THE UNIVERSITY OF RHODE ISLAND



2024 URI ACADEMIC SUMMIT

MEMORIAL UNION BALLROOM Thursday, January 18, 2024

KEYNOTE SPEAKER

Professor Sid Dobrin

University of Florida Generative AI and Higher Education: a few provocations



Since the release of OpenAI's ChatGPT in November 2022, higher education has begun to adjust from the "deer in the headlights" phase to serious considerations about how GenTech will integrate into college-level education. While resistance to GenAI in the classroom remains prevalent across the country (and the world, to be honest about it) increasingly, educational institutions are beginning to ask conceptual and application questions about using GenAI. This presentation will first demystify how AI and GenAI work and then address several possibilities for how to think about GenTech moving forward. The presentation will pose questions about conceptual AI and applied AI to further generate conversation and will focus on responsible use for deploying AI in higher education.

Sid Dobrin Professor and Chair in the Department of English at the University of Florida. Recognized as one of the world's most sought-after academic experts on AI and as a global AI thought leader, Dobrin has delivered more than 35 talks about AI and GenAI to academic and industry audiences this year. He is the Founding Director of the Trace Innovation Initiative at UF and has been named a Digital Thought Leader by Adobe. He is the author and editor of numerous books and articles, including *Talking about Generative AI: A Guide for Educators*, and the first AI-focused writing textbook *AI and Writing*. He serves as a Member of The Florida Institute of National Security (FINS), part of the University of Florida's AI Initiative, and, as such was invited to attend the US Department of Defense's Task Force Lima Industry and Academia Challenge Day. He has recently been invited to address the US Congressional Committee on Education and the Workforce about AI and GenAI.

PROGRAM

8:00 Å	Registration Opens
8:15 ^A	Breakfast – MEMORIAL UNION BALLROOM
9:00 Å	Opening Remarks and Welcome Barbara Wolfe Provost and Executive Vice President for Academic Affairs President's Welcome Marc Parlange, President
9:30 Å	Keynote Address Professor Sid Dobrin, University of Florida Keynote: Generative AI and Higher Education: a few provocations
10:15 Å	Q & A with Dr. Dobrin
10:45 Å	Student Voices – URI student perspectives on AI
11:00 Å	Roundtable discussions – BALLROOM

Teaching and Learning

Impact and role of AI in academic affairs including teaching pedagogy, student learning outcomes, student assessment, curriculum content/ design, and student support and success.

Research

Impact and role of AI in research activities including use of generative AI by graduate students and researchers, acceptable use of AI tools, regulation of AI use, intellectual property concerns, disclosure requirements, etc.

University Functions

Impact, role, and acceptable use of AI in enhancing and supporting university functions such as advising, student recruitment and admissions, faculty/staff recruiting and hiring, communications, marketing, program assessment and enrollment management.

12:00 ^P	Lunch and further conversation – BALLROOM		
1:00 M	Break		
1:15 M	Breakout Sessions (see registration badge for room assignments)		
	 What's it all About? AI (somewhat) demystified. ROOM 308 SESSION CO-CHAIRS: Christopher Lavan Associate Vice Provost, Advancement of Teaching and Learning Kathleen Torrens Professor, Communication Studies, Associate Director of the Harrington School PRESENTERS: Sarah Brown Assistant Professor, Computer Science and Statistics Penny Edwards Faculty Development Specialist, Advancement of Teaching and Learning 		
	 2. Leveraging AI to Support Student Learning and Success ATRIUM 1 SESSION CHAIR: Jennifer Burgess Director, Academic Enhancement Center SESSION FACILITATORS: Heather Price Coordinator, Undergraduate Writing Center Amanda Izenstark Professor, Reference and Instructional Design Librarian Julianna Golas Associate Teaching Professor, Department of Human Development and Family Science Joseph Golas URI Student, Kinesiology Major SESSION CONTENT CONTRIBUTORS: Kayon Murray-Johnson Associate Professor, Feinstein College of Education Jonathan Schrader Assistant Teaching Professor, Computer Science and Statistics Daniela Lopes Paim Pinto Assistant Teaching Professor, Biological Sciences 		

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3.	 a dialog on educational strategies SESSION CHAIR: Jay Fogelman Associate Professor, Secondary Science Education COORDINATORS: Katie Branch Associate Professor, Human Development and Fam Richard McIntyre Professor, Economics Frank Romanelli Associate Teaching Professor, Harrington School of Communication and Media Shaun Wallace 	ATRIUM 2
	Assistant Professor, Computer Science and Statistics	5
4.		MAIN LOUNGE ROM THE BALLROOM
5.	 5. Empowering Accessibility: Harnessing AI for inclusive learning environments SESSION CHAIR: Paige Ramsdell Assistant Dean of Students for Accessibility and Incluand Director of Disability, Access, and Inclusion PRESENTERS: Nina Schiarizzi-Tobin Assistant Director, Disability, Access, and Inclusion Dan Graney Dean of Students Andrew Davies Professor, Biological Sciences 	COMMUTER LOUNGE 3RD FLOOR

6.	Exploring the Responsible Integration of AI into Graduate Education and Research SESSION CHAIR: • Brenton DeBoef Dean, Graduate School PRESENTER: • Colleen Mouw Associate Dean, Graduate School	BALLROOM
7.	 URI Resources for AI Enhanced Research: data analysis, data mining, predictive modeling, and more SESSION CHAIR: Joan Peckham Professor Emeritus, Computer Science and Statistics PANELISTS: Indrani Mandal Associate Teaching Professor, Computer Science and Educational Outreach Coordinator in the URI AI Abdeltawab Hendawi Assistant Professor, Computer Science and Statistics, Co-director and Research Coordinator in the URI AI Kevin Bryan Research Computing and the Center for Computation Manager High Performance Computing Systems, ITS Ying Zhang Associate Professor, Cell and Molecular Biology 	Lab and Lab nal Research,
	• Ying Zhang	,

	 8. Critical Making with AI: roles and uses in content creation, generative art and music composition ROOM 318 SESSION CHAIR: Madison Jones Assistant Professor, Professional and Public Writing, and Natural Resources Science PANELISTS: Sid Dobrin Professor, Department of English, University of Florida Travess Smalley Assistant Professor, Art and Art History Jacob Greene Assistant Professor, Department of English, Arizona State University Griffin Smith Lecturer, Rhode Island School of Design
	 9. Al and the Future of Work: how should we prepare students for work in the age of AI? ROOM 360 SESSION CHAIR: Yan Sun Professor and Department Chair, Electrical, Computer and Biomedical Engineering COORDINATORS: Drew Zhang Professor and Alfred J. Verrecchia Endowed Chair in Artificial Intelligence and Business Analytics Ammina Kothari Professor, Journalism, Director of the Harrington School
2:15 ^M	Break / Dessert – BALLROOM
2:30 M	Generative AI in Action – BALLROOM A Demonstration by Dr. Sid Dobrin
3:00 M	Closing

ACADEMIC SUMMIT ORGANIZING COMMITTEE

Sarah Brown Assistant Professor, Computer Science and Statistics

Ryan Chapman Assistant Professor, Kinesiology

Haibo He Robert Haas Endowed Professor, Electrical, Computer and Biomedical Engineering

Elizabeth Howlett Director, Special Projects, Office of the Provost

Madison Jones Assistant Professor, Professional and Public Writing, and Natural Resources Science

Christopher Lavan Associate Vice Provost, Office for the Advancement of Teaching and Learning

Kathleen Torrens Professor, Communication Studies, Associate Director of the Harrington School

Anne Veeger Vice Provost for Academic and Faculty Initiatives

SPECIAL THANKS

Thank you to Kim Jimenez, *Executive Assistant, Office of the Provost* and Lou Ann Diomandes, *Executive Assistant, Office of the Provost*, without whom we would not have been able to make this summit a reality.

We also thank the students and staff who produced the student voices video: Abby Wildgoose '24 Film/Media, Emma Tronkowski '25 Communications Studies, Ariana Temelini '26 Communication Studies, and Leah Pisari, *Video and Social Media Specialist, Harrington School of Communication and Media*, and the students who agreed to share their perspectives on AI by video.

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