

Brooke E. D'Aloisio, Ph.D.
Senior Lecturer of Business Analytics
CV for 2013-2018

Qualifications:

Ph.D. in Higher Education (Focus on Quantitative Business Courses), University of Rhode Island, Kingston, RI, obtained May 2016
M.S. in Mathematics, University of Rhode Island, Kingston, RI, obtained May 2012
M.S. in Education, University of Rhode Island, Kingston, RI, obtained December 2011

Teaching Responsibilities:

4/4: Four undergraduate courses per semester, averaging 45 students per course, including:
MTH 110 (Mathematical Foundations for Business Analysis),
BUS 110 (Introduction to Computer Concepts),
BUS 111 (Business Analysis and Applications using Calculus),
BUS 211 (Advanced Statistics - Managerial Decision Support Systems), and
BUS 491 (Case Competitions, Independent Study)

Select Publications:

Chartelain, A., Croft, S., D'Aloisio, B., Hoyt, T., Stevens, B., & Vaccaro, A. (2016). Reflection, writing, and action: Learning intersectionality through semi-structured papers. In K. A. Case (Ed.). *Intersectional Pedagogy: A Model for Complicating Identity and Social Justice*. New York, NY: Routledge.

D'Aloisio, B., deGroot, C., & Heresy, N.. (2017). *Digging Deeper into Division*. New York State Mathematics Teachers' Journal, 67(2), pp. 64-70.

D'Aloisio, B., "Investigating Predictors of Academic Success in a Foundational Business Mathematics Course" (2016). Open Access Dissertations. Paper 417.
http://digitalcommons.uri.edu/oa_diss/417

Vaccaro, A., D'Aloisio, B., Hoyt, T., Chartelain, A., Croft, S. & Stevens, B. (2017). *Developing Social Justice and Inclusion Competencies through Semi-Structured Reflection Papers*. In L. Leavitt, S. Wisdom, & K. Leavitt (Eds.). *Cultural Awareness and Competency Development in Higher Education*. Hershey, PA: IGI Global.

Vaccaro, A., D'Aloisio, B., Chartelain, A., Croft, S., Hoyt, T., & Stevens, B. (Accepted). "The way I view the world has changed": Student and teacher reflections on transformative learning and social justice action. In D. D. Liston & R. Rahimi (Eds.), *Forwarding a social justice agenda through the scholarship of teaching and learning*. Bloomington, IN: Indiana University Press.

Select Engagement/Service:

Faculty Co-Advisor, National Association of Black Accountants, Fall 2016-Present
Academic Partner/Coordinator, Business Living Learning Community, Fall 2017-Present
Faculty Liaison, College of Business and Talent Development, Fall 2017-Present
Recipient of Undergraduate Teaching Award, 2014-2015 Academic Year
Microsoft Office Specialist, Excel 77-727 Certification obtained May 2018
Microsoft Office Specialist, Excel Expert 77-728 Certification obtained June 2018
Chair, Search Committee for Assistant Director of Talent Development, Summer 2017
Chair, Search Committee for Academic Coach to serve TD students, Fall 2013
Member, Search Committee for multiple positions, Summer 2015-Present
Speaker, New Faculty Orientation Program through Provost's Office, Summer 2016