ACADEMIC AFFAIRS PROPOSALS

Review Team:

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### FY2021 Academic Affairs Division Proposal

<table>
<thead>
<tr>
<th>New Funding Request</th>
<th>Total Amount Requested</th>
<th>Co-share</th>
<th>Net Amount of New Funding Requested</th>
<th>% of AA Fund Budget</th>
<th>No. of FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Management System (LMS)</td>
<td>$260,000</td>
<td>$127,000</td>
<td>$133,000</td>
<td>0.05%</td>
<td></td>
</tr>
<tr>
<td>URIOnline: Assistant Director</td>
<td>$133,200</td>
<td>--------</td>
<td>$133,200</td>
<td>0.05%</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>$393,200</td>
<td>$127,000</td>
<td>$266,200</td>
<td>0.1%</td>
<td>1.0</td>
</tr>
</tbody>
</table>
Learning management system

• Is there really a choice but to replace the current LMS?
• Is there anything redeeming about Sakai that might be lost through the transition?
• Are the missing functionality enough to warrant a switch?
• Is training for faculty be included in the budget for this proposal?
• Does IT staff have the capacity to implement?
• What are the final costs looking like given the proposal says more information on pricing would be available in May/June?
Pros

- Input on LMS was sought from faculty and students to determine functionality & there was broad agreement that:
  1. a new LMS was needed; &
  2. vendor selected best met the needs of URI faculty & students.
- LMS selected has significant assessment capabilities not offered in the current LMS
- 1st year of implementation will be covered by outside funding; 2nd & subsequent years funding request came in at low end of the range

Cons

- Current LMS is open source with no cost of acquisition; only cost is hosting and support
- Students and faculty already know how to use the current LMS.
Assistant Director of Online Program Development

- What is the broader prospective of this request?
- What staff resources are to be leveraged to build out the course offerings?
- What is the budget for using the funding from the state for URI Online & how is the funding to be used?
- What are the revenue projections from the new program offerings?
- Enrollment trends in fields?
- How will the university know if they are on the right track with the new programs? What metrics will be tracked?
• URI currently has 5 staff members engaged in online education in the Advancement of Teaching & Learning.
• The additional position would expand URI’s online capacity.
**Graduate Programs**

- MS Healthcare Administration
- Post-Bac Certificate in Health Leadership and Administration
- Post-Bac Certificate in Information Systems and Quality Process Improvement
- MS Adult Education
- Post-Bac Certificate in Natural Resources and Environment (January 2020)
- Certificate Data Science/Analytics

**Undergraduate Programs (degree completion)**

- BA Communication Studies

**2020-2021**

- **Graduate Programs**
  - MS in Accounting
  - MS in Business Analytics
  - MS and Certificate in Non-Profit Leadership
  - MA in Digital Learning Systems
  - MS Data Analytics
  - MS Public Health
  - MS and Certificate in Supply Chain Management
  - MO Oceanography
  - MS Environmental Science & Management (MESM)
  - Post-Bac Certificate in Geographic Information Systems (GIS)
  - Post-Bac Certificate in Hydrology

- **Undergraduate Programs (degree completion)**
  - BA Criminology & Criminal Justice
  - BA Public Relations

**2021-2022**

- **Graduate Programs**
  - Executive Doctorate of Nursing Practice
  - Online Nursing Education Certificate

- **Undergraduate Programs (degree completion)**
  - BA Criminology & Criminal Justice
  - BA Public Relations
**Pros**

- Would expand URI’s capacity to deliver high-quality & in-demand programs online.
- Expansion of online offerings could generate additional revenues for the University while providing additional pathways for students, including working adults, to complete a degree or certificate.
- Plan take significant advantage of URI’s strengths and state & national labor needs.

**Cons**

- Online education is highly competitive with substantial & multiple risks of failure.
- It is too early in the process to have enrollment and revenue projects making it difficult to fully assess the impacts of the proposed expansion of online offerings and this proposal.