

Kate Durham, Ph.D.

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EDUCATION

2025 | Doctor of Philosophy: Educational Psychology: Critical Studies in Education

Auburn University, Auburn, AL

Dissertation: *A Critical Ethnography of Preservice Teachers' Imagined Emotions and Racial Engagement*

2021 | Graduate Certificates in College & University Teaching; Program Evaluation

Auburn University, Auburn, AL

2018 | Master of Education: Higher Education Administration

Louisiana State University, Baton Rouge, LA

2013 | Bachelor of Arts: Developmental Psychology

Emmanuel College, Boston, MA

EDUCATIONAL WORK EXPERIENCE

University of Rhode Island, Kingston, RI

December 2025- Present | **Lecturer, Department of Psychology**

- Courses: Theories of Personality, History and Systems of Psychology, The Psychology of Social Behavior
- Curriculum development, including designing lectures and preparing lesson plans, creating course materials, and assessing student performance
- Administrative duties, including participating in departmental meetings and various subcommittees, and providing student support.

January 2025- December 2025| **Academic Advisor- University College**

- Managed a caseload of over 350 incoming and returning students to ensure that they were maintaining and progressing in their degree pathways for the Harrington School of Communication and Media
- Utilized Starfish, E-Campus, and Google Suite to communicate and track student progress and course planning
- Executed programming to engage students, faculty, and staff within the university to enrich the student experience through events and one-on-one service offerings

Stonington Community Center, Stonington, CT

May 2024- December 2024| **Assistant Director of Camps and Enrichment**

- Planned and implemented an engaging curriculum that supported child development and followed the State of CT and NAEYC regulations
- Supervised & supported seasonal staff and teachers with the implementation of daily curriculum for Camp COMO and COMO Kids before and aftercare.
- Developed, coordinated, recruited, and led the COMO Leadership program, engaging youth through leadership, team, and philanthropic activities
- Managed budgets for staffing and supplies for enrichment programs

- Work in collaboration with the marketing team to promote timely marketing materials regarding programming

Focus Collegiate, Boston, MA

September 2021- May 2024| **Collegiate Life Specialist**

- Manage a case of 9 students with learning differences navigating academic and social aspects of college life
- Create and implement schedules, study plans, and attainable goals to guide students to find aspects of success while attending college
- Guide students through navigating learning management systems (Blackboard, Canvas, and Moodle), DegreeWorks, and Ellucian applications to understand their progress toward graduation better
- Collaborate with Collegiate Learning Specialist to problem solve and adjust resources for each student

Auburn University, Auburn, AL

Fall 2022- Spring 2024| **Graduate Teaching Assistant, EFLT**

- Taught preservice teachers on topics of identity, inclusion, and critical reflection within the classroom and in their future roles as educators

Fall 2019- Spring 2020| **Graduate Assistant, First Year Experience Office**

- Scheduled courses through Banner for Learning Communities and First Year Seminars
- Programmed and coordinated Ace That Class workshops for first year students
- Connected first year students with campus resources that would assist in their personal, academic, and social success on campus
- Coordinated Peer Instructor Program including weekly newsletter and professional development
- Using a mixture of online and in-person advising sessions assisted students in course selection and semester scheduling

The Posse Foundation, New Orleans, LA

2018-2019 | **Career Program Manager**

- Developed and implemented career-enhancing programming to 160 high school seniors and college students in quarterly workshops.
- Advised students individually to create academic and career goals that could be achieved each year of college to meet the criteria necessary for graduation and obtaining a job of their choice.
- Analyzed data and reported career outcomes using Salesforce and Raiser's Edge.
- Acted as a liaison between university partners, career coaches, resume coaches, writing coaches, and New Orleans staff.
- Managed travel and programming with a budget of \$16K.

K-12 TEACHING EXPERIENCE

Langston Hughes Academy, New Orleans, LA

2021| Lead Fifth Grade Teacher, ELA

2016- 2018 | Lead Third Grade Teacher, ELA & Social Studies

2015-2016 | Assistant Second Grade Teacher

2014-2015 | Reading Interventionist

UNIVERSITY TEACHING EXPERIENCE

University of Rhode Island, Kingston, RI

Planning for Academic Success FA25

College Unbound, Providence, RI

Teaching Methods for Special Education: Inclusive Practices FA25

Educational Psychology for All Learners SP24- SP25

Connecticut State Community College, Tunxis & Quinebaug Valley

College & Career Success SP24-FA25

Auburn University, Auburn, AL

Diversity of Learners and Settings FA22- SP24

First Year Seminar FA19- SP20

Child Development, Learning, Motivation, and Assessment Foundation of Education FA20 (TA)

Adolescent Development, Learning, Motivation, and Assessment SU20 (TA)

North Shore Community College, Danvers, MA

Interpersonal Communication FA22; *Understanding Higher Education* SP22

PUBLICATIONS

Weise, J. A., Baggett, H. C., Shealey, A., Morawo, S. N., & Durham, K. (2025). Quilting our selves: conceptualizing a critical feminist pandemic pedagogy through collaborative autoethnography and art. *International Journal of Qualitative Studies in Education*, 1–25. <https://doi.org/10.1080/09518398.2025.2539371>

Chesser, S., **Durham, K.**, & Aydarova, E. (2021). Using Action Research to Promote Meaningful E-Service Learning Experience for Preservice Teachers. In A. Slapac, P. Balcerzak & K. O'Brien (Eds.). *Action Research and the Global Empowerment of Educators and Student Learning*. IGI Global.

PROFESSIONAL PRESENTATION

Durham, K. (2024). Pre-service Teachers Imagine the Risk of Engaging in Discussions of Race. Submitted to the *American Educational Research Association* for the 2024 Annual Conference.

Hoover, P., Durham, K. & Andrzejewski, C. (2023). Preservice Teachers Imagine Their Engagement in Race Talk. Submitted to the *American Educational Research Association* for the 2023 Annual Conference.

Weise, J., Baggett, H., Durham, K., Shealey, A., & Morawo, S. (2022). “No time! There’s never any time!”: Conceptualizing a Critical Feminist Pandemic Pedagogy through Collaborative Autoethnography. Submitted to the *American Educational Research Association* for the 2022 Annual Conference.

Durham, K., Chesser, S., & Aydarova, E. (2021). Promoting Meaningful E-Service Learning Experience for Preservice Teachers. Submitted to the *American Psychological Association* for the 2021 Annual Convention.

Salisbury-Glennon, J., Wang, C., Dai, Y., Collins, T., Durham, K., & Jang, H. (2021). How relationships affect autonomy, relatedness, competence and resilience during a pandemic. Submitted to the *American Psychological Association* for the 2021 Annual Convention.

Salisbury-Glennon, J., Wang, C., Dai, Y., Collins, T., Durham, K., & Shi, H. (2020). The effects of paternal relationships on motivation, learning strategies, and metacognition during the COVID-19 pandemic. Submitted to the *American Educational Research Association* for the 2021 Annual Conference.

LOCAL PRESENTATIONS

Hoover, P., Durham, K. & Andrzejewski, C. (2022). White Silence in Preservice Teachers. Submitted to the *Southeastern University Graduate Research Symposium*.

Durham, K., Chesser, S., & Aydarova, E. (2021). Promoting Meaningful E-Service Learning Experience for Preservice Teachers. Submitted to the *Auburn Research Student Symposium 2021*.

UNIVERSITY AND COMMUNITY SERVICE

2020- 2021 | Graduate Student First Year Experience Peer Mentor, Auburn University

2020- 2021 | Educational Psychology Student Committee, Auburn University

2019- 2021 | TIGER Collaborative First Generation Initiative, Auburn University

2014-2015 | City Year Americorps Member

MEMBERSHIP & SERVICE IN PROFESSIONAL ASSOCIATIONS

2024- Present | National Association for Young Children Education

2022- Present | National Association for Multicultural Education

2020- Present | Editorial Board, *The Professional Educator*

2020- Present | American Educational Research Association

2020- 2023 | Proposal Reviewer, AERA Annual Meeting

2020-2023 | Proposal Reviewer, First Year Experience Conference

2019- 2023 | American Psychological Association: Division 15