

Expires the end of academic year 2020/2021

URI COLLEGE OF BUSINESS ADMINISTRATION Teaching Load and Scheduling

The College's Teaching Load and Scheduling Policy is designed to encourage research-oriented faculty to pursue publication in high-quality outlets. All faculty who are considered tenure track faculty are expected to meet the College requirements to be a *Scholarly Academic (SA)* or a *Practice Academic (PA)*. Faculty who meet the minimum criteria for either of these definitions over a rolling five-year period (i.e., do not meet the criteria to be considered research engaged or research focused) will teach a 3-3 load (typically 9 credit hours per semester, three classes per semester).

Research Engaged Faculty who are considered SA and have four journal publications over a rolling five year period will teach a 2-3 load. Exceptions will be made if a faculty member has less than 4 publications but has a number of papers currently under review at peer-reviewed journal. For faculty who are PA to be research engaged should have a minimum of 4 journal publications and a number of A and B items each year to meet this definition.

Research Focused Faculty who publish an average of one peer-reviewed article each year over a five-year period with the majority of their publications in Tier 1 or Tier 2 journals as designated by the College or alternatively in journals with high impact factors will teach a 2-2 load. Exceptions will be made if a faculty member has a number of papers currently under review at journals that meet this definition. Only rarely will a faculty member who is considered to be PA be considered as research focused.

New tenure-track faculty are assigned a 2-2 teaching load. If the faculty member makes satisfactory progress toward tenure, the 2-2 load continues until tenure is awarded. After tenure is awarded, the Teaching Load Policy applies. Lecturers who devote none of their time to research and who do not have a significant service component to their job teach a 4-4 load.

Faculty that do not meet the definition of SA or PA over a five-year period will have one year to make progress to meeting either of these definitions or will be required to teach a 3-4 load. After two years on a 3-4 load (i.e., no progress in meeting either definition) the teaching load will increase to 4-4 and remain at that level until progress is made to being SA or PA.

Finally, the ability for the College to accommodate the reduced workloads for research is subject to the College having the necessary teaching resources for the students to graduate in a timely manner. These resources vary based on sabbaticals, phased retirement and unexpected issues. Over the last 5 years the College has offered over 300 class sections per year.

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Scheduling

Scheduling (Two days a week – most likely Tuesday/Thursday since we cannot begin classes on a Monday/Wednesday schedule until 3:00 PM) will be done to best meet the multiple objectives of the teaching mission of the College which includes, pedagogy, students, class room size, the interaction of the courses across the disciplines (i.e., all sections of upper core Marketing classes cannot be taught on Tuesday/Thursday) while also considering how scheduling impacts faculty research. Therefore, while pedagogy is critical in designing the schedule it will not be the sole driver, neither will research. The primary driver will be the student. For example, if accounting requires 3 courses in their major it is not in the best interest of the students to have all three of these classes on Tuesday/Thursday or Monday/Wednesday/Friday. In determining a faculty member's teaching schedule, our first priority will be to accommodate tenure-track faculty members without tenure especially in their initial years. Next will be a class that pedagogically should not be delivered on three days a week. Then we will schedule Research Focused faculty, High Performing Teachers and those with significant service/administrative responsibilities. Finally, it is anticipated that all teaching workloads will result in faculty teaching a minimum of 275 SCH (student credit hours).

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COLLEGE OF BUSINESS ADMINISTRATION TARGET JOURNAL LIST BY AREA AND POINTS

ACCOUNTING)

Top Tier (3 points)

Accounting Organizations and Society
The Accounting Review
Journal of Accounting and Economics
Journal of Accounting Research
Contemporary Accounting Research

Second Tier (2 points)

Advances in Accounting
Auditing: Journal of Practice and Theory
Issues in Accounting Education
Journal of Accounting, Auditing & Finance
Journal of Accounting and Public Policy
Journal of Business Finance and Accounting
Journal of Information Systems
Journal of Management Accounting Research
Journal of the American Taxation Association
Accounting Horizons
Behavioral Research in Accounting
Journal of Governmental and Nonprofit Accounting
Critical Perspectives on Accounting

DECISION SCIENCE/MIS

Top Tier (3 Points)

Decision Science
MIS Quarterly
Information Systems Research
Journal of MIS
Communications of the ACM

Second Tier (2 Points)

Decision Support Systems
Information & Management
ACM Transactions
Communications of AIS
ACM Commuting Survey
Journal of the AIS
Journal of Management Systems
Information Systems Journal
European Journal of Information Systems (EJIS)
DATA BASE

September 2014

Expires the end of academic year 2020/2021

ECONOMICS

Top Tier (3 points)

American Economic Review
Econometrica
Journal of Business
Journal of Political Economy
Quarterly Journal of Economics

ENTREPRENEURIAL MANAGEMENT

Top Tier (3 points)

Academy of Management Journal
Academy of Management Review
Strategic Management Journal
Administrative Science Quarterly
Organization Science

Second Tier (2 points)

General Management

Academy of Management Learning & Education
Journal of Applied Psychology
Journal of Management

Small Business & Entrepreneurship

Journal of Business Venturing
Entrepreneurship Theory & Practice
Small Business Management

Human Resource Management

Human Relations
Journal of Human Resources
Group and Organization Management

Organizational Behavior, Theory & Development

Organization
Organization Studies
Journal of Organizational Behavior

Business Ethics & Environment

Journal of Business Ethics
Journal of Management Inquiry

International Business

Journal of International Business Studies

Strategic Management

Long Range Planning
Research Policy

Expires the end of academic year 2020/2021

FINANCE

Top Tier (3 points)

Journal of Finance
Journal of Financial Economics
Review of Financial Studies
Journal of Financial and Quantitative Analysis

Second Tier (2 points)

European Financial Management
Financial Analyst Journal
Financial Management
Financial Review
International Review of Finance
Journal of Banking and Finance
Journal of Financial Intermediation
Journal of Financial Research
Journal of Futures Market
Journal of Portfolio Management
Journal of Risk and Insurance
Pacific Basin Finance Journal

LAW

Top Tier (3 points)

Business Law Journal
Journal of Legal Studies in Education
Fordham International Law Journal

Second Tier (2 points)

Business Law Review
Journal of Legal Studies in Business
Southern Law Journal
The Atlantic Law Journal
Northeast Journal of Legal Studies
Ethics and International Affairs

MARKETING

Top Tier (3 points)

Journal of Marketing
Journal of Marketing Research
Journal of Consumer Research
Journal of the Academy of Marketing Science
Journal of Business Research

Second Tier (2 points)

September 2014

Expires the end of academic year 2020/2021

Consumption, Markets & Culture
European Journal of Marketing
International Journal of Research in Marketing
Marketing Letters
Marketing Theory
Psychology and Marketing
Journal of Advertising
Journal of Interactive Marketing
Journal of Macromarketing
Journal of Product and Brand Management
Journal of Public Policy and Marketing
Journal of Retailing
Journal of Service Research

SUPPLY CHAIN MANAGEMENT

Top Tier (3 points)

Journal of Supply Chain Management
Journal of Business Logistics
International Journal of Physical Distribution Management

Second Tier (2 points)

International Journal of Logistics Management
International Journal of Supply Chain Management
Supply Chain Management Review
OMEGA

OPERATIONS MANAGEMENT

Top Tier (3 points)

Journal of Operations Management
Manufacturing and Service Operations Management
Production and Operations Management

Second Tier (2 points)

European Journal of Operations Research
International Journal of Production Research
International Journal of Production Economics
International Journal of Operations and Production Management
Decision Sciences for Innovative Education (Pedagogical)
IIE Transactions
Interfaces