COPUS-lite (adapted from Smith et al 2013 and Lund et al 2015)

Instructor: _______________ Class: ___________ No. students _______ Observer Name: ________________

Date/Time: ____________________ Classroom arranged how? ______________________________________

1. L-Listening; AnQ-S-Answering instructor's Q; SQ-Student asking Q; GW - Group work
2. Lec-Lecturing; RtW-Realtime-Writing; CQ-Clicker Q; FUp-Follow-up; MG-Moving/Guiding

For each 2 minute interval, check columns to show what's happening in each category (or draw vertical line to indicate continuation of activity). Check multiple columns where appropriate.

<table>
<thead>
<tr>
<th>min</th>
<th>1. Students doing</th>
<th>2. instructor doing</th>
<th>Comments: Explain coding choices, flag key points for feedback, identify specific strengths or issues, etc.</th>
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