Impact on P-12 Learning Final Assessment

Rubric Criteria	Program Cohort	# of Candidates	Average for Group (Raw)	SD		Distribution of scores				
Content - Multiple Assessments	2016-2018 Early Childhood Education	10	4.70/5	0.67	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 10%	1 10%	8 80%
Content - Clear Criteria	2016-2018 Early Childhood Education	10	4.20/5	0.79	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 20%	4 40%	4 40%
Content - Learner Differences	2016-2018 Early Childhood Education	10	4.20/5	1.03	Score	1	2	3	4	5
					Count /%	0 0%	1 10%	1 10%	3 30%	5 50%
Critical Thinking - Clear Record	2016-2018 Early Childhood Education	10	4.20/5	0.79	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 20%	4 40%	4 40%
Critical Thinking - Effective Teaching	2016-2018 Early Childhood Education	10	4.70/5	0.67	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 10%	1 10%	8 80%
Thinking - Plan Instruction	2016-2018 Early Childhood Education	10	4.20/5	0.92	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 30%	2 20%	5 50%
Candidates know, understand, and use formal and informal assessment strategies	2016-2018_Elementary Education	58	2.21/3	0.45	Score	1	2	3		
					Count /%	1 1.72%	44 75.86%	13 22.41%		
Candidates demonstrate their knowledge of and ability to use assessment strategies to promote continuous intellectual, social, emotional, and physical development of each student	2016-2018_Elementary Education	58	1.66/3	0.58	Score	1	2	3		
					Count /%	23 39.66%	32 55.17%	3 5.17%		
Candidates use knowledge and understanding to construct learning opportunities that support individual students' development and acquisition of knowledge	2016-2018_Elementary Education	58	2.03/3	0.18	Score	1	2	3		
					Count /%	0 0%	56 96.55%	2 3.45%		
Candidates plan instruction based on knowledge of students, learning theory, subject matter, curricular goals, and community	2016-2018_Elementary Education	58	2.02/3	0.13	Score	1	2	3		
					Count /%	0 0%	57 98.28%	1 1.72%		
Candidates create instructional opportunities that are adapted to diverse students	2016-2018_Elementary Education	58	2.02/3	0.13	Score	1	2	3		
					Count /%	0 0%	57 98.28%	1 1.72%		
Candidates reflect on and modify their practice in light of research on teaching, professional ethics, and resources available for professional learning	2016-2018_Elementary Education	58	1.14/3	0.35	Score	1	2	3		
					Count /%	50 86.21%	8 13.79%	0 0%		
Content - Multiple Assessments	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Content - Clear Criteria	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Content - Learner Differences	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Critical Thinking - Clear Record	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Critical Thinking - Effective Teaching	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Thinking - Plan Instruction	2017 - 2018 Secondary Education English	13	4.85/5	0.55	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 7.69%	0 0%	12 92.31%
Content - Multiple Assessments	2017 - 2018 Secondary Education Math	3	4.00/5	0	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	0 %	3 100%	0 0%
Content - Clear Criteria	2017 - 2018 Secondary Education Math	3	3.67/5	0.58	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 33.33%	2 66.67%	0 0%
Content - Learner Differences	2017 - 2018 Secondary Education Math	3	3.33/5	0.58	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 66.67%	1 33.33%	0 0%
Critical Thinking - Clear Record	2017 - 2018 Secondary Education Math	3	3.33/5	0.58	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 66.67%	1 33.33%	0 0%
Critical Thinking - Effective Teaching	2017 - 2018 Secondary Education Math	3	3.50/5	0.87	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 33.33%	2 66.67%	0 0%
Thinking - Plan Instruction	2017 - 2018 Secondary Education Math	3	3.67/5	0.58	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 33.33%	2 66.67%	0 0%
Content - Multiple Assessments	2017 - 2018 Secondary Education Science	6	4.08/5	0.66	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	1 16.67%	3 50%	2 33.33%
Content - Clear Criteria	2017 - 2018 Secondary Education Science	6	3.67/5	0.52	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 33.33%	4 66.67%	0 0%
Content - Learner Differences	2017 - 2018 Secondary Education Science	6	4.00/5	1.1	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 50%	0 0%	3 50%
Critical Thinking - Clear Record	2017 - 2018 Secondary Education Science	6	4.00/5	0.89	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	2 33.33%	2 33.33%	2 33.33%
Critical Thinking - Effective Teaching	2017 - 2018 Secondary Education Science	6	4.00/5	1.1	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 50%	0 0%	3 50%
Thinking - Plan Instruction	2017 - 2018 Secondary Education Science	6	3.67/5	0.82	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 50%	2 33.33%	1 16.67%
Content - Multiple Assessments	2017 - 2018 Secondary Education Social Studies	11	3.73/5	0.47	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 27.27%	8 72.73%	0 0%
Content - Clear Criteria	2017 - 2018 Secondary Education Social Studies	11	3.77/5	0.72	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	4 36.36%	4 36.36%	3 27.27%
Content - Learner Differences	2017 - 2018 Secondary Education Social Studies	11	3.45/5	0.52	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	6 54.55%	5 45.45%	0 0%
Critical Thinking - Clear Record	2017 - 2018 Secondary Education Social Studies	11	3.64/5	0.5	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	4 36.36%	7 63.64%	0 0%
Critical Thinking - Effective Teaching	2017 - 2018 Secondary Education Social Studies	11	3.91/5	0.74	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	3 27.27%	5 45.45%	3 27.27%
Thinking - Plan Instruction	2017 - 2018 Secondary Education Social Studies	11	3.59/5	0.58	Score	1	2	3	4	5
					Count /%	0 0%	0 0%	5 45.45%	5 45.45%	1 9.09%
Average of 36 Criterion Average			**78.18%**							