

ACCELERATED ONLINE PROGRAM **BACHELOR OF SCIENCE EARLY CHILDHOOD CARE AND EDUCATION**

FALL 2024-SPRING 202	5
120 credit	ts
Dian code: ED ECCE D	c

Plan code: EP ECCE BS

Student:	Student ID:
Address:	_
Best #	Email Address:
Expected Date of Completion:	Advisor Signature:

BS DEGREE FOR EARLY CHILDHOOD CARE AND EDUCATION (Accelerated Online)

Admission consists of evidence of meeting basic competencies of reading, writing, and math, at least a 2.75 GPA, and submission of an application. Members of the ECCE workforce with an associate degree (RI: CCRI or other equivalent community colleges) or equivalent academic experience at the college level are eligible for admission. Please visit https://web.uri.edu/online/programs/undergraduate/early-childhood- education/.



Prior to the Accelerated Online Early Childhood Care and Education Pathway Program, complete the following pre-professional Early Childhood courses.

Step 1

Major Requirements Prior to Admission

Course	Pre-professional Early Childhood Care and Education Content Courses	Completion	Grade	Credits	
HDF 200	Life Span Development I (or PSY 232)			3	
HDF 208	Health and Wellness of Young Child			3	
EDC 316	Foundations in Early Childhood Care & Education			3	
EDC 250	Supervised Pre-Professional Field Experience (or equivalent Experience)			1	
For students not in the Early Childhood Care & Education workforce, the below courses are also required prior to admission.					
EDC 102	Introduction to American Education			3	
EDC 312	The Psychology of Learning			3	

Total Credits 16

After Admission to the ECCE Pathway Program: Courses are sequential and require a C or above; S in S/U courses.

Year	Sequence	Accelerated Early Childhood Care and Education Professional Courses		Completion	Grade	Credits
	Session 1	EDC 421	Early Language and Literacy Development**			3
Fall 1	Session 2	EDC 326	Early Childhood Curriculum I			4
Spring 1	Session 1	EDC 424	Teaching Literacy in the Primary Grades			3
	Session 2	EDC 336	Early Childhood Curriculum II			4
Summer	Session 1	EDC 402	The Education of Special Needs Students			3
	Session 2 EDC 328 Home, School, and Community Partnerships		Home, School, and Community Partnerships			3
Fall 2	Session 1	ssion 1 EDC 461 Assessment in Early Childhood Education				3
raii Z	I IFDC		Early Childhood Curriculum III*			3
	Session 2 EDC 350 Early Childhood Practicum		Early Childhood Practicum			1
	Session 1	EDC 480	ECCE Teaching Residency I			6
Spring 2	36331011 1	EDC 481	Capstone in ECE Teaching I			2
	Session 2	EDC 490	ECCE Teaching Residency II			6
	Session 2 EDC 491 Capstone in ECE Teaching II				1	

Total Credits 42

Free Electives: Use free electives as needed to total 120 credits (e.g., HDF XXX, EDC XXX)

Course # & Title	Credits	Course # & Title	Credits



GENERAL EDUCATION REQUIREMENTS

FALL 2024-SPRING 2025 Plan code: EP_ECCE_BS

Student:	Student ID #:		
Advisor Signature (Attached w/Intent to Graduate Form):	_	Date:	

<u>GENERAL EDUCATION GUIDELINES</u>: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

Step 2

<u> </u>						
General Education Credit Count						
At least 40 credits, no more than 12 credits with the same course code.						
Course	Cr.	Course	Cr.			
		Total Gen Ed credits	40			

Step 3

General Education Outcome Audit				
	Course			
KNOWLEDGE				
A1. STEM				
A2. Social & Behavioral Sciences				
A3. Humanities				
A4. Arts & Design				
COMPETENCIES				
B1 . Write effectively				
B2 . Communicate effectively				
B3 . Mathematical, statistical, or				
computational strategies				
B4 . Information literacy				
RESPONSIBILITIES				
C1. Civic knowledge &				
responsibilities				
C2. Global responsibilities				
C3. Diversity and Inclusion				
INTEGRATE & APPLY				
D1 . Ability to synthesize				
GRAND CHALLENGE				
G . Check that at least one course of your 40 credits is an approved "G" course				

NOTE: This worksheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.



ACCELERATED ONLINE PROGRAM BACHELOR OF SCIENCE EARLY CHILDHOOD CARE AND EDUCATION

FALL 2024-SPRING 2025 120 credits

Plan code: EP_ECCE_BS

List of current URI Online General Education Courses

Course Name	CLASS	Outcor	nes	
Communication Fundamentals	COM 100	B2	C1	
Introduction to American Education	EDC 102	B4	C3	
The Psychology of Learning	EDC 312	A2	B4	
Capstone in ECE Teaching I & II	EDC 481 & 491	D1		
Introduction to Film/Media	FLM 100	A4	C2	
Health and Wealth	HDF 318G	A2	B4	G
Interdisciplinary Approaches to Burnout	HLT 313	B4	D1	
Women in the United States, 1890-Present	HIS 146	B4	C1	
Foundations of Health	KIN 123	A2	B4	
General Nutrition	NFS 207	A1	В3	
Human Sexuality	NUR 150 /HDF 150	A2	C3	
Social Determinants of Health	NUR 280G	C3		G
Healthy Aging	NUR 383	C3	D1	
Critical Thinking	PHL 101	A3	В3	
Introduction to Communication and Media	SCM 101	B4	C2	
Statistics In Modern Society - not offered yet	STA 220	В3		
Introduction to Design	TMD 126	A4	B2	
What is Good Design	TMD 326G	A2	C2	G
Professional Writing	WRT 227	B1	B2	