Joshua Gilmore

Instructor, Business Analytics

2013-2018

Qualifications: 2015, Masters in Arts and Teaching: Higher Education and Statistics, Bryant University

Teaching Responsibilities: Four undergraduate calculus or statistics courses each semester.

Classification: Instructional Practitioner (SP):

Intellectual Contributions

Statistical Analysis Software (SAS) certified

CRLA level 1 & 2 Certification 2011-2013 (College Reading & Learning Association)

Presented at NEPTA 2012 & 2013 (New England Peer Tutoring Association)

Educational Research, Bryant University, RI, September 2013 to May 2014
- Worked with students who took five day calculus
- Held office hours every Monday, Wednesday and Friday for students to meet and ask questions
- On Tuesdays, held mandatory sessions for students who obtained a "C" or below on a quiz or exam
- On Thursdays, held review sessions for quizzes or exams

REDay (Research and Engagement Day), Bryant University, RI, April 2014
- Assisted students to generate a survey for distribution
- Supported students in making a power point presentation and how to analyze their findings
- Monitored their progress with a professional staff member

Professional Engagement

MARSH AND MCLENNAN COMPANIES: MERCER
Defined Benefits Analyst September 2015 to August 2016

College Reading & Learning Association (CRLA)
- Obtained level 1 certification by working in ACE for a full year, meeting with students, logging in a minimum of 25 hours with students and Attending NEPTA
- Obtained level 2 certification by working in ACE for an additional year, meeting with students, attending conferences held by professional staff members, logging in a minimum of 50 hours with students and presenting at NEPTA

New England Peer Tutoring Association (NEPTA)
- Presented during level 1 certification on the topic of order of operations using a fun activity known as, human flash cards.
- Presented during level 2 certification in a group on the topic of TutorTrac, demonstrating how the system works and the benefits of using it