

THE
UNIVERSITY
OF RHODE ISLAND
COLLEGE OF BUSINESS

University of Rhode Island: College of Business: Career Services

Four Year Plan – The College of Business Career Services’ team has created a plan to assist students explore, develop and attain their career goals during their four-years at the University. As career exploration involves integrating one’s skills, interests and values with the world of work, many of these initiatives are interdisciplinary in nature.

Freshman Year

- Residence in a Living Learning Community (LLC) – develop a sense of belonging
- URI 101 – required one-credit class created to develop a sense of belonging to the College and University
- Become involved in clubs and activities
- Explore major options
- Gain understanding between majors and co-curricular activities
- Take career assessment

Sophomore Year

- Gain deeper understanding of career options by attending Career Days and Job Fairs
- Attend speakers’ series in each major
- Create branding tools: resume, cover letter, LinkedIn profile
- Explore study abroad options
- Pursue leadership role in selected clubs/organizations
- Participate in January LINK (shadow) program
- Enroll in BUS390, the Career Passport Program (one-credit, on-line career class; graduation requirement for all BUS students)

Junior Year

- Delve into upper level core classes, completing major-related class projects
- Enroll in BUS390, the Career Passport Program
- Participate in an internship
- Continue evaluating connection between major and world of work
- Gain understanding of corporate fit
- Participate in study abroad program
- Further develop leadership skills

Senior Year

- Continue to gain experience in area of interest through participation in internships and project- based learning
- Finalize resume and begin job search
- Continue to network with alumni and corporate partners at Career Days, Job Fairs, and speaker series
- Explore graduate school options. Prepare for and take entrance exams.
- Learn negotiating skills
- Attend etiquette dinner
- Transition to entry level professional employment