

# CIVIL ENGINEERING

JBA 5/20

CCRI students who wish to transfer to URI's Bachelor of Science (B.S.) degree program in Civil Engineering must have a minimum grade point average of 2.50 in the mathematics, science, and engineering courses being transferred. Your goal should be to complete all courses outlined below and seek to begin at URI for a **Fall semester** if you would like to finish the B.S. degree within 2 years after arrival. To confirm all requirements to earn a CCRI A.S. in Engineering, consult the CCRI Engineering Department.

From: CCRI A. S. Engineering			To: URI B.S. Civil Engineering		
CONCENTRATION FOR TRANSFERRING TO URI (Math, Science, and Engineering Courses)			MATHEMATICS, SCIENCE, and ENGINEERING		
<b>MATHEMATICS</b>					
MATH 2141	Calculus I (4)	[GE-M/S]	MTH 141	Calculus I (4)	[GE-A1, B3]
MATH 2142	Calculus II (4)	[GE-M/S]	MTH 142	Calculus II (4)	[GE-A1, B3]
MATH 2243	Calculus III (4)	[GE-M/S]	MTH 243	Multivariable Calculus (3) + MTH 2XX Elective (1)	[GE-A1, B3]
MATH 2362	Advanced Engineering Mathematics (4)	[GE-M/S]	MTH 244	Differential Equations (3) + MTH 2XX Elective (1)	
<b>SCIENCE</b>			<b>SCIENCE</b>		
CHEM 1030	General Chemistry I (5)	[GE-M/S]	CHM 101	General Chemistry I (3) +	[GE-A1]
CHEM 1100	General Chemistry II (5)	[GE-M/S]	CHM 102	General Chemistry I Lab (1) + CHM 1XX Elective (1)	
			CHM 112	General Chemistry II (3) +	
			CHM 114	General Chemistry II Lab (1) + CHM 1XX Elective (1)	
GEOL 1010	General Geology (4)	[GE-M/S]	GEO 103	Understanding the Earth (4)	[GE-A1, B4]
PHYS 1100	Engineering Physics (4)	[GE-M/S]	PHY 203	Elementary Physics I (3) +	[GE-A1]
			PHY 273	Elementary Physics I Lab (1)	[GE-A1]
ENGR 2150	Introduction to Electrical Engineering (3)		PHY 204	Elementary Physics II (3)	[GE-A1]
ENGR 2151	Introduction to Electrical Engineering Lab (1)		PHY 274	Elementary Physics II Lab (1)	[GE-A1]
<b>ENGINEERING</b>			<b>ENGINEERING</b>		
ENGR 1020	Introduction to Engineering and Technology (3)		EGR 105	Foundations of Engineering I (1) + EGR 1XX Elective (2)	[GE-A4]
ENGR 2160	Introduction to Engineering Analysis (2)		EGR 106	Foundations of Engineering II (2)	[GE-A4]
ENGR 2540	Mechanics of Materials (3)		CVE 220	Mechanics of Materials (3)	
ENGR 2620	Linear Electrical Systems and Circuit Theory for Engineers (3)		ELE 220	Passive and Active Circuits (3)	
ENGR 2050	Engineering Mechanics (3)		MCE 262	Statics (3)	
ENGR 2060	Engineering Mechanics-Dynamics (3)		MCE 263	Dynamics (3)	
<b>No Equivalency [Take these courses at URI]</b>			<b>CVE 205 (1) Fall only, CVE 230 (1) and CVE 250 (3) both Spring only, STA 409 (3)</b>		
<b>GENERAL EDUCATION</b>			<b>GENERAL EDUCATION OUTCOMES</b>		
<b>HUMANITIES</b>					
◆ENGL 1010	Composition I (3) (**see below)	[GE-H]	WRT 104	Writing to Inform and Explain (3)	[GE-B1, B4]
ENGL 2100*	Technical Report Writing (3) ) * <i>[Required for CVE at URI]</i>	[GE-H]	WRT 332	Technical Writing (3)	[GE-B1, B2]
◆PHIL 2030	Ethics (3)	[GE-H]	PHL 212	Ethics (3)	[GE-A3, C3]
<b>SOCIAL SCIENCE</b>					
ECON 2030*	Principles of Microeconomics (3) * <i>[Required for CVE at URI]</i>	[GE-S]	ECN 201	Principles of Economics: Microeconomics (3)	[GE-A2]

◆ Indicates a recommended course or course option. Consult a **CCRI Engineering Advisor** and the Transfer Guide in selecting a course to meet this requirement.

\*\*ENGL 1010 will not satisfy general education outcome(s) for the URI CVE degree plan given other required coursework, however serves as a prerequisite for ENGL 2100 at CCRI.

**Note:** CCRI General Education Key – [GE-H] Humanities; [GE-M/S] Mathematics and Science; [GE-S] Social Science (*consult current CCRI catalog for other courses*)

URI General Education Outcomes Key – [GE-A1] Science, Technology, Engineering, and Mathematical (STEM); [GE-A2] Social and Behavioral Sciences; [GE-A3] Humanities;

[GE-A4] Arts and Design (student must complete EGR 105 and 106 to satisfy this outcome); [GE-B1] Write Effectively; [GE-B2] Communicate Effectively;

[GE-B3] Mathematical, Statistical, or Computational strategies; [GE-B4] Information Literacy; [GE-C3] Diversity and Inclusion