Members in Attendance:
Don DeHayes (Chair), Abigail Rider, Samuel Adams, David Bergeron, Faye Boudreaux-Bartels, Kathy Collins, Barbara Costello, John Kirby, Trish Morokoff, Ann Morrissey, Ellen Reynolds, Gerry Sonnenfeld, Kim Stack, W. Michael Sullivan, Barbara Wolfe

Members Absent: Kathryn Jervis, Adam Quinlan, Naomi Thompson, Ryan Buck, Lindsay McLennan, Thorr Bjorn,

Guests: Trish Casey, Mike Laprey

See the complete list of member information at the Strategic Budget and Planning Council website at: http://www.uri.edu/budget/sbpc.html

1. Announcements
   - Two presentations followed by a discussion of next steps

2. FY2019 Divisional Request (1:15pm) – Athletics presented by Trish Casey and Mike Laprey for Thorr Bjorn, Director
   - Athletics Video Coordinator position; two positions were created several years ago and this is separate from those positions which were sports specific
   - Responsible for all aspects of streaming of games, press conferences, broadcasts
   - Ever growing requirements from conference affiliations for video replay for game officials
   - Serve as point person for other areas of athletics, build an online library of video clips; events of last March made the need for this position more evident
   - One time equipment needs
   - $78,650 is net amount requested
   - Vital for where Athletics is headed
   - Going through another strategic planning process in the fall
   - Athletics lags far behind peer and aspirate institutions in video; only institution without a full-time video staff

3. FY2019 Divisional Request (1:30pm) – Athletics critique presented by Lindsay McLennan (not available), Samuel Adams, Michael Sullivan, and Barbara Wolfe
   - Similar to a cost of doing business
   - Could impact communications and marketing, admissions
   - Athletics work with the Harrington School and provides opportunities for students
   - Couple of remaining questions
Proposal cites the NCAA mandate – what is the mandate and fines. Does it outweigh it?
What other staff are funded for video – two FTE’s for Men’s and Women’s Basketball
What other resources are available in Athletics – e.g. NCAA funds?
Benchmarks provided for CAA which is Colonial Football
Link with HS is interesting, there is a need to reconcile union job descriptions of the two different roles;
Unanswered questions – can increased students support this function?
$25K one time only cost appears very low

4. FY2019 Divisional Request (1:45-2:15pm) – Athletics Council Discussion
- Seeing concussion management and early identification is key
- Replay was originally for target; helmet to helmet
- What is the mandate relative to video?
- Conference Offices make the mandate; must have certain cameras in certain places; different for different sports
- Costs us a lot of money to have a Men’s basketball team, much from significant donors; hope to win next year so we can obtain more funds
- URI subsidy is quite high; one of the highest in their conference
- Should some of the resources generated by Athletics be used for these items; particularly the one time only?
- Tough to buy the equipment without the video coordinator
- Sometimes have five-six interns; using outside resources
- Asking if sponsors can provide – went to Cox; they discontinued game coverage; Cox changed their business model
- Streaming goes across the board; videos get sent to athletes, some far away
- During off season can they assist?
- No off season; during season, taking opponents film; doing self-evaluations
- For those that do not understand; we get game values and points; we only get a percentage; expecting $350K next year and a good amount goes towards Hurley’s contract; high cost of travel; cost of basic uniforms, chartering buses; no additional funding for those things
- Must look at what we need to do for Athletics for them to recruit
- League requirements not met by current requirements
- Did not know we would get funding
- $470K for each of six years with no real restrictions; if we did not get this how would Hurley’s salary have been spent?
- From private as was done previously
- Current Athletic subsidy is ~$17M; university funds in and out of state scholarships for all sports
- Total Athletics budget is $26M; Athletics generates about $2.5M of the $26M; URI subsidizes Athletics at a higher level than most schools
- Do not charge an Athletic fee like other schools
• Given new mandates and requirements; what is your plan for meeting those if this is not funded?
• Recognized mandatory and we would reallocate within Athletics
• Call in favors to respond to a request for private funds
• Seems like your saying your money you are getting for six years is gone – what about getting more private donations?
• Had great donors in last several years for investment to our program; need one more year;
• Trying to understand salary from donors – endowed
• For health and wellness; funded for one year; proposal in how using; nutritionist; sports psychologist; student academic advisors;
• Been compliant
• Cross institutional efficiencies – how do you work with marketing and communications
• If you were going to contract out; can these funds be used and what is in house vs contract
• Misspoke – we would try to find capable and willing students; probably from Harrington School

5. FY2019 Divisional Request (2:15pm) – Academic Affairs presented by Donald DeHayes, Vice President for Academic Affairs
• Larger investment in graduate education
• URI is flagship research university in the state and with it is a mission to provide advanced education; one of only two in state is offering this
• Advances undergraduate teaching mission
• Enhances institutional reputation
• Allow us to invest in quality of students
• Contributes to diversity and international recruitment
• Demand for instruction means a need of more teaching support
• Graduate enrollment is declining and number of TA’s not kept up with demand for support
• Applications are at ~3,000; however, graduate enrollment is declining; we are unable to get productive GA offers on the table to attract students
• New students related to new programs; reinventing grad education;
• Room for investment; but, not in way we do business today
• ~340 TA’s
• Allocation is historic and not strategic
• Roles, functions and appointments also ill defined
• Redefine how graduate resources are reallocated/allocated
• New GTA funding only established once new model is implemented
• Faculty involved in this know and endorse this commitment
• How many TA’s should we have; peer data presented; compared to undergraduate enrollment at peer institutions
• Enhances quality of grad students
• Directly supports research and teaching
• Growth in health and STEM which require labs and TA’s to support the labs
• Mentorships for undergraduates are with graduate students
• Directly supports five of the six goals of the ASP
• Enhances reputation; our doctoral students become professors, etc
• Investment signals university’s commitment
• Institution needs to line up and create positive incentives to bring transformative change

6. FY2019 Divisional Request (2:30pm) – Academic Affairs critique presented by David Bergeron, Ellen Reynolds, John Kirby, and Kathy Jervis (not available)
• Looked at TA assignments over last twenty-five years
• CELS centralizes and allocates based on undergraduate needs and graduate programs
• Peer data presented; UVA has highest graduation rate in the country;
• Investments in TA’s played a role in the graduation rate
• Research supports that undergraduate students exposed to TA’s in their first class in their major stay in their major
• TA engaging in teaching shortens their time to get a degree
• Were less expensive alternatives considered? This is part of our mission to teach GTA’s and send them out to the world; core value
• Review of graduate programs have not happened; but, could occur with the new model
• Many priorities; this is a reasonable pace
• Might be able to attract those students not able to now attract; e.g. global
• Could there be incentive to college re: diversity
• Standard protocol? Currently at department/college
• How is change transformative?
• Fifty is impactful; not transformative; reallocation will lead to transformation

7. FY2019 Divisional Request (2:45-3:15pm) – Academic Affairs Council Discussion
• Housing for additional graduate students could be an issue
• Need to be engaged and part of the community
• Other support services
• Part of our deficiency is training and review
• Will be responsibility of unit offering classes to ensure that student is prepared academically and to do an annual review of that student; our students deserve and want that review
• In the Graduate Student contract it requires a review; need to be uniform
• Most of our graduate students do not live on campus; probably increase the TA’s before we increase housing
• Fifty TA’s may not necessarily mean net additional fifty students
• Real connection between undergraduate students and TA
• Some universities limit the first two years funding and they must obtain funding from the mentor or from external sources – it reduces the amount of university outlay and could create increased numbers
Principles 9 and 11 speak to this; we can do this more strategically in certain areas; not a way to recruit best and brightest
Some programs go from bachelors to PhD – potential five year (2+3)
Professional Master’s program students could compete for these TA’s
Not offering TA’s for professional programs
May have some MESM students who may apply
Do not expect to fund MBA or Cyber Security and Dietetics
Would be discretionary with guideposts; unique circumstances
Great resource for recruiting faculty
Our faculty tend not to take apps from students for which they have no funding
New TA training is one day and optional; old one was week long and required
ATL is committed to doing this right
Department indicates they need to be involved because of the content; pedagogical piece ATL can address; better able to do this with ATL
One of the principles (#11) addresses retaining a pool as an incentive to support new programs
Crucial that the decisions for reallocation are timely in time to yield the best students
Have not increased a lot of things while student enrollment has increased; this is a step
Must look at rightsizing of the institution
Perhaps prior to next fall, need to think about what kind of transformational investments should this Council be discussing?

8. Next Steps
- Process usually calls for Council members to complete a frequency distribution to get the number of proposals to a reasonable number
- Due to the number of proposals submitted this year, the first step will be eliminated and only the Likert scale will be the first step
- It was determined that in accordance with the current Council process, all will be permitted to complete the Likert scale; the communication to those not in attendance for one or two meetings will ask them to use their best judgment on whether they believe they should complete the Likert scale
- Discussion of splitting a request into separate items
- A more strategic approach would be to fund a conference requirement of a small amount
- How do we compare with other schools?
- What are the strategic comments around requests?
- May come to Council with a $30K software request; benefits the institution
- Perhaps this is funded from reallocation?

Meeting Adjourned at 3:57 pm
Next Meeting Wednesday, June 20, 1:00pm – 4:00pm, Thomson Boardroom, Ballentine Hall (Global & Divisional Deliberations)

Minutes Submitted by: Lisa Fiorio and Linda Barrett, Budget & Financial Planning