

University of Rhode Island Physical Therapy Department

Professional Behavior Assessment / Report Card

The intent of the Professional Behaviors Assessment / Report Card is to identify and describe the professional behaviors deemed necessary for success in the practice of physical therapy. Professional behaviors will be assessed using **Professional Behaviors** by May et al (2010). This **Professional Behaviors** tool is intended to demonstrate a student's growth and development in the classroom and clinic. The tool is also designed to assist students in developing **Professional Behaviors**, if there is an area that needs to be strengthened. Students will assess themselves on all 10 criteria including Critical Thinking, Communication, Problem Solving, Interpersonal Skills, Responsibility, Professionalism, Use of Constructive Feedback, Effective use of Time and Resources, Stress Management and Commitment to Learning. Additionally, Service Credit is part of the Professional Behaviors Assessment / Report Card. Service provided to the community strengthens **Professional Behaviors** and is an integral part of being a professional.

Student self assessment of **Professional Behaviors** will be reviewed in two ways. First, EVERY student will assess themselves and fill out the Student Professional Behaviors Assessment / Report Card at the end of each semester, which are turned in to their Faculty Advisor for review. Faculty assessments of students' **Professional Behaviors** will be reviewed and compared to each of the students' assessments during the Department Academic Standing Committee meetings held at the end of each semester. The expectation is that most/all students will be reviewed positively. The faculty will assess specific students' **Professional Behaviors** weekly when Student Issues are reviewed at faculty meetings. If a student's professional behavior is in question, the issue will be discussed in faculty meeting. If a consensus is met among the faculty that the professional behavior requires action the Professional Behaviors Assessment/Report Card will be completed and a meeting will be established to include the faculty advisor, the student and any necessary faculty members to discuss the issue. That discussion and plan will be documented on the Assessment Report Card and signed by the Chair, Faculty Advisor, Student and any other member deemed appropriate in resolving the issue.

For students with persistent Professional Behaviors' issues, progress in their remedial plan will be assessed at the end of the semester at the Academic Standing Committee meeting. Adequate progression with professional behaviors is required to continue in the curriculum, including progression into the Clinical rotations.

University of Rhode Island
 Department of Physical Therapy
Student Professional Behaviors Assessment Card
Determined by Faculty Consensus

Rating:
+ = Exceeds
✓ = Met
- = Not Met

Student Name:

Date:

Professional Behaviors	Student Rating	Comments	Faculty Rating	Comments
Critical Thinking				
Communication				
Problem Solving				
Interpersonal Skills				
Responsibility				
Professionalism				
Use of Constructive Feedback				
Effective Use of Time and Resources				
Stress Management				
Commitment to Learning				

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Service Credit

Student Rating: _____

Faculty Rating: _____

Please summarize what you did for your Service Credit?

I hereby attest that the above information is accurate to the best of my knowledge.

Student Date

Describe the discussion with student regarding the identified problem behavior.

Establish outcomes to address identified behavior(s) with timeframe resolution.

Department Chair Date

Faculty Date

Student Date