TEXT: Belsky, Janet. (2022). Experiencing the lifespan. (6th ed.). New York: Worth Publishers. Required. The purpose of this course is to introduce you to the major theories and research in lifespan development. To this end, the text chosen for this course focuses on what the author deems to be the classic themes of development covering issues from the nature/nurture themes, to the nature of change and the research which supports these themes. We shall follow the order of the text with Chapter 1 through Chapter 13 depending on time/cancellations. You are responsible for EVERYTHING IN THE TEXT whether covered in class or not. READ everything!

GRADE: Your grade is based SOLELY (no extra credit; I drop the lowest grade):

SIX MULTIPLE CHOICE TESTS EACH WORTH 20 POINTS.

SEE SCHEDULE below for COURSE MATERIAL AND TESTS.

THERE ARE ABSOLUTELY NO MAKE-UPS! EXCEPTIONS to the “no make-up” rule:
1) religious obligations; 2) university sanctioned events with documentation; 3) legal summons; 4) VERY serious circumstances (see me).

CLASS PARTICIPATION/ATTENDANCE POLICY: On-time attendance at every class is required. A PENALTY OF -1 POINT is assessed for every UNEXCUSED absence. Arriving late or leaving early is NOT acceptable as it disrupts the class. Do not register for this class if it conflicts or interferes with your work schedule or other obligations. If you have made plans to go on a vacation during scheduled classes, YOU WILL NOT BE ALLOWED TO MAKE UP A MISSED QUIZ. Also, if you have a family event planned i.e., wedding, reunion, etc., DROP this course as you will NOT be allowed to make up any missed test! If you are extremely ill or a situation arises in which you cannot attend class, it is the student’s responsibility to somehow inform me and to get notes from someone in the class. It’s a good idea to get either the email address and/or phone number of someone in class for any missed work. TO EXIT THIS CLASS, YOU MUST FORMALLY WITHDRAW, otherwise a grade of “F” will be entered. PART-TIME FACULTY ARE NOT ALLOWED TO GIVE ‘INCOMPLETES.’ Check university calendar for dates.

If you are an adult with a learning or physical challenge and are registered with the University’s program for students with learning disabilities, you are entitled to extended time tests or special accommodations if needed. IT IS YOUR RESPONSIBILITY TO MAKE THE APPROPRIATE ARRANGEMENTS. Check with Disability Services at 401-874-2098 or email them at dss@etal.uri.edu.

YOUR INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS IF NECESSARY.
CLASS ETIQUETTE: You should be prepared for class; this includes a trip to the lavatory BEFORE you enter the classroom. Once the class begins, do not leave and re-enter the classroom, it is disruptive. Whispering, crude remarks or other inappropriate behavior will NOT be tolerated.

Please note that the University Manual (http://www.uri.edu/facsen/8.30-8.46.html) allows faculty to drop students who miss the first two classes.

8.33.13 Students not attending courses in which they enrolled have the obligation to drop those courses before the drop deadline. Names of students who are absent from the first and second class meetings of a course and who do not notify the course instructor of their intention to attend future class meetings may be submitted by the course instructor and/or the department chairperson to the Office of Enrollment Services for deletion from the class roster. If the instructor does not exercise this option, the student remains enrolled in the course unless s/he drops it through regular procedures.

ACADEMIC HONESTY: Students are expected to be honest in all academic work. A student's name on any written work shall be regarded as assurance that the work is the result of the student's own thought and study. Work should be stated in the student's own words, properly attributed to its source. Students have an obligation to know how to quote, paraphrase, summarize, or reference the work of others with integrity. The following are examples of academic dishonesty.

- Using material from published sources (print or electronic) without appropriate citation
- Claiming disproportionate credit for work not done independently
- Unauthorized possession or access to exams
- Unauthorized communication during exams
- Unauthorized use of another's work or preparing work for another student
- Taking an exam for another student
- Altering or attempting to alter grades
- The use of notes or electronic devices to gain an unauthorized advantage during exams
- Fabricating or falsifying facts, data or references
- Facilitating or aiding another's academic dishonesty
- Submitting the same paper for more than one course without prior approval from the instructors.

Academic Enhancement Center: This is a challenging course. Success requires that you keep pace with the work, understand course concepts, and study effectively. The Academic Enhancement Center (www.uri.edu/aec) is a great place to do this. At the AEC you can work alone or in groups, and tutors and professional learning specialists are available to help you to learn, manage your time and work, and study well. You can call them for complete information at 874-2367, or just stop by the center on the fourth floor of Roosevelt Hall.
### SUMMER 2022 PSY 232 SCHEDULE

<table>
<thead>
<tr>
<th>Class meeting #</th>
<th>Day/Date</th>
<th>Material covered</th>
<th>TEST</th>
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</table>
| Week 1          | M-Th: 5/23-27 | Chs. 1 & 2 FOUNDATION  
The Field  
Prenatal Development  
Pregnancy, Birth | Chs. 1&2 |
| Week 2          | Tu-Fri 5/31-6/3* | Chs. 3 & 4 INFANCY AND TODDLERHOOD  
Physical and Cognitive Dev.  
Emotional and Social Dev. | Chs. 3&4 |
|                 |           | **MONDAY, May 30, 2022 NO CLASS. THE MAKEUP IS SCHEDULED FOR FRIDAY, 6/3** |
| Week 3          | M-Th: 6/6-9 | Chs. 5,6,7 CHILDHOOD  
Early Childhood  
Middle Childhood  
Settings for development | Chs. 5,6,7 |
| Week 4          | M-Th: 6/13-16 | Chs. 8 & 9 ADOLESCENCE  
Physical Dev.  
Cog., Emot., Soc. Dev. | Chs. 8&9 |
| Week 5          | M-Th 6/20-23 | Chs. 10,11,12 EARLY AND MIDDLE ADULTHOOD  
Constructing an Adult life  
Social Dev.  
Midlife | Chs. 10,11,12 |
| Week 6          | M-Th 6/27-30 | Chs. 13&14 LATER LIFE  
Cog., Emot.& Soc. Dev.  
Physical Challenges | Ch. 13&14 |

**NOTE:** As most of you already know, summer courses are highly compressed and ambitious for the time allowed to cover all the material. My general rule is that I take the pulse/pace of the class and proceed accordingly. So while I intend to follow the above schedule, I never feel compelled to follow it absolutely. What we finish, we finish. In this regard, I did not require any papers nor essay questions on the tests and tried to make this course as ‘easy’ as possible so that at the very least you are introduced to the major concepts of lifespan development.