

**URI Office of Undergraduate Research
Rubric for Undergraduate Project Grants**

	Project Description 1-30 points	Original student work 1-20 points	Impact to Student 1-15 points	Budget 1-20 points	Faculty support 1-15 points
Exceptional	21-30 points <input type="checkbox"/> Procedures/Methods described comprehensively <input type="checkbox"/> Writing Quality is excellent <input type="checkbox"/> Subject Background and work is comprehensively described	15-20 points <input type="checkbox"/> Student has fully explained their original ideas for project <input type="checkbox"/> Project attempts strong, compelling contribution to subject area <input type="checkbox"/> Potential exists to disseminate project results to relevant audience.	12-15 points <input type="checkbox"/> Project will produce strong skill and knowledge development to student <input type="checkbox"/> Tangible product likely (paper, conference presentation, installation, performance)	15-20 points <input type="checkbox"/> Worksheet fully completed <input type="checkbox"/> Explanations for amounts are provided <input type="checkbox"/> Expense amounts are fully justified	12- 15 points <input type="checkbox"/> Strong mentoring plan with student, regular meetings <input type="checkbox"/> Sponsor verified originality of work
Good	16-20 <input type="checkbox"/> Procedures/Methods described adequately <input type="checkbox"/> Writing Quality is good <input type="checkbox"/> Subject Background and work described	8-14 <input type="checkbox"/> Student has explained their original contribution to project <input type="checkbox"/> Project attempts contribution to subject area	8-11 <input type="checkbox"/> Project will produce skills and knowledge development to student <input type="checkbox"/> Tangible product possible	8-14 <input type="checkbox"/> Worksheet completed <input type="checkbox"/> Some items are explained <input type="checkbox"/> Some expense amounts not fully justified	8-11 <input type="checkbox"/> Mentoring plan with student <input type="checkbox"/> Sponsor verified originality of work
Fair	8-15 <input type="checkbox"/> Procedures/Methods described <input type="checkbox"/> Writing quality Fair <input type="checkbox"/> Subject background and work lacking	4-7 <input type="checkbox"/> Student is carrying out someone else's work and ideas and connecting to personal interests <input type="checkbox"/> Project makes original contribution to field	4-7 <input type="checkbox"/> Project may produce skill and knowledge development to student <input type="checkbox"/> Tangible product unlikely	4-7 <input type="checkbox"/> Worksheet partially completed <input type="checkbox"/> Line items not fully explained	4-7 <input type="checkbox"/> Mentoring plan poorly defined <input type="checkbox"/> Faculty sponsor not attributing credit to student
Unacceptable	1-7 <input type="checkbox"/> Procedures/methods poorly described <input type="checkbox"/> Writing Quality is poor <input type="checkbox"/> Background subject and work not included	1-3 <input type="checkbox"/> Student is simply carrying out someone else's work and ideas <input type="checkbox"/> Project does not make original contribution to subject area	1-3 <input type="checkbox"/> Student unlikely to develop new skills and knowledge <input type="checkbox"/> Tangible product result is doubtful	1-3 <input type="checkbox"/> Worksheet not completed <input type="checkbox"/> No line item explanations	1-3 <input type="checkbox"/> Weak Supervision/communication plan with student <input type="checkbox"/> Sponsor does not refer to student contribution.
SCORE	(1-30)	(1-20)	(1-15)	(1-20)	(1-15) TOTAL->