Teacher Certification Program Exit Survey

✴ = Response is required

Part I Background Information

Please answer the following questions to the best of your ability. Questions with an * require a response to move on.

✴ **Student Teaching Semester**

1. When did you finish student teaching in a professional education program at URI?

[Please make a selection... ▼]

✴ **Would you do it over again?**

2. If you had to do it over, would you enter the field your are completing?

○ yes

○ no

✴ **Area of Certification**

3. What is your primary area of certification?

[Please make a selection... ▼]

✴ **Extensions**

4. Do you have any extensions with your certification?

☐ Adaptive Physical Education

☐ English as a Second Language (ESL)

☐ Middle School

☐ No Extensions

✴ **Student Teaching Grade**

5. In what grade did you complete your student teaching?

[Please make a selection... ▼]

Student Teaching 2nd option

6. In what grade did you student teach if you had a 2nd placement (i.e. middle school, p.e, music)

[Please make a selection... ▼]

Part II Ratings of Program Quality

On a scale of 1 to 5, How would you respond to each question?

(1 representing "Poor", 3 representing "Neutral", and 5 representing "Excellent"

✴ Overall Quality Liberal Arts

Please rate the overall quality of the following items:

Response Legend: **1** = Poor **2** = Marginal **3** = Neutral **4** = Good **5** = Excellent **N/A** = Not Applicable						
	1	**2**	**3**	**4**	**5**	**Not Applicable**
Your liberal arts/general education courses you have taken	○	○	○	○	○	○
Your early field-based experience (EDC 250, KIN 270, etc)	○	○	○	○	○	○
Your foundations/intro courses in education (not field-based e.g. EDC 102, 502, 503)	○	○	○	○	○	○
Your EDC 400, Middle School Curriculum (if completing middle level endorsement)	○	○	○	○	○	○
Your methods block courses	○	○	○	○	○	○
Your final student teaching practicum experience	○	○	○	○	○	○

Part III Descriptor Ratings

Using the scale below, select the best answer for each question

✴ Diversity Ratings

Please rate each diversity question using the scale below

Response Legend: **1** = Little Diversity **2** = Somewhat Diverse **3** = Highly Diverse			
	1	**2**	**3**
1. How diverse were students in classes you took at URI?	○	○	○
2. How diverse were the faculty in your program?	○	○	○
3. How diverse were students you worked with in all your pre-student teaching clinical experiences throughout the program?	○	○	○
4. How diverse were students you worked with in your student teaching practicum?	○	○	○

✴ Effectiveness

Please rate the following questions based on the rating scale below.

Response Legend: **1 =** Ineffective **2 =** Moderately Effectively **3 =** Highly Effective			
	1	**2**	**3**
5. How effective as teachers were the full-time faculty in your program?	○	○	○
6. How effective was your URI supervisor during your student teaching practicum or internship?	○	○	○
7. How effective as teachers were lecturers, graduate teaching assistants or adjunct faculty in your program?	○	○	○
8. How effective was your cooperating teacher(s) or site mentor(s)?	○	○	○
9. How effective was the advising you received during your program to enable you to grow and develop professionally?	○	○	○

✴ Resources

Please respond to the following questions using the rating scale below.

		1	2	3	4
Response Legend: 1 = Inadequate 2 = Marginally Adequate 3 = Adequate 4 = Outstanding					
10. Library, curricular, and electronic resources in my program were:		○	○	○	○
11. Classroom technology used for instructional purposes was:		○	○	○	○
12. Facilities (buildings, room space, furniture, etc.) at URI were:		○	○	○	○
13. The number of faculty available to deliver the program was:		○	○	○	○

Part IV. URI Preparation for Teaching

Using the scale below, select your best answer for each question.

✴ **Teacher Preparation**

Please use the ratings below for each question

Response Legend: 1 = Slightly Prepared 2 = Somewhat Prepared 3 = Adequately Preapared 4 = Well Prepared	1	2	3	4
1. How well prepared were you for the required Rhode Island state licensure exam? (i.e. PLT, Elementary Content Exercises, Early Childhood Education of Young Children)	○	○	○	○
2. How well prepared were you for the content examination? (i.e. secondary math, science, English, early childhood content knowledge, elementary content knowledge,p.e. content knowledge, music content knowledge)	○	○	○	○
3. How well prepared were you for your student teaching field experience?	○	○	○	○
4. How well prepared are you to support the learning of all students in a diverse learning community?	○	○	○	○
5. How well prepared are you to continue your own professional development in the future?	○	○	○	○
6. How well prepared are you to adapt your professional practice as needed in the future?	○	○	○	○
7. How has your understanding of your professional standards improved as a result of your program?	○	○	○	○

PART V: Professional Preparation Based on RI Professional Teacher Standards

Please respond to how prepared you feel relative to the 11 Professional Teacher Standards. On a scale of 1 to 5, how well did the teacher education preparation program prepare you to:

✴ **RIPTS 1**

1. Create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.

○ Poorly Prepared   ○ Somewhat Prepared   ○ Neutral   ○ Well Prepared   ○ Exceptionally Prepared

✴ **RIPTS 2**

2. Have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.

○ Poorly Prepared   ○ Somewhat Prepared   ○ Neutral   ○ Well Prepared   ○ Exceptionally Prepared

✴ **RIPTS 3**

Create instructional opportunities that reflect an understanding of how children learn and develop.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 4

Create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 5

Create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 6

Create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 7

Work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 8

Use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 9

Use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 10

10. Reflect on your practice and assume responsibility for your own professional development by actively seeking and participating in opportunities to learn and grow as professionals.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

✴ RIPTS 11

Maintain professional standards guided by legal and ethical principles.

( ) Poorly Prepared   ( ) Somewhat Prepared   ( ) Neutral   ( ) Well Prepared   ( ) Exceptionally Prepared

Part VI: Comments

Please provide comments below

Strengths and Recommendations

Please leave constructive feedback on the 2 items below.

Comments on the strength of your program:

No answer specified

What would you recommend to improve or strengthen your program for future graduates?

No answer specified

�ள Future Contact Email

Please provide us with a permanent email so that we may contact you with potential career openings in teaching. Please note that providing this will not identify you in the survey.

> *No answer specified*