

## **CURRICULUM VITA**

**SUSAN TROSTLE BRAND, D.ED.**

### **I. Academic Degrees:**

Doctor of Education, Pennsylvania State University, University Park, Pennsylvania, Early Childhood Education (major); Human Development (minor); 1984; Administration Certification.

Master of Arts, West Virginia University, Morgantown, West Virginia, Reading, 1975; Reading Specialist Certification.

Bachelor of Science, Indiana University of Pennsylvania, Indiana, Pennsylvania, Elementary Education, Minor: English, 1973.

### **II. Professional Employment:**

University of Rhode Island, Kingston, Rhode Island, Full Professor III of Early Childhood Education, 1985-present.

State College School System, State College Pennsylvania, Reading Specialist (grades Kindergarten-six), 1982-83.

Pennsylvania State University Child Development Center, Caregiver and Teacher for infants through four-year-olds, 1981-82.

Juniata College, Huntingdon, Pennsylvania, Instructor of Early Childhood and Elementary Education, 1981-82.

Westmont-Hilltop School System, Johnstown, Pennsylvania, Elementary Level School Teacher, 1973-80.

### **III. Teaching and Supervisory Experience:**

- Grand Challenge Course: Education and Social Justice
- JumpStart URI Seminar and Supervision
- Senior Values Studies
- Children's Literature
- Introduction to American Education
- Early Childhood Practicum
- Emergent Literacy and Storytelling

- Teaching of Reading
- Integrated Primary School Curriculum and Methods: All Content Areas
- Integrated Primary School Curriculum and Methods: Language Arts and Social Studies
- Primary School Practicum and Supervision
- Seminar in Student Teaching
- Supervised Student Teaching (grades Kindergarten through Two)

- Interdisciplinary Seminar in Classroom Based Intervention
- Urban Field Experience and Seminar
- Education and Social Justice (Grand Challenge course)

#### **IV. Professional and Academic Memberships and Offices/Service**

- Kappa Delta Pi National Education Honor Society, United Nations (UN) Representative (elected May, 2021).
- Teaching Children about the United Nations (TCAUN) Committee member (April, 2023-present)
- Kappa Delta Pi International Committee Co-Chair (2018-2020)
- International Journal of the Whole Child (Editor, Elementary Education)
- International Reading Association (IRA); President, Rhode Island State Council (1990 - 1991)
- American Educational Research Association (AERA)
- Northeastern Educational Research Association (NERA)
- Kappa Delta Pi Honorary Education Society (International President-Elect and Vice-President (Executive Board 2010-2013)
- Kappa Delta Pi National Education Honor Society: Counselor and Co-Counselor, University of Rhode Island, Iota Sigma Chapter (1992-2023)
- Association for Childhood Education International (ACEI); Publications Committee and Ad-Hoc Reviewer of manuscripts (1998-2014)
- Ready to Learn Providence, Professional Development Committee; Past URI Representative (2006-2008)

#### **V. Service: College:**

##### **Major Professor/Chair of Thesis Committee:**

Evangelista Foussakis, Master of Arts in Education (May, 2016). The effects of screen time on preschoolers later school readiness and achievement.

Marie Monteiro-Mello, Master of Arts in Education (May, 2016). The effects of the preschool experience on boys and girls on journal writing skills.

### **Chairperson/Committee Member for Master and Doctoral Students**

(Dissertation and Committee Member/Chair for approximately 40 Masters and Doctoral Students including, but not limited to, those listed below, from 1990-present (approximately four masters/doctoral students per year from 2007-present)

### **Representative Students, Programs, and Dissertation/Thesis Topics:**

Astorini, A. (2022, April 12). (Ph.D. Psychology). Development of an inclusive three-item gender instrument.

Maragkopolou, K. (2021, March). (MA in Human Development). Digital Media and English Language Development of Dual Language Learners in Kindergarten. C

Rambarose, C. (2020, March). (Ph.D. Psychology). Confirmatory Factor Analysis of the WISC-IV with a Trinidad Referred Sample.

Nalven, T. (2020, April). (MA Clinical Psychology). Racial Discrimination, Racial Identity Affiliation, and Alcohol Use in Multi-racial Individuals.

Turchetta, L. (2019). (Ph.D. Psychology). Self-Monitoring Heart Rate Biofeedback: A Secondary Prevention Strategy for Managing Anxiety in College Students.

Lepe, S. (2017) (M.S. Nutrition and Food Sciences): Process Evaluation of an EFNEP-Enhanced PSE Intervention in Urban Schools.

Benharris, L. A. (2017). (Ph.D. Education). "Exploring Critical Literacy with Early Childhood Educators."

Oster, D. R. (2017). (Ph.D. Psychology) "Pathways to Substance Use and Sexual Risk Behavior Among College Students with ADHD Symptomatology."

Cruz, J. (2017). (MA, School Psychology). "The effects of narrative and vocabulary skills on children's reading comprehension."

Hardy, S. (2016). (Ph.D., School Psychology). "Kindergarten Story Retell: Considering the Influence of Vocabulary and Comprehension on Quality."

Adolfo, A. (2016). Mental health patients' self tracking to improve efficacy.

Tucker, C.A. (2015). (MA, Psychology). "Examining instructional behaviors for improving at-risk kindergarten students vocabulary outcomes.

Rathkey, E. (2015). (MA, Psychology). "Psychoeducational Assessment with the Deaf and Hard-of-Hearing."

Francis, A. (2015). (MS, Human Development and Family Studies). "Playground Use and Executive Function Development During Preschool Years."

Fallon, P. (2015). (Thesis Defense, Food Science and Nutrition).

Mabe, M. (2014). (Ph.D. School Psychology). "Validation of a Social Skills Construct Using Multi-trait Multimethod and Generalizability Approaches."

Gudmundsdottir, B.G. (2014). (MA, Psychology). "The Psychometric Properties of the ADHD Beliefs Scale-Revised.

Lambert, K.E. (2014). (Ph.D. Education, Concordia University, Chicago), "New Principal Leadership and Teacher Morale."

Marraccini, M.E. (2013). (Ph.D. Psychology). "Teacher Bullying in Middle School: Student and Teacher Perspectives."

Mabe, M. (2012). Master of Arts, Psychology.

Zoll, S. (2012). Ph.D. Psychology.

Pasupuletti, R.V. (2011). (Ph.D. Psychology). "Assessing Barriers in Seeking Mental Health Treatment in Racial/Ethnic Minorities."

Bruce, A. (2010-11). Ph.D. in Education

Hassell, T. (2010, Spring). Research Night, Committee Chair.

Moretti, J. (2010, Spring). Research Night, Committee Chair.

Kue, M. Z. (2010). Ph.D., Psychology, 2010

Janusis, G. (masters and doctoral committees, Psychology); 2007; 2011

Radhika V. Pasupuleti (Master of Arts in Psychology), 2009

Janusis, G.M. (2009). (MA, School Psychology). "An Exploratory Study of Substance Use and Misuse Among College Students With and Without Disabilities."

Unk, Y. (2009). (Ph.D. Education). "Indigenous Education: Research on Children's Books about Native Americans." (also mentor for Independent Study)

Racheal Revy: (2008) Ph.D. in Psychology

Baretta, B. (2007). MA, Psychology. "Explicit Concept of Word Instruction."

**Additional Service:**

Exeter-West Greenwich Senior Project Community Judge. December 5, 2019 (and December, 2018.)

Exeter-West Greenwich School Improvement Team Member, Spring, 2018-2020.

RIDE Residency Work Group for Full Year Student Teaching. Fall, 2019.

School of Education Director Search Committee member, December, 2018-April, 2019.

20 Ph.D. in Education Faculty (University of Rhode Island and Rhode Island College), 14-present.

Certification in Mental Health First Aid USA, National Council for Behavioral Health (August 29, 2017)

Faculty Sponsor for three Chinese, one-two year, School of Education visiting research scholars (2010-11; 2012-13; 2014-15).

LGBTQ+ Faculty Fellow and Committee for Improvement Member, 2011-present

Finkelstein Lecture Committee Member/Chair for School of Education: Alfie Kohn (2019), Gloria Gladson-Billings (2017), Marilyn Cochran Smith (2014); Andy Hargreaves (2013)

NCATE National Accreditation Co-Facilitator for Diversity Advancement at the University of Rhode Island, 2012-present

School of Education, JumpStart Rhode Island Campus Champion, 2012-2020

Council on Teacher Education: School of Education, 2005-present.

NCATE, CAEP, AAQEP, and Rhode Island Department of Education (RIPA) Co-Preparer and Co-Presenter for Early Childhood Education Team, 2006-2010 Spring, 2017, and Spring, 2021

NCATE/NAEYC Training for Early Childhood Education Programs, University of Rhode Island Early Childhood Representative, Atlanta, Georgia, November 6, 2006

Team Leader, Early Childhood Education, University of Rhode Island, 2000-2010 (alternate years).

Project Performance Fellow, Standard Setting Board for the Rhode Island Beginning Teaching Standards (RI-BTS, now RI-PTS), 2000-2002.

**University:**

Chairperson, Learning Outcomes Assessment Oversight Committee (LOOC); (2019-2018-2020)

AAUP Faculty Steward (2017-present)

School of Education Director Search Committee Member (2019, Spring)

Dean of Students Search Committee Member (2017, Spring-Summer)

Faculty Outcomes Assessment Fellow (2019, 2018, 2017, and 2016, Summers)

Faculty Outcomes Assessment Mentor (2017, 2018)

General Education Review Panel (2016, Spring and 2015, Fall)

University of Rhode Island LGBTQ+ Support Fellow (2006-present)

President's Commission on the Status of Women (PCOSW) (2016-2019): (*reduce harassment and bullying; recruit and retain women; tenure and promotion of women*)

President's LGBTQ+ Commission (2016-2019)

Chairperson, Curriculum Affairs Committee (CAC), University of Rhode Island, 2010-2017 (as member); 2012-2016 (as chairperson)

General Education Panel Task Force: Summer, 2015; Diversity Committee

Diversity Task Force Panel, Summer, 2015 Addressing Goal Four of President's Strategic Plan

Joint Committee on Academic Planning (JCAP); 2011-2016. Chaired by Provost Donald De Hayes

Academic Summit Planning Committee, Winter, 2014

Jumpstart URI, Campus Champion, 2012-2020 (serving appx. 95 Corps Members and 200 preschool children annually)

Disabilities Advisory Council, Alternative Testing Site Co-Chair (with Pamela Rohland), 2006-2008.

Disabilities Resource Advisor, School of Education, 2006-present.

Faculty Senate Sub-Committee on Teaching Excellence (2007-2010)

Diversity Week Committee Member (2004-present)

Diversity Week Grant Committee Chair (2007-present)

Diversity Week Planning and Diversity Award Selection Committee (2007-2016).

Disabilities Resource Mentor (representing School of Education) (2004-present)

Co-Chair Provost's Committee on Alternate Test Space for Students with Disabilities (2006-2008)

Organizer and Facilitator, Kappa Delta Pi Cluster Meeting Iota Sigma Chapter Representative, Fitchburg, MA (2006, December 2)

### **Service and Outreach:**

URI School of Education Dispositions Committee (Spring 2022-present)

Editor, The International Journal of the Whole Child. Elementary Education Division (Spring, 2021-present.)

United Nations (UN) Representative Leader for Kappa Delta Pi (Fall, 2020-present)

URI School of Education Virtual Teaching Committee (Summer, 2020).

College of Education and Professional Studies, International Committee (summer, 2020).

URI School of Education Workload and Residency Committee (spring, 2020)

URI School of Education Admissions Committee (spring, 2020)

Dunn's Corners Community Church Presbyterian, Elder (2020-2023 and 2010-2013)

Nambale Magnet School, Western Kenya, Africa. Partnership Liaison for University of Rhode Island and Kappa Delta Pi, Iota Sigma Chapter

Trans Youth Equality Foundation National Board Advisor (2016-present)



Kappa Delta Pi International Honor Society in Education, Counselor (1992-present).

Women at URI Committee Member (2016-2018)

Kappa Delta Pi Membership Committee (2015-2016)

Campus Champion: JumpStart Rhode Island (2012-2020)

Race to the Top, Reviewer of Federal Grants, Washington, D.C., November, 2011

Urban School Collaborative, URI Foundation Grant, 2010-2012

Martin Luther King, Jr. University of Rhode Island, Multicultural Center-Urban School Outreach Facilitator and Co-Facilitator, 2011-2018.

Rhode Island Core Competencies Consultant, 2011-2017.

Reviewer of essays for Kappa Delta Pi Teaching Scholarships (2021, 2022)

Reviewer of essays for Kappa Delta Pi Doctoral Level Scholarships (2020, spring)

Reviewer of essays for Kappa Delta Pi Research Scholarships (2019, spring)

Reviewer of essays for Kappa Delta Pi Centennial Contest, (2011, summer)

Reviewer of applications annually for Kappa Delta Pi Centennial Scholarships (Summer, 2011-present).

Kappa Delta Pi International Honorary Society in Education, Co-Chair, Centennial Convocation Steering Committee, 2008-2011.

Coordinator and Contact Person for Bridgman Middle School Teachers Lounge Make-Over, with Kappa Delta Pi Executive Director Faye Snodgrass, Providence College faculty and students, and University of Rhode Island faculty and students, Summer, 2010.

Ready to Learn Providence, Professional Development Committee; Advisor and Reviewer of Professional Development outreach, action, syllabi, and courses for Urban Caregivers and Teachers, 2007-present.

Educational Testing Service (ETS) Early Childhood Education Test Item Preparer (2008)

Coordinator, University and Urban School Pen-Pal Program with Highlander Charter School. Spring, 2007-2010.

Reviewer of Teacher Classroom Grants for Kappa Delta Pi, December, 2007, 2010.

American Board Certification Test Evaluator (ABCTE), Washington, D.C., July 19-21, 2006 (one of approximately 20 evaluators, nationwide, who met to set standards for pass rates on this examination.)

“Early Reading First” Pre-Application Grant Reviewer, February and April, 2007.

“Early Reading First” Full Application Grant Reviewer, Washington, D.C.: 2006, 2007, and 2008.

Publications Committee: Association for Childhood Education International, 1991-2016.

President, International Reading Association (IRA), Rhode Island State Council, 1990-91\*

Steering Committee Co-Chair, Kappa Delta Pi Centennial Convocation, 2008-09

Reviewer of doctoral dissertations for Kappa Delta Pi Honorary Education Fraternity’s Distinguished Dissertation Award, (2007, Spring)

## **VI. Scholarship**

### **Selected Publications**

#### **Books:**

Brand, S.T. & Ciccomascolo, L. (editors) (2020). *Social justice and putting theory into practice in schools and communities*. Hershey, PA: IGI Publishers.

Brand, S.T. and Donato, J. (2001). *Storytelling in emergent literacy: Fostering multiple intelligences*. Albany, NY: Delmar-Thompson Learning.

Trostle, S.L. and Yawkey, T.D. (1990). *Integrated learning activities for young children*. Boston: Allyn & Bacon.

Yawkey, T.D. and Trostle, S.L. (1982). *Learning is child’s play*. Provo, UT: Brigham Young University Press.

#### **Videotapes:**

Brand, S.T. and Donato, J.D. (2001). *Storytelling in emergent literacy*. Set of three videotapes. Albany, NY: Delmar-Thompson Learning.

#### **Films:**

“What I’m Made Of,” (2023, in production); a documentary film about gender identity and parenting a transgender youth. Producers: Jenn Hallam and Jane Renaud. *(interviewed and portrayed in the film as a family member and ally of a transgender youth and co-sponsor/editor for film)*

## **Radio:**

Invited guest, with Susan Maasch (December 15, 2016). Nationally-broadcast 90-minute Talk Show: Celtic. Trans. Fusion. A hybrid mix of highly relevant LGBT-centric news stories from around the world. [Ctf.wmpg@yahoo.com](mailto:Ctf.wmpg@yahoo.com).

## **Selected Chapters in Books:**

Brand, S.T. & Tetwiler, S. (May, 2022). Beyond Critical Race Theory: Integrating Culturally Responsive Teaching in the Pre-K-16 Curriculum. In S. Keengwe (Ed.) *Handbook of research on social justice and equity in education*. Hershey, PA: IGI Global.

Ciccomascolo, L.E. & Brand, S.T. (2022). Pre-Service Teachers: Leading Positive Change for the Inclusion and Support of LGBTQ+ Students. In N. Bond (Ed.), *The power of teacher leaders*. pp. 227-241. New York: Routledge.

Brand, S.T. & Lerner, O. (2021) Stress-free Strategies for Sanity and Success for First-Year Teachers. In A. Quinzio-Zaffron & E. Wilkins (Eds.) *The new teacher's guide to overcoming common challenges*, pp. 106-108. New York: Routledge.

Brand, S.T. & Brand, J.D. (2020). Jessica's Journey: The Story of a Mother and Transgender Daughter. In S.T. Brand and L.E. Ciccomascolo (Eds.), *Social justice and putting theory into practice in schools and communities*. 108-124. Hershey, PA: IGI Global.

Brand, S.T., & DeRosa, L.J. (2020) A Vision for Pre-service and In-service learner-centered teaching through the arts. In S. Gronseth and E. Dalton (Eds.): *Universal Access Through Instructional Design: International Perspectives on UDL*. 346-350. New York: Routledge.

Brand, S.T. (2020). Service-Learning and Social Justice for College and University Students: Replacing Memorization with Meaning. In S. Keengwe (Ed.) *Handbook of research on diversity and social justice*, pp. 788-804. Hershey, PA: IGI Global Publishers.

Moore, A. & **Brand, S.T.** (2018). A Grand Challenge: Facilitating Service-Learning for Social Justice. In MMS. Dowell & T. Meidi: *Service-Learning Initiatives in Teacher Education Programs*, Ch. 23, pp. 429-444; DOI: 10.4018/978-1-5225-4041-0, Hershey, PA: IGI Global Publishers.

Brand, S.T. (2016). Oral Language Development. In D.L. Couchenour & C.J. Kent, *The Sage Encyclopedia of Contemporary Early Childhood Education; Teaching and Learning*, pp. 943-950. Thousand Oaks, CA: Sage.

DeRosa, L.J. & **Brand, S.T.** (2015). Teacher Leaders in Curriculum Reform: Integrating the expressive arts. In N. Bond (Ed.) *The power of teacher leaders*. New York: Routledge.

Merritt, D., Culatta, B., and **Trostle, S.L.** (1998). Narratives: Implementing a Discourse Framework.” In B. Culatta and D. Merritt (Eds.), **Collaborative intervention**. New York: Singular Press.

Trostle, S.L. & Di Vesta, F. (1990). Theoretical approaches to developmental language acquisition. In T.D. Yawkey and G. Cornelius (Eds.) **Single parent families**, Westport, CT: Technomic Medical Publishers.

### **Selected Refereed and Invited Articles/Blogs:**

Kim, H. & Brand, S.T. (2023, in press). Promoting family engagement: Enlisting a figured world approach in early childhood education settings. *International Journal of the Young Child*.

Brand, S.T. and Meyer, B. (Eds.) (Fall, 2020). Series of five Kappa Delta Pi (KDP) website blogs addressing International Partnerships including the Nambale Magnet School (NMS) partnership with Kenya, western Africa.

Brand, S.T. & Maasch, S.L. (2017, September/October). Transgender studies 101: A guide for teachers, parents, allies, and students. Kappa Delta Pi Pro Pointers (September online and newsletter publication of Kappa Delta Pi International Education Honor Society).

Brand, S.T. & Maasch, S.L. (2017, October). Childhood Education Innovation). Updating school Libraries and Cross-Curricular Activities: Celebrating Gender Identity and Diversity Through LGBTQ Books. 93(5), 430-439.

Brand, S.T. (2016, December 21). Acquiring resilience and mindfulness: Ten tips for trans youth, families, and teachers. Trans Youth Equality Foundation (TYEF) website blog.

Brand, S.T. (2016, November 29). The recent presidential election stunned us all— Looking to Dr. King for Strength. Trans Youth Equality Foundation (TYEF) website blog.

Maasch, S.L. & **Brand, S.T.** (2016, November 18). Redefining holidays for families with transgender children: Six tips from parents of transgender kids. Trans Youth Equality Foundation (TYEF) blog.

Brand, S.T., Marchand, J., Lilly, E., & Child, M. (2014, May). Home-School Literacy Bags for 21<sup>st</sup> Century Preschoolers, *Journal of Early Childhood Education (JECE)*, 163-170.

Brand, S.T. & Snodgrass, F. (2012, October-December). “Promoting Global Initiatives and Cross-Cultural Understanding in China.” *KDP Record*: 48 (4), pp. 189-190.

Brand, S.T., Favazza, A., & Dalton, E. (2012, November). Universal Design for Learning: A Blueprint for Success for All Learners.” *Kappa Delta Pi Record*.

Brand, S.T. & Harper, L.J. (Summer, 2011), Peaceful Pen-Pals: A School-Home-University Partnership. *Childhood Education*, 87 (4), pp. 244-252.

Brand, S.T. (June, 2011). Discussion Guide. Meeting the Needs of Struggling Readers . *Kappa Delta Pi Connect*,

Brand, S.T. (2011, January). Discussion Guide. Integrating the Curriculum with Literacy. *Kappa Delta Pi Connect*.

Harper, L.J. & Brand, S.T. (2010, June 22), More Alike Than Different: Promoting Respect Through Multicultural Books. *Childhood Education*, 86 (4).

Brand, S.T. (2006, Winter). Facilitating emergent literacy skills: A literature-based multiple intelligence approach. *Journal of Research in Childhood Education*, 21 (2), pp. 133-148.

Trostle, S.L, and Hicks, S.J. (1998, Fall). “The effects of storytelling versus story reading on comprehension and vocabulary knowledge of British primary school children,” *Reading Improvement*, 35 (3), pp. 127-136.

Trostle, S.L, and Mitchell, A. (1994, Fall). “Creating whole language programs that really work,” *Kappa Delta Pi Record*, 31 (1), 18-23.

Trostle, S.L, (1997-98, Winter), “Uniting international families and university students through multicultural story hours,” *Childhood Education*, ACEI Exchange, p. 96-L.

Trostle, S.L. (1989, Spring). “The effects of child-centered group play sessions on socio-emotional growth of four and five-year-old bilingual Puerto Rican children,” *Journal of Research in Childhood Education*.

### **Selected Professional and Technical Reports; Press Releases:**

Sweetman, S., Brand, S., Holland, B., Kim, H., Murray-Johnson, K., Shea, K. (2020, April 23). URI study finds PBS KIDS Series The Cat in the Hat Knows a Lot About That! boosts preschoolers’ understanding of science, engineering; Multi-platform media content leads children to more realistic views of science. (URI Press Release).

Trostle, S.L, and Merrill, B. (1986, November). *Pre-kindergarten programs in public schools: A national and state review*, Policy and Planning Center: Appalachia Educational Laboratory, Charlestown, West Virginia.

### **Textbook, Article, and Scholarship/Grant Reviews:**

Brand, S.T. (2021, May). A Framework for Scientific Inquiry in Preschool Early Childhood Education Journal, Springer.

Brand, S.T. (2020, April). Children’s Password-Related Books: Efficacious, Vexatious, and Incongruous. Early Childhood Education Journal, Springer.

Brand, S.T. (2019, October). Drawing to learn: A classroom case study. *Early Childhood Education Journal*, Springer.

Brand, S.T. (2019, January). *Gender Fluid Children in Early Childhood Education* by Robin K. Fox. New York, NY: Teacher's College Press.

Brand, S.T., (2012-present; each consecutive year). Kappa Delta Pi International Education Society, Literacy Alive! and Graduate and Undergraduate Student Scholarship Award reviewer.

Brand, S.T. (2014, October). Northeast Educational Research Association (NERA). Trumbull, CT.

Brand, S.T., (2014, Fall). American Educational Research Association (AERA). Proposal Reviewer for Division K: Teaching and Teacher Education.

*Early Reading First* Federal Grant Reviewer (2007 (Washington, D.C.); 2008, and 2009 (on-site);

University of Rhode Island Mini-Grant Recipient, Spring, 2008, Supporting Literacy Skills of Urban School Children Through a University-School Pen-Pal System, Funded \$500.00 from URI Multicultural Center.

Brand, S.T., (2009). Espinosa, L.M. Getting it Right for Young Children from Diverse Backgrounds: Applying Research to Improve Practice. Prentice-Hall. (reviewed text in April, 2011 for second printing)

Brand, S.T. and Brand, S. (2008, Spring). Text Chapters review for McGraw Hill: *Introduction to American Education*.

Brand, S.T. (2007, November). Text Proposal review for McGraw Hill: *Literacy Curriculum for the Early Years*.

Brand, S.T. (2001, October). Text review for Christie, J.F, & Roskos, K. *Play and Literacy in Early Childhood Education: Research from Multiple Perspectives*. Reviewed for *Childhood Education*.

Reviewer for *Childhood Education* (as part of Publications Committee; approximately ten articles per year for approximately 17 years).

### **Grants and Grant Assignments:**

Rhode Island Early Childhood Care and Education (ECCE): Educator Pathway Planning Grant. (Co PI). With Kim, H. (principal PI) and Dennis, D. (co-PI), \$125,000.

Student Learning Outcomes Assessment and Accreditation (SLOAA), June, 2021. (Co-PI). With Kim, H. \$1500 (Co-PI).

School of Rhode Island Innovation Grant (January 6-20, 2020): KDP Faculty and Student Ambassador Program in Western Kenya: In Innovative Collaboration with URI and the Nambale Magnet School. Conducted professional development with teachers, volunteered with students and teachers, and conducted an international pen-pal program in Western Kenya, Africa. (with R. Hos, H. Kim); awarded \$9,000.

Sweetman, S. (PI), Kim, H., (co-PI), Murray, K. (co-PI), & Brand, S.T. (co-PI). Examining Children's Engagement with PBS/CPB Ready to Learn Content and Their Science and Engineering Skills, Knowledge, and Perceptions (RTL CITH Research),. Corporation for Public Broadcasting and PBS, The U.A. Department of Education, 12/31/2018-12/31/2019. \$296, 878.00.

Jumpstart URI co-principal investigator (with D. Byrd), Ameri-Corps Project at University of Rhode Island. 2012-2020. Funded \$154,000 per year.

Student Learning Outcomes Assessment and Accreditation (SLOAA) (2019). with Kim, H. \$1500. "Development of Early Childhood Benchmark Assessment."

Council on Research Faculty Enhancement IGNITE! Grant. Awarded \$1,200 for Trans Youth Equality Foundation (TYEF) sabbatical leave, Portland, Maine for transportation and resources. Fall, 2016.

Kappa Delta Pi Literacy Alive! awarded grants for \$200.00 for Literacy Projects with Highlander Charter School and JumpStart site urban schools, Providence, Pawtucket, and Central Falls, Rhode Island, March, 2017, 2015, 2014, 2013, 2012, and 2011.

Funded Chapter Grant (2017, May). "Operation Delphinium," \$100 for ecology project with URI students/faculty and Jumpstart preschools (national Gold Award)

Council on Research, IGNITE grant (2016, Fall) Funded \$1200 for Fall Sabbatical Leave in Portland, Maine resources and transportation.

Race to the Top-Early Learning Challenge (RTT-ELC), (2015) appx. \$1,000,000 grant consultant with K. McCurdy, D. Byrd, Co-Principal Investigators (Not Funded.)

Funded Chapter Grant (2010, April). "Thank You, Planet Earth; We are Going Green," \$200 for ecology project with URI students/faculty and Highlander Charter School students and faculty.

University of Rhode Island Foundation Grant (2010, September). \$2,700 (for two years) for service and university outreach to urban children and families, Providence, Rhode Island

Adamy, P., Byrd, D., Brand, S., Brand, S.T., Kern, D. (research associate), Eichinger, J. (2009). Rhode Island Teacher Quality Partnership (RITER), United States Department of Education, unfunded.

Early Reading First Federal Grant Reviewer (2007 (Washington, D.C.); 2008, and 2009 (on-site)).

Brand, S.T., (2009). Espinosa, L.M. Getting it Right for Young Children from Diverse Backgrounds: Applying Research to Improve Practice. Prentice-Hall. (reviewed text in April, 2011 for second printing)

Brand, S.T. and Brand, S. (2008, Spring). Text Chapters review for McGraw Hill: *Introduction to American Education*.

University of Rhode Island Mini-Grant Recipient, Spring, 2008, Supporting Literacy Skills of Inner City School Children Through a University-School Pen-Pal System, Funded \$500.00 from URI Multicultural Center.

Brand, S.T. (2007, November). Text Proposal review for McGraw Hill: *Literacy Curriculum for the Early Years*.

Brand, S.T. (2001, October). Text review for Christie, J.F, & Roskos, K. *Play and Literacy in Early Childhood Education: Research from Multiple Perspectives*. Reviewed for *Childhood Education*.

Reviewer for *Childhood Education* (as part of Publications Committee; approximately ten articles per year for the past 22 years).

Kappa Delta Pi Literacy Alive! Grant, (2008, April) Funded \$200.00 from Kappa Delta Pi Headquarters to conduct a "Literacy Night" for families and children at the CVS-Highlander School in Providence, Rhode Island.

Co-Author of *Reading First* Survey and Program Consultant for Rhode Island Reading First teachers, 2005-06.

Reading Excellence Grant committee Member and Representative from the University of Rhode Island: Federally-funded grant (\$4,000,000) for the improvement of reading in Rhode Island (with Charlotte Diffendale and other selected university teaching personnel).

Preservice Preparation of Speech-Language Clinicians and teachers in Classroom Based and Curriculum-Based Intervention (Grant Consultant with Barbara Culatta, Principal Investigator) Submitted to Federal Government, Department of Special Education, Spring, 1992; grant funded \$70,886 for each of three years.

Inservice Model for Speech-Language Clinicians and Teachers in Classroom Based and Curriculum Based Intervention (Grant Consultant with Barbara Culatta, Principal Investigator). Submitted to Federal Government, Department of Special Education, Spring, 1992; Funded \$57,000 for each of three years; Grant # H029K20057.

**Selected Presentations: International:**



Brand, S.T. (2022, May 20). Cross-Cultural Books and Applications Promoting Peace, Sustainability, and Equality. United Nations World Day for Cultural Diversity for Dialogue and Development (virtual session).

Brand, S.T., Solomon, T., & Paolino, C. (2021, May 13). Parents as Pandemic Partners, Kappa Delta Pi National Honor Society Webinar, American College of Education, Teacher Tool Box Series (virtual session).

Brand, S.T. (2020, January). Jambo>Hello to the New Year with an Inspired You. (School-wide presentation for grades preschool-eight and teachers/administrators). Nambale Magnet School, Nambale Busia, Kenya.

Brand, S.T., Hos, R. Maher, K., Sheets, K. & Kim, H. (2020, January). Navigating the Kappa Delta Pi Website and Resources. Teacher training for the Nambale Magnet School, Nambale Busia, Kenya.

Brand, S.T. & Burtch, L. (2019, October). Welcoming Climates for All Students: Inclusive School Practice and Policies. Kappa Delta Pi Annual Convocation, Norfolk, VA.

Burtch, L. & Brand, S.T. (2019, October). Creating a Safe, Empowering Environment for ELLs. Kappa Delta Pi Annual Convocation, Norfolk, VA.

Maher, Kathryn, Sheets, Katherine, Brand, Susan T., & Guillemette, Z. (October, 2019). Local and International School Partnerships: Poster Session, Kappa Delta Pi Annual Convocation, Norfolk, VA.

Brand, S.T., Murray, N.; DeRosa, L; & Steiger, M. (2019, October). A Two-Chapter Collaborative: The Kenya Nambale Magnet School. Kappa Delta Pi Annual Convocation, Norfolk, VA.

Brand, S.T., & Marques-Leach, C. (2018, October). Promoting and Facilitating International Travel Abroad Experiences in College and University KDP Chapters. Indianapolis, IN: Kappa Delta Pi Annual Convocation.

Olmsted, E., Bouquot, C., Brand, S.T., & Marques-Leach, C. (2018, October). "A Collaborative Partnership with the Western Kenya Nambale Magnet School, the University of Rhode Island, and Fitchburg State University." Indianapolis, IN: Kappa Delta Pi Annual Convocation.

Brand, S.T., Clemmer, J., and Hathcock, M. (2017, October). Kappa Delta Pi Secrets of Chapter Success: New Counselors' Workshop, Pittsburgh, PA: Kappa Delta Pi Convocation

Brand, S.T., Clemmer, J., and Hathcock, M. (2017, October). Kappa Delta Pi Secrets of Chapter Success: New Counselors' Workshop, Pittsburgh, PA: Kappa Delta Pi Convocation

Brand, S.T., Marques-Leach, C. (2017, October.) "Transgender 101: Awareness and Practice for grades K-8 educators," workshop session, Pittsburgh, PA: Kappa Delta Pi Convocation.

Brand, S.T. & Marqus-Leach, C. (2017, October). "REACH for Chapter Success," Poster and Achieving Chapter Success (ACE) sessions, Pittsburgh PA: Kappa Delta Pi Convocation.

Brand, S.T. & DeRosa, L. (2015, October). "Teachers as leaders in arts integration in the curriculum," authors' panel presentation, Orlando, FL: Kappa Delta Pi International Education Honor Society Convocation.

Brand, S.T. & Dalton, E.M. (2013, July 4). Universal Design for Learning: Meeting the needs of all learners in grades preschool through 12. Newton College, Lima, Peru.

Brand, S. T. & Dalton, E. (2012, March) Enhancing reading comprehension through text selection strategies, literacy connections, and universal design for learning." The Oxford Roundtable, Oxford, England.

Dalton, E., & **Brand, S.T.** (2012, March). "Monitoring Student Comprehension through Formative and Summative Assessment: A Universal Design for Learning Model." The Oxford Round Table, Oxford, England.

Brand, S. & **Brand, S.T.** (2010, July) The lasting benefits of early reading intervention among students from low income, urban communities. International Reading Association World Congress, Auckland, New Zealand.

Brand, S.T.& Brand, S. (2010, July) Enhancing home-school connections using multicultural pen-pals and home-school literacy bags. International Reading Association World Congress, Auckland, New Zealand.

Brand, S.T.& Brand, S. (2010, July). Promoting comprehension and prosody through re-enactment. International Reading Association World Congress, Auckland, NZ.

Brand, S. T. (2008, December 4), "High Quality Early Childhood Programs in the United States Enlisting the Reggio-Emilia Approach," Conference presentation for the People to People Citizen's Ambassador's Program entitled "The Chinese People's Association for Friendship With Other Countries," Guizhou Normal University, Guiyang, China.

Brand, S. T. and Harper, L. (2008, July), "Integrating Phonics, Phonemic Awareness, Vocabulary, Comprehension, and Fluency: A Multicultural Literature Approach," International Reading Association, World Congress, San Jose, Costa Rica.

Trostle, S. L. (1996, March). "Storytelling and literature applications for bilingual classrooms," International Student Conference, Ambleside, England, Charlotte Mason College.

Trostle, S. L. (1996, February). "Storytelling, creative dramatics, and curriculum applications of multicultural children's literature," Three-day workshop at Charlotte Mason College, Ambleside, England, Charlotte Mason College.

Trostle, S. L. (2006, March), Professional Women's Association, Guest Speaker, "The Educational System and Curriculum in American and the United Kingdom: A Comparative Observation," Ambleside, England.

### **Selected Presentations and Session Chair: National and Regional:**

Brand, S.T. & Jovic, L. (2023, May 2). "Facilitating Engagement of UN Task Force Members: Sharing Past Sustainability Achievements and Setting Future Sustainability Goals for Chapter Member Engagement." (established this Task Force initiative with KDP Headquarters in Fall, 2022).

Brand, S.T., Jovic, L. & Cardarelli, R. (2023, January 26). Expanding the Kappa Delta Pi (KDP)-United Nations Partnership. Virtual power point session to KDP Executive Board.

Brand, S.T., Solomon, T., & Paolino, C. (2021, May). Parents as Partners in the Pandemic. Kappa Delta Pi webinar.

Sweetman, S., Kim, H, Brand, S.T., Shea, K., Holland, B., & Murray-Johnson, K. (2020, April). (Accepted, but cancelled due to COVID-19). The impact of media on children's understanding of the nature of science and engineering. Annual Meeting of American Educational Research Association (AERA), April 17-21, San Francisco, CA, COVID-19 Cancellation.

Oscarson, K. & **Brand, S.T.** (2020, November). The Tip of the Iceberg: K-8 Classroom Scenarios and Solutions for Behavioral Challenges and Social-Emotional-Health Issues (Deep Dive presentation). Kappa Delta Pi International Education Honor Society Annual Convocation, Louisville, KY. (Accepted, but cancelled due to COVID-19).

Brand, S.T., Burns, G. & Skelley, L. (2020, November). From The Lorax to Where the World Ends: Embracing Sustainability Through Trade Books and Community Actions (Round Table Presentation). Kappa Delta Pi International Education Honor Society Annual Convocation, Louisville, KY. (Accepted, but cancelled due to COVID-19).

Sweetman, S., **Brand, S.T.**, Holland, B., Kim, H., Murray-Johnson, Kim, & Shea, K. (2019, October). The Development of Science and Engineering Knowledge and Language Observation Tools: Initial Findings from a Three Phase Mixed Methods Study. Northeastern Research Association Annual Conference, Trumbull, CT.

Brand, S.T. & Kim, H. (2019, October). Benchmark Assessment of a Video-Taped Math Lesson by Three Cohorts of Preservice Teachers. Northeastern Research Association Annual Conference, Trumbull, CT.

Brand, S.T. (2018, December). Kappa Delta Pi, Iota Sigma Chapter, Regional I-Lead Conference. (Conference Co-Coordinator with Elaine Mangiante, Salve Regina University), "Promoting Culturally Responsive Pedagogy in Classrooms, Colleges, and Communities;" University of Rhode Island BioScience Building, Kingston, Rhode Island.

Brand, S.T. & Brand, J. D. (2019, November). Transgender Awareness: A Mother and Daughter's Journey. NEARI Conference. Davies Career-Technical High School, Lincoln, RI.

Brand, S.T. & Golas, J. (2018, April 7). Come back to the land of make-believe: Animating words to support narrative skills and imagination in young children. 12<sup>th</sup> Annual Literacy Essentials Conference, Central Connecticut State University, New Britain, CT.

Brand, S.T. (2017, May). Kappa Delta Pi, Iota Sigma Chapter, Regional I-Lead Conference (Conference Coordinator and Presenter), "Creating and modeling mindfulness in the teaching and learning environment." University of Rhode Island, Pharmacy Building.

Brand, S.T. & Maasch, S.L. (2016, December 15). "Transgender Issues" Radio Talk Show, Celtic.Trans. Fusion. (Dal Maxwell, host.) 75 minute talk, nationally-broadcast radio station, WMPG, University of Southern Maine.

Maasch, S.L. , Maasch, F., & **Brand, S.T.** (2016, December 20.) "Trans youth issues: Legal and social implications for schools and students." Afternoon workshop presented to administrators and teachers, Hermon Senior High School, Bangor, Maine.

Maasch, S.L. & **Brand, S.T.** (2016, December & November). Co-presenter at five (5) three-hour workshops for Trans Children, Youth, and Parents; Trans Youth Equality Foundation (TYEF): November 3rd, 6th, and 29<sup>th</sup>; December 1st and 4th.

Brand, S.T. (2016, June). "Empowering Trans Children and Youth through Children's Literature and Related Activities," Philadelphia International Trans-Health Conference, Philadelphia, PA.

Brand, J.D. & **Brand, S.T.** (2016, June). "Finally Free to be Me." Philadelphia International Trans-Health Conference, Philadelphia, PA.

Brand, S.T. & DeRosa, L. (2015, October). "Teachers as leaders in arts integration in the curriculum," authors' panel presentation, Orlando, FL: Kappa Delta Pi International Education Honor Society Biannual Convocation.

Brand, S.T., (2014, October). New England Research Organization (NERO) Facilitating Literacy Skills of Diverse Learners through the Expressive Arts, Portsmouth, N.H.

Brand, S.T., (2014, April). American Educational Research Association Annual Meeting, Chairperson for Literacy Symposium presented in Division K; Teaching and Teacher Education, Philadelphia, PA.

Brand, S.T. (2014, February). Invited Speaker, Kappa Delta Pi International Honor Society in Education Informational Meeting for College of Education, Pennsylvania State University, University Park, Pennsylvania.

Brand, S.T., Lerner, O., & Bouthillier, A. (2013, October). Bullying Prevention Lessons from the Sneetches, Kappa Delta Pi International Honor Society in Education Biannual Convocation, Dallas, TX.

Brand, S.T. & Bouthillier, A. (2013, October). Achieving Chapter Excellence (ACE) Poster Session, Kappa Delta Pi International Honor Society in Education Biannual Convocation, Dallas, TX.

Brand, J.D. and **Brand, S.T.** (2013, June). "Expectations, not Limitations for Transgender Youth and Families." Trans-Health Conference panel presenter. Philadelphia, PA.

Brand, S.T., and Marchand, J. (2012, March 29). "Enlisting Home-School Book Bags and Parent as Partners to Enrich Literacy Skills in Kindergarten Children." Association for Childhood Education, Global Summit, Washington, D.C., March 29, 2012.

Dalton, E. & **Brand, S.T.** (2011, November 3). Universal Design for Learning: A Blueprint for Success for All Learners. (workshop). Kappa Delta Pi Convocation. Indianapolis, IN.

Robinson, B. E. & **Brand, S.T.** (2011, November 3). A Multi-Genre Approach to Writing (workshop), Kappa Delta Pi Convocation. Indianapolis, IN.

Brand, S.T., Robinson, B., Gould, R. & Orabone, K. (2011, November 4). Creating Home-School-University Partnerships: Where Love and Learning Meet. (poster session). Kappa Delta Pi Convocation, Indianapolis, IN.

Favazza, A., **Brand, S.T.**, Montanaro, J., & Salaun, N., (2011, November 4). The Four Virtues of Kappa Delta Pi, (poster session), Kappa Delta Pi Convocation, Indianapolis, IN.

Brand, S.T., Gould, R., & Robinson, B. E. (2011, November 4). The Three R's of Member Retention: Recruit, Reward, Retain. Kappa Delta Pi Convocation, Indianapolis, IN.

Bartrell, M., **Brand, S.T.**, & Wilkins, E. (2011, November 4). Passport to Chapter Success, (workshop), Kappa Delta Pi Convocation, Indianapolis, IN.

Brand, S.T. (2011, April 13) The ABC's of Differentiated Instruction. Annual Conferences of the Association for Childhood Education International (ACEI), New Orleans, LA.

Brand, S.T. (2009, April 29). Promoting Literacy Through University-Urban School Partnerships, Association for Childhood Education International, Washington, D.C..

Brand, S.T., Burns, A. & Seitsinger, A. (2009, April). Elements of Successful Program Implementation: Lessons from Key Informants Interviews, Presented at the Annual Meetings of the American Educational Research Association, San Diego.

Burns, A., **Brand, S.T.**, & Seitsinger, A. (2009, April). Elements of Successful Program Implementation: Synthesis of Observational and Archival Data. Presented at the Annual Meetings of the American Educational Research Association, San Diego.

Seitsinger, A., Brand, S., Burns, A. & **Brand, S.T.** (2009, April). Historical perspectives on the Reading First Evaluation. Presented at the Annual Meetings of the American Educational Research Association, San Diego.

Brand, S., Seitsinger, A., Burns, A., & **Brand, S.T.** (2009, April). Long-term impact of Reading First on literacy skills: A longitudinal analysis of students' learning in project and comparison schools. Presented at the Annual Meetings of the American Educational Research Association, San Diego.

Brand, S.T., Harper, L.J., and Picciotti, J. (2009, March). Peaceful Pen-Pals: A Home-School-University Literacy Project. Presented at the Association for Childhood Education International Annual Conference, Chicago, Illinois.

Seitsinger, A., Burns, A., Brand, S., & **Brand, S.T.** (2008). Design of the Rhode Island Reading-First Evaluation. Presented at the Annual Meetings of the American Educational Research Association, New York, NY.

Brand, S.T., Burns, A. & Seitsinger, A. (2008). Synthesis of Key Informants Interview Data. Presented at the Annual Meetings of the American Educational Research Association, New York, NY.

Burns, A., **Brand, S.T.**, & Seitsinger, A. (2008). Synthesis of Observational and Archival Data. Presented at the Annual Meetings of the American Educational Research Association, New York, NY.

Brand, S.T., and McCormack, K. (2007, November 3). "Parachutes and Portrait Puzzles: Piloting A Project Approach for Young Learners," Kappa Delta Pi International Honor Society Convocation, Louisville, Kentucky.

Seitsinger, A., Burns, A., and **Brand, S.T.** (2007, April 27), Symposium: Multi-Method Evaluation of the Reading First Initiative in Rhode Island, "Issues in Implementation of the Rhode Island Reading First Evaluation," New England Educational Research Organization, Portsmouth, New Hampshire.

Brand, S.T., and McCormack, K. (2007, November 3). "Parachutes and Portrait Puzzles: Piloting A Project Approach for Young Learners," Kappa Delta Pi International Honor Society Convocation, Louisville, Kentucky.

Seitsinger, A., Burns, A., Brand, S., and **Brand, S.T.** (2007, April 27). Symposium: Multi-Method Evaluation of the Reading First Initiative in Rhode Island, "Design of the Rhode Island Reading First Evaluation," New England Educational Research Organization, Portsmouth, New Hampshire.

Seitsinger, A., Burns, A., and **Brand, S.T.** (2007, April 27), Symposium: Multi-Method Evaluation of the Reading First Initiative in Rhode Island, "Issues in Implementation: Lessons from Key Informants' Interviews," New England Educational Research organization, Portsmouth, NH.

Brand, S.T. and Terluk, M.P. (2006, October 18). "Incorporating multiple intelligence into in-depth thematic instruction for second graders," North East Research Association, Kerhonkson, NY.

Brand, S.T. (2006, October 16). "Improving vocabulary acquisition and fluency among primary school aged children: A research-based multiple intelligence and literature approach." Southeast Division, International Reading Association Regional Conference, Professional Development Series, Mobile, AL.

Brand, S.T. (2005, April). Hall of Excellence Presentation, Association for Childhood Education International, "Creative Applications of Children's Literature Addressing Multiple Intelligences and Phonemic Awareness Skills Acquisition," Washington, D.C.

Trostle, S.T., and Glosenger, F.I. (2000, April). "The magic of storytelling," Children's Literature Matters International Conference, Pennsylvania State University, University Park, PA.

Trostle, S.T., and Glosenger, F.I. (1999, April). "A multiple intelligence approach to children's literature, storytelling, and curricular activities," Children's Literature Matters International Conference, Pennsylvania State University, University Park, PA.

Trostle, S.T. and Hicks, S.J. (1997, April). "Enhancing children's story vocabulary and comprehension using storytelling and oral reading approaches," Association for Childhood Education International Study Conference; Portland, OR.

Trostle, S.T. (1995, April). Association for Childhood Education International (ACEI) Hall of Excellence Presenter, "Enhancing classroom literacy instruction through children's creative dramatics and storytelling," Washington, D.C.

### **Selected Presentations: Local**

Kim, H., Brand, S.T., & Foussekis, E. (April 8, 2022). Promoting ECE candidates' self assessment and reflection enlisting a RIPTS teaching standards model. SOTL Poster Exhibit, Memorial Union, University of Rhode Island.

Brand, S.T. (May 11, 2022). Addressing Social-Emotional and Facility Needs of Gender-Variant Students, K-12. (Presentation for school nurses district-wide); Stony Lane School, North Kingstown.

Sweetman, S., Brand, S., Holland, B., Kim, H., Murray-Johnson, K., Shea, K. (2019). The Cat in the Hat Knows a Lot About That! provides STEM learning opportunities for pre-school children: A mixed methods analysis of children's knowledge, perceptions, and language of science and engineering. Kingston, RI: The University of Rhode Island.

Brand, S.T. (2019, June 12). Give us Books—Give us Wings. Dorcas Place Family Literacy Center, (Parent and Teacher presentation.) Providence, RI.

Brand, S.T. (2018, December 10. Superintendent and Administrators' Meeting: Addressing School LGBTQ+ Issues. North Kingstown School District Administration Building, North Kingstown, RI.

Brand, S.T. (2018, December). Advocating for our Transgender Students LGBTQ+ students in schools and universities. Salve Regina Kappa Delta Pi Mental Health Conference, Newport, RI.

Brand, S.T. & Parker, L. (2018, November 27). Promoting Transgender Awareness for School Administrators and Teachers. Workshop provided at National Education Association-Rhode Island (NEARI), Warwick, RI.

Brand, S.T. & Parker, L. & Brand, J.D. (2018, November 17). LGBTQ Awareness and Advocacy: Addressing Social, Emotional, Physical, Medical, and Legal Issues. Workshop provided at National Education Association-Rhode Island (NEARI) Mental Health Summit, Davies Career and Technical High School, Lincoln, R.I.

Brand, S.T. (October 17, 2018). What About Our LGBTQ+ Students? Examining the School Curriculum, Library, and Policies, Workshop provided at Stony Lane Elementary School, North Kingstown, R.I.

Brand, S.T. & Brand, J.D. (June 3, 2018). Invited speaker: "Collective wisdom on transparency: The journey of a transparent and her transsexual daughter, The Collective Bookstore, Peace Dale, R.I.

Brand, S.T. (2018, April 26). Invited keynote speaker; "Books as bridges for transchildren, youth, and teachers: Promoting LGBTQ awareness and inclusion." Teacher in-service meeting, Hamilton Elementary School, North Kingstown, R.I.

Brand, S.T. (2018, April 21), Invited keynote speaker: "The underrated value of intrinsic motivation and intrinsic rewards," Upsilon Upsilon Chapter of Kappa Delta Pi International Education Honor Society, Re-Installation Ceremony, Salve Regina University, Department of Education.

Brand, S.T. (2018, March 3). Invited presenter for Read Across America event, "Dandelion," sponsored by Rhode Island NEA, Warwick Mall, Warwick, Rhode Island.

Brand, S.T. (2017, February). "The color red: The way we feel and the way we look." Invited presentation to the University of Rhode Island Child Providence Campus Child Development Center

Brand, S.T., Forcier, M. (M.D.). & Brand, J.D. (2016, September 28). "The experience of transgender and gender non-conforming teens," University of Rhode Island, Multicultural Center, Kingston, Rhode Island.

Brand, S.T. (2016, September 27). "Integrating LGBTQ into the K-12 curriculum," Invited Presenter at Exeter-West Greenwich School District Administrator Meeting.

Brand, J.D. & **Brand, S.T.** (2016, August 29). Transformations and family implications for transgender individuals, workshop for college students, Bryant College, Smithfield, R.I. (invited presentation for LGBTQ Day).



Brand, J.D. & **Brand, S.T.** (2016, August 20). Supporting and scaffolding the transgender college student: Implications for resident assistants and peers. Invited presentation, Bryant College, Smithfield, R.I.

Brand, J.D. & **Brand, S.T.** (2016, September) "Promoting understanding and acceptance of transgender children, youth, and adults," Bryant College Diversity Week presentation.

Brand, J.D. & **Brand, S.T.** (2016, September). "The transgender experience: A family perspective," Bryant College, Diversity Week

Brand, S.T., Simo, S., & Wade, M. (2016, January, 2015, January, and 2014, February). Martin Luther King Day, Co-Coordinator of Multicultural Center Full Day Workshop for urban school faculty and students, University of Rhode Island, Multicultural Center, Kingston, Rhode Island.

Moore, A. & **Brand, S.T.** (2014, October 3). Left out and last: Exclusion and marginalization in the U.S. Education System. University of Rhode Island Multicultural Center, Diversity Week presentation.

Gonzales, M. **Brand, S.T.**, & Moore, A. (2014, September 29). World café on Freedom Summer, Diversity Week facilitator for approximately 100 youth, teachers, and administrators from four urban schools.

Brand, S.T. LGBTQ Panel (Session Facilitator) (2011, October 6). University of Rhode Island Diversity Week Workshop with Youth Pride, Rhode Island, Kingston, Rhode Island.

Dalton, E. and **Brand, S.T.**, (2011, October 3). Universal Design for Learning: Obstacles and Solutions to Classroom Implementation. University of Rhode Island University Club, Kappa Delta Pi Forum on Teaching.

Brand, S.T. Helping Others Promote Equity (HOPE), (2011, October 3) University of Rhode Island Diversity Week Workshop with Highlander School, University of Rhode Island, Kingston, RI.

Brand, S.T. (2011, July 21) "Teaching with Technology: Implications and Applications of Universal Design for Learning," Higher Education Seminar, Rhode Island College, Providence, Rhode Island..

Terluk, M., Hyman, E., Barr, S., and **Brand, S.T.** (2010, October 25). Kappa Delta Pi Annual Open Forum on Teaching, Coordinator and Co-Presenter, "Meeting the Needs of

Brand, S.T. (2010, October). Diverse Learners Through Family Involvement," Galanti Lounge, University of Rhode Island.

Brand, S.T., Wade, M., and Kue, M. (2010, February 3 & 5), Multicultural Center-Sponsored Martin Luther King, Jr. Week Event, Central Falls Outreach (organized and co-facilitated visit from over 200 students from Central Falls for videotape, "Our Friend Martin" and discussion related to non-violence)

Brand, S.T. & Brand, S. (2010, October 8). "Designing Brighter Future for Children: Combating the Achievement Gap in American Education." University of Rhode Island Diversity Week, URI Multicultural Student Services Center, Kingston, Rhode Island.

Brand, S.T. and Picciotti, J. (October 1, 2009). "We will make miracles: An Inner-City School-URI Pen-Pal Project," University of Rhode Island Diversity Week, URI Multicultural Student Services Center, Kingston, Rhode Island.

Brand, S. T. and Read, C. (September 25, 2009). Warwick, Rhode Island. "Early Childhood Environments and Literacy Approaches: Chinese and American Cross-Cultural Perspectives," New England Reading Association Annual Conference.

Brand, S.T. and Picciotti, J. (2008, September 25). "What Peace Means to Me: A University-Inner City School Collaborative Pen-Pal Presentation." University of Rhode Island Diversity Week Presentation, Kingston, Rhode Island.

Brand, S.T. and Harper, L. (2008, September 24). "More Alike Than Different: Multicultural Literature, Creative Dramatics, and Literature Circle Applications," University of Rhode Island Diversity Week Presentation, Kingston, Rhode Island.

Read, C., and **Brand, S.T.**, (2009, May 2). Providence, Rhode Island, "Advances in Phonetic Spelling and Fluency Enlisting Children's Journals," Rhode Island Association of Childhood Education International Annual Conference.

Dyson, J., **Brand, S.T.**, Favazza, A. Grafton, A., Dalton, E., Lawrence, M. (2009, April 27). "Universal Design for Learning: Implications and Applications for Teachers and Students," University of Rhode Island Teacher Training Meeting

Brand, S.T. (2007, October 29). "Addressing the Literacy Needs of At-Risk Learners," Literacy for All Conference, Providence, Rhode Island.

Brand, S.T. (April, 2006). Rhode Island ACEI-Early Childhood Conference, "Creative Bookmaking Workshop for Kindergarten and Primary Level Teachers," Providence, R.I.

Brand, S.T., and Brand, S. (September 27, 2006). "Understanding Blended Families," University of Rhode Island Diversity Week," Kingston, Rhode Island.

Brand, S.T., (September, 2004). "Building Bridges through Multicultural Children's Literature," University of Rhode Island Diversity Week," Kingston, Rhode Island.

Brand, S.T. and Brand, S. (September, 2003). "Multicultural Storytelling and Creative Dramatics," University of Rhode Island Diversity Week," Kingston, Rhode Island.

### **Selected Awards and Honors:**

Kappa Delta Pi Education Honor Society Outstanding Chapter Counselor Award. April 5, 2023. Presented at KDP Initiation by Iota Sigma Chapter President.

2020-2021 School of Education-Office of Teacher Education Partner Award (in recognition of “dedication, diligence and positive energy” to the field of education), May, 2021.

URI BrightSpace Online Teaching Certificate, May, 2020. Successfully completed online training program, earning score of 100%.

Kappa Delta Pi (KDP) International Honorary Education Society Chapter Award: Outstanding Recruitment Award. Presented at the KDP National Education Honor Society Convocation, Indianapolis, IN, October, 2018.

Kappa Delta Pi (KDP) International Honorary Education Society Chapter Award: Gold Level “Literacy Alive” Award. Presented at the KDP National Education Honor Society Convocation, Indianapolis, IN, October, 2018.

Kappa Delta Pi (KDP) International Honorary Education Society Chapter Award: Achieving Chapter Excellence (ACE). Presented at the KDP International Education Honor Society Convocation, Indianapolis, IN, October, 2021, 2019, 2018, 2016, 2014, 2012, 2010.

Kappa Delta Pi (KDP) International Honorary Education Society Chapter Award: Chapter Programming Award for Collaboration with Salve Regina in sponsoring a Culturally Relevant Pedagogy (CRP) Conference at the University of Rhode Island. Presented at the KDP International Education Honor Society Convocation, Indianapolis, IN, October, 2018.

Kappa Delta Pi International Honorary Education Society, Eleanor Roosevelt Lifetime Achievement Award. Presented at Kappa Delta Pi International Education Honor Society, Biennial Convocation, Pittsburgh, PA. (2017, October 28).

Kappa Delta Pi International Honorary Education Society, Achieving Chapter Excellence Awards (ACE), for 2015-2017 and 2017-2018 Presented at Kappa Delta Pi International Education Honor Society Convocation, Pittsburgh, PA (accepted as Chapter Counselor).

Kappa Delta Pi International Honorary Education Society, 25 Years of Service award, Presented at Kappa Delta Pi International Education Society, Biennial Convocation, Pittsburgh, PA. October, 2017.

Kappa Delta Pi International Honorary Education Society, Gold Award, Literacy Alive! program with Jumpstart URI, “Operation Delphinium Literacy and Ecology project. (accepted as chapter counselor), May, 2017.

Trans Youth Equality Foundation, Elected National Board Advisor,

(2016, December, 2016-present).

Kappa Delta Pi International Honorary Education Society, Iota Sigma Chapter:  
Teaching Excellence Award, (2016, April).

International President-Elect, Kappa Delta Pi Honorary Education Society,  
(2012-2013).

International Vice-President, Kappa Delta Pi Honorary Fraternity in Education,  
2010-2012.

Kappa Delta Pi International Honor Society in Education, Multicultural Center  
Award for Organization Excellence (accepted as Iota Sigma Chapter Counselor),  
University of Rhode Island, April, 2014.

Kappa Delta Pi Counselor Award, 20 years of Service. Kappa Delta Pi  
Convocation, Indianapolis, IN, November 3, 2011.

Kappa Delta Pi International Education Society, Achieving Chapter Excellence  
Award (ACE) for 2011-2013, Dallas, TX (accepted as Chapter Counselor)

Jumpstart URI, Service Appreciation Award (Co-P.I. on Jumpstart grant and  
campus advisor.) October, 2012.

Kappa Delta Pi International Education Society, Achieving Chapter Excellence  
Award (ACE) for 2009-2011, Indianapolis, IN. (accepted as Chapter Counselor)  
Kappa Delta Pi International Fraternity in Education, Achieving Chapter  
Excellence Award (ACE), for 2007-2009, Orlando, Florida. (accepted as Chapter  
Counselor)

Kappa Delta Pi International Fraternity in Education, Achieving Chapter  
Excellence Award (ACE) for 2005-2007, Louisville, KY. (accepted as  
Chapter Counselor)

University of Rhode Island Faculty Excellence in Leadership and  
Service Award, URI Multicultural Student Service Center, Kingston, Rhode  
Island, April 2010.

Kappa Delta Pi International Honorary Education Fraternity, Lucinda  
Rose Outstanding Counselor of the Biennium Award, November 1,  
2007.

University of Rhode Island, College of Human Science and Services Award:  
Habitat for Humanity Service, Kappa Delta Pi, Iota Sigma Chapter, Spring, 2002.  
(accepted award as Chapter Counselor)

Project Performance Teaching Fellow: Intensive training and appointment to attend and lead statewide seminars regarding the creation of the Rhode Island Beginning/Professional Teaching Standards (RIPTS), 1997-2000.

Kappa Delta Pi International Honorary Education Fraternity, International Service Award, 2001. Based upon university chapter's service to the community in the areas of literacy education and service rendered to underserved minority children.

Strathmore's Who's Who in Education: Citations in years 2000-present.

Strathmore's Who's Who in the New Millennium: Citation in 2000-2001 Edition.

Who's Who Among Business Leaders and Professionals: Citation in 2011-2012.

University of Rhode Island Merit Awards (peer-selected): 1986-89 (every year offered)

New Researcher Award (based upon doctoral dissertation: "*The Effects of Play Therapy on Social and Emotional Skills of 3-5 Year Old Bilingual Puerto Rican Children*"), Phi Delta Kappa Honorary Education Fraternity, 1985, Pennsylvania State University, University Park, Pennsylvania.

### **Sabbatical Leaves and Related Research**

**2016, Fall:** Research and Resources Consultant: Portland, ME: Transgender Equality Foundation. Ongoing consultation with Director and Board Members, co-facilitating parent and trans-youth meetings, website consultation, enhancement, and advising, fund-raising, co-presenting at schools and collaborating with medical professionals; prepared/preparing articles and an edited textbook addressing transgender issues for publication. Elected National Board Advisor: December, 2016-present.

**2004, Spring.** "An investigation of phonemic awareness and emergent literacy skills of diverse learners and children-at-risk," CVS-Highlander Charter School, Providence, Rhode Island.

**1996, Spring.** "An investigation of the effects of storytelling and oral reading on comprehension and vocabulary acquisition of primary school children," Ambleside, England, Charlotte Mason College.

























































