Strategy 4 : INSTRUCTION

Lead the University's efforts to increase understanding and practice of the various information literacies and to support the teaching and research mission of our community.

GOAL: To give our students, faculty and researchers at all levels, the tools to find accurate information to meet their needs.

ACTIONS
- Provide advance and at point of need assistance to search, find, evaluate, and use information ethically, within the URI Libraries and beyond.
- Provide just-in-time instruction via face-to-face, phone, chat, and email, as well as customized subject specific instruction for non-LIB credit bearing courses, and workshops on a wide variety of topics using active learning pedagogy via face-to-face and online teaching.
- Provide Library (LIB) and Library Technology Innovation (LTI) credit bearing courses.
- Provide course-integrated instruction related to archival research and/or its collections as well as one-on-one instruction to patrons (such as the appropriate handling of material and how to use search tools, explaining higher concepts like bias and how it impacts what does and does not appear in the documentary record).
- Host external groups and stakeholders in the University Libraries archives for tours and specialized displays.

GOAL: To give our students, faculty and researchers new experiences and unique educational opportunities.

ACTIONS
- Provide instruction and seminars in the Makerspace Lab on utilizing the tools, software and machinery provided there.
- Offer programs in the Artificial Intelligence Lab and outreach through summer camps for elementary students.
- Provide instruction and advice in data management for faculty and researchers.
- Provide credit bearing courses on data and artificial intelligence as well as collaborating with other departments and programs across campus.
- Continually develop and improve reference and instruction methods and techniques to suit the University's needs in changing times.