# Rubric for (URI)² Undergraduate Research Grants

## Project Description 1-30 points
- Exceptional
  - Student demonstrates strong preparation to carry out project
  - Procedures/Methods described comprehensively
  - Writing Quality is excellent
  - References in correct format (if applicable)
  - Subject Background and work is comprehensively described

- Good
  - Student demonstrates preparation to carry out project
  - Procedures/Methods described adequately
  - Writing Quality is good
  - References cited adequately (if applicable)
  - Subject Background and work described

- Fair
  - Student somewhat prepared for project
  - Procedures/Methods described
  - Writing Quality Fair
  - References cited if applicable
  - Subject background and work lacking

- Unacceptable
  - Student is not prepared for project
  - Procedures/methods poorly described
  - Writing Quality is poor
  - No references cited when applicable
  - Background subject and work not included

## Original student work 1-20 points
- Exceptional
  - Student has fully explained their original ideas for project
  - Project attempts strong, compelling contribution to subject area
  - Potential exists to disseminate project results to relevant audience.

- Good
  - Student has explained their original contribution to project
  - Project attempts contribution to subject area

- Fair
  - Student is carrying out someone else’s work and ideas and connecting to personal interests
  - Project makes original contribution to field

- Unacceptable
  - Student is simply carrying out someone else’s work and ideas
  - Project does not make original contribution to subject area

## Impact to Student 1-15 points
- Exceptional
  - Project will produce strong skill and knowledge development to student
  - Tangible product likely (paper, conference presentation, installation, performance)

- Good
  - Project will produce skills and knowledge development to student
  - Tangible product possible (paper, conference presentation, installation, performance)

- Fair
  - Project may produce skill and knowledge development to student
  - Tangible product unlikely (paper, conference presentation, installation, performance)

- Unacceptable
  - Student unlikely to develop new skills and knowledge
  - Tangible product result is doubtful

## Budget 1-20 points
- Exceptional
  - Worksheet fully completed
  - Explanations for amounts are provided
  - Expense amounts are fully justified

- Good
  - Worksheet completed
  - Some items are explained
  - Some expense amounts not fully justified

- Fair
  - Worksheet partially completed
  - Line items not fully explained

- Unacceptable
  - Worksheet not completed
  - No line item explanations

## Faculty support 1-15 points
- Exceptional
  - Strong supervision/communication plan with student
  - Sponsor verified originality of work

- Good
  - Supervision/communication plan with student
  - Sponsor verified originality of work

- Fair
  - Supervision/communication plan with student poorly defined
  - Faculty sponsor not attributing credit to student

- Unacceptable
  - Weak supervision/communication plan with student
  - Sponsor does not refer to student contribution to project.

## SCORE
- Exceptional: (1-30)
- Good: (1-20)
- Fair: (1-15)
- Unacceptable: (1-3)

## Comments: