CCJ 450 White Collar Crime

Asynchronous, On-Line, Summer II,
June 24-July 26, 2024

Syllabus & Schedule
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COURSE DESCRIPTION

In this course, you have the rare opportunity to learn about white collar crime.[ii] We examine the extent, distribution, trends and costs of it and victimization by it primarily within the United States, but its global effects are also explored. You learn about types and categories of white collar crimes; occupational, corporate, political, and human rights violations, and public policies that are enforced to address them. We explore its consequences and public reactions to it historically as well as by examining current events as they unfold in the world around us. You learn about victims and the risk of victimization; criminal justice responses, and pedagogies for understanding this broad, and often ignored category of crime.

COURSE GOALS

- Learn factual knowledge (terminology, classifications, methods, trends), and fundamental principles, generalizations, and theories about white collar crime.
- Practice academic skills, such as reading for understand and writing.

COURSE OUTCOMES

Upon completion of CCJ450, you will be able to:
- understand the causes of white collar crime and criminal behavior and the social and systematic response mechanisms, and explain the correlates and causes of different forms of criminal behavior and victimization.
- use scholarly evidence to inform policy development and practice within the criminal justice system and summarize and interpret research in criminology and criminal justice.

COURSE REQUIREMENTS

Senior-level college work is expected and required in this 400-level course, and the assignments provide you the opportunity to strengthen your writing and critical thinking skills as you advance through the course. Following instructions, reading, completing assignments on time, and following the course schedule are all very important in this course to do well.

URI COURSE CATELOG DESCRIPTION

(3 crs.) An examination of white collar crime; its types, causes, consequences, and legal and public policies designed to control it. Topics include occupational, corporate, political, and human rights crimes. (Seminar 3/Online) Pre: Open only to juniors and seniors; C or better in CCJ/PSC 274 and SOC/CCJ 230.

WHO SHOULD TAKE AN ON-LINE COURSE?

On-line courses are very different than face-to-face ones. Students who do best in these courses tend to be avid readers and often complete books even when chapters are not assigned in their regular courses. They organize their time well and are self-motivated. These students tend to be independent learners and follow directions very well. On-line courses are not for everyone. This doesn't mean that if your characteristics do not match those listed above that you shouldn't take the course. Know your own strengths and weaknesses. This could be a good opportunity for you to work on improvements in problem academic areas.

Anyone hoping to utilize their time in college wisely should take a summer course. They cover 14 weeks of material in only five weeks and so it is strongly recommended that you take only one summer course at a time and limit your other responsibilities during the course. You will earn the same number of credits (3) for this summer course that you would earn for the course in the full-length semester, and the workload is the same.

VIRTUAL (ZOOM) OFFICE HOURS

There are no set office hours for this summer course. If you would like to meet with me, send me an email (vanwyk@uri.edu) request with a few date/time

options and I will respond quickly to set up a Zoom meeting.

REQUIRED BOOK

Payne, B. K. (2021). *White-Collar Crime: A Systems Approach (3rd or 4th ed.).* Sage.

You must have this book in hand (or in electronic format) no later than by the first day of classes. Only purchase either the 3rd or 4th edition so you won't be lost. We will be reading 13 of the 15 chapters in this book this semester.

You will be required to read additional materials for assignments that will either be provided for you, or that you will research online.

ASSESSMENT

Grade Distribution. A=93-100%, A- = 90-92%, B+ = 87-89%, B=83-86%, B- = 80-82%, C+ = 77-79%, C=73-76%, C- = 70-72%, D+ = 67-69%, D = 60-66%, F <60%

Distribution of Course Components.
- Viewing weekly lectures by their deadlines, combined = 20%
- 3 homework assignments, combined = 60%,
- A comprehensive final exam = 20%.

Viewing weekly lectures. Lectures are available for viewing in the Brightspace course site under "Contents," and combined count as 20% of the course grade. Your URI single-sign on allows the software to record your name and the percentage of each video you watch. I use this information to assess this component of the course, and it is incredibly accurate. You will earn the percentage of each video this system says that you watched. For example, if you watched 90% of a video, you will earn 90% for that one. You should be able to earn 100% for each video, but only if you watch them completely by their deadlines – do not attempt to cheat by speeding them up or skipping ahead as this software is sensitive to those attempts. These videos are available now and throughout the course.

The program I use for recordings generates closed captioned subtitles, and I do not edit them. Unfortunately, that means that some of my words are misconstrued as other words, but it is accurate enough to understand what I meant to say.

There are no synchronous class meetings in this course this semester, but you may request a Zoom meeting with me if you like.

IMPORTANT: You must be using Google Chrome as your browser for this course as videos are not always available using other browsers. Make sure that you have Google Chrome on the computer you'll be using for this course AND make sure that is the browser default on your computer.

Watch the lectures according to the course schedule taking notes. The lectures do not repeat what's in the reading materials. Instead, they are designed to augment the reading. The material in them helps you to understand and make better sense of the readings. They are recorded so that you can review the material as necessary.

Homework Assignments. There are three homework assignments in the course that combined count for 60% of your course grade (20% each). Several components are part of the grading criteria and include following directions; using proper grammar, punctuation, paragraphing, paraphrasing, in-text citation, and referencing; utilizing critical thinking; and expressing understanding of the course concepts and ideas. Assignments include a rubric that fully describes grading criteria, and its components are weighted in terms of importance. Access the rubric in the Brightspace "Contents," as well as in every assignment page.

Assignments are not accepted late because the five-week course moves too quickly for you to catch up if you fall behind. You must be caught up on all reading and virtual asynchronous class lectures before beginning each assignment. Instructions are available in Brightspace "Assignments," along with the rubric for grading. You can usually expect to receive grades and feedback for your assignments before the next one is due. My priority is to provide you with complete, thorough, and useful feedback for you to utilize moving forward in the course.

All written work in the course requires APA (American Psychological Association) style in-text citation and a reference page to be accepted. Please spend some time reviewing the Purdue OWL website where this information is available free for students: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html, or purchase the 7th edition of the APA

Publication Manual. On the website, make sure to at least read "In-text citation basics" and "Reference basics." There are additional handouts and materials available to you in Brightspace "Contents" titled "How to Get an A." Most social science disciplines follow the APA style guidelines and so it is imperative that you learn them early in your college career and follow them throughout college. Absolutely all work that is submitted in this course must follow APA guidelines for in-text citation and referencing.

As a precaution, you should avoid relying on electronic referencing programs to do this task for you. They are often incorrect, and not worth risking a grade to use them. Overreliance on these programs also prevents you from learning this important skill.

No Quotation. You are never allowed to quote material directly from any source in any assignments or assessment. This means that every idea that comes from any written or formally presented source must be fully paraphrased. I do not need to know how well you can copy something. I need to know how well you know it.

The homework assignments are designed for you to use and apply the concepts you're learning about to solidify the learning process. If you read the homework assignments before you do the reading each week, you can look for concepts and ideas to use in your written work.

NO AI (artificial intelligence). Plagiarism of any sort is punishable at URI, and any student who does it, will be turned over to the student misconduct office for processing. Any assignment that has plagiarized portions will not be accepted and cannot be made up later. Plagiarism includes the use of artificial intelligence (such as ChatGPT) and similar programs in part, or whole in work turned in for grading in this class, using another student's work from a previous or current semester in part, or in whole, copying someone's work (whether it is published or not) or allowing someone to copy your work of any kind.

Comprehensive Final Assessment: The final assessment in this course counts as 20% of your course grade. It is comprehensive of all course materials, and contains short essay, short answer, multiple choice, and true/false, and matching questions. More information about the assessment will be in an asynchronous lecture.

Studying for the assessment helps you to organize what you learned in the course, fill in gaps in learning, and end the course with a full recognition of what you have learned across this semester in this course. Take good reading notes as you work your way through the semester so that you are well prepared for the final assessment.

HELPFUL RESOURCES

If you have a documented disability for which adjustments in the course requirements must be made, please provide me with the appropriate URI-approved documentation during the first week of classes (Disability, Access, and Inclusion (DAI; https://web.uri.edu/disability/about-dai/) No academic accommodations will be made for students who do not have this documentation.

Other helpful recourses include the following.
- Academic Enhancement Center, http://web.uri.edu/aec/
- Writing Center, http://web.uri.edu/aec/writing/
- Psychological Counseling Center, http://web.uri.edu/counseling/
- University College (for academic advising), http://web.uri.edu/ucas/

Once you have read the first three pages of the syllabus, send an email to me at vanwyk@uri.edu to confirm that you understand and agree to the course rules and guidelines. I will send a response back to you. If you do not receive a response within 24 hours, then check to make sure you have typed in the email address correctly and send another email. No work will be accepted in this course until you have received confirmation from me that you agree to the rules/guidelines in this course. Thank you.

<div align="center">**COURSE SCHEDULE**</div>

In the course Brightspace in "Contents" this information is repeated, and links are provided for you to additional materials such as the asynchronous lectures.

Week #1, beginning June 24 ---

Monday 6/24
- Watch the lecture titled "Introduction," (no later than by 6:00 am tomorrow (Tuesday, 6/25) to receive credit),
- Read
  - The course syllabus and browse through the course Brightspace so that know where everything is and how to access it.
  - Read through the assignment rubric in Contents.
  - Go to "How to get an A series in Contents, and read "What is learning," and "Reading for understanding."
- Email Prof. Van Wyk with any questions or concerns you may have (vanwyk@uri.edu).

Tuesday 6/25
- Watch the lecture titled "Introduction," (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 6/21.
- Read
  - Homework instructions for the first assignment
  - The textbook's Preface and take notes.

Wednesday 6/26
- Read Chapter 1 in the textbook (Introduction and overview of white-collar crime) and take notes.
- Watch Week #1 Lecture (no later than by 6:00 am tomorrow to receive credit) and take notes.

Thursday 6/27
- Watch Week #1 Lecture (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 6/21.
- Read
  - Chapter 2 in the textbook (Understanding white-collar crime: Definitions, extent, and consequences) and take notes.
  - Go to the Contents page titled "How to Get an A series" and read "apply the reading."

Week #2, beginning July 1---

Monday 7/1
- Read
  - Chapter 3 in the textbook (Crimes in sales-related occupations: A systems perspective) and take notes.
  - Go to "How to get an A series" in Contents and read "Paraphrasing," and "Citation and referencing." If further clarification use of APA citation and referencing is needed, go to the Owl Purdue website (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html) and read basics for in-text citation and basics for referencing. Utilize the site's many examples.
- Watch Week #2 Lecture (no later than by 6:00 am tomorrow to receive credit) and take notes.

Tuesday 7/2
- Watch Week #2 Lecture (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 6/28.
- Read
    - Chapters 5 (Crime in systems of social control: White-collar crime in criminal justice, political, and religious systems) in the textbook and take notes.
    - Chapter 9 (Crime in the cyber system) in the textbook and take notes.
    - Go to "How to get an A series" in Contents and read "Common grammar issues," "Apply the reading," and "How to structure a paragraph."

Wednesday, 7/3 – Read the first assignment instructions and complete Homework Assignment #1. Turn it in to Brightspace in "Assignments" no later than by 11:00 pm tonight. This assignment is accessible starting 6/21.

Week #3, beginning July 8 --

Monday 7/8
- Read
    - The feedback provided for you in Homework Assignment #1 to make any necessary changes moving forward.
    - Homework Assignment #2 instructions
    - Chapter 4 (Crimes in the health care system) in the textbook and take notes.

- Watch Week #3 Lecture (no later than by 6:00 am tomorrow to receive credit) and take notes.

Tuesday 7/9
- Watch Week #3 Lecture (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 7/5.
- Read Chapter 7 in the textbook (Crimes in the educational system) and take notes.

Wednesday 7/10 - Read Chapter 8 in the textbook (Crime in the economic system) and take notes.

Thursday 7/11 - Read the 2nd assignment instructions and complete Homework Assignment #2. Turn it in to Brightspace in Microsoft Word format in "Assignments" no later than by 11:00 pm tonight. This assignment is available starting 7/5.

Week #4, beginning July 15 --

Monday 7/15
- Read
    - The feedback provided for you in Homework Assignment #2 to make any necessary changes moving forward
    - Homework Assignment #3 instructions
    - The additional materials required for the third assignment posted in this week's contents pages.
- Watch Week #4 Lecture (no later than by 6:00 am tomorrow to receive credit) and take notes.

Tuesday 7/16
- Watch Week #4 Lecture (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 7/12.
- Read Chapter 10 in the textbook (Crimes by the corporate system) and take notes.

Wednesday 7/17 – Read Chapter 11 in the textbook (Environmental crime) and take notes.

Thursday 7/18 - Read the 3rd assignment instructions and complete Homework Assignment #3. Turn it in to Brightspace in Microsoft Word format in "Assignments" no later than by 11:00 pm tonight. This assignment is available starting 7/12.

Week #5, beginning July 22 ---

Monday 7/22
- Read the feedback provided for you in Homework Assignment #3 in case you need to revisit some of the reading to solidify your understanding.
- Watch
  - Week #5 Lecture (no later than by 6:00 am tomorrow to receive credit) and take notes
  - Watch the video posted for "Preparing for the final assessment" (no later than by 6 am tomorrow to receive credit)

Tuesday 7/23
- Watch
  - Week #5 Lecture (no later than by 6:00 am this morning to receive credit) and take notes. This video is available starting 7/19.
  - Watch the video posted for "Preparing for the final assessment" (no later than by 6 am this morning to receive credit). This video is available starting 7/19.
- Read Chapter 12 in the textbook (Explaining white collar crime) and take notes.

Wednesday 7/24 – Read Chapter 15 in the textbook (The corrections subsystem and white collar crime) and take notes.

Thursday 7/25
- Organize your notes from the semester and study them in preparation for the final assessment tomorrow.
- Go to the Contents page titled "How to get an A series," and read "answer short answer questions."

Friday 7/26 – Take the final assessment on-line in Brightspace "quizzes" from 12:00 – 2:00 pm Eastern Standard Time

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[i] University of Rhode Island, 515 Chafee Social Science Center, Department of Sociology & Anthropology.
[ii] Students always ask me if white collar crime should be hyphenated as white-collar crime. Both ways are grammatically correct.