

Animals

2 X 2

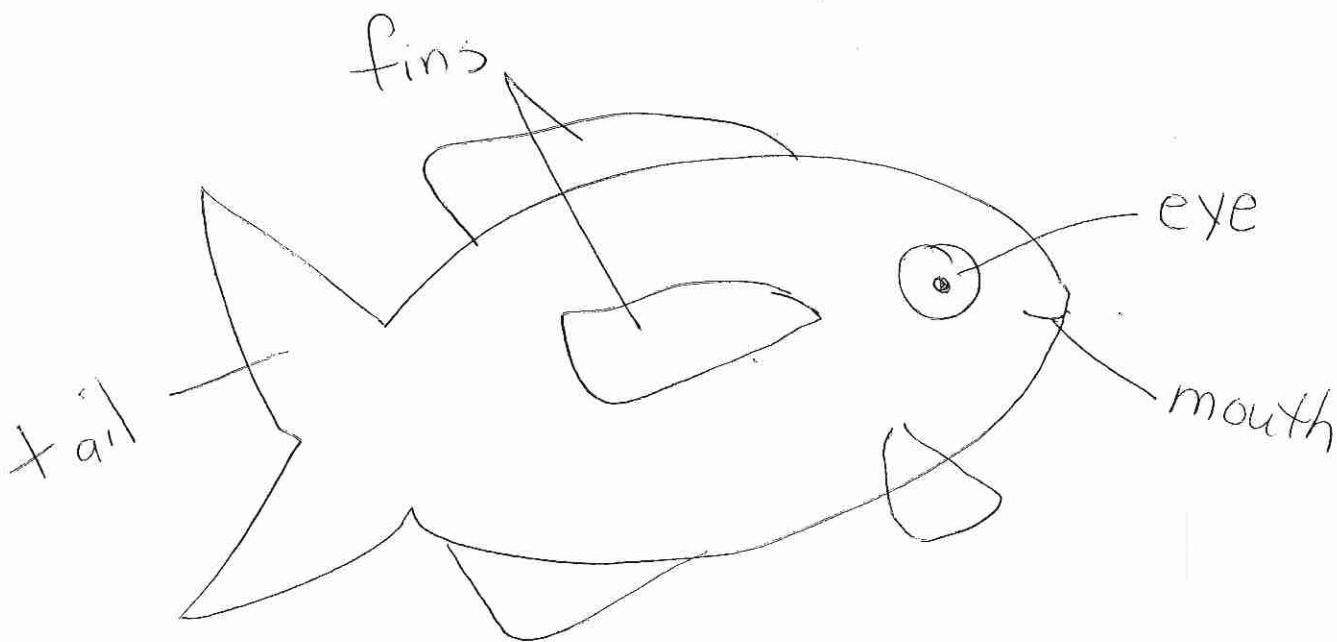
3rd Edition

Notebook

Date:

FQ: What are the parts of
a goldfish?

Data: Scientific illustration



Teacher
Note:

Encourage thinking:

eyes/seeing

mouth/eating

fins + tail/moving

I observed a goldfish
uses fins to help it
move. (I know this because...)

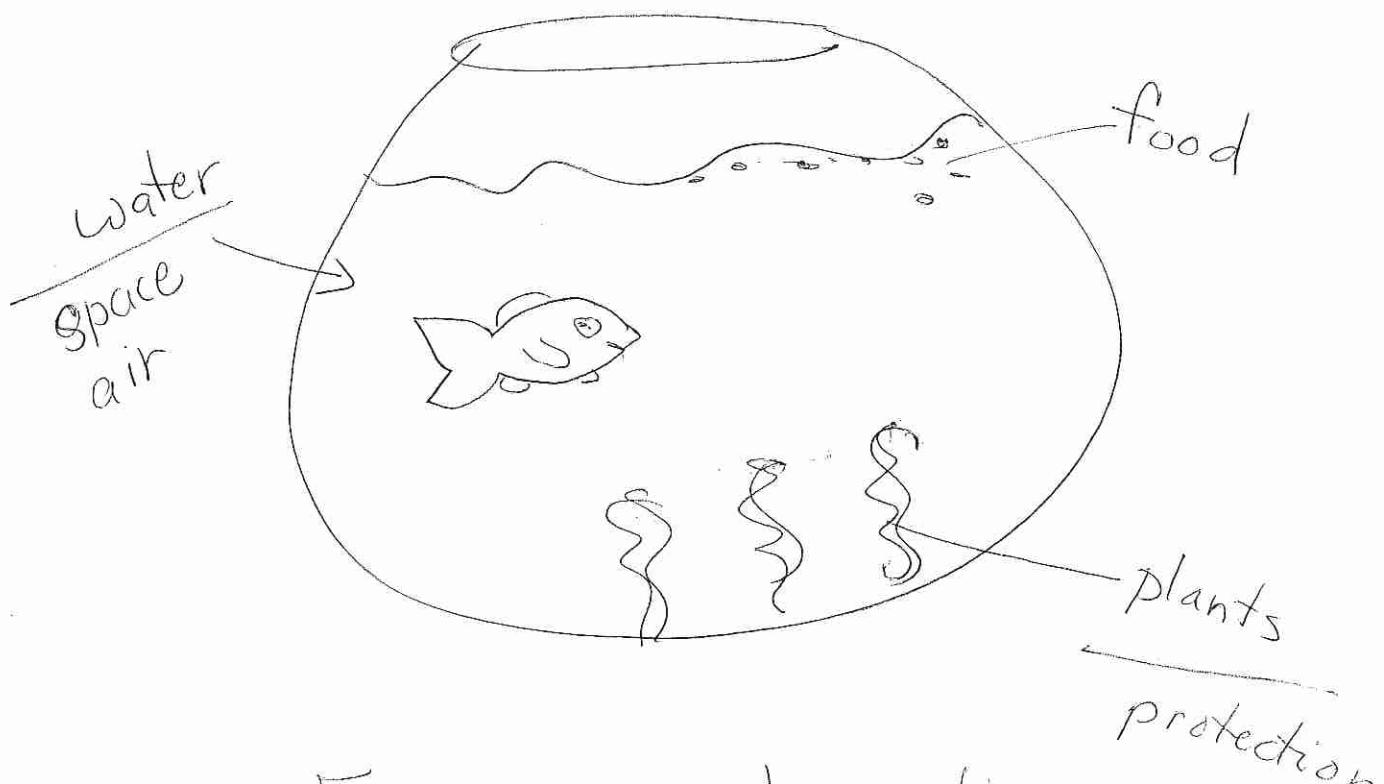
↓ orally

In addition, they swim
to the top to get their
food.

Date:

FQ: What do gold fish need to live?

Data:



Encourage observation over days to observe effects of adding food, clean water, and plants

I noticed the goldfish
hides in the plants. (I
think this because it makes
him feel safe.) — orally

or

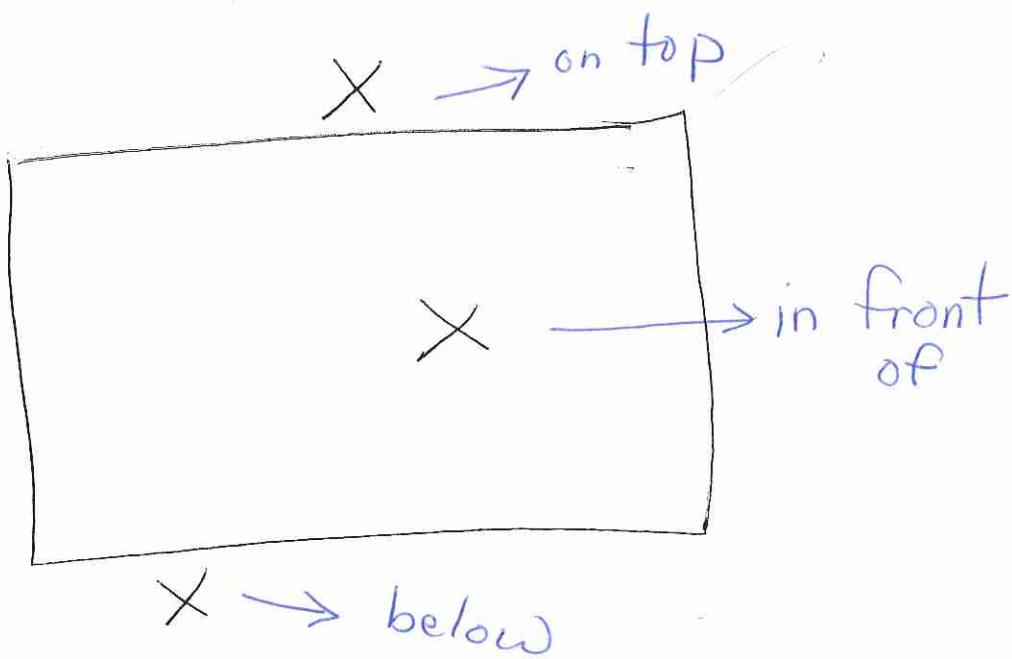
I noticed the goldfish
swims to the top to get
food. (I know this because...)
or

I wonder

Date:

FQ: What do goldfish do?

Data: Draw tunnel and put X where they saw fish swim.



Encourage vocabulary!

- above
- below
- in front of
- next to

I observed that the goldfish swims in and out of the tunnel. (I wonder if he does that to hide.) orally

In 2 minutes, the goldfish went in the tunnel 5 times.

Date:

FQ: How are guppies and goldfish
^(same) alike and different?

Data: Box + T → whole group lesson

* First do different, next day same!

in water	eyes
eat elodea	mouth
eat fish flakes	
fins	
swim	

guppies	goldfish
gray/blue	orange
small	big
O tail	V Tail

Reading: Fish Same and Different

I observed they are the same because guppies and goldfish both eat fish flakes.

or

I observed they are different because the goldfish is orange but the guppy is gray.

I wonder...

or

Guppies and goldfish are alike because they both eat fish flakes.

They are different because guppies have a circle tail but goldfish have a triangle tail.

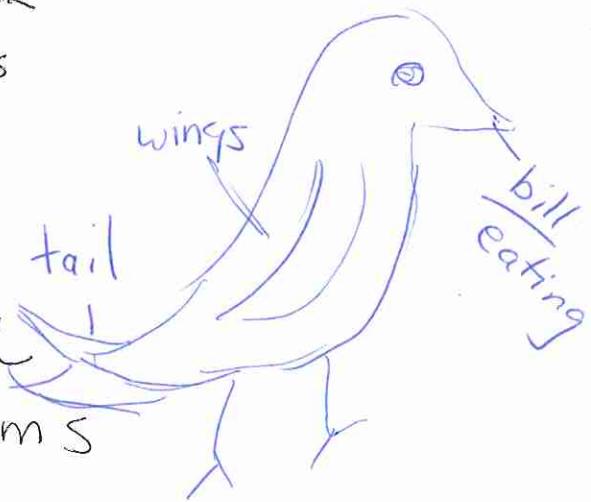
Date:

FQ: What birds visit our
Schoolyard?

Data: make binoculars - tp rolls and string
Bulleted list - whole group

teacher

- blue birds
- gray with red beak
- fly from branches
- wings flap
- different sounds
- eyes
- beaks are pointed
- eat berries, worms



Teacher Notes: Set up bird feeders
pictures of birds common to area

Reading: Birds Outdoors

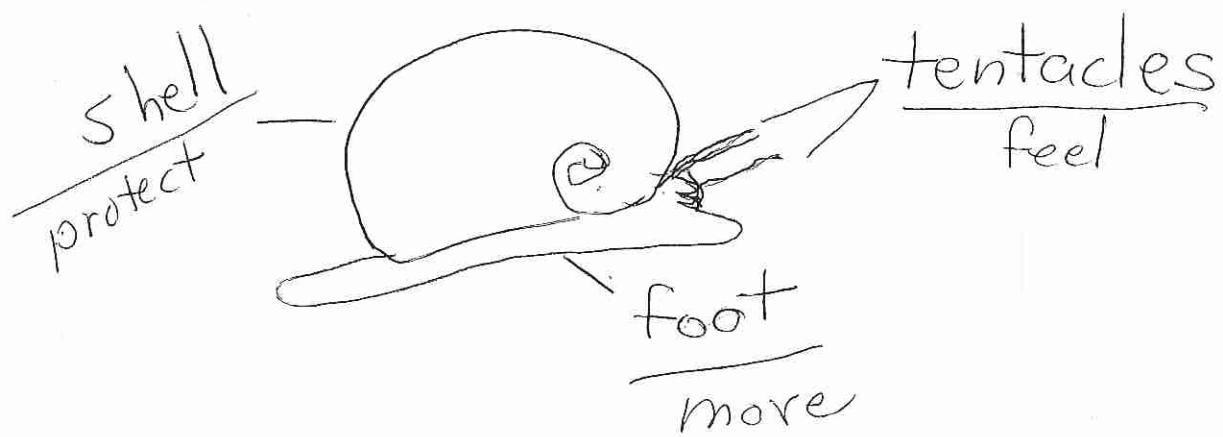
Video: A House for Hermit Crab?

I observed a small gray bird. It kept flying from branch to branch. (I wonder if.....) or In addition, the birds make many different sounds.

Date:

FQ: What are the parts of
a water snail?

Data:



I observed that
a water snail has
two tentacles (I think
they help him move and
feel.)

Date:

FQ: How can shells
be grouped?

Data:

Pick one way and
illustrate?

Size/color/shape/texture
pattern

○○○		○○○
○○○		
gray		brown
white		color

Video: Seashore Surprises.

I grouped my shells by color. 6 were gray, 4 were brown, and 5 were white. There were the most gray shells. I wonder who lives in my shells.

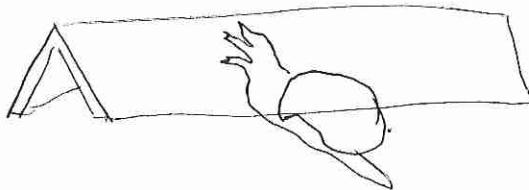
Date:

FQ: What do land
snails do?

Data: Bulleted list w/teacher

- hang upside down
- faster when wet
- feel with 4 tentacles
- eat leaves carrots
- attracted to light

Scientific illustration of
land snail doing something!



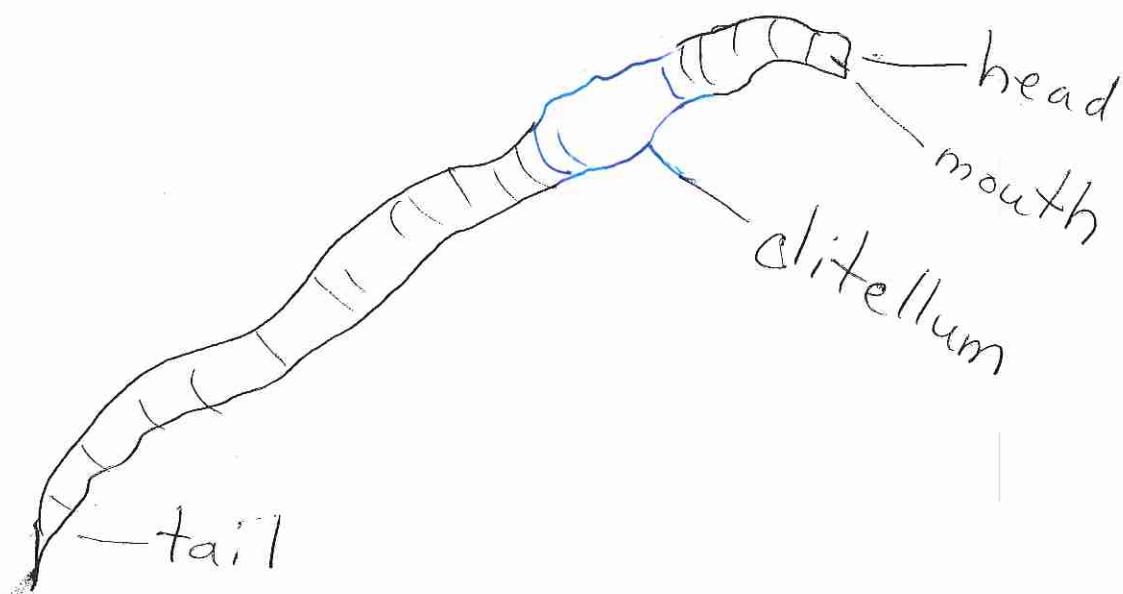
Reading: Water and Land
Snails

I observed the land snail going over the fence. His foot goes back and forth when he moves. In addition, he moved faster when he was sprayed with water.

Date:

FQ: What are the parts of a Redworm?

Data:



Teacher info:

- sense with entire body
(no eyes, nose)
- live underground - come up when rains (water out for drowning) to breathe (5 hearts, no lungs, breathe thru skin)

I observed that a redworm has a head and a tail. In addition, it has segments that move and twist the body to help it move.

Date:

FQ: What do redworms need to live?

Data: After observing watching jar.

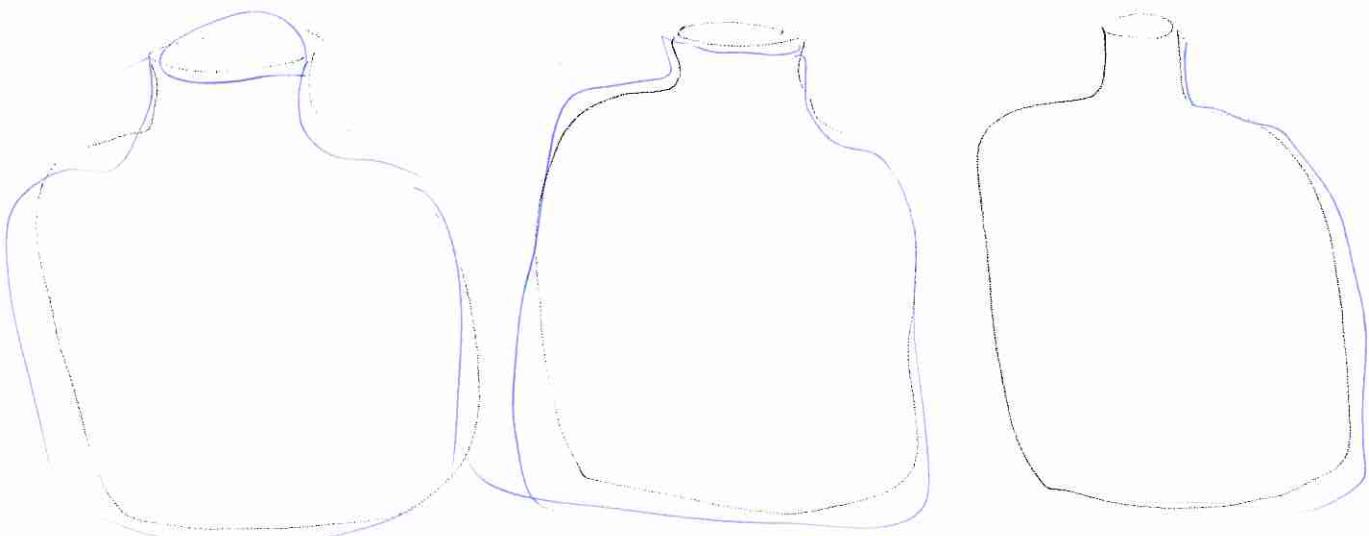
<p>Food</p> <p>Draw petals, weeds, carrots, seeds</p>	<p>Water</p> <p>Draw apple, spray bottle, lettuce</p>
<p>Space/Air</p> <p>Draw jar with holes in lid</p>	<p>Shelter</p> <p>newspaper, dried leaves, weeds</p>

OR

wk 1

wk 2

wk 3



Redworms need air and space to live. In addition, they need food, water, and a home.

I observed my Redworm curling up in the newspaper to feel cozy. It reminds me of curling up in my bed.

Date:

FQ: How are red worms and night crawlers alike and different?

Data: whole class - after observing worms

Segments
head + tail end
Need water + food
wiggle forward

<u>redworms</u>	<u>night crawlers</u>
small	big
red. brown	brown
smooth	rough on belly

Reading: Worms in Soil

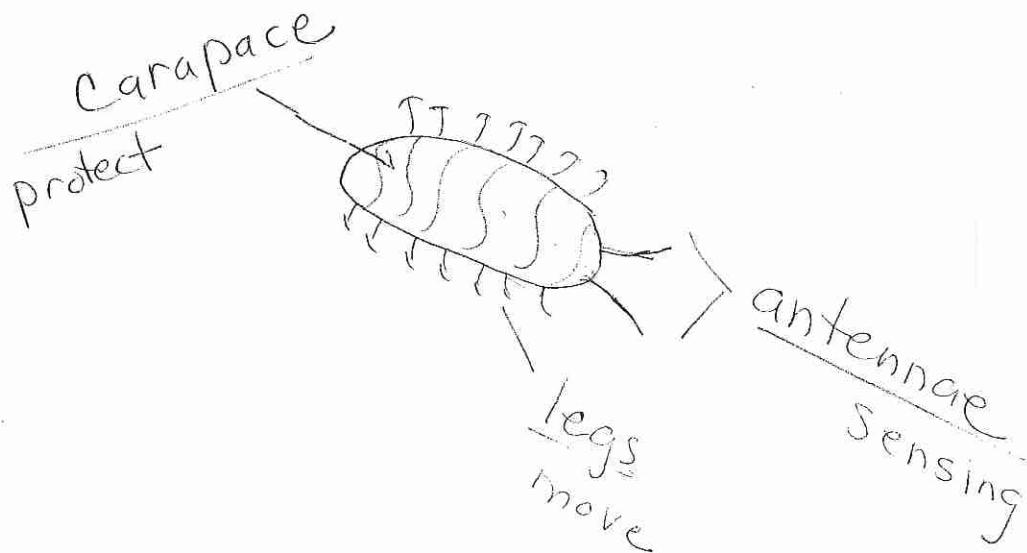
The redworms and night crawlers
are the same because they
both have segments. They are
different because the redworms
are smooth and the night crawlers
are rough on their bellies. I
wonder . . .

Date:

FQ: What are isopods?

Data:

- teacher {
- 14 legs
 - 2 antennae
 - can't climb
 - some roll in ball
 - brownish
 - grayish
 - carapace (outside covering)
- illustration



I observed the isopods are little animals(bugs) that have lots of legs. I counted 7 on each side. I think he uses them to move really fast.

In addition, . . .

Date:

FAQ: How are pill bugs and sowbugs alike and different?

Data:

hard carapace
14 legs
need moisture
eat potato or carrot

<u>Pill bugs</u>	<u>Sowbugs</u>
rounder	flatter
roll up	turn over
darker color	lighter color
short antennae	long antennae

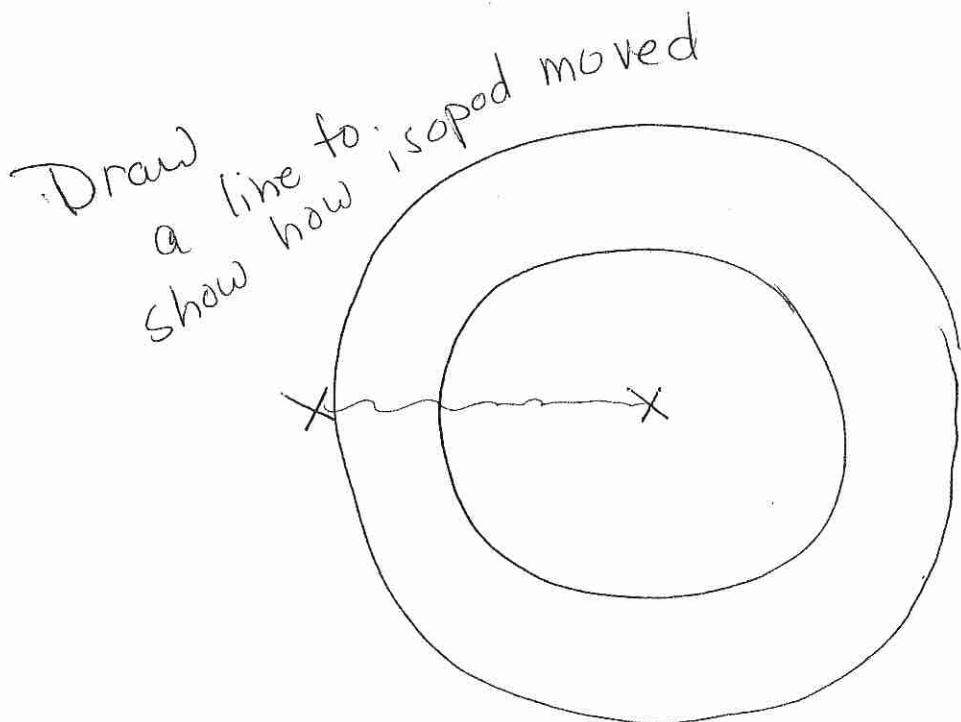
Reading: Isopods

The pill bugs and sowbugs
are alike because they
both have a hard carapace (shell).
They are different because
the pillbug rolls up to protect
itself and the sowbug flattens
itself. It reminds me of...

Date:

FG: How do isopods move?

Data: Observing + collecting outside
Isopod races



Reading: Animals All Around Us

I observed the isopods move in a straight line. They use all their legs to go fast.

I wonder why they stop sometimes in the middle of the race.

Date:

FQ: What do animals need to live?

Data: Create class terrarium

<u>Living</u>	<u>Non-living</u>
outdoor search	

Reading: living and Non-living

Our class created a terrarium
for our animals to live together.
They needed

