



**UNIVERSITY OF RHODE ISLAND
COLLEGE OF BUSINESS**

**AACSB Accounting
AACSB ASQ Reports**

2013-2018

THINK BIG  WE DO™



The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
University of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
College of Business Administration-Accounting

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
www.cba.uri.edu

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
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5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section



Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact
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Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Vision

As the only separately accredited program within the premier Rhode Island business school, the Accounting area in the College of Business Administration is the preeminent voice for accounting excellence in the State. By thinking big, we recognize our obligation to promote sound accounting, tax and auditing practices for businesses, state and local government agencies, and not-for-profit organizations in Rhode Island and beyond. We are committed to collaborative student-centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Mission

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for a diverse group of students through our small class size, collaborative learning environment and utilization of technology.

The programs produce graduates with the skills necessary to meet the professional requirements of chosen career paths, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct research to contribute new knowledge to the field of accounting including basic, applied, and educational scholarship.

We provide service to the College; the University; local, state, and regional communities; and to national and global professional organizations through our active participation on committees to meet the responsibilities of a state land grant university.

The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

C. Finances †

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* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2012-13 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2012
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	0	

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	56,517	

Data Validation Comments:

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Validation Comments:	
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The University of Rhode Island, College of Business Administration 2012-13 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
	Undergraduate	Bachelor of Science (BS)	Full-time	X									
	Masters-Specialist	MS in Accountancy (or Accounting)	Full-time	X									

The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2011 - June 30, 2012
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	152	221	373				96
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		152	221	373	0	0	0	96

The University of Rhode Island, College of Business Administration 2012-13 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

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Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0	0	0	0	0	0

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL	0	0	0	0	0		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

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Directions

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Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	96	0	96	16	0	16	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		96	0	96	16	0	16	0	0	0

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	80	0	80	16	0	16	16	0	16
2 Part-time (Evenings and/or Weekends)	0	0	0	3	0	3	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	80	0	80	19	0	19	16	0	16

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	30000	40000	40000	50000	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	30000	40000	40000	50000	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2012-13 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

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Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: MS in Accountancy (or Accounting)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2011 - June 30, 2012		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input type="checkbox"/>	20	17	37				24	14	38
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		20	17	37	0	0	0	24	14	38

The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

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Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: MS in Accountancy (or Accounting)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	42	30	28	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		42	30	28	0	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input checked="" type="checkbox"/>	28	520	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		28	520	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration 2012-13 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

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Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: MS in Accountancy (or Accounting)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	38	38	0	0	34	34
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		38	38	0	0	34	34

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	30000	40000	40000	50000	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	30000	40000	40000	50000	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration

2012-13 Accounting Programs Questionnaire (APQ)

E. Faculty †

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* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2012-13 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- o Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- o A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	6	4	10	10
2. Total number with research doctoral degrees	6	6	12	10
3. Total number with current professional certification	5	4	9	9
4. Total number with recent relevant practical experience	1		1	1
5. Qualifications: Total number who are Scholarly Academics (SA)				
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)				
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)				

b. Supporting Faculty

- o A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members	1	2	3	2
2. Total number with research doctoral degrees	0	0	0	
3. Total number with current professional certification	1	1	2	2
4. Total number with recent relevant practical experience	1	2	3	2
5. Qualifications: Total number who are Scholarly Academics (SA)				
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)				
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)				

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	
b. Practice Academics	
c. Scholarly Practitioners	
d. Instructional Practitioners	

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

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Validation Comments:	
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The University of Rhode Island, College of Business Administration 2012-13 Accounting Programs Questionnaire (APQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions		X			
3. Communications regarding the survey	X				
4. Any help that was provided you					
5. Overall survey process		X			

B. Web site

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Web instructions and online help		X			
2. Ease of data entry		X			
3. Ease of navigation		X			
4. Validation process					
5. Printing					

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to the DataDirect Team (datadirect@aacsb.edu), Manager, Knowledge Services at AACSB.



The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
University of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
College of Business Administration-Accounting

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
www.cba.uri.edu

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
--	-----------------------

5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section



Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact
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Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Vision

As the only separately accredited program within the premier Rhode Island business school, the Accounting area in the College of Business Administration is the preeminent voice for accounting excellence in the State. By thinking big, we recognize our obligation to promote sound accounting, tax and auditing practices for businesses, state and local government agencies, and not-for-profit organizations in Rhode Island and beyond. We are committed to collaborative student-centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Mission

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for a diverse group of students through our small class size, collaborative learning environment and utilization of technology.

The programs produce graduates with the skills necessary to meet the professional requirements of chosen career paths, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct research to contribute new knowledge to the field of accounting including basic, applied, and educational scholarship.

We provide service to the College; the University; local, state, and regional communities; and to national and global professional organizations through our active participation on committees to meet the responsibilities of a state land grant university.

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

C. Finances †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2013-14 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2013
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	0	0

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	61,060	56,517

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2013-14 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
	Undergraduate	Bachelor of Science (BS)	Full-time	X									
	Masters-Specialist	Master of Accountancy (or Accounting)	Full-time	X									

The University of Rhode Island, College of Business Administration 2013-14 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2012 - June 30, 2013
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	152	201	353				111
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		152	201	353	0	0	0	111

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0	0	0	0	0	0

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL	0	0	0	0	0		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Bachelor of Science (BS)†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	111	0	111	29	0	29	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		111	0	111	29	0	29	0	0	0

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	82	0	82	29	0	29	29	0	29
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	82	0	82	29	0	29	29	0	29

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	0	0	45000	0	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	45000	0	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2013-14 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2012 - June 30, 2013		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input type="checkbox"/>	20	17	37				16	8	24
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		20	17	37	0	0	0	16	8	24

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	65	54	45	8	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		65	54	45	8	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input checked="" type="checkbox"/>	42	555	540	470	650	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		42	555	540	470	650		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	24	24	0	0	20	24
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		24	24	0	0	20	24

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	35000	45000	45000	50000	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	35000	45000	45000	50000	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration

2013-14 Accounting Programs Questionnaire (APQ)

E. Faculty †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2013-14 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	5	6	11	10
2. Total number with research doctoral degrees	6	4	10	12
3. Total number with current professional certification	4	5	9	9
4. Total number with recent relevant practical experience	1	2	3	1
5. Qualifications: Total number who are Scholarly Academics (SA)	3	4	7	
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)		1	1	
8. Qualifications: Total number who are Instructional Practitioners (IP)	1	1	2	
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown	1		1	
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	5	6	11	

b. Supporting Faculty

- A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members	4	1	5	3
2. Total number with research doctoral degrees	0	0	0	0
3. Total number with current professional certification	4	1	5	2
4. Total number with recent relevant practical experience	3	1	4	3
5. Qualifications: Total number who are Scholarly Academics (SA)	1		1	
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)	3	1	4	
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	4	1	5	

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	Newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, evidence of two peer reviewed journal articles publication within a five-year period.
b. Practice Academics	Five examples over five years of practice based journal publications, research reports for state and regional governmental agencies, professional paper presentations, professional service, instructional case development, executive education, consulting and other similar professional activities.
c. Scholarly Practitioners	Five examples over five years of practice based journal publications, research reports for state and regional governmental agencies, professional paper presentations, professional service, instructional case development, executive education, consulting and other similar professional activities.
d. Instructional Practitioners	Three examples over five years of practice based journal publications, research reports for state and regional governmental agencies, professional paper presentations, professional service, instructional case development, executive education, consulting and other similar professional activities.

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2013-14 Accounting Programs Questionnaire (APQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions		X			
3. Communications regarding the survey	X				
4. Any help that was provided you		X			
5. Overall survey process		X			

B. Web site

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Web instructions and online help		X			
2. Ease of data entry		X			
3. Ease of navigation		X			
4. Validation process		X			
5. Printing		X			

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to the DataDirect Team (datadirect@aacsb.edu), Manager, Knowledge Services at AACSB.



The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
University of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
College of Business Administration-Accounting

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
www.cba.uri.edu

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
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5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section



Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact
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Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Vision

As the only separately accredited program within the Premier Rhode Island Business school, the Accounting Area in the College of Business Administration is the preeminent voice for accounting excellence in the State. By thinking big, we recognize our obligation to promote sound accounting, tax, and auditing practices for businesses, state and local government agencies, and not-for-profit organizations in Rhode Island and beyond. We are committed to collaborative student-centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Vision

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for our students through our small class size, collaborative learning environment, and utilization of technology.

The programs produce graduates with the skills necessary to meet the professional requirement for their chose career paths, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct basic research to contribute new knowledge to the field of accounting including basic, applied, and education scholarship.

We provide service to the College, the University, state, and regional communities, and to national and global organizations through our active participation on committees to meet the responsibilities of a state land grant university.

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

C. Finances †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2014-15 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2014
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	0	0

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	0	61,060

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2014-15 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
Not Yet Reviewed by AACSB Staff	Undergraduate	BS in Business Administration	Full-time	X									
Not Yet Reviewed by AACSB Staff	Masters-Specialist	Master of Accountancy (or Accounting)	Full-time	X									

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: BS in Business Administration†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2013 - June 30, 2014
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	149	146	295				95
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		149	146	295	0	0	0	95

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0	0	0	0	0	0

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL	0	0	0	0	0		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	95	0	95	24	0	24	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		95	0	95	24	0	24	0	0	0

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	71	0	71	24	0	24	24	0	24
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	71	0	71	24	0	24	24	0	24

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	29000	0	45000	65000	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	29000	0	45000	65000	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2014-15 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2013 - June 30, 2014		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input type="checkbox"/>	33	13	46				15	10	25
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		33	13	46	0	0	0	15	10	25

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	60	52	45	6	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		60	52	45	6	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input checked="" type="checkbox"/>	63	537	510	470	610	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		63	537	510	470	610		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	45	43	2	0	37	37
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		45	43	2	0	37	37

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	38000	52100	52100	62100	0	0	0	0	38000	52000	52000	62000
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	38000	52100	52100	62100	0	0	0	0	38000	52000	52000	62000

The University of Rhode Island, College of Business Administration

2014-15 Accounting Programs Questionnaire (APQ)

E. Faculty †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2014-15 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- o Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- o A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	7	4	11	11
2. Total number with research doctoral degrees	6	4	10	10
3. Total number with current professional certification	5	4	9	9
4. Total number with recent relevant practical experience	2	1	3	3
5. Qualifications: Total number who are Scholarly Academics (SA)	3	4	7	7
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)	1		1	1
8. Qualifications: Total number who are Instructional Practitioners (IP)	2		2	2
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown	1		1	1
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	7	4	11	11

b. Supporting Faculty

- o A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members	3	2	5	5
2. Total number with research doctoral degrees				0
3. Total number with current professional certification	3	2	5	5
4. Total number with recent relevant practical experience	3	1	4	4
5. Qualifications: Total number who are Scholarly Academics (SA)				1
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)	3	2	5	4
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	3	2	5	5

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	
b. Practice Academics	
c. Scholarly Practitioners	
d. Instructional Practitioners	

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2014-15 Accounting Programs Questionnaire (APQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions			X		
3. Communications regarding the survey		X			
4. Any help that was provided you		X			
5. Overall survey process					

B. Web site

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Web instructions and online help		X			
2. Ease of data entry		X			
3. Ease of navigation		X			
4. Validation process			X		
5. Printing				X	

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to the DataDirect Team (datadirect@aacsb.edu), Manager, Knowledge Services at AACSB.

	Note-- Considerable work needs to be done on defining the different types of academics and qualifications-- they are somewhat-vague. The (final) validation process and any printing should also be made more user friendly--the step by step validation process is fine.
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The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
University of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
College of Business Administration, Accounting and Information Systems Area

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
http://web.uri.edu/business/accounting/

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
--	-----------------------

5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section

No comments

Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact	sofborder@uri.edu
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Data Validation Comments:

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Validation Comments:	
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The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Vision

As the only separately accredited accounting program within the premier Rhode Island Business school, the Accounting Area in the College of Business Administration is the preeminent voice for accounting excellence in the State of Rhode Island. By thinking big, we recognize our obligation to promote sound accounting, tax, and auditing services for businesses, state and local government agencies, and not for profit organizations in Rhode Island and beyond. We are committed to collaborative student-centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Mission

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting quality research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for our students through small class sizes, collaborative learning environment, and utilization of technology.

The program produces graduates with the skills necessary to meet the professional requirement for their chosen career paths, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University of Rhode Island, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct basic research to contribute new knowledge to the field of accounting, including basic, applied, and educational scholarship.

We provide service to the College, the University, State of Rhode Island, regional, national, and global organization through our active participation on committees to meet the responsibilities of a state land grant university.

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

C. Finances †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2015-16 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2015
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	1,855,816	0

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	1,304,967	0

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2015-16 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
Not Yet Reviewed by AACSB Staff	Undergraduate	BS in Business Administration	Full-time	X									
Not Yet Reviewed by AACSB Staff	Masters-Specialist	Master of Accountancy (or Accounting)	Full-time	X									

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: BS in Business Administration†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2014 - June 30, 2015
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	202	183	385				105
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		202	183	385	0	0	0	105

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	446	0	0	0	446	364	0	0	0	364
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		446	0	0	0	446	364	0	0	0	364

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	74	1	0	0	75	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	6	0	0	0	6	<input type="checkbox"/>	
5 GRAND TOTAL	80	1	0	0	81		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	51	1092	0	0	0	<input type="checkbox"/>	29	24	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		51	1092	0	0	0		29	24	0	0	0

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	105	0	105	10	0	10	14	0	14
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		105	0	105	10	0	10	14	0	14

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	81	0	81	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	81	0	81	0	0	0	0	0	0

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	0	0	0	0	0	0	0	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2015-16 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2014 - June 30, 2015		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input checked="" type="checkbox"/>									
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	52	46	40	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		52	46	40	0	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	40	537	530	480	650	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		40	537	530	480	650		0	0	0	0	0

The University of Rhode Island, College of Business Administration 2015-16 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Accountancy (or Accounting)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	24	22	2	0	20	21
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		24	22	2	0	20	21

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	39000	52000	54000	70000	0	0	0	0	39000	52000	54000	70000
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	39000	50000	54000	70000	0	0	0	0	39000	52000	54000	70000

The University of Rhode Island, College of Business Administration

2015-16 Accounting Programs Questionnaire (APQ)

E. Faculty †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2015-16 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	6	6	12	11
2. Total number with research doctoral degrees	9	3	12	10
3. Total number with current professional certification	4	6	10	9
4. Total number with recent relevant practical experience	6	6	12	3
5. Qualifications: Total number who are Scholarly Academics (SA)	5	4	9	7
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				1
8. Qualifications: Total number who are Instructional Practitioners (IP)	1	2	3	2
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				1
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	6	6	12	11

b. Supporting Faculty

- A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members	1		1	5
2. Total number with research doctoral degrees	0		0	
3. Total number with current professional certification	1		1	5
4. Total number with recent relevant practical experience	1		1	4
5. Qualifications: Total number who are Scholarly Academics (SA)				
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)	1		1	5
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	1		1	5

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	Definitions not ready
b. Practice Academics	Definitions not ready
c. Scholarly Practitioners	Definitions not ready
d. Instructional Practitioners	Definitions not ready

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
University of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
College of Business Administration, Accounting and Information Systems Area

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
http://web.uri.edu/business/accounting/

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
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5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section



Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact	sofborder@uri.edu
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Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2016-17 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Vision

As the only separately accredited accounting program within the premier Rhode Island Business school, the Accounting Area in the College of Business Administration is the preeminent voice for accounting excellence in the State of Rhode Island. By thinking big, we recognize our obligation to promote sound accounting, tax, and auditing services for businesses, state and local government agencies, and not for profit organizations in Rhode Island and beyond. We are committed to collaborative student centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Mission

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting quality research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for our students through small class sizes, collaborative learning environment, and utilization of technology.

The program produces graduates with the skills necessary to meet the professional requirement for their chosen career paths, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University of Rhode Island, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct basic research to contribute new knowledge to the field of accounting, including basic, applied, and educational scholarship.

We provide service to the College, the University, State of Rhode Island, regional, national, and global organizations through our active participation on committees to meet the responsibilities of a state land grant university

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

C. Finances †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2016-17 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2016
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	1,697,500	1,855,816

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	1,492,877	1,304,967

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2016-17 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
Not Yet Reviewed by AACSB Staff	Undergraduate	BS in Business Administration	Full-time	X									
Not Yet Reviewed by AACSB Staff	Masters-Specialist	Master of Science (MS)	Full-time	X									

The University of Rhode Island, College of Business Administration 2016-17 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: BS in Business Administration†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2015 - June 30, 2016
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	148	204	352				110
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		148	204	352	0	0	0	110

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	378	0	0	0	378	290	0	0	0	290
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		378	0	0	0	378	290	0	0	0	290

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	42	0	0	0	42	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL	42	0	0	0	42		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	110	0	110	110	0	110	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		110	0	110	110	0	110	0	0	0

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	0	0	0	78	0	78	0	0	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	0	78	0	78	0	0	0

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	0	0	0	0	0	0	0	0	0	0	52357	64000
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2016-17 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2015 - June 30, 2016		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input type="checkbox"/>	15	8	23				0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		15	8	23	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	30	27	23	0	0	0	0	0	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		30	27	23	0	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	10	500	485	430	650	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		10	500	482	430	650		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	27	23	3	1	22	22
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		27	23	3	1	22	22

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	58000	59000	59000	63000	0	0	0	0	58000	59000	59000	63000
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	58000	59000	59000	63000	0	0	0	0	58000	59000	59000	63000

The University of Rhode Island, College of Business Administration

2016-17 Accounting Programs Questionnaire (APQ)

E. Faculty †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2016-17 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- o Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- o A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	6	6	12	12
2. Total number with research doctoral degrees	5	4	9	12
3. Total number with current professional certification	3	5	8	10
4. Total number with recent relevant practical experience	2	4	6	12
5. Qualifications: Total number who are Scholarly Academics (SA)	3	4	7	9
6. Qualifications: Total number who are Practice Academics (PA)	2		2	
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)	1	2	3	3
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	6	6	12	12

b. Supporting Faculty

- A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members				1
2. Total number with research doctoral degrees				0
3. Total number with current professional certification				1
4. Total number with recent relevant practical experience				1
5. Qualifications: Total number who are Scholarly Academics (SA)				
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)				1
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)				1

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	Number of articles published, number of articles under review, and whether the faculty member has a defined research area/program. (Assume that faculty member has doctorate)
b. Practice Academics	Number of articles published and/or under review and level of faculty member's activity in professional and academic organizations. (Assume that faculty member has doctorate).
c. Scholarly Practitioners	
d. Instructional Practitioners	Level of activity and continuing engagement with the accounting/business organizations and the impact such participation has on our students and community.

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2016-17 Accounting Programs Questionnaire (APQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions		X			
3. Communications regarding the survey		X			
4. Any help that was provided you		X			
5. Overall survey process		X			

B. Web site

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Web instructions and online help		X			
2. Ease of data entry		X			
3. Ease of navigation		X			
4. Validation process		X			
5. Printing		X			

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to the DataDirect Team (datadirect@aacsb.edu), Manager, Knowledge Services at AACSB.

	The survey needs space for clarification on certain matters/anomalies. For example, the GMAT scores for our MS in Accounting are down, but this is because we are now requiring the GMAT for candidates with over a 3.5 GPA.
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The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

A. Institutional Characteristics †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Accounting Academic Unit resides * †

Institution
Univeristy of Rhode Island

2. Name of Accounting Academic Unit * †

Provide the full and official name. The accounting academic unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Accounting Academic Unit
Accounting Area

3. Web Site Address (URL) †

This address should point directly to your accounting academic unit home page, not to the Web site of the institution.

Web address
https://web.uri.edu/business/accounting/

4. Organizational Structure *

Select the organizational structure that best describes the relationship of the accounting academic unit to the business school. (Choose only one)

- Accounting faculty within the school of business
- Accounting department within the school of business
- Accounting school or college within the school of business
- Accounting school or college separate from but affiliated with the school of business
- Accounting school or college separate from and unaffiliated with the school of business

Please select organizational structure	Faculty within school
--	-----------------------

5. Program Levels * †

Please identify the accounting program levels offered at your business school. Your options: Undergraduate / Masters / Doctoral

Program levels	<input type="radio"/> Undergrad only <input type="radio"/> Undergrad/Certificates only <input checked="" type="radio"/> Undergrad/Masters only <input type="radio"/> Undergrad/Masters/Certificates <input type="radio"/> Undergrad/Masters/Doctoral <input type="radio"/> Masters only <input type="radio"/> Masters/Certificates only <input type="radio"/> Masters/Doctoral only <input type="radio"/> Doctoral only <input type="radio"/> Undergrad/Doctoral only <input type="radio"/> Certificates only
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6. Comments or Suggestions Regarding This Section



Optional Opportunity: APQ Survey Discussion Community †

If you would like to volunteer as a participant in the discussion community regarding the APQ, please provide your email address here. This is completely optional and is not required for completion of the survey or by your AACSB membership. If you choose to provide your email address here, you may be selected to be added to this learning community to discuss data opportunities and challenges for this survey. This learning community will help AACSB evaluate potential questions, methods of data collection, and dissemination options and best meet the needs for our member schools worldwide.

Email Address for Discussion Community Contact
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Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

B. Mission Statement †

Please provide your accounting unit's mission statement as it appears in published documents available to accounting unit stakeholders. The mission statement may be typed or pasted into the box below.

Strategic Mission

As the only separately accredited program within the premier Rhode Island Business school, the Accounting Area in the College of Business Administration is the preeminent voice for accounting excellence in the State of Rhode Island. By thinking big, we recognize our obligation to promote sound accounting, tax, and auditing services for businesses, state and local government agencies, and not for profit organizations in Rhode Island and beyond. We are committed to collaborative student-centered learning and research, and service to our constituents, to prepare students to excel in these practices and become leaders in their chosen careers.

Accounting Area Mission

The mission is to foster excellence in accounting practice by providing accredited degree programs, conducting quality research, and engaging in service activities.

We strive to make our program an inclusive destination of choice for our students through small class sizes, collaborative learning environment, and utilization of technology.

The program produces graduates with the skills necessary to meet the professional requirement for their chosen career path, particularly competencies desired by the public and private sectors of the accounting profession.

As a service to the University of Rhode Island, the area provides accounting education to undergraduate and graduate students in other majors in which such knowledge adds value to students' educational experience.

We conduct basic research to contribute new knowledge to the field of accounting, including basic, applied and educational scholarship. We provide service to the College, the University, State of Rhode Island, regional, national, and global organizations through our active participation on committees to meet the responsibilities of a state land grant university.

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

C. Finances †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Fiscal Year *

This should be the most recently completed fiscal year at the time of the opening of this survey. For the 2017-18 APQ, the fiscal year used should be complete no later than March 2018. Please do not use current and ongoing fiscal years that will end during this survey's data collection or after this survey closes.

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2017
Currency	USD-United States Dollars	

3. Operating Budget * †

Indicate the total accounting operating budget for the most recent complete 12 month period for which the budget is based. Include accounting unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the accounting academic unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	Amount	Reported Last Year
Operating budget	1,570,499	1,697,500

4. Endowment Market Value * †

Total market value of the accounting academic unit endowment at the end of the most recent complete fiscal year. Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the accounting academic unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the accounting academic unit. Enter zero if the institution does not clearly separate endowment by academic units.

	Amount	Reported Last Year
Endowment market value	1,315,064	1,492,877

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2017-18 Accounting Programs Questionnaire (APQ)

D.0. Programs †

This Year

Accreditation Scope Status	Ed Level	Degree Title	Program Type	Acctng	Assurance	Fin.Rpt.	Forensic	Gov't	IS	Int.Audit	Mgrl	Tax	Other
Not Yet Reviewed by AACSB Staff	Undergraduate	BS in Business Administration	Full-time	X									
Not Yet Reviewed by AACSB Staff	Masters-Specialist	Master of Science (MS)	Full-time	X									

The University of Rhode Island, College of Business Administration 2017-18 Accounting Programs Questionnaire (APQ)

D.1.a Undergraduate Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Check this box if you are reporting Full-time and Part-time data together in the Full-time section

Degree Title: BS in Business Administration†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2016 - June 30, 2017
		Lower	Upper	Total	Lower	Upper	Total	
1 Full-time	<input type="checkbox"/>	148	204	352				115
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0
5 GRAND TOTAL		148	204	352	0	0	0	115

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

D.1.b Undergraduate Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Applicants (by year)					Number of Offers of Admission (by year)				
		First	Second	Third	Fourth	Total	First	Second	Third	Fourth	Total
1 Full-time	<input type="checkbox"/>	394	0	0	0	394	291	0	0	0	291
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		394	0	0	0	394	291	0	0	0	291

	Number of New Entrants †					Examination Process Other Than SAT or ACT	
	First	Second	Third	Fourth	Total	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	67	0	0	0	67	<input type="checkbox"/>	
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL	67	0	0	0	67		

	SAT						ACT					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input checked="" type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		0	0	0	0	0		0	0	0	0	0

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

D.1.c Undergraduate Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: BS in Business Administration†

	Does not Apply	Number of Graduates			Seeking Employment			Not Seeking Employment (including continuing employment)		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	<input type="checkbox"/>	115	0	115	110	0	110	0	0	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		115	0	115	110	0	110	0	0	0

	No Information			Number Seeking Who Reported Job Acceptance By Graduation Date			Number Seeking Who Reported Job Acceptance By 3 Months After Graduation Date		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
1 Full-time	0	0	0	45	0	45	64	0	64
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	0	45	0	45	64	0	64

	Base Salary of Graduates from Host Location (in US \$)				Base Salary of Graduates from Other Location (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	0	0	0	0	0	0	0	0	0	0	52357	0
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

The University of Rhode Island, College of Business Administration 2017-18 Accounting Programs Questionnaire (APQ)

D.2.a Masters Enrollment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2016 - June 30, 2017		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time	<input type="checkbox"/>	17	18	35				13	14	27
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL		17	18	35	0	0	0	13	14	27

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

D.2.b Masters Admissions †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Number of Applicants	Number of Offers of Admission (by year)	Number of New Entrants †	Work Experience (in months)					Examination Process Other Than GMAT or GRE	
					Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required	Click to open pop-up box for data entry of description
1 Full-time	<input type="checkbox"/>	29	24	20	20	12	3	3	16	<input checked="" type="checkbox"/>	Our policy is that either the GMAT or GRE is required other than students with a GPA of 3.5 or above from an AACSB accredited institution.
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5 GRAND TOTAL		29	24	20	20	0	0	0	0	<input type="checkbox"/>	

	Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score	Check if Required	Number of New Entrants Reporting Score	Mean Score	Median Score	10th Percentile Score	90th Percentile Score
1 Full-time	<input type="checkbox"/>	8	494	465	500	480	<input type="checkbox"/>	1	295	295	295	295
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	1	590	590	590	590	<input type="checkbox"/>	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5 GRAND TOTAL		9	0	0	0	0		1	0	0	0	0

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

D.2.c Masters Employment †

† These data may be published by AACSB International in ways that attribute the data to the school.

Directions

Fill out the tables displayed below that are determined by the Programs and Reporting Level you defined earlier in this survey.

Questions? Please contact the DataDirect Team at AACSB International ([+1-813-769-6500](tel:+1-813-769-6500) for the Tampa office, [+31 020 509 1075](tel:+31-020-509-1075) for the Amsterdam office, or at datadirect@aacsb.edu)

Degree Title: Master of Science (MS)†

	Does not Apply	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1 Full-time	<input type="checkbox"/>	27	22	5	0	21	0
2 Part-time (Evenings and/or Weekends)	<input type="checkbox"/>	0	0	0	0	0	0
3 Distance Education	<input type="checkbox"/>	0	0	0	0	0	0
4 Site other than main campus	<input type="checkbox"/>	0	0	0	0	0	0
5 GRAND TOTAL		27	22	5	0	21	0

	Base Salary of Graduates from Host Location (in US \$)				Base Salary of Graduates from Other Location (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1 Full-time	57000	59000	58400	60000	0	0	0	0	57000	59000	58400	60000
2 Part-time (Evenings and/or Weekends)	0	0	0	0	0	0	0	0	0	0	0	0
3 Distance Education	0	0	0	0	0	0	0	0	0	0	0	0
4 Site other than main campus	0	0	0	0	0	0	0	0	0	0	0	0
5 GRAND TOTAL	57000	59000	58400	60000	0	0	0	0	57000	59000	58400	60000

The University of Rhode Island, College of Business Administration

2017-18 Accounting Programs Questionnaire (APQ)

E. Faculty †

† = Only data provided for sections or questions marked by a dagger "†" may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the accounting academic unit. Staff refers to all other personnel employed by the accounting academic unit. Unless otherwise specified, report all data as of October 15 of the 2017-18 academic year or your official census date for the academic year.

1. Participating and Supporting Faculty Counts †

Please include faculty in only one category of each type. If a faculty member is listed as participating, please do not count that faculty member as supporting.

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below. These categories include both full-time and part-time faculty members in your school. Participating and Supporting category information can be found in the 2013 Accounting Accreditation Standards - Standard A4.

Qualification Types:

Count each faculty member only once even if they could qualify for different standard levels.

Scholarly Academics (SA), Practice Academics (PA), Scholarly Practitioners (SP), Instructional Practitioners (IP), Participating and Supporting are as defined by the school for accreditation purposes. A copy of the guidelines for each qualification category can be found in the 2013 Business Accreditation Standards - Standard 15. Non-Accredited schools may wish to consult the accreditation standards available at www.aacsb.edu to view general definition guidelines for these items.

- o Scholarly Academics (SA) sustain currency and relevance through scholarship and related activities. Normally, SA status is granted to newly hired faculty members who earned their research doctorates within the last five years prior to the review dates. Subsequent to hiring, SA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Practice Academics (PA) sustain currency and relevance through professional engagement, interaction, and relevant activities. Normally, PA status applies to faculty members who augment their initial preparation as academic scholars with development and engagement activities that involve substantive linkages to practice, consulting, other forms of professional engagement, etc., based on the faculty members' earlier work as an SA faculty member. PA status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Scholarly Practitioners (SP) sustain currency and relevance through continued professional experience, engagement, or interaction and scholarship related to their professional background and experience. Normally, SP status applies to practitioner faculty members who augment their experience with development and engagement activities involving substantive scholarly activities in their fields of teaching. SP status is sustained as outlined in the 2013 AACSB accreditation standards.
- o Instructional Practitioners (IP) sustain currency and relevance through continued professional experience and engagement related to their professional backgrounds and experience. Normally, IP status is granted to newly hired faculty members who join the faculty with significant and substantive professional experience as outlined above. IP status is sustained as outlined in the 2013 AACSB accreditation standards.

a. Participating Faculty

- o A participating faculty member actively and deeply engages in the activities of the school in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the academic unit and/or business school, and be eligible to serve as a member on appropriate committees responsible for academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activities, providing academic and career advising, and representing the unit on institutional committees. Normally, the academic unit considers participating faculty members to be long-term members of the faculty regardless of whether or not their appointments are of a full-time or part-time nature, whether or not their position with the academic unit is considered the faculty member's principal employment, and whether or not the unit has tenure policies. The individual may be eligible for, and participate in, faculty development activities and take non-teaching assignments, such as advising, as appropriate to the faculty role that the unit has defined.

	Male	Female	Total	Reported Last Year
Participating Faculty				
1. Total number of members	7	7	14	12
2. Total number with research doctoral degrees	6	5	11	9
3. Total number with current professional certification		8	8	8
4. Total number with recent relevant practical experience	4	6	10	6
5. Qualifications: Total number who are Scholarly Academics (SA)	6	5	11	7
6. Qualifications: Total number who are Practice Academics (PA)				2
7. Qualifications: Total number who are Scholarly Practitioners (SP)				
8. Qualifications: Total number who are Instructional Practitioners (IP)	1	2	3	3
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	7	7	14	12

b. Supporting Faculty

- A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the unit beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, membership on faculty committees, or responsibilities beyond direct teaching functions (e.g., classroom and office hours). Normally, a supporting faculty member's appointment is on an ad hoc basis—for one term or one academic year without the expectation of continuation—and is exclusively for teaching responsibilities.

	Male	Female	Total	Reported Last Year
Supporting Faculty				
1. Total number of members	1	3	4	
2. Total number with research doctoral degrees	0	0	0	
3. Total number with current professional certification	1	3	4	
4. Total number with recent relevant practical experience	1	3	4	
5. Qualifications: Total number who are Scholarly Academics (SA)				
6. Qualifications: Total number who are Practice Academics (PA)				
7. Qualifications: Total number who are Scholarly Practitioners (SP)	1	3	4	
8. Qualifications: Total number who are Instructional Practitioners (IP)				
9. Qualifications: Total number who are a Qualification Type Not Listed or Unknown				
10. Qualifications: Participating Faculty by Qualification Type Totals (auto-calculates from 5, 6, 7, 8, and 9)	1	3	4	

2. Definitions of Faculty Qualifications †

	Please describe criteria
a. Scholarly Academics	Faculty members who have earned their doctorates within the last five years. Faculty members who have published 2 articles in last five years (3 if teaching a doctoral seminar).
b. Practice Academics	Faculty members with research doctorates who sustain currency through significant professional engagement...or some combination of professional engagement and scholarly activities. Professional activities are measured through a point system.
c. Scholarly Practitioners	Faculty members who sustain currency and relevance through continued professional experience, engagement, or interaction, and some level scholarship. Significant administrative experience may also count. A point system is used for measure activities.
d. Instructional Practitioners	Instructional practitioners who consistently engage in professional activities. A point system is used for measuring different activities. A faculty member must general 10 points per academic year.

Definitions - Faculty

Research Doctoral Degrees - For purposes of this survey the term "doctoral degree" means completion of a degree program intended to produce scholars capable of creating original scholarly contributions through advances in research or theory. In some cases programs with the word "doctorate" (or equivalent) in the title do not have the aim to produce scholars who make original intellectual contributions. Those would not be deemed to be "doctoral degrees" for this purpose. Note that such non-research "doctorates" might be deemed academically qualified.

Professional Certification - Professional certifications must be current at the time of reporting. Applicable certifications may vary by country/territory and school, depending on its mission. In the United States, the CPA and CMA are examples of professional certifications.

Relevant Practical Experience - May include, but are not limited to the following: work in public accounting, private industry, government, and not-for profit organizations; developing and presenting continuing professional education activities; field-based research, internships, and consulting engagements. To be relevant, experiences should be related to the faculty's teaching areas and be sufficiently recent to provide insights into issues related to current practice.

Data Validation Comments:

This comment box is for use by AACSB staff. In the event that a potential error is found in this section during the enhanced validation process, details will be noted here for your convenience.

Validation Comments:	
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The University of Rhode Island, College of Business Administration 2017-18 Accounting Programs Questionnaire (APQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions		X			
3. Communications regarding the survey		X			
4. Any help that was provided you		X			
5. Overall survey process		X			

B. Web site

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
1. Web instructions and online help		X			
2. Ease of data entry		X			
3. Ease of navigation		X			
4. Validation process		X			
5. Printing		X			

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to the DataDirect Team (datadirect@aacsb.edu), Manager, Knowledge Services at AACSB.

	Survey is fine.
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