

URI CHN Flagship Immersion Program

Student Proficiency Interview Rubric

Student Name: _____ Date: _____ Student Standing (circle): 一年级 二年级 三年级 四年级

Skills	✓ Check area of "Strengths"	Novice	Intermediate			Advanced			Superior
		ILR 0+	ILR 1	ILR 1	ILR 1+	ILR 2	ILR 2	ILR 2+	ILR - 3
Listening	<input type="checkbox"/> comprehension of content <input type="checkbox"/> comprehension at normal speed <input type="checkbox"/> appropriate response								
Speaking	<input type="checkbox"/> pronunciation <input type="checkbox"/> word choice /vocabulary <input type="checkbox"/> grammar accuracy <input type="checkbox"/> fluency <input type="checkbox"/> organized discourse <input type="checkbox"/> sustained conversation								
Reading	<input type="checkbox"/> accuracy <input type="checkbox"/> speed <input type="checkbox"/> comprehension								
Writing	<input type="checkbox"/> character accuracy <input type="checkbox"/> word choice/ vocabulary <input type="checkbox"/> grammar accuracy <input type="checkbox"/> sentence structure <input type="checkbox"/> fluency <input type="checkbox"/> coherence / organization <input type="checkbox"/> conventions								
Overall Language Proficiency Rating									

Comments:

Academic Preparedness	<input type="checkbox"/> Ability to present view point <input type="checkbox"/> Reflective thinking <input type="checkbox"/> depth of presentation	
Attitude & Commitment	<input type="checkbox"/> previous pursuit of formal Chinese training <input type="checkbox"/> demonstrated interest in advanced learning	

Strengths (motivation, maturity, and character)

Comments:

Instructor: _____ Signature: _____ Date: _____