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TEACHING EXPERIENCE:

University of Rhode Island; Kingston, Rhode Island
School of Education, Lecturer

June 2016-Present

- Design and deliver instruction for online learning in the Master's program for TESOL/Dual Language
- Market program to potential students
- Align instruction and assessments with the TESOL International Association Standards
- Prepare participants to take the TESOL Praxis II (ETS 5361)

Area Cooperative Educational Services (Aces); Hamden, Connecticut

July 2015-Present

Alternate Route to Certification for Teachers of English Language Learners (ARCTELL) Instructor

- Design and teach lessons to certified teachers who are pursuing their TESOL or Bilingual Education endorsements from the State of Connecticut
- Align lessons and assessments with the TESOL International Association Standards
- Prepare participants to take the TESOL Praxis II (ETS 5361)
- Use Schoology, an online educational platform, to communicate with participants and instructors, to collect and grade assignments, to share resources and class materials, and to conduct reflections and surveys
- Collaborate with other EL and bilingual administrators, coaches, and instructors to adjust syllabus and refine adult learning strategies
- Research the most up-to-date laws and practices in English Learner education

Norwich Free Academy; Norwich, Connecticut

2006-Present

English Teacher

TEACHER OF THE YEAR, 2015-2016

- Classes taught: Beginner ELL English Language and Grammar, Public Speaking, American Literature

English Language Learner Team Leader/Head of Department

September 2009-Present

- Gather and analyze qualitative and quantitative data to plan programs, determine students' placements, and create students' schedules
- Administer LAS Links and/or *Shining Star* placement test; distribute data to faculty
- Educate and coach teachers in all content areas on current ELL teaching and assessment strategies
- Conduct observations and evaluations for New Arrival Center instructor
- Collaborate with partner districts to effectively transition students between eighth and ninth grade
- Determine and implement standardized assessment accommodations for ELLs
- Work with the Director of Student Services or appropriate case manager to determine appropriate programming for ELL/Special Education students
- Host ELL Orientation to welcome students and explain school's policies, procedures, and opportunities
- Train LAS Links proctors

Used various data sources to initiate the following improvements to the ELL Program:

- Designed New Arrival Center program and collaborated with Director of Literacy and English Department Head to double ELL Reading and Beginner ELL English time; resulted in an increase in LAS Links Form C scores in every test strand from 2014 to 2015
- Surveyed faculty and staff about their knowledge/comfort teaching culturally and linguistically diverse learners; analyzed results to develop professional development workshops to address teachers' needs
- Established a more accurate and thorough assessment and evaluation plan for incoming ELLs; plan drastically reduced the number of student schedule changes
- Collaborated with Department Heads to develop ideal ELL schedule; schedule allows for language-leveling and movement within and out of the ELL program
- Developed ELL Academic Literacy and designed its curriculum
- Established ELL summer reading program
- Oversaw rewrite of Beginner, Intermediate, and Advanced ELL English curriculum and their alignment to CORE and ELL Frameworks

The University of Rhode Island; Kingston, Rhode Island

2005-2008

Lead Instructor of Intensive English Program, April 2007-July 2008

- Developed curriculum for the program

Instructor, May 2005-July 2006

- Taught High Intermediate INHA University (Korean) Students

EDUCATION:

Sacred Heart University ; Griswold, Connecticut 092 Certification Program; Cumulative GPA 4.0/4.0	2012-2014
University of Connecticut ; Storrs, Connecticut Sixth Year Diploma in Professional Education, <i>Curriculum and Instruction</i> Area of Focus: <i>TESOL Education</i> ; Cumulative GPA 4.0/4.0	2008-2012
Eastern Connecticut State University ; Willimantic, Connecticut Master of Science, <i>Secondary Education/English</i> ; Cumulative GPA 3.88/4.0	2006-2008
University of Rhode Island ; Kingston, Rhode Island Bachelor of Human Science and Services, <i>Secondary Education</i> ; Cumulative GPA 3.6/4.0 Bachelor of Arts and Sciences, <i>English</i>	2001-2005
Bond University ; Gold Coast, Australia Study Abroad	January 2003 – April 2003

Academic Honors:

- REALL (Raising Expectations for all Language Learners) Grant Recipient; 2008-2012
- Centennial Scholarship; University of Rhode Island; 2001-2005
- Vice Chancellor's High Achiever Academic Award; 2003
- University of Rhode Island's Leadership Institute; 2001

PROFESSIONAL DEVELOPMENT- WORKSHOP PRESENTATION EXPERIENCE:

Norwich Free Academy ; Norwich, Connecticut	2010-2015
Pre-teaching Strategies for ELs	How Culture Impacts Teaching and Learning
Teaching Strategies and Modifications for ELs	Learning a Language vs a Learning Disability
Assessment Tools and Modifications for ELs	Teaching Vocabulary Across the Curriculum
How to Design Effective Assessments	Working with ELs
LAS Links for ELL Students	Understanding English Grammar

CERTIFICATIONS:

- The State of Connecticut; (092) Intermediate Administration or Supervision
- The State of Connecticut; (015) English, Grades 7-12
- The State of Connecticut; (111) Teaching English to Speakers of Other Languages (TESOL), PK-12
- The State of Rhode Island; English, Grades 9-12

COMMITTEE WORK:

Norwich Free Academy ; Norwich, Connecticut	2007-Present
Student Advisory Board Logistics Committee Advisor: 2007-Present	
Educational Technology Council ELL Representative: 2009-Present	
School Data Team: 2014-Present	
Campus Climate Committee: 2014-Present	
NEASC Standard 9 Co-chair: 2009-2011	
NEASC Steering Committee: 2011	
NEASC Visiting Committee at Hyde School in Woodstock, CT: 2010	

ADDITIONAL WORK EXPERIENCE:

University of Rhode Island ; Kingston, Rhode Island	2001-2005
Office of International Education Advisor ; 2004-2005	
Counseled incoming international students during adjustments to cultural changes; advised American students with regard to procedures, benefits, and expectations of studying abroad	
AustraLearn Student Advisor ; 2003-2004	
Coordinated informational sessions about study, work, or internships in Australia and New Zealand – efforts resulted in a record-breaking number of students choosing Australia as their study abroad destination	