你好 (Nǐ hǎo)! I would like to extend a warm welcome to you and congratulate you on learning a foreign language. Just by enrolling in this course, you have demonstrated a rare willingness to learn or relearn something taken far too often for granted in this country - language itself. This course is designed for students with no background knowledge of Mandarin Chinese. We will explore topics useful in everyday life, greetings, family dates, hobbies, and visiting friends. In addition to strengthening your language abilities, specific attention will be given to computing skills, i.e. to listen, speak, read, and type Chinese with the help of technology. By the end of the semester, you are expected to reach Novice Mid proficiency in Chinese, meaning you will be able to understand, interpret, talk, and write about things related to daily life (e.g., greetings, family, date and time, hobbies, friends, etc.) You will also be able to understand cultural products, practices, and perspectives of the Chinese-speaking world and relate them to your own culture. The content will cover the first 5 chapters of the main textbook Integrated Chinese, Volume 1. This course fulfills URI General Education Requirements A3 and C2 (Humanities and Global Responsibilities).
Course details

Instructor
杨老师  Yáng Lǎoshī
Email: kittyyang@uri.edu
Office Hours: M-W: 11:00 AM-12:00 PM
Location: https://uri-edu.zoom.us/j/5252173064
Course zoom: https://uri-edu.zoom.us/j/5252173064

Meeting time
M-TH: 9:00 AM-10:45 AM

Required textbook

978-1622911356
978-1622911363

Audiovisual materials (of the textbook and workbook):
https://web.uri.edu/llrc/chinese-level-1-part-1/
Password: urichinese (all lower case)

Both the textbook and workbook are required and available in the URI bookstore. Alternatively, you can purchase them via the publisher’s website (here) or Amazon. Make sure you choose the correct edition (4th edition), volume (Volume 1), character type (Simplified), and workbook type (you only need the workbook, not the character book).

Learning Outcomes

This course will cover 5 chapters of the main textbook Integrated Chinese, Volume 1. Listed below are our learning objectives. Course objectives # 1-6 specify expectations for each chapter. Course objectives # 7- 9 refer to the overall linguistic and intercultural competence objectives throughout the course.

1. Introduction to Chinese: Students will be able to know some basic information about Chinese
pinyin, pronunciation, and the writing system.

2. **Greetings:** students will be able to exchange basic greetings, ask for a person’s family name and full name and provide their own, and ask where one is from in Chinese.

3. **Family:** Students will be able to use basic kinship terms for family members and name some common professions by introducing their family in Chinese.

4. **Date & Time:** Students will be able to discuss time and dates by arranging a dinner date with someone in Chinese; and talk about ages and birthdays.

5. **Hobbies:** Students will be able to ask about someone’s hobbies and make plans for the weekend with friends in Chinese.

6. **Visiting friends:** Students will be able to introduce one person to another, ask for beverages and offer beverages, and describe a visit to a friend’s place in Chinese.

7. **Language proficiency:** Students will be able to achieve Novice Mid proficiency in Chinese (explained below) based on Guidelines from the American Council on the Teaching of Foreign Languages (ACTFL). Students will understand short and learned utterances and sentence-length utterances in everyday life, such as introducing themselves, talking about family, describing dates and time, talking about hobbies, and visiting friends.

8. **Intercultural Communicative Competence:** Students will be able to understand cultural products, practices, and perspectives of the Chinese-speaking world and relate them to their own culture. They will be able to recognize and explain connections between the language used in oral and written texts and the cultural information and ideas expressed in those texts. (See specific below).

9. **Learning strategies:** Students will be able to reflect and self-assess their own language learning processes through Can-Do statements.

### Required Online Platforms

This course relies heavily on Brightspace, which you can access via [https://web.uri.edu/brightspace/](https://web.uri.edu/brightspace/) using your URI email ID and password. Here you will find schedules, assignments, course information, handouts, announcements, extracurricular events (e.g. movie nights), and other resources.

We will use WhatsApp to share pictures, voice, and text messages in class when you are expected to provide a quick reply to the professor’s questions, or when you collaborate with classmates on a group project. You can download the WhatsApp app in the Apple app store or Google Play. Refrain from sending Line messages to the professor for formal requests, such as recommendation letter requests, excuses for absences, homework clarifications, etc. Always use URI email for formal communication with the
All the vocabulary and definitions you will need for the course are available to you on Quizlet, an easy-to-use flashcard app to learn vocabulary and other information. Please join our Quizlet classroom to start.

Throughout the semester, you will make recordings of yourself speaking about different topics and responding to other recordings via Flipgrid. You will need a working camera and microphone. Flipgrid is compatible with most browsers, smartphones, tablets, laptops, and computers (basic version free).

You will frequently need to use your uri.edu login to access Google apps and shared folders, collaborate with peers, and create materials of your own for the course (free to URI students).

**Course Expectations and Workload**

**Classroom Language.** The language in class is Chinese. Since there is so little time to practice, your instructor will use Chinese exclusively. Take advantage of the opportunities provided in class to practice and experiment with the language.

**Class sessions:** No eating in class. Water, tea, and coffee are acceptable. Turn off your phones or any devices that will make sounds before entering the classroom. Refrain from using technology for other purposes that are not related to this course.

**Email etiquette:** If you send me an email, it helps me to address your inquiry. Please include CHN 101 in the subject line, your full name in the text, and some form of salutation (e.g., Dear He Laoshi or 何老师您好) and explanation for your email. Attachments with nothing written in the body will be labeled spam and ignored. You can expect to hear from me within 24 hours during the workweek. I won’t answer emails after 5 pm on weekdays and on the weekend. Please don’t wait until the last minute before an assignment/test is due to ask questions.

**Standards of Behavior:** Students are expected to treat faculty and fellow classmates with dignity and respect. Please be responsible for being familiar with and adhering to the published “Student Code of Conduct” which can be accessed in the University Student Handbook (http://web.uri.edu/studentconduct/studenthandbook/).

**Workload.** Your preparation outside of class will help you to get the most out of classroom activities. As defined in the University Manual (section 8.31.10), the basis of 3 credits at URI includes 3 hours of classroom time and 6 hours of preparation per week.

**Extracurricular activities.** Besides attending classes, you are expected to spend time practicing Chinese outside of class as well. You will have opportunities to be immersed in an
environment where Chinese will be mainly spoken and heard. Look for announcements about our Tea Time activities (join us for tea, snacks, conversation in Chinese, and film series, etc. with a friend or come alone) and tutoring sessions (sit down to get additional help or practice.

Suggestions on how to take this course

<table>
<thead>
<tr>
<th>Wading</th>
<th>Snorkeling</th>
<th>Scuba diving</th>
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<tbody>
<tr>
<td>You need the basic vocabulary, grammar &amp; culture highlights - the surface-level knowledge.</td>
<td>You have a grasp of the basics and are ready to express yourself orally &amp; in writing to explore a different world below the surface.</td>
<td>You want to go deeper into the Chinese way of thinking and speaking using cognitive equipment &amp; tools to help you learn.</td>
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<td>There’s nothing wrong with staying in the shallows; this approach may work for you if this is likely to be your only Chinese course, or if you’ve never taken one before &amp; it’s all-new.</td>
<td>Perhaps you’ve taken Chinese before, or are a beginning Chinese major. You already know that Chinese is a conversation among different people with different cultures.</td>
<td>Feel at ease? You are well aware of Chinese cultural differences and how the language is constructed. You actively expose yourself to alternative sources, Chinese culture, people, and community.</td>
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<td>“Waders” will tend to assume that textbooks, materials, and professors are mutually reinforcing, telling basically the same story. Waders are mainly concerned with WHAT happens in class.</td>
<td>“Snorkelers” notice linguistic and cultural differences and they respectfully use the language through lively conversations. Snorkelers know HOW to prepare for every class &amp; WHY such language is used.</td>
<td>Divers” don’t think any of the course’s structure or content is adequate. They see (and then fill) the language gaps. They are curious, passionate, and mainly concerned with HOW to become better and WHY CHINESE MATTERS.</td>
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Grading

Attendance/Preparation/Participation 25%
First two absences are automatically excused. After that, each absence results in a loss of 1 point from the final grade. Six unexcused absences will lead to an F in this course.

Assignments 20%
Vocab Quizlet, typing homework, listening and recording, topic preparation, self-assessment. The deadline for assignments is every Tuesday, Thursday, and Sunday at 10 PM.

Lesson Tests & projects 20%
In-class quizzes, lesson tests, writing tasks, Integrated Performance Assessment.

Language conversational hours 20%
Schedule at least 4 sessions, 30 minutes for each session.

Final exam (written and oral) 15%

Token and Flexibility You have 3 tokens available for the semester to:

- Eliminate a course meeting without active participation;
- Revise and resubmit one of your low-point assignments;
- Submit an assignment up to 48 hours late;
- You can also earn up to 5 more tokens by doing the activities listed here.

SEMESTER OVERVIEW

COURSE SCHEDULE (Tentative. Check this link for a more detailed daily schedule).

Week 1 Course Introduction, Pinyin system I, 问好 Greetings I

Week 2 问好 Greetings II & 家庭 Family I

Week 3 家庭 Family II, Midterm Project & 时间 Time & Date I

Week 4 时间 Time & Date II & 爱好 Hobbies

Week 5 看朋友 Visiting friends I, II & Final presentation

Help & Resources

If you are feeling lost or overwhelmed...

1. Make an appointment with me. You are welcome to email me or make an appointment to meet during my office hours. Many questions and issues can be easily resolved this way.

2. Use online resources. In the sidebar of the Brightspace course site, I’ve linked to some useful online resources, including Quizlet, a resource to help with Chinese learning and studying for the tests and exams (flashcards, self pre-tests, etc).

3. Get to know a Language Coach. Our language coach is eager to talk with you in Chinese, help guide you, and orient you to our online resources and daily homework.

Academic Honesty and Integrity

Academic Enhancement Center Online https://web.uri.edu/aec/

URI Library Resources https://web.uri.edu/library/

Counselling Services https://web.uri.edu/counseling/

Office of Disability Services https://web.uri.edu/disability/

If you have a documented disability, please let me know ASAP so that we may arrange reasonable accommodations. As part of this process, please get in touch with the Disability Services for Students Office at 330 Memorial Union, 401-874-2098, or via the link above.
As stated in the *University Student Handbook* (Sections 8.27.10 – 8.27.21): “It is a URI CORNERSTONE that "we pursue knowledge with honesty, integrity, and courage." Therefore, students are expected to be honest in all their interactions and academic work. A student's name on any written work including assignments, lab reports, internship reports, papers, or examinations, shall be regarded as assurance that the work is the result of the student's own thought and study. Work should be stated in the student's own words and produced without assistance or properly attributed to its source. When students are authorized to work jointly, group effort must be indicated on the work submitted…” Academic dishonesty includes cheating, plagiarism, internet plagiarism, obtaining unfair advantages, falsification of records and official documents, and misconduct in internships. **Academic dishonesty will not be tolerated and students will suffer the penalty of a course grade of F.**