## FY2020 Academic Affairs Division Proposal

<table>
<thead>
<tr>
<th>New Funding Request</th>
<th>Total Amount Requested</th>
<th>Co-share</th>
<th>Net Amount of New Funding Requested</th>
<th>% of AA Fund Budget</th>
<th>No. of FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Research Staffing</td>
<td>$352,852</td>
<td>$89,052</td>
<td>$263,800</td>
<td>0.1%</td>
<td>2.0</td>
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</tbody>
</table>

Co-share relates to .57 FTE staff position and operating funds
Special Assistant for Academic Planning

**New FT Director IR**
Strategic direction for IR, data analytics, statistics, etc.

- **FT Data Analyst**
  - Enrollment Data — reports to Vice Provost for Enrollment funded by IR

- **FT Data Analyst**
  - (Academic Personnel, surveys, etc.)

- **FT Data Analyst**
  - (IPEDS, CDS, Surveys, etc.)

- **.5 FT Data Analyst**
  - (Surveys, US news, data projects)

- **New FT Data Analyst**
  - Technology, analytics,
BENCHMARKING DATA

- 9 institutions including New England peers
- Staff usually includes a Director, analyst(s), and administrative support

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th># of IR staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>UMASS Amherst</td>
<td>5</td>
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<tr>
<td>UMASS Lowell</td>
<td>5</td>
</tr>
<tr>
<td>UNH</td>
<td>4</td>
</tr>
<tr>
<td>UCONN</td>
<td>12</td>
</tr>
<tr>
<td>UVM</td>
<td>4</td>
</tr>
<tr>
<td>U of Maine</td>
<td>4</td>
</tr>
<tr>
<td>Rutgers</td>
<td>18</td>
</tr>
<tr>
<td>U of Maryland</td>
<td>14</td>
</tr>
<tr>
<td>U of Delaware</td>
<td>15</td>
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</tbody>
</table>
TYPICAL SERVICES

• Common Data Set
• Degree Completions
• Geographic Distribution of enrolled students
• Faculty Data
• Institutional Finance
• Admissions/Enrollment
• Graduation/Retention
• Summary of data
• National Survey of Student Engagement
• Survey of Recent Graduates
• Defined Peer and Aspirants
• Predictive Analytics to determine characteristics of successful students to improve student success
• Data needed for Rhode Island legislature and governor—could include economic impact
• IDEA (student evaluation of teaching) analysis—improve instruction by faculty and student success
• Interactive visualizations and data dashboards
RESPONSE

- Adoption of the recommendation from Academic Affairs will:
  - Improve the quality of data produced by institutional research
  - Provide the resources and leadership necessary to engage meaningfully in the use of emerging tools and approaches including predictive analytics and data visualization
  - Increase the availability of data for all decision makers including students, faculty, and staff
  - Allow for more timely response to request for data by key external stakeholders and more active engagement with these stakeholders grounded in data and analysis
  - Reduce the likelihood that errors in reporting could lead to bad publicity and enforcement actions by ED, DoD, VA that could result in fines or loss of eligibility
  - Provide greater opportunities to showcase the gains being made by URI
• In 2016, the Association of Institutional Research released a the *Statement of Aspirational Practice for Institutional Research*.
  – The statement presents a hybrid approach through which an institutional research office collaborates with other units to produce an organization-wide institutional research function.
  – The approach described in the statement is predicated on an expansive understanding of who are the decision-makers in higher education.
• In hiring a director and other IR staff, consideration should be given to whether URI should adopt the approach to institutional research reflected in the aspirational statement.
• Reporting structure:
  – In the benchmarking analysis the reporting structures have only a single degree of separation between the IR office and the Institutional Leadership—most commonly the President of the University