University of Rhode Island
Graduate School of Library and Information Studies
Strategic Plan, 2023–2028
Approved by the faculty, Sep. 13, 2023

Vision
Produce the next generation of library and information leaders.

Mission
Ensure a thriving, innovative program that prepares students who serve and transform communities.

Values
Prepare. Relevant, meaningful coursework, intellectual inquiry, and a comprehensive partnership in advising are central for students' academic, personal, and professional growth.

Care. Thriving learning communities are built on equity, accessibility, mutual respect, support, and a strong work ethic.

Share. Research and scholarship, networking, leading, and advocating as library and information professionals are essential actions to positively impact our global and local communities.
2023–2028 Strategic Priorities and Goals

Our Programs. Expand our impact by sustainably growing the student population, areas of study, and funding.

- Over the next five years, explore options for expanding the student base.
- Within 5 years, renew and strengthen our course offerings in archival and digital preservation.
- Annually evaluate course rotation, course offerings, and tracks, with a goal in three years to have courses condensed, deleted, or added according to student need and available staffing.
- Within 3 years, streamline all practicum and internship practices, including self-directed tools for students.
- Within two years, increase departmental understanding of the revenue-based funding model in order to develop formulas that help plan for a sustainable future of the program.

Our Students. Prioritize a student-focused, personalized education experience.

- Annually work in partnership with students to investigate the best supports for program recruitment and retention of a diverse student body.
- Increase students’ sense of community in the accelerated online program over the next five years.
- Annually review student-focused processes and policies.
- Over the next three years, empower students to engage in professional opportunities including membership in state, regional, and national library associations.
Our Faculty. Maintain excellence in faculty contributions in research, teaching, and service.

- Within three years, develop a renewed focus on research communication amongst our program and our larger community.
- Over the next four years, support increased faculty research productivity.
- Annually explore options for expanding program faculty, including joint appointments and new positions with a goal to increase the faculty within three years.

Our Larger Community. Continue to increase visibility and collaboration with the broader university and professional communities.

- Continue to demonstrate our leadership in online education at the University of Rhode Island.
- Over the next five years, continue to build our reputation and position in the larger LIS professional community.