

Student: _____ Student ID: _____
Address: _____
Best # _____ Email Address: _____
Expected Date of Completion: _____ Advisor Signature: _____

BS DEGREE FOR EARLY CHILDHOOD CARE AND EDUCATION for Workplace Professionals (Accelerated Online)

Acceptance into the certificate program may require a separate application. Admission consists of a test (or evidence of meeting the test competencies), at least a 2.75 GPA, and submission of an application. The ECCE workforce with an associate degree (RI: CCRI or other equivalent community colleges) or equivalent academic experience at the college level are eligible for admission. Please visit <https://web.uri.edu/online/programs/undergraduate/early-childhood-education/>.

Prior to the Accelerated Online Early Childhood Care and Education Pathway Program, complete the following pre-professional Early Childhood courses at an associate degree program prior to admission or have equivalent academic experience.



Step 1

Course	Pre-professional Early Childhood Care and Education Content Courses	Completion	Grade	Credits
HDF 200	Life Span Development I (or PSY 232)			3
HDF 208	Health and Wellness of Young Child			3
EDC 328	Home, School, and Community Partnerships			3
HDF 308	Introduction to Child Development			4
EDC 102	Introduction to American Education			3
EDC 250	Supervised Pre-Professional Field Experience (or equivalent Experience)			1
EDC 312	The Psychology of Learning			3

Total Credits 20

After Admission to the ECCE Pathway Program: Courses are sequential and require a C or above; S in S/U courses.

Year	Sequence	Accelerated Early Childhood Care and Education Professional Courses		Completion	Grade	Credits
Fall 1 2023	Session 1	EDC 326	Early Childhood Curriculum I			4
	Session 2	EDC 421	Early Language and Literacy Development**			3
Spring 1 2024	Session 1	EDC 336	Early Childhood Curriculum II			4
	Session 2	EDC 424	Teaching Literacy in the Primary Grades			3
Summer 2024	Session 1	EDC 402	The Education of Special Needs Students			3
	Session 2		Optional, Gen Ed course or pre-professional course			
Fall 2 2024	Session 1	EDC 461	Assessment in Early Childhood Education			3
	Session 2	EDC 426	Early Childhood Curriculum III*			3
		EDC 350	Early Childhood Practicum			1
Spring 2 2025	Session 1	EDC 480	ECCE Teaching Residency I			6
		EDC 481	Capstone in ECE Teaching I			2
	Session 2	EDC 490	ECCE Teaching Residency II			6
		EDC 491	Capstone in ECE Teaching II			1

Total Credits 39

Free Electives: Use free electives as needed to total 120 credits (e.g., HDF XXX, EDC XXX)

Course # & Title	Credits	Course # & Title	Credits

Student: _____ Student ID #: _____

Advisor Signature (Attached w/ Intent to Graduate Form) _____ Date: _____

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate. **Courses meeting the following outcomes must be taken prior to admittance in to the ECCE major: A2 Social & Behavioral Science; B1 Writing Effectively; & B3 Mathematical, statistical, or computational strategies.**

Step 2

General Education Credit Count				
At least 40 credits, no more than 12 credits with the same course code.				
Course	Cr.		Course	Cr.
			Total Gen Ed credits	40

Step 3

General Education Outcome Audit	
	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. Check that at least one course of your 40 credits is an approved "G" course	

SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

General Education courses that also count toward Early Childhood Care and Education program include EDC 102 (B4, C3), EDC 312 (A2, B4), EDC 485 (D1), HDF 208 (A2).

List of current URI Online General Education Courses

Course Name	CLASS	Outcomes		
Communication Fundamentals	COM 100	B2	C1	
Introduction to American Education	EDC 102	B4	C3	
The Psychology of Learning	EDC 312	A2	B4	
Capstone in ECE Teaching I & II	EDC 481 & 491	D1		
Introduction to Film/Media	FLM 100	A4	C2	
Health and Wealth	HDF 318G	A2	B4	G
Interdisciplinary Approaches to Burnout	HLT 313	B4	D1	
Women in the United States, 1890-Present	HIS 146	B4	C1	
Foundations of Health	KIN 123	A2	B4	
General Nutrition	NFS 207	A1	B3	
Human Sexuality	NUR 150 /HDF 150	A2	C3	
Social Determinants of Health	NUR 280G	C3		G
Healthy Aging	NUR 383	C3	D1	
Critical Thinking	PHL 101	A3	B3	
Introduction to Communication and Media	SCM 101	B4	C2	
<i>Statistics In Modern Society - not offered yet</i>	STA 220	B3		
Introduction to Design	TMD 126	A4	B2	
What is Good Design	TMD 326G	A2	C2	G