

## Summer CHN 102 (1689 ): BEGINNING CHINESE I I

### 初级汉语（二） (subject to change)

**Instructor:** Yao Bian 边瑶 (Biān Yáo)

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**Class Meeting Time:** MW 1:00-3:00 pm on Zoom synchronous

**Office Hours:** F 1:00-2:00 pm or by appointment

### Course Description

Beginning Chinese II is the continuation of CHN101 and is designed for students with some knowledge of Mandarin Chinese. Familiar topics that you deal with in daily life settings such as talking about making appointments, school life, learning experience, shopping experience, and transportation will be introduced. In addition to strengthening students' four language abilities (listening, speaking, reading, and writing), specific attention will be given to computing skills (i.e. to listen, speak, read, and type Chinese on a computer.) As it is a language course, students will be immersed in an environment where Chinese will be mainly spoken and heard. The same as learning other skills, language skills can only be acquired through constant and steady daily effort.

### Learning Objectives

The primary goal of the course is to integrate these five language skills: listening, speaking, reading, writing, and computing, in order to learn Chinese more effectively and efficiently. Through vigorous practice of these five skills, the students will attain approximately the **Novice-Mid to Novice-High** level based on the ACTFL proficiency standard. Being able to master the five skills will not only be beneficial to individuals studying the Chinese language but it will also open the door to becoming a global professional in the future.

### Learning Outcomes

- **Listening:** Students will understand sentence-length utterances where context is clear to express personal information, needs, and preferences in everyday life such as daily activities, common expressions, Chinese specific customs or cultures, etc.
- **Speaking:** Students will be able to flexibly rearrange learned elements to produce sentence-length utterances and ask questions. Students will also demonstrate confidence in speaking through in-class activities and presentations in order to communicate with native speakers of Chinese in various contexts, such as setting up an appointment with someone on the phone, talking about one's experience in learning Chinese, describing the routine of a student's life on campus, making purchase, and describing a traffic routines, etc.

- **Reading:** Students will learn at least 250 new words to facilitate understanding of the language used in everyday dialogues frequently encountered in Chinese society. Students will be able to read standardized passages where specific characters and combinations are used.
- **Writing:** Students will write sentences in paragraphs or short essays about real-life situations occurring in either the present tense or the past time frame. Simplified characters will be used.
- **Computing:** Students will learn to use a computer as the facilitator to create their own Chinese presentations, listen to Chinese, read Chinese, type the Chinese characters, and write meaningful sentences and passages.
- **Proficiency Level:** While not required, students are expected to reach the proficiency level at Novice High based on the ACTFL's standard when this semester's course is completed.

## **Course Materials**

Integrated Chinese 4<sup>th</sup> Edition Volume 1

1. Textbook (ISBN: 9781622911356)

2. Workbook (ISBN: 9781622911363)

## **Course Resources**

CHIN102: <https://brightspace.uri.edu/d2l/home/274399>

## **Course Assessment**

**1. Attendance, Punctuality, Performance (APP)** Active participation and regular attendance are crucial to the learning of a language. Arriving to class on Zoom 15 minutes late or leaving 15 minutes early without the instructor's permission will be considered as an absence. To be exempt from unexpected absences, you need to present official proof. Email notification for personal reasons is required at least one day prior to class and the same day prior to class for illness or emergency. Each unexcused absence will result in 0.5-point deduction. The class conduct policy is:

2 tardiness equals 1 absence.

4 unexcused absences will prevent you from receiving an A.

5 unexcused absences will result in a course grade of F.

Students who miss class are responsible for collecting information, such as the course content, and assignments for the class of that day.

**2. Homework** The required homework includes **Listening, Recording, Reading and Writing**. Homework submitted after the deadline will be deducted one point per day until no points remain. Missing homework will receive a zero.

**3. Vocab Quizzes** To prepare for the quiz, students are encouraged to use **Quizlet** (<https://quizlet.com/join/h5k56wnxk>) before each new dialogue to practice. The **two lowest scores** from these quizzes will be dropped.

**4. Lesson Tests** Lesson tests will take place after every two lessons to examine your understanding of the learned lessons. It will consist of different parts for listening, reading, and writing. Makeups will be given only when official written proof of illness or unexpected emergency is provided.

**5. Oral Evaluation** You will be expected to do one-on-one with the instructor after every two lessons. Makeups will be given only when official written proof of illness or unexpected emergency is provided.

**6. Final Class Project** Write about one's own experience regarding learning Chinese, school life, shopping, and traveling by public transportation with **at least 300 Chinese characters**. This assignment has to be typed and includes a presentation in class. Makeups will be given only when official written proof of illness or unexpected emergency is provided.

**7. Final Exam** The exam covers the contents of the whole semester. The exam will not be difficult for those who have actively participated in each class, studied the textbooks, corrected the quizzes and tests, and done the assignments consistently, but practically impossible for those who have not. Makeups will be given only when official written proof of illness or unexpected emergency is provided.

### **Grading Scale**

|                        |     |
|------------------------|-----|
| 1. APP                 | 15% |
| 2. Homework            | 20% |
| 3. Vocab Quizzes       | 10% |
| 4. Lesson Tests        | 20% |
| 5. Oral Evaluation     | 10% |
| 6. Final class Project | 10% |
| 7. Final Exam          | 15% |

### **Grade Distribution**

|           |           |                           |
|-----------|-----------|---------------------------|
| 93-100%=A | 90-92%=A- |                           |
| 87-89%=B+ | 83-86%=B  | 80-82%=B                  |
| 77-79%=C+ | 73-76%=C  | 70-72%=C                  |
| 67-69%=D+ | 63-66%=D  | 60-62%=D- 59% and below=F |

Note: An incomplete grade will not be considered without official written proof of

illness or emergency.

## **Academic Integrity**

**Understand that your integrity is far more important than your grades.**

Students are expected to be honest in all academic work. A student's name on any written work, quiz or exam shall be regarded as assurance that the work is the result of the student's own independent thought and study. Work should be stated in the student's own words, properly attributed to its source. Students have an obligation to know how to quote, paraphrase, summarize, cite and reference the work of others with integrity. The following are examples of academic dishonesty.

- Using material, directly or paraphrasing, from published sources (print or electronic) without appropriate citation
- Claiming disproportionate credit for work not done independently
- Unauthorized possession or access to exams
- Unauthorized communication during exams
- Unauthorized use of another's work or preparing work for another student
- Taking an exam for another student
- Altering or attempting to alter grades
- The use of notes or electronic devices to gain an unauthorized advantage during exams
- Fabricating or falsifying facts, data or references
- Facilitating or aiding another's academic dishonesty
- Submitting the same paper for more than one course without prior approval from the instructors

Academic dishonesty will not be tolerated, and students will suffer the penalty of a course grade of F.

## **Disability Services**

Your access in this course is important. Please send me your Disability Services for Students (DSS) accommodation letter early in the semester so that we have adequate time to discuss and arrange your approved academic accommodations. If you have not yet established services through DSS, please contact them to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom. DSS can be reached by calling: 401-874-2098, visiting: [web.uri.edu/disability](http://web.uri.edu/disability), or emailing: [dss@etal.uri.edu](mailto:dss@etal.uri.edu). We are available to meet with students enrolled in Kingston as well as Providence courses.

**I look forward to our weeks ahead together**

**as I introduce you to this beautiful language!**

**Enjoy!**