How ATL can support you in your grant and fellowship applications?

Office for the Advancement of Teaching & Learning

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Introduction

Christopher Lavan, Associate Vice Provost

Academic Testing Center	Lisa Macaruso, Associate Director for ATC and Inclusive Learning Strategies Taryn Kogura, Coordinator	Professional proctoring services that promote honesty, integrity, equity, and accessibility
Faculty Development	Todd Dresser, Associate Director Sophia Abbot, Faculty Development Specialist, SoTL Penny Edwards, Faculty Development Specialist	Supports faculty in creating high quality learning experiences.
Online Education & Instructional Design	Joannah Portman–Daley, Associate Director Joanna Nagelhout, Instructional Design Specialist	Training and support for faculty designing and teaching online courses.
Student Learning Outcomes Assessment & Accreditation	Elaine Finan, Assistant Director	Promotes student success through program–level outcomes assessment and curricular innovation.

FACULTY DEVELOPMENT

Who we are

Sophia Abbot, Ph.D.
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Penny Edwards, M.S.
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What we do

We design and deliver programs, and offer consultations that can help instructors make progress toward:

1. **connecting pedagogical practice to equity, diversity, inclusion, and social justice**;

2. cultivating a relationship rich environment around teaching;

3. developing a growth–oriented approach to teaching;

4. and **telling your teaching story**.

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01

Scholarship of Teaching & Learning

On a scale of 1-4, what is your experience with SoTL?

1. No experience, maybe have heard of it

2. Have read some articles or attended some SoTL presentations

3. Regularly read SoTL to learn about teaching

4. Have conducted my own SoTL and published or presented on it.

SoTL

the systematic investigation of teaching and learning in higher education with the goal of improving students' learning.

- Discipline-Based Education Research (DBER)
- Teaching as Research (TAR)
- Teaching Inquiry
- Pedagogical Research
- Classroom-Based Action Research

SoTL & Grants

Grants can fund SoTL research

SoTL can happen through completing grant requirements

Example Grants

National Science Foundation

- Building Capacity in STEM Education Research (ECR: BCSER)

- Faculty Early Career Development Program (CAREER)

National Endowment for the Humanities

- Institutes for Higher Education Faculty

- Humanities Initiatives at Colleges and Universities

How can we help?

01. **Research Ethics**

- IRB processes related to human subjects research in education
- Consenting students

02. **Research Methods**

- Assessment of Student Learning
- Educational Research methods (esp. Qualitative and mixed methods)

03. **Data Collection**

- Teaching observations
- Interviews and focus groups with students
- Evidencing student learning

04. **Teaching Statements**

- Writing support and feedback
- Workshops
- Letters of support

05. **Grant-Writing Resources**

- Finding research on teaching
- Introduction & connection to other relevant campus partners

06. **Professional Development**

- Workshops
- Communities of Practice
- Institutes
- Annual Conference

07. **SoTL Pilot Support**

- Rhody Scholars Program
- 1-on-1 consultation

You can request a consultation from any of ATL's teams through our website: https://web.uri.edu/atl/

Team areas of expertise are listed under their respective tabs.

Reach out early! We want to help you!

Faculty Development

We help faculty create high quality learning experiences, reflect critically on teaching practice, and adapt evidence-based teaching strategies to enhance learning for all students. Our areas of expertise include:

- Inclusive and equitable teaching

- Evidence-based best practices in teaching and learning

- Faculty vitality and well-being (e.g., preventing/managing burnout, finding/reclaiming joy in teaching, balancing responsibilities, time management, navigating higher education)

- Scholarship of Teaching & Learning (SoTL) (e.g. IRB guidance and support, getting started with a SoTL project, analyzing data, preparing for publication, finding funding)

- Career planning for teaching excellence (e.g. teaching portfolio development, crafting teaching statements for promotion/tenure, interpreting IDEA scores, mid-semester feedback, teaching observations)

- Emergent issues in teaching & learning (e.g. generative AI, teaching during contentious times, alternative assessment)

Student Learning, Outcomes Assessment & Accreditation

We promote student success, improved learning, and continuous program improvement through program-level outcomes assessment and curricular innovation. Our areas of expertise include:

- Learning outcomes assessment for curricular improvement and program revision

- New academic program/certificate development and assessment planning

- General education curriculum improvement

- Engaging stakeholders around strategic assessment planning

- Programming centered on assessment and evaluation best practices

Academic Testing Center

The URI Academic Testing Center proctors assessments for students whose faculty request support with ADAAA/504 exam accommodations and University approved excused absences. Under the umbrella of the ATL, the Academic Testing Center also partners with faculty to support and sustain inclusive teaching and learning practices in their courses by offering a dedicated facility that administers student examinations. Our areas of expertise include:

- University-supported proctoring that promotes honesty, integrity, and equity by adhering to the best practices and standards of the National Collegiate Testing Association (NCTA)

- Accessible, inclusive, and culturally responsive testing sessions that meet the needs of students, faculty, academic departments, and colleges (implementation of ADA/504/508 exams accommodations, proctoring practices that support sense of belonging for all students, and collaborative programming with the campus)

- Administration of 3rd party assessments including the American Councils Language Assessment Support System (ACLASS) online language placement exams for the Chinese Flagship Program, Prior learning assessments such the College-Level Examination Program (CLEP), and IAME exams)

Online Education & Instructional Design

We offer training and support for faculty designing and teaching online courses for both URI and URI Online, including workshops in Online Pedagogy and Online Design, as well as individual consultations in instructional design. Our areas of expertise include:

- Online trainings including Basic Brightspace, Online Pedagogy, Non-Designer Online Pedagogy, and Online Course Design

- Online/blended pedagogy best practices

- Online/blended course design best practices

- Creating video for online/blended courses

- Quality Matters course review information

Do you have any questions?

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Thanks!