

EMILY STEPHENSON

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EDUCATION:

University of Rhode Island, Kingston RI

May, 2020

B.A. Psychology

GPA: 3.5/4.0

Major GPA: 3.8/4.0

GRANTS, HONORS, & SCHOLARSHIPS:

Rainville Servant Leadership Award Nominee

December, 2018

Harry S. Truman Scholarship

September, 2016

Morris K. Udall Undergraduate Scholarship

January, 2017

APA Undergraduate Student Research Award

January, 2018

Marion and Donald Routh Research Grant

March, 2018

Dean's List

2016 - 2019

RESEARCH EXPERIENCE:

Summer Research Assistant

Department of Psychology

University of Rhode Island

2019 - Present

Responsibilities: I assisted Dr. Richard Servatti with an anxiety research project. My specific responsibilities including serving as an actor-facilitator, creating anxiety-response behaviors in subjects during videotaped session, coding the video-taped sessions, and assisting with the analysis and dissemination of findings.

Research Assistant

Department of Psychology

University of Rhode Island

2018 – 2019

Responsibilities: I worked under supervision of Dr. Ann Miller and was the only undergraduate selected to organize and teach an experimental class at a local high school to test a model of self-esteem training. My specific responsibilities included organizing and teaching the class, conducting pre and post- assessments of self-esteem, scoring psychological measuring, and entering the data into a database.

Research Assistant

Department of Psychology

University of Rhode Island

2017 – 2018

Responsibilities: I assisted Dr. Jane Professor in a research project involving investigating implicit and explicit false memory across a variety of tasks. Duties included programming, running subjects, statistical analysis of the data, and supervision of other research assistants.

TEACHING EXPERIENCE:

Teaching Assistant, General Psychology (PSY 113)

University of Rhode Island

2018

Responsibilities: Assist Professor in collecting and grading coursework covering major facts and principles of human behavior.

PROFESSIONAL EXPERIENCE:

Co-Therapist

Fellowship Health Resources (FHR), Cranston RI

2019

Responsibilities: I observed and assisted with individual child and adolescent therapy, including testing, diagnosis, and care presentation.

Crisis Advocate

WARM Center, Westerly RI

2017 - Present

Responsibilities: I was a crisis counselor for a 24- hour child abuse hotline. Responsibilities included crisis intervention, education, and counseling to parents. This position required the ability to assess the nature and intensity of the client's problem quickly and to develop a therapeutic response in one confidential telephone call.

Intern

East Bay Community Action Program, East Providence RI

2019

Responsibilities: I worked with the Children and Youth Services department of the East Bay Community Action Program to create programs that assist in improving the health, social and educational outcomes of multiple programs. I conducted and created surveys of patient experiences and created suggestions on new program ideas.

WORK EXPERIENCE:

Office Assistant

Crossroads Rhode Island

2018 - 2019

Responsibilities: Answered phones and directed calls to appropriate staff members. Triaged emergency calls and offered basic counseling prior to directing clients to the correct department. Filed paperwork, prepared files for meetings with government agencies.

CAMPUS INVOLVEMENT:

Resident Peer Mentor

Adams Hall, Psychology Living and Learning Community (LLC)

University of Rhode Island

2017- Present

Responsibilities: Support first-year students by joining them with friends that share similar interests, coordinate academic advising appointments, form study groups, and facilitate educational in-house programming.

President

Psi Chi Honor Society

University of Rhode Island

2019 - Present

Responsibilities: Coordinate meetings between underclassmen and upperclassmen to share experiences and review graduate school applications.

PUBLICATIONS:

Doe, J., & Professor, J. (2017). Testing Models of Self-Esteem Training in a High School Class of Boys and Girls: Toward Developing Applied Techniques for Teachers. *Educational Psychology*, 12, 514-520.

PRESENTATIONS:

Doe, J., & Professor, J. (March, 2018). False memory effects on an implicit memory task. Poster presented at the Undergraduate Research Symposium at the University of Rhode Island, Kingston, RI.

Doe, J., & Redbird, J., & Professor, J. (September, 2018). False memory effects on learning tasks in large group settings. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

PROFESSIONAL AFFILIATIONS

2018: Present Student member of the American Psychological Society