

120 Total Credits Required for undergraduate degree; 42 credits required for MPH degree (12 double count from undergraduate degree)

Name: \_\_\_\_\_

ID Number: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Applicants with undergraduate majors at URI in any field are eligible for admission into the ABMPH (Accelerated bachelor’s to Master of Public Health) program. Students must complete all degree requirements for their selected major. Four (4) elective courses (12 credits total) taken as electives for the undergraduate degree will count toward the MPH electives. **Note that all electives used for the MPH must be taken for graduate credit.**

**When students have completed at least 75 undergraduate credits they are eligible to apply for the ABMPH program.**

The four courses to be double-counted will be discussed with and approved by the Director of the MPH program for each applicant during the admission process, and approved by their undergraduate academic advisor. Only 500 and 600-level courses, as well as 400-level courses designated and completed for graduate credit, can be credited towards the MPH. Approved courses must have an explicit relevance to public health (e.g., > 50% of covered topics focus on public health).

**Students then complete the 30 credits for the MPH, typically across the following 3 semesters.**

Students will be notified of the admission decision before the end of that semester. Students will be enrolled in the ABMPH after they complete 90 credits. Student status will officially be moved from undergraduate to graduate enrollment after completion of 120 credits and conferring of their undergraduate degree. Students will not be considered graduate students until the undergraduate degree is conferred.

**Academic Major Information:**

List your undergraduate major \_\_\_\_\_

Number of credits completed \_\_\_\_\_

**Graduate Level Electives:**

List the 4 graduate-level courses that will be completed will count toward the MPH

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## MPH Requirements

The following courses must all be completed to earn the MPH degree. In total, 42 credits are required for the degree, including the 12 credits of electives listed above.

Note: all courses are 3 credits. See last page for course descriptions.

<b>Course Name and Number</b>	<b>Before masters</b>	<b>Fall 1</b>	<b>Spring 1</b>	<b>Summer or Fall 2</b>
12 credits of approved free electives	X			
HLT 501: Foundations of Public Health		X		
HLT 502: Identifying Health Disparities through Epidemiology		X		
HLT 503: Statistical Application of Public Health Research		X		
HLT 504: Policy Approaches to Addressing Health Equity		X		
HLT 505: Social and Behavioral Influences on Health Disparities			X	
HLT 506: Intersectional Approaches to Health Disparities			X	
HLT 507: Program Evaluation in Public Health			X	
HLT 508: Grant Writing for Public Health Professionals			X	
HLT 601: Applied Practice Experience				X
HLT 602: Integrative Learning Experience				X

**HLT 501: Foundations of Public Health**

(3 crs.) An introduction to public health with a focus on the history of public health, public health ethics, prevention, evidence-based practice, comparative effectiveness, and policy.

**HLT 502: Identifying Health Disparities through Epidemiology**

(3 crs.) Students will learn the basic principles and methods of epidemiology as they apply to public health research and evaluation and assess public health literature. This will be an applied course where you will have a chance to learn epidemiological skills and, more importantly, apply those skills to critically evaluate epidemiological and biomedical studies.

**HLT 503: Statistical Application of Public Health Research**

(3 crs.) The course will familiarize students with basic principles and methods of biostatistics as they apply to public health research and activities. An emphasis of this course is the practical application of biostatistics skills to the evaluation and assessment of the public health literature. (Online) Pre: Students admitted to MPH program, or by permission of instructor

**HLT 504: Policy Approaches to Addressing Health Equity**

(3 crs.) A comprehensive overview of health policy, administration, program planning and evaluation with a specific emphasis on public health. (Online)

**HLT 505: Social and Behavioral Influences on Public Health**

(3 crs.) Concepts and methods of social and behavioral sciences relevant to identifying and solving public health problems, including a focus on health promotion and health communications.

**HLT 506: Intersectional Approaches to Health Disparities**

(3 crs.) This course covers intersectional theory and scholarship to address health disparities in the U.S. and examines disparities as outcomes associated with differences in power, privilege, discrimination, historical access to resources, and structural factors that shape people's individual health.

**HLT 507: Program Evaluation in Public Health**

(3 crs.) Program evaluation is essential for public health, and this course is designed to help students develop the fundamentals of evaluation research as it applies to public health interventions/programs and policies.

**HLT 508: Grant Writing for Public Health Professionals**

(3 crs.) Introduction to the principles and practices of grant writing in the field of public health. It will help students develop skills in identifying and evaluating grant funding mechanisms, developing strong grant proposals, and understanding the grant review process.

**HLT 601: Applied Practice Experience**

(3 crs.) Field internship experience in a public health agency or work setting under the supervision of a site preceptor and a university graduate faculty member.

**HLT 602: Integrative Learning Experience**

(3 crs.) This course serves as the required integrative learning experience (ILE) for MPH students, also called the Capstone Project. The Capstone Project represents the student's culminating experience in synthesizing, integrating, and applying the skills acquired throughout the MPH program. This course and Capstone Project include a demonstration of competency related to leadership and professionalism and demonstrate a synthesis of foundational competencies through an individual project that addresses a public health need. Students must complete a "high quality" written product as their Capstone Project.