

# Samuel Vega

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## EDUCATION:

### University of Rhode Island, Kingston RI

May 2022

Bachelor of Science, Sociology

GPA: 3.55/4.0; Alpha Kappa Delta: International Sociology Honor Society

### Study Abroad: Jagiellonian University, Krakow, Poland

Spring 2022

Faculty of Humanities & Social Sciences

## SOCIOLOGY EXPERIENCE:

### Remote Government Student Intern, RI State Government Internship Program

May 2021 – January 2022

- Lead a group of 4 other student interns in a remote setting
- Conducted research on initiatives and gaps in behavioral healthcare and mental health in the Latin/x community
- Collaborated with the team to present a comprehensive report of behavioral proposals and initiatives
- Attended meetings, hearings and briefings to remain informed about current legislative issues

### Teaching Assistant, Latin American, Caribbean and Latinx Issues, URI

May - August 2018

- Assisted Professor in grading papers, facilitating class discussions, and creating the curriculum
- Wrote the syllabus, integrating space for discussions throughout the semester
- Offered office hours to assist enrolled students in the coursework, best practices for studying and encouragement

## LEADERSHIP EXPERIENCE:

### Executive Board Member, Latin American Student Association (LASA), URI

September 2020 – Present

- Organize and oversee multiple events throughout the school year through Zoom
- Increase awareness by voicing issues of the Latin community within campus by organizing campus wide meetings
- Grew membership by 20% through marketing and networking events

### Student Member, eXposure Dance Club, URI

September 2019 - Present

- Dance member of a group of 25+ students that perform various dance numbers and routines
- Plan welcome sessions for new interested students
- Attend meetings to assist in event planning and coordinate Zoom dance events

## DIVERSITY, EQUITY AND INCLUSION:

### Census 2020 Youth Ambassador, Progreso Latino, Providence RI

January - December 2020

- Canvas public spaces in low-income communities to reach out about the importance of getting counted in the Census
- Researched and developed ways to improve Census promotion by collaborating with other Census Youth Ambassadors
- Bridge the awareness gap by encouraging people to fill out their Census at events, food pantries, and public parks
- Organized a bilingual commercial focusing on the importance of completing the Census

### Intern, URI Multicultural Student Services Center

January 2020 – September 2021

- Collaborated to create multiple cultural events and resources for Latin/x and Hispanic students on campus
- Supported access for Latin/x and Hispanic students on campus by creating a reflection series for student groups
- Created two new co-curricular opportunities to put students' learning in action by partnering with faculty
- Facilitated a speaker series to prepare students for lifelong advocacy in their daily lives

### Teaching Assistant, Mental Health First Aid Certification, URI

January 2021 – May 2021

- Created lesson plans and resources for students in the class surrounding mental health awareness and response
- Coach students through in-class activities including role playing, story telling, and body language

## OTHER SKILLS

- Proficient in Microsoft Suite: Excel, Word, Powerpoint
- Fluent in Spanish and Portuguese
- Mental Health First Aid Certified, January 2020