Division of Research and Economic Development

Budget Request FY 2019
Role of the Team

- Provided benchmark data
- Alternative suggestions
- Potential benefits or drawbacks
- Suggestions for creating cross-divisional efficiencies
Full Time Grant Writer

- $77,600 requested
- ($60,000 salary/ $27,600 fringe)
- Co-share of $10K
  - No position description as of yet
  - Grant writer teaches the faculty how to organize the process and the writing, prior to writing final proposal
  - Multi-Institutional proposal– grant writer will coordinate and maintain communication between all institutions
  - Assist students writing a grant for sponsored research
  - Junior faculty are a priority
## Benchmark Data

<table>
<thead>
<tr>
<th>Institution</th>
<th>Rank</th>
<th>Research Expenditures (millions)</th>
<th>Grant Writing Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota State U</td>
<td>120</td>
<td>153.5</td>
<td>No</td>
</tr>
<tr>
<td>Univ. New Hampshire</td>
<td>124</td>
<td>144.7</td>
<td>Yes</td>
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<tr>
<td>Univ. Vermont</td>
<td>138</td>
<td>114.5</td>
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<tr>
<td>Montana State</td>
<td>141</td>
<td>108.1</td>
<td>No</td>
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<tr>
<td>URI</td>
<td>148</td>
<td>93.8</td>
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</tbody>
</table>
Alternative Suggestions

Writing within the DGC?
College of Business has someone for gifts not grants

Other RED positions overlap?
All other staff required for inputting the grant, regulatory requirements met and budget requests

Details:
TIG in Washington reviews grants now -- done for large grants (COST-$70,000)-- several times a month on the average -- but they look at the finished project
Potential Benefits

Familiarity with funding agencies

Knowledge of agency preferences for funding; how proposals are evaluated

Potential to help lots of faculty (hundreds of proposals are submitted annually)
Potential Drawbacks

Is one grant writer sufficient for URI?

Many faculty/students to assist

Difficult for one person to have expertise in all fields

No stated plan for evaluation of success of new position in generating more (or more successful) proposals
Cross–divisional efficiencies

Writing across the University Initiative

Grant Writing Workshops

Connection to Advancement of Teaching and Learning
Questions and Discussion
Division of Research and Economic Development
FY 2019 Request