

University of Rhode Island College of Pharmacy
Doctor of Pharmacy Educational Outcomes
Approved by Faculty vote on 10/7/2015

Domain 1: Foundational Knowledge

- 1.1. Foundational knowledge – The graduate is able to develop, integrate, and apply knowledge from the foundational sciences (i.e., biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, and solve therapeutic problems to advance population health and patient-centered care.
- 1.2 Literature skills and drug information – The graduate is able to demonstrate a rational and systematic process to comprehensively access and evaluate pharmacy-related information

Domain 2: Essentials for Practice and Care

- 2.1. Patient-centered care – The graduate is able to provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).
- 2.2. Medication use systems management – The graduate is able to manage patient healthcare using human, financial, technological, and physical resources and guarantees the safety and efficacy of medication use systems.
- 2.3. Health and wellness – The graduate is able to design prevention, intervention, and educational strategies for individuals and communities to improve health and wellness.
- 2.4. Population-based care – The graduate is able to apply population-based care to patient-centered care using practice guidelines and evidence-based best practices

Domain 3: Approach to Practice and Care

- 3.1. Problem solving – The graduate is able to identify problems; rank potential strategies; and design, implement, and monitor solutions.
- 3.2. Education – The graduate is able to educate audiences by determining the most effective teaching method
- 3.3. Patient advocacy – The graduate is able to represent the patient's best interests.
- 3.4. Interprofessional collaboration – The graduate is able to actively participate as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
- 3.5. Cultural sensitivity – The graduate is able to recognize social determinants of health to diminish disparities and inequities in access to quality care.
- 3.6. Communication – The graduate is able to effectively communicate verbally and nonverbally when interacting with individuals, groups, and organizations

Domain 4: Personal and Professional Development

- 4.1. Self-awareness – The graduate is able to examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
- 4.2. Leadership – The graduate is able to demonstrate responsibility for creating and achieving shared goals.
- 4.3. Innovation and entrepreneurship – The graduate is able to be creative and innovative to accomplish professional goals.
- 4.4. Professionalism – The graduate is able to exhibit behaviors and values that are consistent with the trust given to the profession.