Academic Affairs Minutes 10/17

17 OCTOBER 2024 / 5 PM / ROOM 201

ATTENDEES

- ☐ Hannah Collins (absent)
- ☑ Molly Wentworth
- ☑ ~~Cole Rinne~~
- ☐ Cameron Hudson (excused)
- ☐ Sudishma Acharya (excused)
- ☐ Kayla Refflet (excused)
- ☐ Maddie Hinrichs (excused)
- ☐ Zalmay Ahmad (absent)
- ☑ ~~Elaine Sorto-Justiniano (not on committee but present)~~

AGENDA

Last Meeting Follow-up

1. Meeting with Lisa Guidici on 10/22 5pm

    a. Meeting with Lisa Guidici, First Year Experience Coordinator

    UCAS-University College for Academics Success

    b. Talking Points:

    i. Inquire about Lisa's Outlook & Plan

    1. Does it include first year nontraditional students (ie. veterans, transfer students, adult learners, part time)?

        a. Transfer students – is free elective necessary for some (such as STEM students) but not for other majors; in Elaine's case, she didn't see

it as important and chose to take more
interesting electives

b. Make transfer specific sections more tailored
to transfers; these individuals may already
have some of the skills discussed, so make the
class more tailored towards URI specifically

   i.   Above 60 credits vs below 60 credits;
        above URI 101 not required (Elaine
        elaborate)v

        1. Option to waive it in replacement
           of an online module

   ii. Mention how CCRI students can take
        classes at URI, and URI students can take
        classes at RIC (according
        interinstitutional agreement)

        1. CCRI should have something
           equivalent to URI 101 possibly, or
           maybe even an online module

        2.

ii. URI 101 v. EGR 105 (Cole's prepared points)

     1. Improvement of EGR 105
        a. Trim unnecessary projects
        b. More small group outreach
        c. Divide large "recitation" groups?
        d. Mentors in "lecture" session
        e. Offer more studentship supports during class
           time
        f. Discussions on how to take notes
        g. Discussions on how to study
        h. Discussions on how to use resources

        i. Improvement of URI 101

           i.   Standardizing across all sections, making
                sure everyone has the same opportunities

ii.   See above for points regarding transfer
                   students

        2. Questions for lisa

            a. What is the plan for transfer non-traditional
               students?

            b. Are the transfer student courses specific? Is
               there a choice for picking major oriented or
               transfer oriented.

            c. What is the purpose of the excel project? Is it
               a skill that professors push for?

            d. What non-engineering department speakers are
               needed to speak during the recitations?

                i.   Title IX?

                ii.   Charles Watson?

            e. What are your WIP's that you are trying to
               implement

        3. Lisa will be preparing:

            a. your personal goals for the program as the new
               coordinator

            b. what the priorities and mandatory lectures are
               for the class

            c. necessary discussions about resources (ex.
               counseling center, rhody outpost)

            d. how to garner a safe and open seminar-like
               environment for discussions and criticism

        iii.   URI 101 Curriculum – How to be a URI Student

         iv.   Promoting Senate Elections – Make graphics for 101's?

New Business

- Senate Tabling Ideas (BINGO, Spinning Wheel, etc…)
- Finding a date for the Library Tour (Monday in Oct/Nov. 3pm)
  - Director is not available on Tues. @ 5pm so we will have to find another date
- Improving our instagram/keeping more up to date
  - Weekly creative posts
    - Senate history
    - Showcase different academic club every week
- Work with external to reach out to RISLA

NOTES

- **Google Drive [Link](#)**

ACTION ITEMS

1. **Join us at the NWCC Sat. 10/19 at 11am!**