

**TEXT:** Meyers, David G. Dewall, C Nathan.. *Psychology: Thirteenth Edition*.  
New York: Worth Publishers, 2021 . ISBN 13:978-1-319-13210-1.

The purpose of this course is to introduce the student to the basic theories and methods of psychology. This summer session will cover the entire book **in this order**: Prologue, Ch. 1, 2; 4,5,3; 6,7,8; 9,10,13; 14,15,16. It is important to keep up with the reading as material is being presented in class. The student is responsible for EVERYTHING presented during class including but not limited to, the text, lecture, and videos or presentations.

**NOTE:** This text is nationally in popular use and readily available and I would 'run' to buy it now if you plan to take the course. I've placed the order with our bookstore and you all have other avenues that you can pursue. Just save your receipt wherever you obtain the text just in case the course for some reason is canceled, you can return the text if it is not damaged.

**Because this is an intensive course, we will have a three- (3) chapter test EVERY THURSDAY (see schedule below) so you can start reading and preparing.**

**GRADE:** Your grade is based SOLELY on:

Tests 5 tests at 100 pts each. 500 points total

**NO FINAL EXAM**

**Grade Scale:**

A. 95-100	B+: 87-89	C+: 77-79	D+: 67-60	F: 59 and below
A-: 90-94	B: 84-86	C: 74-76	D: 64-66	
	B-: 80-83	C-: 70-73	D-: 60-63	

**TESTS:** You will be quizzed on every three chapters a week see attached schedule. Timed quizzes are composed of 100 multiple-choice questions each worth one point. The material covered on these quizzes could be anything from the text, lecture or videos which are presented in class so **IT IS CRITICAL THAT YOU READ ALL POSTED MATERIALS and see all videos. THERE ARE NO MAKE-UPS! \***

Any make-up will be given at the discretion of the instructor and only for extraordinary circumstances. Make-up format can be all essay. For this reason, I would strongly encourage you to take the quizzes when they are given.

\***EXCEPTIONS** to the "no make-up" rule: 1) religious obligations; 2) university sanctioned events with documentation; 3) legal summons; 4) VERY serious circumstances (see me with documentation). **NOTE: FORMAT OF MAKEUP IS ENTIRELY AT THE DISCRETION OF THE PROFESSOR.**

**CLASS PARTICIPATION/ATTENDANCE POLICY:** On-time attendance at every online class is required. **Do not register for this class if it conflicts or interferes with your work schedule or other obligations. If you have made plans to go on a vacation during scheduled classes, YOU WILL NOT BE ALLOWED TO MAKE UP A MISSED QUIZ** unless you are excused by the instructor. (See above).

**ILLNESS:** If you are extremely ill or a situation arises in which you cannot attend class, it is **the student's responsibility** to somehow inform the instructor/TA and to get notes from someone in the class. **TO EXIT THIS CLASS, YOU MUST FORMALLY WITHDRAW**, otherwise a grade of "F" will be entered. **PART-TIME FACULTY ARE NOT ALLOWED TO GIVE 'INCOMPLETES.'** **Check the university calendar for drop dates.**

**CLASS CANCELATIONS:** In the event that the University cancels classes, keep reading and check BRIGHTSPACE for any announcements. Students will be notified in advance whenever possible should the instructor be unable to attend class (which is almost never!).

If you are an adult with a learning or physical challenge and are registered with the University's program for students with learning disabilities, you are entitled to extended time tests or special accommodations if needed. **IT IS YOUR RESPONSIBILITY TO MAKE THE APPROPRIATE ARRANGEMENTS.** Check with Disability Services at 401-874-2098 or email them at [dss@etal.uri.edu](mailto:dss@etal.uri.edu).

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**YOUR INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS IF NECESSARY.**

WE RESPECT THE RIGHTS AND DIGNITY OF EACH INDIVIDUAL AND GROUP. WE REJECT PREJUDICE AND INTOLERANCE, AND WE WORK TO UNDERSTAND DIFFERENCES. WE BELIEVE THAT EQUITY AND INCLUSION ARE CRITICAL COMPONENTS FOR CAMPUS COMMUNITY MEMBERS TO THRIVE. IF YOU ARE A TARGET OR A WITNESS OF A BIAS INCIDENT, YOU ARE ENCOURAGED TO SUBMIT A REPORT TO THE URI BIAS RESPONSE TEAM AT [WWW.URI.EDU/BRT](http://WWW.URI.EDU/BRT). THERE YOU WILL ALSO FIND PEOPLE AND RESOURCES TO HELP. IT IS RECOMMENDED THAT YOU SUPPORT YOUR COMPLAINT WITH EVIDENCE IF POSSIBLE.

You might want to download the **Rhode Connect app** which is a one-stop shop for all things related to life at URI. It gives you access to the daily health self-assessment, study space information, events, classes, dining menus, etc.

You **should** complete the student **BRIGHTSPACE TRAINING** and complete the **AEC Academic Success modules.** I shall briefly introduce you to our web site on the first day of class.

**ILLNESS:** The Centers for Disease Control and Prevention have posted simple methods to avoid transmission of illness. These include: wearing a mask, covering your mouth and nose with a TISSUE when coughing or sneezing or sneezing into your arm; frequently washing your hands to protect from germs; avoiding touching your eyes, nose, and mouth; and staying home when you are sick. For more information, please view [www.cdc.gov/flu/protect/habits.htm](http://www.cdc.gov/flu/protect/habits.htm) for latest information on COVID19. Also visit the URI site: <https://web.uri.edu/coronavirus/>.

**Please note** that the *University Manual* (<http://www.uri.edu/facsen/8.30-8.46.html>) **allows faculty to drop students who miss the first two classes.**

8.33.13 Students **not** attending courses in which they enrolled **have the obligation to drop those courses before the drop deadline.** Names of students who are absent from the first and second class meetings of a course and who do not notify the course instructor of their intention to attend

future class meetings may be submitted by the course instructor and/or the department chairperson to the Office of Enrollment Services for deletion from the class roster. If the instructor does not exercise this option, the student remains enrolled in the course unless s/he drops it through regular procedures.

Students are expected **to be honest in all academic work**. A student's name on any written work shall be regarded as assurance that the work is the result of the student's own thought and study. Work should be stated in the student's own words, properly attributed to its source. Students have an obligation to know how to quote, paraphrase, summarize, or reference the work of others with integrity. The following are examples of academic dishonesty.

- o Using material from published sources (print or electronic) without appropriate citation
- o Claiming disproportionate credit for work not done independently
- o Unauthorized possession or access to exams
- o unauthorized communication during exams
  
- o Unauthorized use of another's work or preparing work for another student
- o Taking an exam for another student
- o Altering or attempting to alter grades
- o The use of notes or electronic devices to gain an unauthorized advantage during exams
- o Fabricating or falsifying facts, data or references
- o Facilitating or aiding another's academic dishonesty
- o Submitting the same paper for more than one course without prior approval from the instructors.

**Academic Enhancement Center:** This is a challenging course. Success requires that you keep pace with the work, understand course concepts, and study effectively. The Academic Enhancement Center ([www.uri.edu/aec](http://www.uri.edu/aec)) is a great place to do this. At the AEC you can work alone or in groups, and tutors and professional learning specialists are available to help you to learn, manage your time and work, and study well. They're open Monday through Thursday from 10 a.m. to 9 p.m. and Fridays until 1 p.m. All services are free (the coffee is free as well!), and no appointment is needed. You can call them for complete information at 874-2367, or just stop by the center on the fourth floor of Roosevelt Hall. I am not sure what their accommodations might be with the pandemic so it is a good idea to call them. There you can check out STEM TUTORING [uri.edu/aec/tutoring](http://uri.edu/aec/tutoring) and Academic Skills Development ([uri.edu/aec/academic-skills](http://uri.edu/aec/academic-skills)) and The Undergraduate Writing center or visit [uri.mywconline.com](http://uri.mywconline.com).

**A final word:** I am an experimental psychologist, not a clinician and am not in a position to counsel you with your personal problems other than to refer you to our excellent COUNSELING SERVICES department. It is located in Room 217 Roosevelt Hall and the number is 401-874-2288. These services are covered by your University service fee. You can either drop in M-F 10-3pm without an appointment (first come first serve) or make an appointment.

Week 1: May 24-May 27: Chs: Prologue; Ch. 1 and Ch. 2      **TEST 1(5/27)**

Week 2: May 31-June 3: Chs: Ch. 4, Ch.5 and Ch. 3      **TEST 2 (6/3)**  
Note order here: Ch. 4,5,

Week 3: June 7-June 10: Chs; Ch. 6, Ch. 7 and Ch. 8      **TEST 3 (6/10)**

Week 4: June 14-June 17: Chs: Ch. 9, Ch. 10, and Ch. 13      **TEST 4 (6/17)**  
Note order here: **no Ch. 11,12**

Week 5: June 21-June 24: Chs: Ch. 14, Ch. 15, Ch. 16      **TEST 5 (6/24)**

**READ, SIGN, AND SUBMIT CONTINGENCY CONTRACT BELOW**

READ AND SIGN THE CONTINGENCY CONTRACT ON NEXT PAGE; TAKE  
A SCREEN SHOT OF YOUR SIGNED COPY AND SEND IT TO DAMON.

In order for you to maintain your enrollment in this class means that you agree to the  
policies and procedures as stated in the syllabus for this course and signed and  
submitted to the Instructor the  
Contingency contract below.

Summer, 2021

General Psychology

PSY 113 0001

**CONTINGENCY CONTRACT FOR PSY 113**

I, \_\_\_\_\_, agree to conform to the requirements of  
this

(print name)

Course (Psy. 113) as stated in the syllabus.

If I chose to **WITHDRAW** from the course, it is my responsibility to do so in  
accordance with

University policy in a **timely fashion.**

**I understand that failure to do so will result in an "F" for the course which can affect  
my GPA**

**and any grants/financial assistance.**

\_\_\_\_\_

Signature of student  
[Take screen shot and send to Damon's email]

Date

\_\_\_\_\_

Signature of Parent/Guardian of students under 18 yrs. old. Date  
And dual enrolled students.

**SIGN AND SUBMIT THIS BY THE FIRST DAY OF CLASS.**