

2018 Teacher Candidate Program Exit Survey Results

THE UNIVERSITY OF RHODE ISLAND

ALAN SHAWN FEINSTEIN COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Part I Background Information

Student Teaching Semester

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Fall 2011	0	0.00%						
Spring 2012	0	0.00%						
Fall 2012	0	0.00%						
Spring 2013	0	0.00%						
Fall 2013	0	0.00%						
Spring 2014	0	0.00%						
Fall 2014	0	0.00%						
Spring 2015	0	0.00%						
Fall 2015	0	0.00%						
Spring 2016	0	0.00%						
Fall 2016	0	0.00%						
Spring 2017	0	0.00%						
Fall 2017	0	0.00%						

Spring 2018	93	97.89%	
Fall 2018	2	2.11%	
Spring 2019	0	0.00%	
Fall 2019	0	0.00%	
Spring 2020	0	0.00%	
Fall 2020	0	0.00%	
Spring 2021	0	0.00%	
Fall 2021	0	0.00%	
Spring 2022	0	0.00%	
Fall 2022	0	0.00%	

*** Would you do it over again?**

Reference Label: do over

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph
			0% 20% 40% 60% 80% 100%
yes	87	91.58%	
no	8	8.42%	

*** Area of Certification**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph
			0% 20% 40% 60% 80% 100%
Early Childhood Education	10	10.53%	
Elementary Education	58	61.05%	
Physical Education	0	0.00%	
Music Education	0	0.00%	
Secondary Education (Mathematics)	3	3.16%	
Secondary Education (English)	7	7.37%	
Secondary Education (Social Studies/History)	11	11.58%	
Secondary Education (Science-General Science)	0	0.00%	
Secondary Education (Science-Biology)	3	3.16%	
Secondary Education (Science-Physics)	0	0.00%	
Secondary Education (Science-Chemistry)	3	3.16%	

Secondary Education (Foreign Language-French)	0	0.00%	
Secondary Education (Foreign Language-German)	0	0.00%	
Secondary Education (Foreign Language-Italian)	0	0.00%	
Secondary Education (Foreign Language-Spanish)	0	0.00%	
Secondary Education (Foreign Language-Chinese)	0	0.00%	

* Extensions

Form Element Type: Multiple Answers Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Adaptive Physical Education	0	0.00%						
English as a Second Language (ESL)	4	4.21%						
Middle School	22	23.16%						
No Extensions	69	72.63%						

* Student Teaching Grade

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Pre-K or K	6	6.32%						
1	12	12.63%						
2	20	21.05%						
3	12	12.63%						
4	8	8.42%						
5	10	10.53%						
6	1	1.05%						
7	4	4.21%						
8	3	3.16%						
9	4	4.21%						
10	7	7.37%						
11	7	7.37%						
12	1	1.05%						

Student Teaching 2nd option

Form Element Type: One Answer Possible

Total Author Response(s): 69 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Pre K- K	1	1.45%						
1	1	1.45%						
2	1	1.45%						
3	1	1.45%						
4	2	2.90%						
5	3	4.35%						
6	2	2.90%						
7	7	10.14%						
8	5	7.25%						
9	6	8.70%						
10	2	2.90%						
11	1	1.45%						
12	0	0.00%						
N/A	37	53.62%						

Part II Ratings of Program Quality

* Overall Quality Liberal Arts

Form Element Type: Rating Scale

Total Author Response(s): 95 Author Response(s)

Response Legend: 1 = Poor 2 = Marginal 3 = Neutral 4 = Good 5 = Excellent N/A = Not Applicable

Rated Item(s)	Total	Distribution %						Average	Median	Mode	Standard Deviation
		1	2	3	4	5	N/A				
Your liberal arts/general education courses you have taken	95	1.05%	8.42%	17.89%	51.58%	17.89%	3.16%	3.79	4.00	4	0.88
Your early field-based experience (EDC 250, KIN 270, etc)	95	1.05%	3.16%	24.21%	45.26%	22.11%	4.21%	3.88	4.00	4	0.84
Your foundations/intro courses in education (not field-based e.g. EDC 102, 502, 503)	95	1.05%	4.21%	22.11%	50.53%	17.89%	4.21%	3.84	4.00	4	0.82
Your EDC 400,	95	0.00%	3.16%	7.37%	13.68%	13.68%	62.11%	4.00	4.00	N/A	0.94

Middle School Curriculum (if completing middle level endorsement)											
Your methods block courses	95	4.21%	7.37%	17.89%	40.00%	27.37%	3.16%	3.82	4.00	4	1.06
Your final student teaching practicum experience	95	1.05%	5.26%	8.42%	16.84%	68.42%	0.00%	4.46	5.00	5	0.93
Total	570	1.40%	5.26%	16.32%	36.32%	27.89%	12.81%	3.96	4.00	4	0.94

Part III Descriptor Ratings

* Diversity Ratings

Form Element Type: Rating Scale

Total Author Response(s): 95 Author Response(s)

Response Legend: 1 = Little Diversity 2 = Somewhat Diverse 3 = Highly Diverse

Rated Item(s)	Total	Distribution %			Average	Median	Mode	Standard Deviation
		1	2	3				
1. How diverse were students in classes you took at URI?	95	34.74%	56.84%	8.42%	1.74	2.00	2	0.60
2. How diverse were the faculty in your program?	95	51.58%	41.05%	7.37%	1.56	1.00	1	0.63
3. How diverse were students you worked with in all your pre-student teaching clinical experiences throughout the program?	95	9.47%	37.89%	52.63%	2.43	3.00	3	0.66
4. How diverse were students you worked with in your student teaching practicum?	95	21.05%	46.32%	32.63%	2.12	2.00	2	0.72
Total	380	29.21%	45.53%	25.26%	1.96	2.00	2	0.74

* Effectiveness

Form Element Type: Rating Scale

Total Author Response(s): 95 Author Response(s)

Response Legend: 1 = Ineffective 2 = Moderately Effectively 3 = Highly Effective

Rated Item(s)	Total	Distribution %			Average	Median	Mode	Standard Deviation
		1	2	3				
5. How effective as teachers were the full-time faculty in your program?	95	2.11%	50.53%	47.37%	2.45	2.00	2	0.54
6. How effective was your URI supervisor during your student teaching practicum or internship?	95	7.37%	27.37%	65.26%	2.58	3.00	3	0.63
7. How effective as teachers were lecturers, graduate teaching assistants or adjunct faculty in your program?	95	4.21%	58.95%	36.84%	2.33	2.00	2	0.55
8. How effective was your cooperating teacher(s) or site mentor(s)?	95	3.16%	13.68%	83.16%	2.80	3.00	3	0.47
9. How effective was the advising you received during your program to enable you to grow and develop professionally?	95	11.58%	44.21%	44.21%	2.33	2.00	2,3	0.67
Total	475	5.68%	38.95%	55.37%	2.50	3.00	3	0.60

Resources

Form Element Type: Rating Scale

Total Author Response(s): 95 Author Response(s)

Response Legend: 1 = Inadequate 2 = Marginally Adequate 3 = Adequate 4 = Outstanding									
Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
10. Library, curricular, and electronic resources in my program were:	95	1.05%	14.74%	62.11%	22.11%	3.05	3.00	3	0.64
11. Classroom technology used for instructional purposes was:	95	1.05%	13.68%	58.95%	26.32%	3.11	3.00	3	0.66
12. Facilities (buildings, room space, furniture, etc.) at URI were:	95	2.11%	30.53%	52.63%	14.74%	2.80	3.00	3	0.70
13. The number of faculty available to deliver the program was:	95	2.11%	11.58%	61.05%	25.26%	3.09	3.00	3	0.67
Total	380	1.58%	17.63%	58.68%	22.11%	3.01	3.00	3	0.68

Part IV. URI Preparation for Teaching

Teacher Preparation

Form Element Type: Rating Scale

Total Author Response(s): 95 Author Response(s)

Response Legend: 1 = Slightly Prepared 2 = Somewhat Prepared 3 = Adequately Prepared 4 = Well Prepared									
Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
1. How well prepared were you for the required Rhode Island state licensure exam? (i.e. PLT, Elementary Content Exercises, Early Childhood Education of Young Children)	95	2.11%	11.58%	35.79%	50.53%	3.35	4.00	4	0.76
2. How well prepared were you for the content examination? (i.e. secondary math, science, English, early childhood content knowledge, elementary content knowledge, p.e. content knowledge, music content knowledge)	95	4.21%	17.89%	46.32%	31.58%	3.05	3.00	3	0.81
3. How well prepared were you for your student teaching field experience?	95	3.16%	18.95%	40.00%	37.89%	3.13	3.00	3	0.82
4. How well prepared are you to support the learning of all students in a diverse learning community?	95	1.05%	7.37%	48.42%	43.16%	3.34	3.00	3	0.66
5. How well prepared are you to continue your own professional development in the future?	95	1.05%	2.11%	34.74%	62.11%	3.58	4.00	4	0.59
6. How well prepared are you to adapt your professional practice as needed in the future?	95	1.05%	3.16%	27.37%	68.42%	3.63	4.00	4	0.60
7. How has your understanding of your professional standards	95	0.00%	5.26%	32.63%	62.11%	3.57	4.00	4	0.59

improved as a result of your program?									
Total	665	1.80%	9.47%	37.89%	50.83%	3.38	4.00	4	0.73

PART V: Professional Preparation Based on RI Professional Teacher Standards

RIPTS 1

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	0	0.00%						
Neutral	7	7.37%						
Well Prepared	62	65.26%						
Exceptionally Prepared	26	27.37%						

RIPTS 2

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	3	3.16%						
Neutral	10	10.53%						
Well Prepared	57	60.00%						
Exceptionally Prepared	25	26.32%						

RIPTS 3

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	2	2.11%						
Neutral	8	8.42%						
Well Prepared	48	50.53%						
Exceptionally Prepared	37	38.95%						

*** RIPTS 4**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	2	2.11%						
Neutral	9	9.47%						
Well Prepared	48	50.53%						
Exceptionally Prepared	36	37.89%						

*** RIPTS 5**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	1	1.05%						
Neutral	9	9.47%						
Well Prepared	51	53.68%						
Exceptionally Prepared	34	35.79%						

*** RIPTS 6**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	1	1.05%						
Somewhat Prepared	1	1.05%						
Neutral	3	3.16%						
Well Prepared	44	46.32%						
Exceptionally Prepared	46	48.42%						

*** RIPTS 7**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						

Somewhat Prepared	7	7.37%	
Neutral	9	9.47%	
Well Prepared	47	49.47%	
Exceptionally Prepared	32	33.68%	

*** RIPTS 8**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph
			0% 20% 40% 60% 80% 100%
Poorly Prepared	0	0.00%	
Somewhat Prepared	1	1.05%	
Neutral	11	11.58%	
Well Prepared	46	48.42%	
Exceptionally Prepared	37	38.95%	

*** RIPTS 9**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph
			0% 20% 40% 60% 80% 100%
Poorly Prepared	0	0.00%	
Somewhat Prepared	1	1.05%	
Neutral	9	9.47%	
Well Prepared	47	49.47%	
Exceptionally Prepared	38	40.00%	

*** RIPTS 10**

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph
			0% 20% 40% 60% 80% 100%
Poorly Prepared	0	0.00%	
Somewhat Prepared	1	1.05%	
Neutral	8	8.42%	
Well Prepared	49	51.58%	
Exceptionally Prepared	37	38.95%	

RIPTS 11

Form Element Type: One Answer Possible

Total Author Response(s): 95 Author Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Poorly Prepared	0	0.00%						
Somewhat Prepared	0	0.00%						
Neutral	6	6.32%						
Well Prepared	36	37.89%						
Exceptionally Prepared	53	55.79%						