

**IGNACIO
PÉREZ-IBÁÑEZ**

Department of Modern and Classical Languages and Literatures
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EDUCATION

University of Navarre, Spain

- Ph.D., Spanish Philology March 2004
Dissertation: Estudio y edición crítica del auto sacramental
“*El orden de Melquisedec*” de Calderón de la Barca.
- Bachelors of Arts (Spanish Language and Literature) June 1999

University of Rhode Island

- MA in Education with Teacher certification (Secondary / Spanish) May 2017
- MS in Computer Science June 2011

GRANTS AND HONORS

- King B. “Doc” Odell Distinguished Chair in World Language (MB) July 2015-June 2018
- Leonard Miller Travel grant (MB) March 2015
- Invited Research Scholar, University of Navarre August 2011 - July 2012
- Nominee: URI Diversity Award Spring 2009
- Co-awarded a Research Grant in honor of John Wolf (with Dr. Echevarría) August 2008
- Consortium of College and University Media Centers
- Nominee: URI Foundation Staff Excellence Award March 2008
- Co-awarded Champlin Foundations Grant (with Dr. J. Leo & Mary Helay) November 2007
- Research Fellowship, Asociación de amigos (Universidad de Navarra) 2001-2004
- Teaching Fellowship, University of North Carolina, Chapel Hill 2000-2001
- Research Fellowship, Gobierno de Navarra 1999-2000
- Erasmus Scholarship, University of Portsmouth 1996-1997

TEACHING APPOINTMENTS

HIGHER EDUCATION

- University of Rhode Island** Starting July 2018
— Assistant Professor in Spanish and Teacher Education
- University of Rhode Island** Spring - Summer 2011
— Adjunct Faculty. Dept. of Modern and Classical Languages and Literatures
- Boston University** Spring 2011
— Adjunct Faculty. School of Education.
- Community College of Rhode Island** Spring 2009
— Adjunct Faculty. Dept. of Computer Studies and Information Processing
- University of Rhode Island** August 2004-December 2006
— Adjunct Faculty. Dept. of Modern and Classical Languages and Literatures

Fundación Empresa Universidad de Navarra
— Online Instructor.

September 2003-June 2004

University of Navarre
— Instructor. Instituto de Lengua y Cultura Española.

January 2002-July 2004

University of North Carolina, Chapel Hill
—Teaching and Research Fellowship
Department of Romance Languages and Literatures

August 2000-May 2001

HIGH SCHOOL

Moses Brown Friends School
— Spanish teacher. World Languages Department.

September 2012 – June 2018

Colegio Irabia (Pamplona, Spain)
— ESL teacher. English Language and Culture Department.

September 2011 – June 2012

ADMINISTRATIVE POSITIONS

WORLD LANGUAGES DEPARTMENT HEAD

Moses Brown School

September 2016 – June 2018

SUPERVISOR OF THE LANGUAGE LEARNING RESOURCE CENTER

University of Rhode Island

December 2004-September 2012

INTERIM DIRECTOR OF THE SPANISH INTERNATIONAL ENGINEERING PROGRAM

University of Rhode Island

July 2011-June 2012

PUBLICATIONS

BOOKS

- Critical Edition and Introductory Analysis. Calderón de la Barca, Pedro, *La vacante general*. Pamplona-Kassel: Universidad de Navarra-Reichenberger, 2005.
- Critical Edition and Introductory Analysis. Calderón de la Barca, Pedro, *El orden de Melquisedec*. Pamplona-Kassel: Universidad de Navarra-Reichenberger, 2005.
- Critical Edition and Introductory Analysis. Quevedo y Villegas, Francisco de. *Lince de Italia u Zahorí Español*. Pamplona: Eunsa, 2002.
- Didactic Annotated Edition. Fray Diego de Estella. *Florilegio de los libros «Meditaciones devotísimas del Amor de Dios» y «La Vanidad del Mundo»*. Pamplona: Ediciones y Libros, 2002.

BOOK CHAPTERS

- “Addressing our students’ needs: Combined task-based and project-based methodology in second language and CLIL courses.” *Integration of theory and practice in CLIL*. Eds. Ruth Breeze, Carmen Llamas Saíz, et alii. Amsterdam/New York: Rodopi, 2014, pp. 97-108.
- “Que nadie empañe el sol: el pensamiento quevediano sobre la monarquía y el valimiento.” Ed. María Idoya Zorroza. *Virtudes políticas en el Siglo de Oro*. Pamplona: Eunsa, 2013, pp. 213-30.

ARTICLES

- “Dewey’s Thought on Education and Social Change”. *Journal of Thought*. Accepted for publication. Expected publication date: December 2018.
- “Los beneficios del Enfoque por tareas aplicado al Aprendizaje integrado de contenidos”. *Congreso Internacional “Propuestas prácticas para el aprendizaje integrado de contenidos y lenguas extranjeras (AICLE)”*. Servicio de Publicaciones, Universidad de Navarra, 2012. On-line publication: <http://dspace.unav.es/dspace/handle/10171/27591>.
- Echevarría Megan and Ignacio Pérez-Ibáñez “La presencia de la muerte en *El lápiz del carpintero* de Manuel Rivas.” Ed. Ricardo de la Fuente Ballesteros & Jesús Pérez-Magallón. *Necrofilia y necrofobia: representaciones de la muerte en la literatura hispánica*. Universitas Castellae Press, 2010, pp. 65-74.
- “Se me «frisó» la computadora: una experiencia práctica de enseñanza de cursos de informática en español en los Estados Unidos” *Actas del XX Congreso Internacional ASELE*. Comillas: Fundación Comillas, *Actas del XX Congreso Internacional ASELE*. Comillas: Fundación Comillas, 2010, pp. 1212-24.
- Echevarría, Megan M. and Ignacio Pérez Ibáñez. “Creating an On-line Community for Language Teachers.” Ed. Imelda Brady. *Helping people to learn foreign languages: teach-niques and teach-nologies*. Murcia: UCAM Publicaciones, 2010, pp. 69-78.
- Pérez Ibáñez, Ignacio, Megan M. Echevarría, and Damon Rarick. “Reinventing The Language Learning Resource Center: Meeting The Challenges of Foreign Language Educational Technologies.” *Proceedings from the International Conference on Education and New Learning Technologies (EDULEARN09)*. Barcelona: IATED, 2009, pp. 331-340.
- Echevarría, Megan M., Ignacio Pérez Ibáñez and Damon Rarick. “Taking International Engineering Education to the Next Level: Languages in the Engineering Curriculum.” *Proceedings from the International Conference on Education and New Learning Technologies (EDULEARN09)*. Barcelona: IATED, 2009, pp. 324-330.
- Rarick, Damon, Ignacio Pérez Ibáñez and Megan M. Echevarría. “Triggering Success in the Foreign Language Classroom: Strategies for Complex Online Testing.” *Proceedings from the International Conference on Education and New Learning Technologies (EDULEARN09)*. Barcelona: IATED, 2009, pp. 397-404.
- Echevarría, Megan M. and Ignacio Pérez Ibáñez. “El centro de recursos para la enseñanza de lenguas: Tecnología, colaboración y calidad en la enseñanza del español como lengua extranjera.” *Actas del XIX Congreso Internacional ASELE*. Badajóz: Universidad de Extremadura Press, 2009, pp. 949-957.
- “Sugerencias para instructores extranjeros”. Instructor Resource Manual to Accompany *¡Anda! Curso elemental*. Heining-Boynton and Cowell. Upper Saddle River (NJ): Pearson- Prentice Hall, 2009.
- “Interpretación calderoniana de la doctrina paulina en *El orden de Melquisedec*”, *Actas del Congreso Internacional: El Siglo de Oro en el nuevo milenio*. Pamplona: Eunsa, 2005, vol. 2, pp. 1347-60.
- Echevarría, Megan M. and Pérez-Ibáñez, Ignacio. “La utilización de materiales culturales en el aula de español para extranjeros nivel principiantes: dos propuestas prácticas.” *Actas del VII Congreso de Cultura Europea*. Pamplona: Thomson-Aranzadi, 2005, pp. 947-54.

Information about *BOOK REVIEWS, PAPERS PRESENTED AT CONFERENCES, EDITORIAL EXPERIENCE* and *PROFESSIONAL SERVICE* available upon request.