

*Instructors can feel free to adapt the following Midsemester Evaluations to assess student learning in their courses. Please note that these evaluations assess different types of information, ranging from instructor specific feedback to course specific feedback. Please choose questions that will help you to grow as an instructor.*

### Midsemester Evaluation Sample 1

Instructor: \_\_\_\_\_

Course: \_\_\_\_\_

1. What are three important things you have learned so far?
2. What aspects of this course help you learn best?
3. What aspects of your instructor's teaching help you learn best?
4. What suggestions do you have to improve your instructor's teaching?
5. Is there anything about the way this course is taught that makes learning difficult for you?
6. How comfortable do you feel about approaching the instructor with questions or for additional help?

1	2	3	4	5
Not	Somewhat	Neutral	Comfortable	Very
Comfortable	Comfortable			Comfortable
7. What resources have been most useful for you? (e.g., PowerPoints, Lectures, Assignments, Quizzes, Papers, Online Resources, etc)
8. What would you like to see more of between now and the end of the semester? (Please think about what can be reasonably implemented)
9. Is there anything else you particularly like or dislike about this course?

## Midsemester Evaluation SAMPLE 2

Instructor: \_\_\_\_\_

Course: \_\_\_\_\_

***Thank you for taking a few minutes to respond to the following evaluation. On a scale of 1 to 5, (5 being the highest), please circle your responses to the following statements: All responses are anonymous. Thank you!***

The teaching methods and techniques used by the instructor are effective.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

Class sessions are effectively planned and class time is used efficiently.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The course assignments relate closely to the course objectives.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor is enthusiastic about this course / subject.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor creates an environment, which fosters student interest in subject matter.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor encourages students to ask questions and/or participate in discussions.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor respects differing points of view.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor challenges you to work to the best of your ability.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor's testing policies and procedures for the course are made clear.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The instructor's grading policies and procedures for this course are made clear.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

Course work, assignments and deadlines are made clear.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

The textbook readings are effectively assigned and stimulate your interest and/or learning.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

Other course materials (supplemental readings, handouts, audio/visual/presentations)

Stimulate learning and motivate interest.

1 (do not agree at all) 2 (agree very little) 3 (agree some) 4 (agree) 5 (strongly agree)

Comments: