

Hans Saint-Eloi Cadely

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Education

Ph.D.	2015	Human Development and Family Studies	Auburn University
M.S.	2010	Human Development and Family Studies	Auburn University
B.S.	2008	Psychology (Magna Cum Laude)	Barry University
A.A.	2006	Psychology (Highest Honors)	Miami-Dade College North Campus

Professional Experience

2021 – Present	Associate Professor, Department of Human Development and Family Science, University of Rhode Island.
2015 – 2021	Assistant Professor, Department of Human Development and Family Science, University of Rhode Island.
2011 – 2015	Graduate Research Assistant, Department of Human Development and Family Studies, Auburn University. Managed the data and developed research manuscripts for a project funded by the U.S Department of Agriculture (USDA) designed to prevent early adolescents from engaging in substance use.
Summer 2014	Graduate Research Assistant, Department of Human Development and Family Studies, Auburn University. Organized the data for a program funded by the U.S Department of Health and Human Services (DHHS) designed to examine the effectiveness of community relationships and marriage education programs.

Professional Experience (continued).

2008 – 2011

Graduate Research Assistant, Department of Human Development and Family Studies, Auburn University.

Assisted in the program assessment of a five-year evaluation project funded by the U.S. Department of Health and Human Services (DHHS). The purpose of this project was to educate adolescents about healthy relationships and how to avoid unhealthy relationships. Developed and co-authored manuscripts, constructed measures, managed the data, and assisted in overseeing the budget. Also co-taught the curriculum to school teachers who were to implement the program with their students.

Summer 2007

Undergraduate Research Assistant, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology (MIT).

Participated in a selective nine-week summer internship as part of the MIT Summer Research Program (MSRP) - a program aimed at promoting undergraduate students, especially students from disadvantaged backgrounds and under-represented minorities, to consider a research career in the fields of engineering and science. Developed a research project relating to the influence of the brain on human development and presented this project at the Annual Biomedical Research Conference for Minority Students (ABRCMS).

2006 – 2008

Undergraduate trainee for the Minority Access to Research Careers (MARC U*STAR) program, Department of Psychology, Barry University.

The MARC program is a selective program funded by the Division of the National Institute of General Medical Sciences (NIGMS) of the National Institutes of Health (NIH). This program takes ethnic minority undergraduate students who have excelled academically and are interested in pursuing an academic career. I was the only student selected for this program in 2006. Through this program I learned how to develop protocols; and prepare abstracts, poster presentations, and research articles. I also participated in a research project funded by NIGMS focusing on ethnic identity among adolescents. I co-authored a poster presentation on ethnic identity and biculturalism from this research which was presented at the Society for Research on Identity Formation (SRIF).

National and State Honors and Awards

Master's Student Research Award, Society for Research on Identity Formation (SRIF), 2011.

Young Scholars Award, Society for Research on Adolescence, 2008.

Millennium Scholars Award, Society for Research in Child Development, 2007.

Outstanding Student Paper Award in Social Sciences, Florida Academy of Sciences, 2007.

University Honors and Awards

Nominated for the Excellence in General Education Award, Office of Innovation in General Education, University of Rhode Island, 2020.

Distinguished Dissertation Award, College of Human Sciences, Auburn University, 2016.

Outstanding Individual Award for Oral Presentation in Social Sciences, Research Week, Auburn University, 2014.

Merriwether Fellowship, Graduate School, Auburn University, 2012 – 2013 (one of four Auburn University graduate students to receive this university wide fellowship).

Preparing Future Faculty Fellow. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, 2011 – 2012 (The Preparing Future Faculty (PFF) Program at Auburn University is a selective program for students who have shown academic promise and who intend to pursue a career in academia. I was one of only 25 graduate students selected to take part in this program for 2011-2012. The PFF program included a series of workshops on teaching, research, and grants designed to prepare graduate students for an academic career).

Outstanding Master's Student, Graduate School, Auburn University, 2009 – 2010 (one of ten Auburn University graduate students to receive this university wide award).

Outstanding Undergraduate Student, Department of Psychology, Barry University, 2008 (one of two Barry University students to receive this departmental award).

Publications

Peer-Reviewed Journal Articles (¹denotes shared first authorship) (*denotes student co-author)

Saint-Eloi Cadely, H., Spears, E., Finnegan, V., & Kerpelman, J. L. (Revise & Resubmit). Sexual risk-taking among adolescents in committed and noncommitted partnerships. *Journal of Adolescence*.

Saint-Eloi Cadely, H., Hutchinson, M. K., & Sutherland, M. A. (2022). The influence of pre-college behaviors and parenting practices on alcohol misuse, sexual risk-taking, and adverse outcomes among first-year college women. *Journal of American College Health*. Advance online publication.
<https://doi.org/10.1080/07448481.2022.2056416>.

*Goldstein, S. C., Schick, M. R., Weyandt, L., Sullivan, T. P., **Saint-Eloi Cadely, H.**, & Weiss, N. H. (2022). Posttraumatic stress as a moderator of the association between HPA-axis functioning and alcohol use disorder among a community sample of women currently experiencing intimate partner violence. *Experimental and Clinical Psychopharmacology*. Advance online publication.
<https://doi.org/10.1037/pha0000543>

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2021). Predicting patterns of intimate partner violence perpetration from late adolescence to young adulthood. *Journal of Interpersonal Violence*, 36(9-10), NP4679-NP4704. <https://doi.org/10.1177/0886260518795173>.

Saint-Eloi Cadely, H., Finnegan, V., Spears, E., & Kerpelman, J. L. (2020). Adolescents and sexual risk-taking: The interplay of constraining relationship beliefs, healthy sex attitudes, and romantic attachment insecurity. *Journal of Adolescence*, 84, 136-148. <https://doi.org/10.1016/j.adolescence.2020.08.010>.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2020). Temporal associations between psychological and physical intimate partner violence: A cross-lag analysis. *Partner Abuse*, 11(1), 22-38. <https://doi.org/10.1891/1946-6560.11.1.22>.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2020). Classes of intimate partner violence from late adolescence to young adulthood. *Journal of Interpersonal Violence*, 35(21-22), 4419-4443. <https://doi.org/10.1177/0886260517715601>.

Rizzo, C. J., Joppa, M. C., Barker, D., Zlotnick, C., Warren, J., **Saint-Eloi Cadely, H.**, & Brown L. K. (2020). Individual and relationship characteristics of adolescent girls with histories of physical dating violence. *Journal of Interpersonal Violence*, 35(5-6) 1389-1414. <https://doi.org/10.1177/0886260517696859>.

Peer-Reviewed Journal Articles (¹denotes shared first authorship) (*denotes student co-author)
(continued).

Saint-Eloi Cadely, H., Mrug, S., & Windle, M. (2019). Comparisons of types of exposure to violence within and across contexts in predicting the perpetration of dating aggression. *Journal of Youth and Adolescence*, 48(12), 2377-2390. <https://doi.org/10.1007/s10964-019-01102-2>.

Saint-Eloi Cadely, H., Kerpelman, J. L., & Pittman, J. F. (2018). Connections among identity, attachment, and psychological dating aggression during adolescence. *Identity: An International Journal of Theory and Research*, 18(1), 44-59. <https://doi.org/10.1080/15283488.2017.1410158>.

Kerpelman, J. L., Pittman, J. F., **Saint-Eloi Cadely, H.**, Tuggle, F. J., Harrell-Levy, M. K., & Adler-Baeder, F. (2012). Identity and intimacy during adolescence: Connections among identity styles, romantic attachment and identity commitment. *Journal of Adolescence*, 35(6), 1427-1439. <https://doi.org/10.1016/j.adolescence.2012.03.008>.

Saint-Eloi Cadely, H., Pittman, J. F., Kerpelman, J. L., & Adler-Baeder, F. (2011). The role of identity styles and academic possible selves on academic outcomes for high school students. *Identity: An International Journal of Theory and Research*, 11(4), 267-288. <https://doi.org/10.1080/15283488.2011.613580>.

¹Ferrer-Wreder, L., ¹**Saint-Eloi Cadely, H.**, Domitrovish, C., Small, M., Caldwell, L. L., & Cleveland, M. J. (2010). Is more better? Outcome and dose of a universal drug prevention effectiveness trial. *Journal of Primary Prevention*, 31, 349-363. <https://doi.org/10.1007/s10935-010-0226-4>.

Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F., Stringer, K., Eryigit, S., **Saint-Eloi Cadely, H.**, & Harrell-Levy, M. (2010). What adolescents bring to and learn from relationships education classes: Does social address matter? *Journal of Couple & Relationship Therapy*, 9, 95-112. <https://doi.org/10.1080/15332691003694877>.

Book Chapters (*denotes student co-author)

Saint-Eloi Cadely, H. & Kisler, T. (2021). An integrative exploration of sexual, physical, psychological, and cyber-digital relationship abuse in adolescent and young adult relationships. In E. A. Kalfoglou (Ed.), *Sexual abuse-An interdisciplinary approach*. London, UK: IntechOpen. <http://dx.doi.org/10.5772/intechopen.98233>

Kerpelman, J. L., McElwain, A., & **Saint-Eloi Cadely, H.** (2014). Adolescent development and romantic relationships. In J. A. Arditti (Ed.), *Family problems: Stress, risk, and resilience*. Hoboken, NJ: Wiley-Blackwell.

Manuscripts in Preparation (*denotes student co-author)

Saint-Eloi Cadely, H., Kisler, T., & *Ellison, T.-A. (in preparation). Exploring mental health and cyber-digital relationship aggression among adolescents and young adults.

*Pascuzzi, E., McCurdy, K., & **Saint-Eloi Cadely, H.** (in preparation). Adolescent and adult personality and relationship factors as predictors of adult relationship quality.

Kisler, T. & **Saint-Eloi Cadely, H.** (in preparation). The rise of Cyber-Digital Relationship Aggression among young adults.

Saint-Eloi Cadely, H. (in preparation). Identity and attachment conjoining to influence intimate partner violence.

Jamison, T. & **Saint-Eloi Cadely, H.** (in preparation). Exploring sexual and domestic abuse in the context of young adults' relationship histories: Bridging the gap between two bodies of research.

Non-Refereed Publications

Saint-Eloi Cadely, H. (2017, October 18). Study explores classes of intimate partner violence from late adolescence to young adulthood. *Open Forest*.
<https://openforest.net/study-explores-classes-of-intimate-partner-violence-from-late-adolescence-to-young-adulthood/>.

Saint-Eloi Cadely, H. (2018, September 12). Study identifies variables that predict persistent use of interpersonal violence among young adults. *Open Forest*.
<https://openforest.net/predict-persistent-use-of-interpersonal-violence/>.

Presentations at International Professional Meetings (*denotes student co-author)

Kisler, T., **Saint-Eloi Cadely, H.**, & deFreitas, M.* (2019, October). *A pilot examination exploring the association between cyber digital relationship aggression and face-to-face violence in romantic relationships*. Poster presented at the Society for the Study of Emerging Adulthood, Ontario, Toronto, Canada.

Saint-Eloi Cadely, H., Kerpelman, J. L., & Pittman, J. F. (2017, May). *Connections between identity, attachment, and psychological dating aggression during adolescence*. Paper presented at the International Society for Research on Identity, Groningen, The Netherlands.

Presentations at National Professional Meetings (*denotes student co-author)

*Pascuzzi, E., McCurdy, K., & **Saint-Eloi Cadely, H.** (2022, November). Adolescent and adult personality and relationship factors as predictors of adult romantic relationship quality. Paper submitted to the National Council on Family Relations, Minneapolis, MN.

Presentations at National Professional Meetings (*denotes student co-author) **(continued)**.

Saint-Eloi Cadely, H., Hutchinson, M. K., & Sutherland, M. (2021, November). *The influence of pre-college behaviors and parenting practices among women transitioning to college*. Paper presented to the virtual Society for the Study of Emerging Adulthood conference.

Saint-Eloi Cadely, H., Kerpelman, J. L., Finnegan, V., Spears, E. (2021, March). *The interplay of faulty relationship beliefs, healthy sex attitudes, attachment security, and relationship status*. Poster presented virtually at the Society for Research on Adolescence.

Kisler, T., **Saint-Eloi Cadely, H.**, Almeida, A.*, & Franco, H.* (2019, November). *Endorsement of motives for cyber-digital relationship aggression among emerging adults*. Poster presented at the New England Psychological Association, Hooksett, NH.

Kisler, T., **Saint-Eloi Cadely, H.**, *Raboin, S., & *Schnepf, V. (2018, November). *Cyber-digital relationship aggression: Exploring the prevalence of digital forms of negative conflict strategies among young adults*. Poster presented at the New England Psychological Association, Boston, MA.

Saint-Eloi Cadely, H., Mrug, S., & Windle, M. (2018, November). *Different contexts of violence exposure relating to dating violence*. Paper presented at the National Council on Family Relations, San Diego, CA.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2018, July). *A cross-lag analysis study of psychological to physical aggression*. Paper presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Saint-Eloi Cadely, H., & Kisler, T. (2017, November). *Cyber-digital relationship aggression: A new form of psychological dating violence*. Lightning paper presented at the National Council on Family Relations, Orlando, FL.

Kisler, T., **Saint-Eloi Cadely, H.**, & *Henninger, A. (2017, October). *Cyber-digital relationship aggression: Exploring the prevalence of digital forms of negative conflict strategies among young adults*. Poster presented at the New England Psychological Association, Boston, MA.

Saint-Eloi Cadely, H., & Espelage, D. (2017, April). *A progression of dating violence among a sample of middle adolescents*. Poster presented at the Society for Research in Child Development, Austin, TX.

Kisler, T., **Saint-Eloi Cadely, H.** (2017, January). *Cyber-digital relationship aggression: A pathway to interpersonal violence*. Paper presented at the American Association of Behavioral and Social Sciences, Las Vegas, NV.

Presentations at National Professional Meetings (*denotes student co-author) **(continued)**.

Saint-Eloi Cadely, H., Mrug, S., & Windle, M. (2016, March-April). *Specific contexts of exposure to violence predicting later dating aggression*. Paper presented at the Society for Research on Adolescence, Baltimore, MD.

Saint-Eloi Cadely, H., Kerpelman, J. L., & Pittman, J. F. (2016, March-April). *Connections between identity, attachment, and dating aggression during adolescence*. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2015, March). *Predictors of latent trajectories of interpartner aggression*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2014, November). *Change in Interpartner Aggression from Late Adolescence to Young Adulthood*. Paper presented at the Theory Construction/Research Methodology Workshop, Baltimore, MD.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2014, November). *Psychological to physical or physical to Psychological?* Paper presented at the National Council on Family Relations, Baltimore, MD.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A. & Holtzworth-Munroe, A. (2012, October). *The transitions of dating aggression from late adolescence to young adulthood*. Poster presented at the Society for Research in Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.

Saint-Eloi Cadely, H., Pittman, J. F., Pettit, G. S., Lansford, J. E., Bates, J. E., Dodge, K. A., & Holtzworth-Munroe, A. (2012, October). *Developmental trajectories of adolescent dating aggression*. Poster presented at the National Council on Family Relations, Phoenix, AZ.

Kerpelman, J., Pittman, J., Adler-Baeder, F., **Saint-Eloi Cadely, H.,** Ma, Y., Tuggle, F., & McElwain, A. D. (2012, March). *Adolescent dating aggression: Relationship education makes a difference*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.

Saint-Eloi Cadely, H., Pittman, J. F., Kerpelman, J. L., & Adler-Baeder, F. (2011, November). *Identity's influence to retention of relationships education curriculum*. Poster presented as a resource exchange concurrent session presentation at the National Council on Family Relations, Orlando, FL.

Presentations at National Professional Meetings (*denotes student co-author) **(continued)**.

Kerpelman, J. L., Pittman, J. F., **Saint-Eloi Cadely, H.**, Tuggle, F. J., Harrell-Levy, M. K., Adler-Baeder, F. M., Ma, Y., May, C., & McElwain, A. D. (2011, November). *The interplay of identity and romantic attachment during adolescence*. Poster presented at the National Council on Family Relations, Orlando, FL.

Saint-Eloi Cadely, H., Pittman, J. F., Kerpelman, J. L., & Adler-Baeder, F. (2011, March-April). *Academic possible selves' influence on academic outcomes for high school students*. Poster presented at the Society for Research in Child Development, Montreal, Canada.

Saint-Eloi Cadely, H., Pittman, J. F., Kerpelman, J. L., & Adler-Baeder, F. (2011, February). *The role of identity styles and academic possible selves on academic outcomes for high school students*. Poster presented at the Society for Research on Identity Formation, Daytona Beach, FL.

Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F., **Saint-Eloi Cadely, H.**, Harrell-Levy, M. K., Tuggle, F., & Ma, Y. (2011, February). Parent processes and identity style. In E. M. Morgan (Chair), *Parent-adolescent relationships and identity styles as predictors of identity exploration in the dating relationship domain*. Symposium conducted at the Society for Research on Identity Formation, Daytona Beach, FL.

Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F., Stringer, K. J., **Saint-Eloi Cadely, H.**, & Harrell-Levy, M. (2010, March). *Adolescents' romantic relationships: Education that promotes healthy attitudes and behaviors*. Poster presented at the Society for Research on Adolescence, Philadelphia, PA.

Kerpelman, J. L., Soto, J., Pittman, J. F., Adler-Baeder, F., Eryigit, S., Stringer, K. J., Harrell-Levy, M., & **Saint-Eloi Cadely, H.** (2009, November). *Comfort with intimacy, identity style, and parent-adolescent relationships*. Poster presented at the National Council on Family Relations, San Francisco, CA.

Stringer, K. J., **Saint-Eloi Cadely, H.**, Eryigit, S., Harrell-Levy, M., Kerpelman, J. L., & Pittman, J. F. (2009, February-March). *Identity style, future orientation, and contextual influences*. Poster presented at the Society for Research on Identity Formation, Monterey, CA.

Harrell-Levy, M. K., Eryigit, S., Stringer, K. J., **Saint-Eloi Cadely, H.**, Kerpelman, J. L., Pittman, J. F., & Adler-Baeder, F. (2009, February-March). *Future orientation, residential background, & other contextual influences*. Paper presented at the Society for Research on Identity Formation, Monterey, CA.

Baron, E. K., Ferrer-Wreder, L., & **Saint-Eloi Cadely, H.** (2007, March). *Ethnic identity development: A focus group study*. Poster presented at the Society for Research on Identity Formation, Washington, DC.

Presentations at Regional Professional Meetings

Saint-Eloi Cadely, H., Pittman, J. F., & Pettit, G. S. (2014, March). *Trajectories of interpartner aggression from late adolescence to young adulthood: A latent class analysis study*. Paper presented at Auburn University's Graduate Scholars' Forum, Auburn, AL.

Saint-Eloi Cadely, H., Rauer, A. (2013, February-March). *From puppy love to romantic love: A developmental perspective of romantic relationships from adolescence to adulthood*. Roundtable discussion presented at the 37th Annual Quint State: The Southeastern Symposium on Child and Family Development, Auburn, AL.

Saint-Eloi Cadely, H. (2010, February). *Do identity styles play a moderating role in the relationship between academic possible selves and academic outcomes for high school students*. Paper presented at the 34th Annual Quint State: The Southeastern Symposium on Child and Family Development, Athens, GA.

Saint-Eloi Cadely, H., Ferrer-Wreder, L., & Major-Sanabria, M. (2007, March). *An effectiveness trial: Life Skills Training and Time Wise*. Paper presented at the Florida Academy of Sciences, Tampa, FL.

Invited Presentations

Saint-Eloi Cadely, H., Spears, E., Finnegan, V., & Kerpelman, J. L. (2022, February). *Sexual risk-taking among adolescents in committed and noncommitted partnerships*. An invited lecture for The Social Science Institute for Research, Education, and Policy, University of Rhode Island.

Saint-Eloi Cadely, H., Hutchinson, M. K., Wentzell, K., & Sutherland, M. A. (2020, November). *The influence of pre-college behaviors and parenting practices on alcohol use, sexual behaviors, and adverse outcomes among first-year college women*. An invited lecture for The Social Science Institute for Research, Education, and Policy, University of Rhode Island.

Saint-Eloi Cadely, H., Kerpelman, J. L., Finnegan, V., Spears, E. (2020, February). *Adolescents' sexual risk indicators: The interplay of faulty relationship beliefs, healthy sex attitudes, attachment security, gender, and relationship status*. An invited lecture for The Social Science Institute for Research, Education, and Policy, University of Rhode Island.

Saint-Eloi Cadely, H. (2019, November). *The connection between intimacy & dating aggression during adolescence*. An invited lecture for Adolescent Development (HDF 310) for the Department of Human Development and Family Studies, University of Rhode Island.

Invited Presentations (continued).

Saint-Eloi Cadely, H. (2018, November). *The co-development of identity and intimacy development in predicting dating aggression.* An invited lecture for Adolescent Development (HDF 310) for the Department of Human Development and Family Studies, University of Rhode Island.

Saint-Eloi Cadely, H. (2013, November). *Changes in social development from adolescence to young adulthood.* An invited lecture for the Brown Bag Series of Auburn University's Department of Human Development and Family Studies, Auburn, AL.

Saint-Eloi Cadely, H. (2012, July). *An overview of teen dating aggression and prevention methods.* An invited lecture for the Adolescent Pregnancy Prevention Branch (APPB) at the AIDT Training Facility, Montgomery, AL.

Teaching Experience

2022-Present Associate Professor, University of Rhode Island
4 course teaching load per school year

Instructor of three Undergraduate Courses:

Life Span Development I (HDF 200)

Life Span Development II (HDF 201)

Middle Childhood and Adolescent Development (HDF 310)

Instructor of one Graduate Course:

Developmental Science in Family Contexts (HDF 501)

2015-Present Assistant Professor, University of Rhode Island
5 course teaching load per school year

Instructor of two Undergraduate Courses (both courses count as two as they are large section courses):

Life Span Development I (HDF 200)

Life Span Development II (HDF 201)

Instructor of one Graduate Course:

Developmental Science in Family Contexts (HDF 501)

2011-2013 Graduate Student Instructor, Auburn University

Summer 2013 Adolescent and Adult Development in the Family

Summer 2011 & 2012 Life Span Human Development in Family Context

Teaching Experience (continued).**Mentoring**

Undergraduate Teaching Assistants

Rebecca Baccam (Spring 2020)
 Victoria Schnepf (Fall 2018 – Spring 2019)
 Michelle Sawin (Spring 2018)
 Beverly Perez (Spring 2017 – Fall 2017)

Undergraduate Research Assistants

Nicole DeCicco (Spring 2021)
 Lauren Carlee Russo (Spring 2021)
 Mariah Elaine deFreitas (Spring 2019 – Fall 2019)
 Andrea Henninger (Fall 2017 – Spring 2018)

Grants and Contracts**Internal Grant Applications**

Social Science Institute for Research, Education, and Policy. Principal Investigator. “Alcohol Use and Experiences of Intimate Partner Violence and Sexual Violence among Emerging Adult Women on and Off Campuses.” University of Rhode Island. Awarded (\$5,000.00) (May 27, 2020 – May 27, 2021).

The Division of Research & Economic Development. Principal Investigator. “Comparing Different Forms of Exposure to Violence Across Contexts in Predicting Perpetration of Dating Aggression.” University of Rhode Island. Awarded (\$3,000.00) (May 13, 2019 – June 30, 2020).

Council for Research (Proposal Development). Co-Principal Investigator. “Cyber-Digital Relationship Aggression and Adolescent Health Outcomes.” University of Rhode Island. Not funded (February 2018).

Council for Research (Proposal Development). Principal Investigator. “The Relationship Between Identity, Attachment, and Dating Aggression among College Students.” University of Rhode Island. Not funded (February 2017).

External Grant Applications

Rhode Island Foundation Medical Research Funds. Principal Investigator. “CDRA: A New Risk to Adolescent Physical and Mental Health Outcomes.” Not funded (October 2018).

Grants and Contracts (continued).**External Grant Applications (continued).**

Officers' Research Grant Application. Co-Principal Investigator. "Investigating the Influence of Cyber-Digital Relationship Aggression on Adolescent Health and Relationship Outcomes." William T. Grant Foundation. Not funded (August 2018).

Evidence for Action: Investigator-Initiated Research to Build a Culture of Health. Co-Principal Investigator. "Cyber-Digital Relationship Aggression: A new danger to adolescent health and academic outcomes." Robert Wood Johnson Foundation. Not funded (August 2017).

Ruth L. Kirschstein National Research Service Awards for Individual Predoctoral Fellowships to Promote Diversity in Health-Related Research (Parent F31-Diversity). Principal Investigator. "Dating Aggression among Adolescents Making the Transition to Adulthood." Eunice Kennedy Shriver National Institute of Child Health and Human Development. Not funded (April 2012).

Internal Resources

College of Health Sciences. Summer Salary Support. University of Rhode Island. Awarded (\$1,500.00) (May 2022-August 2022).

College of Health Sciences. Summer Salary Support. University of Rhode Island. Awarded (\$2,000.00) (May 2021-August 2021).

College of Health Sciences. Summer Salary Support. University of Rhode Island. Awarded (\$4,000.00) (May 2018-August 2018).

College of Health Sciences. Data Collection Funds for "Identity Attachment Project." University of Rhode Island. Awarded (\$2,500.00) (August 2017-May 2018).

College of Health Sciences. Data Collection Funds for "Cyber Digital Relationship Aggression Project." University of Rhode Island. Awarded (\$100.00) (August 2017-May 2018).

Editorial Services

Abstract reviewer, Theory Construction/Research Methodology Workshop, 2015.

Abstract reviewer, National Council on Family Relations Annual Conference, 2011, 2014, 2015, 2016.

Editorial Services (continued).

Ad hoc reviewer

The Journal of General Psychology, 2022
Crime & Delinquency, 2021
Journal of Family Violence, 2020-2021
Trauma, Violence, & Abuse, 2020-2021
The Journal of Genetic Psychology, 2019
International Journal of Behavioral Development, 2017-2018
Journal of General Social Issues, 2017-2018
Journal of Adolescence, 2017, 2019
Youth & Society, 2017, 2019-2021
Journal of Interpersonal Violence, 2016-2021
Psychology of Violence, 2015, 2018-2019
Learning and Individual Differences, 2015-2016
Identity: An International Journal of Theory and Research, 2012-2013

Reviewer in-training

Identity, An International Journal of Theory and Research, 2015
Personal Relationships, 2015
Contemporary Educational Psychology, 2010

Professional Services

Member, College of Health Sciences Doctor of Philosophy Committee, University of Rhode Island, 2021-Present.

Member, Administrator Evaluation Committee, College of Health Sciences, University of Rhode Island, 2021.

Member, Social Science Institute for Research, Education, and Policy (SSIREP) 2021-2022
 Faculty Support Solicitation Committee, University of Rhode Island, 2021.

Member, CFT Search Committee, Department of Human Development and Family Science, University of Rhode Island, 2021.

Member, Publications Committee, Society for Research on Adolescence, 2020-Present.

Developmental Science Graduate Program Coordinator, Department of Human Development and Family Science, University of Rhode Island, 2019-Present.

Member, Search Committee, Department of Psychology, College of Health Sciences, University of Rhode Island, 2019.

Professional Services (continued).

Member, Awards and Scholarship Committee, Department of Human Development and Family Studies, University of Rhode Island, 2018-2019.

Member, HDF Department Chair Committee, Department of Human Development and Family Studies, University of Rhode Island, 2018.

Member, Communications Committee, Society for the Study of Emerging Adulthood, 2016-2019.

Member, Social Committee, Department of Human Development and Family Studies, University of Rhode Island, 2016-2018.

Member, Search Committee, Interdisciplinary Program in Criminology and Criminal Justice, College of Arts & Sciences, University of Rhode Island, 2016.

Member, Search Committee, Coordinator of Student Affairs, College of Health Sciences, University of Rhode Island, 2016.

Member, Developmental Science Committee, Department of Human Development and Family Studies, University of Rhode Island, 2015-2019.

Member, Grants as Scholarships Committee, Department of Human Development and Family Studies, University of Rhode Island, 2015-2018.

Member, Academic Summit Planning Committee, University of Rhode Island, 2015-2016.

Graduate Assistant to the Chair of the Auburn University Research Showcase, 2014-2015.

Student Member at Large, Society for Research on Identity Formation, 2013-2015.

Member, Search Committee, Department of Human Development and Family Studies, Auburn University, 2011-2013.

Mentor, Undergraduate Mentoring Program for Graduate School, Department of Human Development and Family Studies, Auburn University, 2010-2012.

Member, Graduate Student Organization (GSO), Department of Human Development and Family Studies, Auburn University, 2009-2015.

Assistant Graduate Program Officer (GPO), Department of Human Development and Family Studies, Auburn University, 2008-2014.

Chapter President, Psi Chi (National Honor Society for Psychology Students), Barry University, 2007-2008.

Graduate Student Committees

Dissertation Committees (*denotes students for whom I serve as Major Professor)

*Emma Pascuzzi, University of Rhode Island, Expected Spring 2027, Doctoral Student
 Silvi C. Goldstein, University of Rhode Island, Expected Spring 2022, Doctoral Student
 Maria DiFonte, University of Rhode Island, Completed, Spring 2022, Doctoral Student
 Karin Capobianco, University of Rhode Island, Completed Spring 2022, Doctoral Student
 Marie Tate, University of Rhode Island, Completed Spring 2021, Doctoral Student
 Katelyn Kirk, University of Rhode Island, Completed Summer 2020, Doctoral Candidate
 Alyssa Francis, University of Rhode Island, Completed Spring 2020, Doctoral Candidate
 Aaron Baker, University of Rhode Island, Completed Spring 2020, Doctoral Candidate
 Clifton Berwise, University of Rhode Island, Completed Fall 2018, Doctoral Candidate
 Meada Daly-Cano, University of Rhode Island, Completed Fall 2018, Doctoral Candidate

Oral Comprehensive Examination Committees (*denotes students for whom I serve as Major Professor)

*Emma Pascuzzi, University of Rhode Island, Expected Spring 2025, Doctoral Student
 Elaine Ruiz, University of Rhode Island, Completed Spring 2022, Doctoral Student
 Silvi C. Goldstein, University of Rhode Island, Completed Summer 2021, Doctoral Student
 Karin Capobianco, University of Rhode Island, Completed Spring 2021, Doctoral Student
 Ebtessam Abdulshakoor, University of Rhode Island, Completed Spring 2020, Doctoral Student
 Maria DiFonte, University of Rhode Island, Completed, Fall 2019, Doctoral Student
 Alyssa Francis, University of Rhode Island, Completed Spring 2019, Doctoral Student
 Aaron Baker, University of Rhode Island, Completed Fall 2018, Doctoral Student
 Katelyn Kirk, University of Rhode Island, Completed Spring 2018, Doctoral Student

Master's (M.S) Thesis Committees (*denotes students for whom I serve as Major Professor)

Mardoche Telusma, University of Rhode Island, Expected Fall 2022, Master's Student
 Emily Kenyon, University of Rhode Island, Expected Spring 2022, Master's Student
 Nicholas Waltz, University of Rhode Island, Completed Spring 2022, Master's Student
 Rebecca Michel, University of Rhode Island, Completed Spring 2022, Master's Student
 *Alexandria Capolino, University of Rhode Island, Completed Spring 2022, Master's Student
 Reina Keifer, University of Rhode Island, Completed Fall 2021, Master's Student
 *William Vega, University of Rhode Island, Completed Fall 2021, Master's Student
 *Beatrix Lavigueur, University of Rhode Island, Completed Summer 2021, Master's Student
 Elaine Green, University of Rhode Island, Completed Summer 2020, Master's Student
 Silvi C. Goldstein, University of Rhode Island, Completed Summer 2020, Master's Student
 *Avery Beatty, University of Rhode Island, Completed Spring 2020, Master's Student
 Margaret Samson, University of Rhode Island, Completed Spring 2020, Master's Student
 Justin Blucher, University of Rhode Island, Completed Fall 2016, Master's Student

Professional Affiliations

Society for the Study of Emerging Adulthood
 Society for Research in Child Development
 Society for Research on Adolescence
 National Council on Family Relations
 The International Society for Research on Identity

Additional Professional Development

In addition to my professional experiences noted above, I participated in series of additional programs, courses, and workshops that promoted my research and teaching expertise.

Research

Open Access Symposium. University of Rhode Island Libraries, October 2018 (Topic: Served as a panelist to discuss the benefits Open Access articles and journals).

A Brief Introduction to Multi-Level Modeling for Clinical Health Research. Behavior Change Research Center, University of Rhode Island, December 2015 (Topic: An overview of Multi-Level Modeling).

Latent Growth Curve Modeling: A Special Case of SEM. Department of Psychology, University of Rhode Island, November 2015 (Topic: How to fit a growth model).

Promotion & Tenure Workshop. American Association of University Professors (AAUP), University of Rhode Island, September 2015 (Topic: Guidelines to successfully seeking tenure).

Writing Grants to Fund Research, Education, and Extension Programs, Department of Human Development and Family Studies, Auburn University, Spring 2012 (The purpose of this semester long seminar was to teach graduate students how to write grant proposals to federal agencies, particularly the National Science Foundation (NSF) and the National Institutes of Health (NIH)).

Getting published. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, March 2012 (Topic: Preparation and submission of journal articles).

Funding and grants. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, March 2012 (Topic: Preparation and submission of grant proposals).

Developing a research statement. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, October 2011.

Additional Professional Development (continued).

Teaching

Professor, Could You Write Me a Reference? Managing Letters and Making Them Count-Thank You. Office for the Advancement of Teaching and Learning, University of Rhode Island, September 2020 (Topic: The significance of writing reference letters for students).

Writing Across the Curriculum Seminar. Office for the Advancement of Teaching and Learning, University of Rhode Island, May 2019 (Topic: Developing effective and engaging writing assignments for students).

IDEA Moving Online-Get an overview of the new IDEA system. Office for the Advancement of Teaching and Learning, University of Rhode Island, February 2018 (Topic: Learning how to use and interpret online IDEA evaluations).

When students integrate and apply: Achievements & Challenges. Office for the Advancement of Teaching and Learning, University of Rhode Island, September 2017 (Topic: Developing tools to help students integrate and apply the course content).

IDEA Workshops for New Faculty. Office for the Advancement of Teaching and Learning, University of Rhode Island, November 2016 (Topic: Learning how to use and interpret IDEA evaluations).

Sakai Training Sessions. Information Technology Services, University of Rhode Island, January 2016 (Topic: How to use Sakai as a learning tool for class development).

URI Student Success Luncheon. Office of the Provost, University of Rhode Island, August 2015 (Topic: Learning ways to promote student engagement in the classroom).

Teaching and learning workshops for new faculty. Office for the Advancement of Teaching and Learning (ATL), University of Rhode Island, August 2015, 2016 (Topic: Learning skills to improve teaching and advance student learning).

Scholarship of teaching and learning (SoTL). The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, February 2012 (Topic: Creating an interactive atmosphere within the classroom).

Encountering differences-negotiating differences. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, February 2012 (Topic: Fostering diversity within the classroom).

Academic freedom. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, January 2012 (Topic: Promoting academic freedom within the university).

Additional Professional Development (continued).

Teaching (continued).

Developing a teaching philosophy. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, October 2011.

Teaching: Theory and practice. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, September 2011 (Topic: Using technology in the classroom).

Seminar in College Teaching. The Biggio Center for the Enhancement of Teaching and Learning, Auburn University, Spring 2011 (Topics: Developing course objectives, preparing a syllabus, and identifying ways to increase student interaction in the classroom).