

INTERNSHIP CAREER PORTFOLIO GRADING RUBRIC

Intern: _____ Placement Site: _____ Hours: _____

Part 1: Portfolio Mechanics

Structure & Format	○ Organized as a Career Portfolio; follows format provided in portfolio lesson		2
	○ Modified version from portfolio lesson		1
	○ Not aligned with given format		0
Grammar & Writing	○ Well-written; No spelling or grammatical errors		3
	○ Few (less than 5) spelling/ grammatical errors		2
	○ Poorly written; too many errors to count		0
Appearance: Professionalism, Interview Readiness & Creativity	○ Outstanding: Professional, creative and ready to use for interviews		4
	○ Very Good: Professional presentation; original may need some minor changes		3
	○ Good: Some areas are not professional; attempted creativity; recommendations made		2
	○ Poor: Unprofessional presentation; do not use for interviews		0

Total: _____ /9

Part 2: Reflection

Summary of Experience	○ Clear, concise and effective overview		3
	○ Somewhat effective overview		2
	○ Unclear and/or ineffective introduction		1
	○ No summary included		0
Evidence Overview: Item Description and Process	○ Excellent: All evidence is introduced and the process for completion is described clearly		4
	○ Good: Most evidence sets are described clearly		3
	○ Fair: Some evidence is described; others are not		2
	○ Poor: Few evidence sets are described		1
Evidence Overview: Abilities and Learning Outcomes	○ None of the evidence sets are described		0
	○ Excellent : Thorough explanation regarding skills developed and what was learned		4
	○ Good: General explanation learning/skills		3
	○ Fair: Inconsistent explanations		2
	○ Poor: Unclear explanations		1
	○ Failed to explain what was learned		0

Total: _____ / 11

Part 3: Outcomes and Competency

Relevance of Evidence	<ul style="list-style-type: none">○ All evidence is relevant and your own work○ Most evidence is relevant and your own work○ Evidence varies in relevancy and authorship○ Few evidences are relevant or your own work○ Evidences are not relevant nor your own work		5 4 3 1 0
Development of Evidence: Proof of Accomplishment	<ul style="list-style-type: none">○ Outstanding: Clear accomplishment of learning and/or skill development; very impressive evidence○ Very Good: Proof of accomplishment; strong evidence○ Good: Accomplishment & evidence varies in quality○ Fair: Some accomplishment; weak evidence○ Poor: Little evidence of accomplishment○ No evidence of accomplishment		10 8 6 3 1 0
Resume	<ul style="list-style-type: none">○ Perfect: Ready for job search○ Good: Some revisions needed○ Poor: Major revisions needed○ Resume not included		3 2 1 0

Total: ____/18

Additional Instructor Comments:

Portfolio Grading Summary:

Mechanics: ____/ 9

Reflection: ____/ 11

Outcomes: ____/ 18

Total: ____/ 38