

**JPN 202 - Intermediate Japanese II (中級日本語 II)**  
**Summer 2021 Course Syllabus**

Section	Meeting Days and Times	Class location
JPN 202 - 2000	MoTuWeTh 10:00 - 11:45	Online. You will receive a Zoom link 5 minutes prior to your class meetings via email.

Instructor	email	Online office hours (via Zoom)
ふくなが たつし 福永 達士	fukunaga@uri.edu	MoTuWeTh 11:45 - 12:30 By appointment.

## 1. COURSE DESCRIPTION

This course is aimed at developing students' proficiency in all four language skills (speaking, listening, reading, and writing). Students should spend a fair amount of time per week studying, practicing, and completing assignments in addition to the weekly class hours. Class time will be used mainly for application exercises, which are conducted **mostly in Japanese**. It is essential that each student makes a serious commitment to their own study and improvement. There are two interrelated overall objectives for the course. Upon completion of the course each student will be able to:

- Interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Manage simple, routine exchanges without undue effort, ask and answer questions, and exchange ideas and information on familiar topics in predictable everyday situations. (CEFR 171. A2.2)
- Tell a story or describe something in a simple list of points. Describe everyday aspects of his/her environment e.g. people, places, a job or study experience. (CEFR 101. A2.2)

Note:

Students taking other Japanese course(s) and other guests will come to this course to observe classroom activities.

## 2. PREREQUISITE

JPN201 OR 103

If you have not taken JPN201 OR 103, please speak with the instructor.

## 3. LEARNING MATERIALS

### 3.1 Required Textbook

Title Irodori: Japanese for Life in Japan Elementary 1 & 2 (A2)

Author The Japan Foundation

<https://www.irodori.jpf.go.jp/en/index.html>

The Japanese-language coursebook *Irodori: Japanese for Life in Japan* is a textbook for foreign people to learn **basic Japanese communication skills that are needed for daily life and working in Japan**.

[https://www.irodori.jpf.go.jp/assets/data/elementary01/pdf/Y\\_hajimeni\\_en.pdf](https://www.irodori.jpf.go.jp/assets/data/elementary01/pdf/Y_hajimeni_en.pdf)



Note:

- The above materials are free.
- Additional materials (e.g., PPT slides) will be posted on **Brightspace**.

### 3.2 Technology Requirements

To successfully complete this course, you will need access to a **COMPUTER** with reliable, high-speed Internet access and appropriate system and software to support the Brightspace learning platform. You will also need to:

- use **Zoom** for online meetings. You need to turn on your **microphone** and **video camera**.
- use **Adobe Acrobat Reader** to read worksheets.
- use **Word** and **PowerPoint** to complete project assignments.
- type ひらがな (Hiragana), カタカナ (Katakana) and 漢字 (Kanji) to take quizzes and exams.

### 3.3 Brightspace Help

Here is the link to access Brightspace <https://brightspace.uri.edu> as well as the Brightspace resource page <https://web.uri.edu/brightspace/>. 24/7 chat support is also available on the Brightspace homepage under HELP.

### 3.4 Microsoft Office 365

Free Microsoft Office 365 for all active URI Students. <https://web.uri.edu/its/office-365/>

### 3.5 Track changes in Word

For revising the drafts, we use [Track changes in Word](#). If you are not familiar with the function, see the support page.

## 4. COURSE REQUIREMENTS

Your grade will be based on your total points out of a maximum of 100:

REQUIREMENTS	POINTS (%)	TIME(S)	VALUE (%)	Note
Class Performance (Attendance, preparation, and participation)	10	NA	<b>10</b>	Section 5
Worksheets	1.5	4	<b>6</b>	Section 6
Online Vocab Quizzes	1	12	<b>12</b>	
Online Grammar Quizzes	1.5	4	<b>6</b>	
Online Summary Quiz	10	1	<b>10</b>	
Oral Exams	10	3	<b>30</b>	
Projects 1-4 (drafts)	1	4	<b>4</b>	
Projects 1-4 (video)	5	4	<b>20</b>	
Personal Webpage	2	1	<b>2</b>	
<b>Total</b>			<b>100</b>	

Additional guidance on preparation for assignments will be provided in class.

Letter grades for the course will be assigned as follows:

	B+ 87-89.99%	C+ 77-79.99%	D+ 67-69.99%
A 93%-	B 83-86.99%	C 73-76.99%	D 60-66.99%
A- 90-92.99%	B- 80-82.99%	C- 70-72.99%	
			F Below 60%

Note:

In addition to the above requirements (total 100%), there will be extra-credit assignments. Details will be given in class.

## 5. CLASS PERFORMANCE

### 5.1 Attendance

You are expected to attend all classes and to be punctual. Missing even one class is detrimental to your progress. If you are late or leave early and miss a significant part of a session, class performance scores will be reduced. Your absence will be considered unexcused unless you notify the instructor in advance and provide a **legitimate reason** (influenza, extended illness, job interview, official school trip, family emergency, etc.) and **official documentation** (medical record, letter issued by the university, etc.). Please note that this attendance policy is employed in all JPN courses.

- If you are more than 15 minutes late for class (or leaving class early), it will be recorded as **1 absence**.
- If you are late for class in excess of 5 minutes, but no more than 15 minutes, it will be recorded as **0.5 absences**.
- The first 2 absences will not be penalized.
- **From the third absence on, each absence will lower overall course grade by 5 %**. For example, if you are absent 4 times throughout the semester, you will lose 10% from your original 100% grade. So, even if you score a perfect 100 points, you will receive 90 points as your overall course grade.
- Students who accumulate **5 or more absences will NOT be eligible for a passing grade in the course**.

### 5.2 Preparation and Participation

Please come to class well-prepared and actively participate in class. Students must complete all assigned readings **BEFORE** class, and actively participate in classroom activities in order to earn a participation grade. Your performance in each class will be evaluated based on your preparation and participation. Simply attending a class will not result in full performance points.

### 5.3 Study with the Textbook and Worksheets

Students need to study all grammar, vocabulary and kanji items using the textbook AND the vocabulary sheets and take the vocab quiz **BEFORE** class. In addition, Students need to review the lesson using the worksheets **AFTER** each class. Independent study is important for students to become autonomous learners. Most grammar items will be briefly reviewed in class, however, some grammar items will not. If you have difficulty understanding any of the course material, please visit the Japanese instructor during office hours.

## 6. ASSIGNMENTS

Punctuality is vital. All assignments should be completed/submitted on time. In addition, please note that copying assignments or letting someone copy your assignments is a violation of academic integrity. All instances of academic dishonesty such as cheating and plagiarism will be immediately reported to the Dean of the College of Arts & Sciences, the student's Dean, the Dean of Students, and the Office of Student Life. A single incident of cheating or plagiarism will result in an automatic course failure. You will also no longer be allowed to attend class. The Japanese program employs a zero-tolerance policy on academic dishonesty.

### 6.1 Honor Pledge

To take online quizzes and exams, you must agree that you will neither give nor receive aid on those assessments.

### 6.2 Quizzes

You need to complete each quiz by the due date. After the due, you cannot take the quiz. The length of quizzes varies, but you have 10 seconds for one question. E.g., if a quiz has 30 questions, you will have 300 seconds (5 mins).

### 6.3 Exams

The following Dos and Don'ts can be applied to any type of assessments including exams and quizzes.

#### DOs

- Peruse the study guide (= Worksheet) for exams immediately after it is distributed.
- Prepare using the study guide immediately after it is distributed.
- Be on time. (If your oral exam is scheduled at 12:00, you must access the link of the video conference (e.g., Zoom) at 11:55. Being over 5 minutes late is regarded as a "no-show" and will receive a 100% deduction. You will have NO MAKE-UPS unless you provide a legitimate reason and official documentation.
- Memorize what you need to say/write in advance. You will not hear or see the examples provided in the study guide on the exam.
- Complete your exam within the specified time period. You will not be allowed additional time.

### DON'Ts

- Don't refer to anything including the study guide or personal memos during the assessment. If you do so, it will be regarded as cheating and result in an automatic F.
- Don't ask your instructor about anything such as vocabulary, grammar, or pronunciation during the assessment.
- Don't ask for feedback immediately after the assessment.
- Don't ask your instructor to reschedule the assessment without a legitimate reason and official documentation.

Note#1: Some instructions may not be applied to students who are eligible for accommodations. See section 13.

Note#2: If you want to ask questions, practice with an instructor, or receive feedback, your instructor is willing to support you. Remember that you should come to the instructors' office **before** your assessment. It is best to do this **before** the assessment week.

### 6.4 Projects and Personal Webpage

Your videos and personal webpage will be shared online, for example with students studying at URI and local Japanese people living in New England. If you don't want your outcomes to be shared with others, please contact your instructor.

### 6.5 Worksheet assignments

STEP 1: Download the worksheet on Brightspace and save it to your computer.

STEP 2: TYPE your answers. DO NOT HANDWRITE.

STEP 3: Submit the completed worksheets in a WORD format via Brightspace.

STEP 4: Check your answer with the answer keys.

The answer keys will be available on the day after the submission day.

Note:

Don't forget to save the answers you typed. Submit this homework in a WORD format via Brightspace.

If you change the format of the worksheets, or change or delete any of the vocabulary in the worksheets, some penalty will be given.

Handwritten documents or those submitted by methods other than Brightspace will not be accepted.

## 7. LATE SUBMISSION OF ASSIGNMENTS

Refer to the schedule for assignment due dates. Changes and additions to assignments may be announced in class or via Brightspace. Late assignments will be accepted up to 24 hours after the due date, but will receive an automatic 50 % deduction after grading. After that, late assignments will be given NO CREDIT. Please also note that for the extra credit assignments, no late assignment will be accepted.

## 8. NO MAKE-UPS

In the case of emergency, hospitalization, or long-term sickness, you will need to submit a doctor's note. Only in these limited situations and for other legitimate reasons, make-ups will be allowed. Please note that as a general rule, you need to submit **official documentation**. If you need a make-up, you will need to inform your instructor immediately; the instructor will decide whether or not your case is serious enough for make-ups.

## 9. STANDARDS OF BEHAVIOR

Students are expected to treat faculty and fellow classmates with dignity and respect. Students are responsible for being familiar with and adhering to the published "Student Code of Conduct" which can be accessed in the University Student Handbook (<https://web.uri.edu/studentconduct/student-handbook/>). If you must come in late, please do not disrupt the class. In addition,

- Please DO NOT eat food or chew gum during class.
- Cell phones and other electronic devices must be turned off and kept in your bag during class.
- Please properly greet your instructor (~sensei) and classmates (~san) in and out of class.

## 10. ACADEMIC HONESTY & INTEGRITY

All submitted work must be your own. If you consult other sources (class readings, articles or books from the library, articles available through internet databases, or websites), these **MUST** be properly documented, or you will be charged with plagiarism and will receive an F for the assignment. In some cases, this may result in a failure of the course as well. In addition, the charge of academic dishonesty will go on your record in the Office of Student Life. If you have any doubt about what constitutes plagiarism, visit the following websites: the URI Student Handbook, and Sections 8.27.10 – 8.27.21 of the University Manual (<https://web.uri.edu/manual/>).

Any good writer's handbook as well as reputable online resources will offer help on matters of plagiarism and instruct you on how to acknowledge source material. If you need more help understanding when to cite something or how to indicate your references, **PLEASE ASK**.

**All instances of committing academic dishonesty such as cheating and plagiarism will be reported to the Dean of the College of Arts & Sciences, the student's Dean, and the Dean of Students, and the Office of Student Life.**

## 11. CLASS ATTENDANCE

Students are expected to attend class and classroom activities. Occasionally, students may miss class activities due to illness, severe weather, or sanctioned University events. If ill, students should not attend class and should seek medical attention especially if they have a communicable disease such as influenza (flu). Students should not attend class when the University announces classes are cancelled due to severe weather. Also, it is the policy of the University of Rhode Island to accord students, on an individual basis, the opportunity to observe their traditional religious holidays. Students desiring to observe a holiday of special importance must inform each instructor and discuss options for missed classes or examinations. See Sections 8.51.11 – 8.51.14 of the University Manual (<https://web.uri.edu/manual/>) for policy regarding make-up of missed class or examinations.

## 12. ANTI-BIAS SYLLABUS STATEMENT

We respect the rights and dignity of each individual and group. We reject prejudice and intolerance, and we work to understand differences. We believe that equity and inclusion are critical components for campus community members to thrive. If you are a target or a witness of a bias incident, you are encouraged to submit a report to the URI Bias Response Team at <https://www.uri.edu/brt>. There you will also find people and resources to help.

## 13. DISABILITY SERVICES FOR STUDENTS STATEMENT

Your access in this course is important. Please send me your Disability Services for Students (DSS) accommodation letter **AS SOON AS POSSIBLE** so that we have adequate time to discuss and arrange your approved academic accommodations. If you have not yet established services through DSS, please contact them to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom. DSS can be reached by calling: 401-874-2098, visiting: <https://web.uri.edu/disability/>, or emailing: [dss@etal.uri.edu](mailto:dss@etal.uri.edu). We are available to meet with students enrolled in Kingston as well as Providence courses.

## 14 ACADEMIC ENHANCEMENT CENTER (for undergraduate courses)

Located in Roosevelt Hall, the AEC offers free face to face and web-based services to undergraduate students seeking academic support. Peer tutoring is available for STEM-related courses through drop-in centers and small group tutoring. The Writing Center offers peer tutoring focused on supporting undergraduate writers at any stage of a writing assignment. The UCS160 course and academic skills consultations offer students strategies and activities aimed at improving their studying and test-taking skills. Complete details about each of these programs, up-to-date schedules, contact information and self-service study resources are all available on the AEC website, <https://web.uri.edu/aec/>

**Tentative schedule for JPN 202-SUMMER 2021**

W	Date		Content	Can-do	Quiz/Exam V=Vocab G=Grammar	Assignment Due *Extra credits
1	6/28	月	Introduction	Can understand what you need to do to be successful in this course, by reading the syllabus carefully.	Syllabus Quiz & V_Quiz1	-
	6/29	火	<b>いそどり1</b> Lesson 13 It will probably end in about ten minutes.	Can tell your supervisor what is going on when you have a problem at work. Can briefly answer when asked about the status of work. Can ask about and understand, for example, how to use a machine at work. Can listen to and understand explanations and instructions on tasks at work. Can read and understand a simple email for work.	V_Quiz2	-
	6/30	水	Lesson 14 May I take a day off?	Can call your workplace to say that you will be late or take the day off. Can ask for permission from a co-worker when leaving the area for a moment. Can ask for permission in advance when you want to take a day off from work. Can ask and understand how to fill out a form, such as a vacation request.	V_Quiz3	-
	7/1	木	Lesson 15 I have a fever, and my throat is sore.	Can explain in simple terms your symptoms at the hospital. Can listen to and understand the doctor at the hospital. Can fill out the necessary information on a questionnaire form at the hospital reception desk. Can listen to instructions about medicine and understand directions for use and precautions. Can read instructions about medicine and understand directions for use and dosage.	V_Quiz4	(Worksheets 1-3 by 11:59pm, 7/2)
2	7/5	月	NO CLASS- Holiday, Independence Day Celebrated (Monday Classes Meet on 7/9 金)			
	7/6	火	<b>Review &amp; Project 1</b>	Can reflect on what you have studied in the previous week. Can understand the structure and the requirement of the oral exams. Can understand the instructions of the project 1.	G_Quiz1	Project 1 draft
	7/7	水	Lesson 16 I try not to eat too much.	Can give advice when someone is feeling unwell, or listen to and understand the advice. Can talk about what you are mindful of to maintain your health. Can look at news about an epidemic illness and more or less understand the contents, such as its name, symptoms, and prevention methods. Can look at a poster about an illness at a hospital and understand the symptoms, prevention methods, etc.	V_Quiz5	-
	7/8	木	Lesson 17 This is a personal amulet my older brother gave me.	Can exchange basic greetings when you visit someone's house. Can give a simple explanation about a gift you give. Can talk about your belongings, for example, where you bought it or who gave it to you. Can write a simple email to thank someone who, for example, invited you to their house.	V_Quiz6	-
	7/9	金	Lesson 18 How about giving something as a gift?	Can say congratulations for a birthday, wedding, etc. Can discuss what to give when selecting a gift for someone. Can thank someone and offer comments when someone gives you a gift. Can read and understand a post on social media that your friend wrote on their birthday. Can write a message of congratulations or goodbye on a card.	V_Quiz7	Project1 (webpage) (Worksheets 4-6 by 11:59pm, 7/10)
3	7/12	月	<b>Review &amp; Project 2</b>	Can reflect on what you have studied in the previous week. Can understand the instructions of the project 2.	Oral Exam1 & G_Quiz2	Project 2 draft
	7/13	火	<b>いそどり2</b> Lesson 1 I just came to Japan last week.	Can understand the name and role, etc. of staff members at your new job when they're introduced to you. Can give a somewhat detailed self-introduction when you give first greetings at work and other places. Can talk in simple terms about your hometown. Can write a simple self-introduction on social media.	V_Quiz8	Comments on the project Videos*
	7/14	水	Lesson 2 He looks a serious person.	Can describe a person's characteristics or identify a person by listening to their characteristics when you are looking for someone. Can talk about the traits and appearance of a person who is not present. Can talk in simple terms about a famous person you like, why you like them and why you first liked them. Can read a simple interview article and understand the contents.	V_Quiz9	-
	7/15	木	Lesson 3 I cannot eat it because of an allergy.	Can read a menu and understand the names of dishes, prices, and services. Can tell someone you are dining with or the restaurant staff what you cannot eat and the reasons. Can tell the restaurant staff your requests for seating, orders, etc. Can make a restaurant reservation by phone. Can look at a restaurant coupon and find the necessary information.	V_Quiz10	Project2 (video) (Worksheets 7-9 by 11:59pm, 7/16)
4	7/19	月	<b>Review &amp; Project 3</b>	Can reflect on what you have studied in the previous week. Can understand the instructions of the project 3.	Oral Exam2 & G_Quiz3	Project3 draft
	7/20	火	Lesson 4 Please eat it without soy sauce.	Can listen to information about a recommended restaurant and understand its features. Can listen to and understand the instructions on how to eat a dish. Can ask or answer questions about how to eat a dish. Can give a simple explanation about a dish from your country, such as the characteristics, ingredients, and how to eat it. Can read online reviews about restaurants and find information, such as taste and price.	V_Quiz11	Comments on the project Videos*
	7/21	水	Lesson 5 You should make a reservation early.	Can listen to brief information of tourist destinations in Japan and understand what these places are like and what you can do there. Can discuss travel plans with a friend. Can ask someone for advice or give them your advice on travel planning. Can read reviews on a travel site and more or less understand the contents.	V_Quiz12	-
	7/22	木	Lesson 6 I am glad that I went to a lot of different places.	Can look at a train ticket, signs on a train, the bulletin board at a station, etc. to find the necessary information. Can talk in simple terms about your travel plans to a person you met during your trip. Can listen to the announcements at a station or on the train and get the necessary information or ask questions to someone nearby when you are not sure. Can talk in simple terms about how your trip was. Can write a simple post on social media about your experience and impressions of a trip.	-	Project 3 (video) (Worksheets 10-12 by 11:59pm, 7/23)
5	7/26	月	<b>Review &amp; Project 4</b>	Can reflect on what you have studied in the previous week. Can understand the instructions of the project 4.	Oral Exam3 & G_Quiz4	Project4 draft
	7/27	火	TBA		-	Comments on the project Videos*
	7/28	水	Summary Quiz		Summary Quiz	Personal Webpage
	7/29	木	Course Review+@ NO FINAL EXAM! :)		-	Project4 (video)

\* Anything stated above is subject to change through announcement in-class or via Brightspace/email. It is your responsibility to check the announcement.