SAKAI Update
- Fall - Spring: no major technology updates planned; same version in spring as used in fall
- Are looking at when to upgrade to version 12 and are talking with Roger Williams and Providence College about their plans.
  - 12 has not been released yet, but anticipated to be released in spring
- We discussed the process for uploading grades from SAKAI to eCampus
  - export/import process - documentation available on ITS page;
  - But there is an issue with the process. Some people are getting an error message. The documentation does who how to work around this, but we discussed how to get ITS to fix the problem. We were concerned that it had not been fixed already. Diane will talk with Mike Motta about who to approach to get this fixed.
  - Diane will send out a message to faculty on the listserve and to Department Chairs reminding faculty of how to do this.

Technology Survey - should we be surveying faculty to find out what technology people are actually using?

What do we want to know?
1. Who’s using what? (software)
2. What are department members using?
3. Accessibility - is what’s being used accessible?
4. If usage significant, buying as cheaply as possible
   a. If there are individual licenses, should it be switched over to enterprise?
5. What should the help desk be supporting?
   a. For example, Turning Point stopped working with the new upgrade to Sakai;

Survey:
- Make it short; include a few categories and leave room for write-in “others”
Who should do it?
- Do survey in second or third week of spring

Onboarding to SAKAI for new faculty UPDATE
- Still on the to-do list

Google Groups - will be added to our google suite in January (?)
- Some people want to be members of external Google groups and they can’t
- Not sure if people are locked into URI groups only
- Mary Fetherston will add this to her google trainings.
- Information about it will be posted on ITS pages

Online Programs UPDATE
- Revenue share and other issues being discussed
- Programs:
  ○ Comm studies is going to be completely online
    - Conversation with CCRI online person - thinking about a transition from 2-year CCRI degree (gen eds) to the Comm Studies program at URI
  ○ GSLIS is still in the process of going online
  ○ Criminal Justice may consider going online
  ○ RN to BS program is moving along.

Blended Initiative UPDATE
- 18 people have been accepted to February Blended Workshop
  ○ Model blended teaching and learning: online and f2f work
  ○ Split into 2 groups for f2f

Disability Issues
- 4 question survey to send out to faculty asking about accessibility in their course:
  ○ How would you rate the current level of accessibility in your course content?
  ○ What could you do to increase accessibility?
  ○ Which type of training works best for you?
  ○ On average, about how much video content do you use per class per semester?
- For those who aren’t thinking about accessibility, this will prompt them to start thinking about it
- Not sure how best to send it out to faculty
- Accessibility Feedback tool on Sakai
  ○ Faculty are confused about what it is and who is looking at it and if in some way it might be used “against” professors
○ Ben reviews the forms and members of DSS would be consulted if a faculty member needs to be approached with an issue
○ We discussed using the “survey” as a means of educating faculty about accessibility - letting them know how the tool works, how to deal with video transcription now that the Online Office is no longer doing that, and then asking them to do the survey.
○ Also giving them info about *Wcag 2.0 level aa* as a way of self checking their own sites for accessibility.

Student Issues - Aria Mia Loberti

- Using clicker systems - some people have delayed motor skills, can’t click as fast as other students