

	What are the applicable standards?	What does this look like in action in a middle school science classroom?	Now, let's review student work!
TOPIC	CCSS.ELA-LITERACY.RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	During the Shared Review, students should review their data and draw a conclusion from the data. That conclusion should then be stated in the topic sentence. The topic sentence should directly respond to the focus question.	
SUPPORT	CCSS.ELA-LITERACY.RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. CCSS.ELA-LITERACY.RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. CCSS.ELA-LITERACY.WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research. CCSS.ELA-LITERACY.WHST.6-8.2.B Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. CCSS.ELA-LITERACY.WHST.6-8.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.	Students should provide an analysis of the data which supports the conclusion drawn from the data. This analysis should include the following: <ul style="list-style-type: none"> • well-chosen evidence from their data • precise vocabulary that is used accurately and/or defined within the writing • reasoning that demonstrates thoughtful analysis (This makes sense to me because _____. I think this happens because _____. This helps me understand _____ because _____.) 	
CONCLUSION	CCSS.ELA-LITERACY.WHST.6-8.2.F Provide a concluding statement or section that follows from and supports the information or explanation presented.	The concluding statement or section should demonstrate synthesis of the central idea.	