### **Curriculum Vitae**

### Diane E. Kern, PhD

**Professor** University of Rhode Island School of Education 708 Chafee Hall, Kingston, RI 02881 Phone and voice mail: (401) 874-9490 Email: dkern@uri.edu

### Education

Year	Degree	Awarding Institution
2003	PhD Education	University of Rhode Island/Rhode Island College
1992	MA Reading Education	University of Rhode Island
1984	BA Secondary English,	University of Rhode Island
	Elementary Education	
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### **Teacher Certification**

Rhode Island: Lifetime Teacher of Elementary Grades K-6; Professional Teacher of Secondary English grades 7-12; Provisional Reading Specialist/Consultant grades PK-12.

#### Employment

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2018-	University of Rhode Island	Professor	<b>English Education</b>
2005-2018	University of Rhode Island	Associate Professor	<b>English Education</b>
		with tenure 2011	
2002-2005	Rhode Island College	Assistant Professor	Reading Education
1998-2002	University of Rhode Island	Lecturer	<b>English Education</b>
1994-1998	University of Rhode Island	Adjunct Instructor	<b>Reading Education</b>
1990-1998	South Kingstown, RI	Classroom Teacher	Gr. 2-6
1988-1990	Barrington, RI	Classroom Teacher	Gr. 2
1987-1988	Jacksonville, FL	Classroom Teacher	Gr. 1
1986-1987	Jacksonville, FL	Classroom Teacher	Substitute
1984-1985	Block Island, RI	Classroom Teacher	Gr. 3/4

### Awards, Honors, Scholarships and Fellowships

2018	Leadership Award	International Literacy Association
2015	Faculty Diversity Award	URI, Multicultural Center
2014	Presidential Faculty Fellow	RI Campus Compact
2013	Fidelity to Humanity Award	l URI, Kappa Delta Pi
2010	Fellow, ELL Teacher Ed	Brown Education Alliance
2008	Five-Year Service Award	URI, University College
2004	Founding Member Award	South Kingstown Connecting All Resources
		for Education Support (SK CARES)
2002	Grad. Student Scholarship	URI, College of Human Science and Services

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2002	Presidential Doctoral	Rhode Island College	
	Research Scholarship		
1985	RI Outstanding 1 <sup>st</sup> -Year	Sallie Mae Foundation	
	Teacher		
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<sup>1984</sup> President's Excellence Award University of Rhode Island

## Scholarship-Publications (58 total)

## Peer-reviewed journal articles (12)

- Kern, D., Barton, J., Andre, W., McGuire, M., & Schilke, R. (2003, May). Less IS more: Preparing students for state writing assessments. *The Reading Teacher*, 56(8), 816-826.
- Kern, D. (2008/2009). Reading Recovery cohort study: Student achievement and the changing role of the reading specialist. *Massachusetts Reading Association Primer*, *38*(2), 38-47.
- Kern, D. (2011). 62 years of the pendulum's swing: The role of the reading specialist. *New England Reading Association Journal*, 46(2), 67-72.
- Ferguson, L. & Kern, D. (2012). Re-visioning literature circles: Incorporating comprehension strategy instruction in student-led discussions. *New England Reading Association Journal*, 47(2), 23-30.
- Kern, D. & Robinson, B. (2012). A hope in the unseen: Transitioning to college success through young adult literature. Massachusetts Reading Association *Primer*, 40(2), 44-49.
- Kern, D., Johnson, K.L., & Venkatraman, P. (2014). Teaching discussion in English methods seminar: *Climbing the Stairs* to the high school classroom. *Connecticut Reading Association*, 2(2), 38-43.
- Bean, R., Kern, D., Goatley, V., Ortlieb, E., Shettel, J., Calo, K., Marinak, B., Sturtevant, E., Elish-Piper, L., L'Allier, S., Lane, M., Frost, S., Mason, P., Quatroche, D., Cassidy, J. (2015). Specialized literacy professionals as literacy leaders: Results of a national survey. *Literacy Research and Instruction*, Taylor & Francis, 1-32, DOI 10.1080/19388071.2014.998355.
- Bean, R. M. & Kern, D. (2018). Multiple roles of specialized literacy professionals: The ILA 2017 Standards. *The Reading Teacher*, 71(5), 615-621, <u>doi:</u> <u>10.1002/trtr.1671</u>
- Kern, D., Bean, R. M., Dagen, A. S., DeVries, B., Dodge, A., Goatley, V., Ippolito, J.H., Perkins, J. H., & Walker-Dalhouse, D. (2018). Preparing reading/literacy specialists to meet changes and challenges: International Literacy Association's *Standards 2017. Literacy Research and Instruction*, 57(3), 209-231, <u>doi:</u> <u>10.1080/19388071.2018.1453899</u>
- Kern, D., & Bean, R.M. (2018) ILA Standards 2017: Key notions, challenges, and opportunities for middle and high school classroom teachers. Journal of Adolescent and Adult Literacy, 62(1), 89-94, doi: 10.1002/jaal.875

- Bean, R.M., Dagen, A.S., Ippolito, J. & Kern, D. (2018). Principals' perspectives on the roles of specialized literacy professionals. *The Elementary School Journal* 119(2). 327-350. <u>https://doi.org/10.1086/700280</u>
- Ippolito, J., Bean, R. M., Kern, D. & Dagen, A. S. (2019). Specialists, coaches, coordinators, oh my!: Looking back and booking forward on the roles and responsibilities of specialized literacy professionals. Massachusetts Reading Association *Primer*, 47(2), 19-28.

#### Columns in a peer-reviewed journal (16)

- Kern, D. (2007, Spring). Research in the classroom: Flying with critical literacy wings. *New England Reading Association Journal*, 43(2), 87-89.
- Kern, D. (2008, Fall). Research in the classroom: Word justice for all. *New England Reading Association Journal*, 44(1), 61-63.
- Kern, D. (2009, Spring). Research in the classroom: Cinderella's glass slipper. New England Reading Association Journal, 44(2), 83-85.
- Kern, D. (2009, Fall). Reading teachers as leaders: The promise of literacy coaching. *New England Reading Association Journal*, 4 (1), 88-90.
- Kern, D. (2010, Spring). Pygmalion in the classroom. *New England Reading* Association Journal, 45(2), 91-93.
- Kern, D. (2010, Fall). Reading and responding in the 21<sup>st</sup> century. *New England Reading Association Journal, 46*(1), 96-99.
- Kern, D. (2011, Spring). Elections, comets and Common Core Standards. *New England Reading Association Journal*, 46(2), 89-92.
- Kern, D. (2011, Fall). Mission possible: Curriculum on the borderzone. *New England Reading Association Journal*, 47(1), 87-91.
- Kern, D. (2012, Spring). Real-world reading and the Common Core State Standards. *New England Reading Association Journal*, 47(2), 71-73.
- Kern, D. (2012). Real rigor, rubber rulers, and raising reading achievement. *New England Reading Association Journal*, 48(1), 101-103.
- Kern, D. (2013). The universe is on the side of justice. *New England Reading Association Journal*, 48(2), 78-80.
- Kern, D. (2013). Zombie ideas in education: High-stakes testing and graduation policies. *New England Reading Association Journal*, 49(1), 96-99.
- Kern, D. (2014). Digging the Common Core with a helpful tool--Text sets. *New England Reading Association Journal*, 49(2), 104-106.
- Kern, D. (2014). Common Core-less?: A critical review of the Common Core State Standards research. *New England Reading Association Journal*, *50*(1), 75-77.
- Kern, D. (2015). Talking argument from multiple perspectives across the curriculum: Review of research in the classroom. *New England Reading Association Journal*, *50*(2), 81-84.
- Kern, D. (2016). Teaching "real books" versus graphic novels in the classroom. New England Reading Association Journal, 51(1), 121-122.

#### Books (8)

- Kern, D. (2005). *CliffsTestPrep Praxis II: Principles of Learning and Teaching*. Edison, NJ: John Wiley & Sons.
- Kern, D. (2006). CliffsTestPrep Praxis II: English Subject Area Assessments. Edison, NJ: John Wiley & Sons.
- Hutchinson, E. & Kern, D. (2011). California Subjects Examinations for Teachers (CSET): English. Edison, NJ: John Wiley & Sons.
- Kern, D. (2012). *CliffsTestPrep Praxis II: Principles of Learning and Teaching, 2<sup>nd</sup> ed.* Edison, NJ: John Wiley & Sons.
- Kern, D. (2013). *CliffsTestPrep Praxis II: English Subject Area Assessments, 2<sup>nd</sup> ed.* Edison, NJ: John Wiley & Sons.
- Kern, D. (2016). *CliffsTestPrep Praxis II: English Subject Area Assessments, 3<sup>rd</sup> ed.* Boston, MA: Houghton Mifflin Harcourt.
- Kern, D. (2018). *CliffsTestPrep Praxis II: Principles of Learning and Teaching, 3<sup>rd</sup> ed.* Edison, NJ: Houghton Mifflin Harcourt.
- Burstein, J. R. & Kern, D. (2020). CliffsNotes Praxis Reading for Virginia Educators: Elementary and Special Education (5306). Boston: Houghton Mifflin Harcourt, ISBN: 9780358161455.

Book Chapters (2)

- de Groot, C., Fogleman, J., & Kern, D. (2014). Using mobile technologies to coconstruct TPACK in teacher education. J. Keengwe & M. B. Maxfield (Eds.). Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Method. Hershey, PA: IGI Global, 195-219. doi:10.4018/978-1-4666-6284-1
- Kern, D., Morewood, A., Dagen, A. S., Martinez, M., DeJulio, S., Harmon, J., & Sailors, M. (2020). Teacher preparation is hot and should be! In E. Ortlieb, S. Grote-Garcia, J. Cassidy, & E. H. Cheek (Eds.), *What's hot in literacy: Exemplar models of effective practice*, Vol 11, (pp. 95-110). Emerald Publishing, Ltd. doi:10.1108/S2048-045820200000011009.

#### National Standards Publications (2)

- International Reading Association (2010). *Standards for reading professionals—Revised* 2010. Newark, DE: Author. *Diane Kern*, *Lead writer of Standard 2: Curriculum and Instruction*.
- International Literacy Association (2018). *Standards for the preparation of literacy* professionals 2017. Newark, DE: Author. **Diane Kern**, Co-chair of Standards 2017.

#### Newsletter article (1)

Kern, D., Ippolito, J., Dagen, A.S., & Bean, R. M. (2019). ILA Standard 2017: Five key notions. Specialized Literacy Professionals, 26(1), 4-7.

## Book Forewords (2)

- Ippolito, J., Dobbs, C. L., Charner-Laird, M. (2019). *Disciplinary literacy: Inquiry & instruction*. West Palm Beach, FL: Learning Sciences International. ISBN: 9781943920648.
- Dagen, A. S. & Bean, R. M. (Eds.) (2020). *Best practices of literacy leaders: Keys to school improvement* (2<sup>nd</sup> ed.). New York: The Guilford Press. ISBN 9781462542284.

## Papers Read at Professional Meetings (refereed) (5)

- Kern, D. (2001, November). *Constructivist teacher education*. Paper presented at the annual meeting of the National Council of Teachers of English, Baltimore, MD.
- Kern, D. (2002, November). Comprehension strategy instruction: Re-visioning professional development. Paper presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.
- Byrd, D., Adamy, P., Hammadou-Sullivan, J., & Kern, D. (2002, February). Standardsbased assessment of teacher education students: "E folio" on-line, web-based electronic portfolio system. Paper presented at the annual meeting of the American Association of Colleges for Teacher Educators, New York.
- Kern, D., & Horm, D. (2003, November). Reading Excellence: The importance of relationships to successful program evaluation. Paper presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Chicago, Illinois.
- Kern, D., & Horm, D. (2005, December). Evaluation of Reading Excellence: Teacher professional development and child outcomes. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

## Position Statements (2)

- International Literacy Association. (2015). *The multiple roles of school-based specialized literacy professionals* [Position statement]. Newark, DE: Author. (Principal writers: Rita M. Bean, Virginia Goatley, **Diane Kern**).
- International Literacy Association. (2019). *Children's rights to excellent literacy instruction.* [Position statement]. Newark, DE: Author. (Principal authors: Bernadette Dwyer, **Diane Kern**, and Jennifer Williams).

## Program Evaluation Reports (4)

- Horm, D., Laird, R., & Kern, D. (2003). Evaluation of Rhode Island Reading Excellence Program. (Tech. Rep. No 1). Kingston, RI.
- Kern, D. (2003). Title I program evaluation of Warwick, Rhode Island Public Schools. (Tech. Rep. No 1). Kingston, RI.
- Kern, D. (2005). Title I program evaluation of Narragansett Elementary School. (Tech. Rep. No 1). Kingston, RI.
- Kern, D. (2007). The sustainability of student reading achievement after reading Recovery: A study of an elementary reading program. (Tech. Rep. No. 1). Kingston, RI: University of Rhode Island.

## Research Brief (2)

- International Literacy Association. (2015). *The multiple roles of school-based specialized literacy professionals* [Research brief]. Newark, DE: Author. (Principal writers: Rita M. Bean, Virginia Goatley, **Diane Kern**)
- International Literacy Association. (2019). Right to knowledgeable and qualified literacy educators [Research brief]. Newark, DE: Author. (Principal authors: Rita Bean, Jacy Ippolito, **Diane Kern**, and Henry "Cody" Miller).

## White Paper (invited) (1)

Kern, D. (2003). Reading Recovery in Rhode Island. (Rhode Island Department of Elementary and Secondary Education Research Monograph). Providence, RI: Rhode Island College.

## Dissertation (1)

Kern, D. (2003). Relationships between metacomprehension strategy awareness, students' reading performance, and comprehension strategy instruction of their teachers. Unpublished doctoral dissertation, University of Rhode Island, Kingston, Rhode Island and Rhode Island College, Providence, Rhode Island.

## Op Eds (1) and Expert Media Interviews (18)

- Lavallee, D. (2011, March). URI education professor to help develop English assessment for nation as part of 'Race to Top' grant, URI Today. Retrieved from <u>https://today.uri.edu/news/uri-education-professor-to-help-develop-english-assessment-for-nation-as-part-of-race-to-top-grant/</u>
- Kern, D., & Derbyshire, L. (2013, July 15) Test scores should inform, not punish. [Editorial]. *The Providence Journal*. p. A10. Retrieved from <u>http://www.providencejournal.com/article/20130711/OPINION/307119982</u>
- de Bruin, K. (2013, November 24). *Episode 65: A colony of BATS: Interview with Diane Kern*. The Beauty Salon [radio], WRIU Radio, Kingston, RI: University of Rhode Island. Retrieved from <u>http://beautysalonuri.tumblr.com/post/67983505446/this-week-on-thebeauty-salon-we-start-out-with</u>
- Kirby, S. (2014, August 20). Trying to make sense out of the Common Core Standards [Editorial]. (Interview with **Diane Kern**), North Kingstown, RI: *Standard Times*, 5A.
- Borg, L. (2014, November 29). In R. I. schools, new lessons on Thanksgiving for pilgrims in many cultures. (Interview with **Diane Kern**) *The Providence Journal*. Retrieved from

http://www.providencejournal.com/article/20141125/NEWS/311259986

Hall, A. (2016). Partial draft of the 2017 Standards for literacy professionals to be unveiled at ILA 2016. *Literacy Daily* blog interview with Rita M. Bean and Diane Kern. Retrieved from <u>https://literacyworldwide.org/blog/literacy-</u> daily/2016/06/16/partial-draft-of-the-2017-standards-for-literacyprofessionals-to-be-unveiled-at-ila-2016

- Specialized Literacy Professionals SIG of ILA. (2017). Interview with Diane Kern and Rita Bean. *Newsletter, XIV* (1), Author. Retrieved from <u>http://www.literacyprofessional.org/uploads/4/8/0/3/48036385/the liter</u> <u>acy\_professional\_24\_1\_.pdf</u>
- Hall, A. (2017). A new set of standards for professional preparation. *Literacy Daily* blog interview with Rita M. Bean and **Diane Kern**. Retrieved from <u>https://literacyworldwide.org/blog/news-events/literacy-leadership/literacy-daily/2017/02/07/a-new-set-of-standards-for-professional-preparatio</u>
- Hall, A. (2017). *Standards 2017*: Practicum/Clinical Experiences. *Literacy Daily* blog interview with Autumn Dodge and **Diane Kern**. International Literacy Association. Retrieved from https://www.literacyworldwide.org/blog/literacy-daily/2017/03/28/em-

https://www.literacyworldwide.org/blog/literacy-daily/2017/03/28/emstandards-2017-em-practicum-clinical-experiences

- O'Donnell, A. (2017, July 26). *Standards 2017*: The CliffNotes. *Literacy Daily* blog. International Literacy Association. Retrieved from <u>https://www.literacyworldwide.org/blog/literacy-daily/2017/07/26/em-standards-2017-em-the-cliffsnotes</u>
- O'Donnell, A. (2018, May 15). ILA unveils updated standards for literacy professionals. *Literacy Daily* blog. International Literacy Association. Retrieved from <u>https://www.literacyworldwide.org/blog/literacy-</u> <u>daily/2018/05/15/ila-unveils-updated-standards-for-literacy-professionals</u>
- International Literacy Association/PRNewswire-USNewswire (2018, May 15). International Literacy Association (ILA) unveils standards for literacy professionals. Newark, DE: Author.
- O'Donnell, A. (2018, May/June). What to expect from Standards 2017: Bringing teacher preparation programs into the 21<sup>st</sup> century. *Literacy Today*. Newark: DE: International Literacy Association.
- Ford, W. (2018, June 18). #ILAchat : Teacher Prep and the updated ILA Standards 2017. *Literacy Daily* blog. International Literacy Association. Retrieved from <u>https://www.literacyworldwide.org/blog/literacy-</u> <u>daily/2018/06/12/ilachat-teacher-prep-and-the-updated-ila-standards-</u> 2017
- O'Donnell, A. (2018, June 14). Standards 2017 Co-chairs share their can't-miss sessions at ILA 2018. *Literacy Daily* blog interview with Diane Kern and Rita Bean. International Literacy Association. Retrieved from <u>https://www.literacyworldwide.org/blog/literacy-</u> <u>daily/2018/06/14/standards-2017-cochairs-share-their-can-t-miss-</u> <u>sessions-at-ila-2018</u>
- O'Donnell, A. (2018, June 22). Standards 2017 Co-chairs share their can't-miss sessions at ILA 2018 (continued). *Literacy Daily* blog interview with Diane Kern and Rita Bean. International Literacy Association. Retrieved from <u>https://www.literacyworldwide.org/blog/literacy-</u>

daily/2018/06/22/standards-2017-cochairs-share-their-can-t-misssessions-at-ila-2018-(continued)

- Education Talk Radio (2018, June 18). The ILA Standards for the Preparation of Literacy Professionals. Interview with Diane Kern and Autumn Dodge. Retrieved from <u>http://www.blogtalkradio.com/edutalk/2018/06/18/the-ila-standards-for-the-preparation-of-literacy-professionals</u>
- International Literacy Association (2018). Updated standards for literacy professionals [video], Retrieved from https://www.youtube.com/watch?v=ruoAyNPHo6o&feature=youtu.be
- O'Donnell, A. (2020, November/December). Recognizing excellence. *Literacy Today*, Newark, DE: International Literacy Association.

## Scholarship-Invited or Refereed Presentations (86 total)

## National Presentations (62)

- Kern, D., & Barton, J. (2003, November). Family book bags: Linking home, school and college. Annual meeting of the National Council Teachers of English, San Francisco, CA.
- Kern, D. (2004, May). *Reading between the lines: Teaching inferencing to elementary students.* Presenter at the annual meeting of the International Reading Association, Reno, Nevada.
- Kern, D., & Horm, D. (2004, June). Program evaluation as a necessity in the age of accountability: How to "talk evaluation research" to non-researchers. Presenter at the annual meeting of the National Association of Early Childhood Teacher Educators, Baltimore, MD.
- Kern, D. (2005, May). Invited panelist at the *NCATE/IRA Institute 22 for program* writers and reviewers, at the annual meeting of the International Reading Association, San Antonio, TX.
- Shaw, M., Smith, W. E., **Kern, D.,** Miller, D., & Raetsch, B. (2006, May). *IRA/NCATE: A partnership for teacher quality and performance*. Annual meeting of the International Reading Association, Chicago, IL.
- Shaw, M. & Kern, D. (2007, November). Developing NCATE outcome assessments that measure effects on student learning. Presenter at the annual meeting of the College Reading Association. Salt Lake City, UT.
- Shaw, M., Buckner, B., & Kern, D. (2007, November). *Reviewing reading specialist* program reports for IRA/NCATE. Presenter at the annual meeting of the College Reading Association. Salt Lake City, UT.
- Shaw, M., Smith, W. E., **Kern, D.,** Miller, D., & Raetsch, B. (2007, May). *IRA/NCATE: A partnership for teacher quality and performance*. Annual meeting of the International Reading Association, Toronto, Canada.
- Kern, D., & Shaw, M. (2008, November). Developing NCATE outcome assessments that measure effects on student learning. Presenter at the annual meeting of the College Reading Association. Sarasota, FL.

- Kern, D., Smith, W., & Witherell, N. (2008, November). Reviewing reading specialist program reports for IRA/NCATE. Annual meeting of the College Reading Association. Sarasota, FL.
- Kern, D., Miller, D., Shaw, M., & Smith, W. (2008, May). *IRA/NCATE: A partnership* for teacher quality and performance. Annual meeting of the International Reading Association, Atlanta, GA.
- Kern, D., Miller, D., Shaw, M., & Smith, W. (2009, February). *IRA/NCATE: A* partnership for teacher quality and performance. Annual meeting of the International Reading Association, Phoenix, AZ.
- Bean, R., Roller, C., Keating, G., Roskos, K., Kern, D., Miller, D., et al. (2009, February). IRA 2010 Standards for Reading Professionals Symposium. Annual meeting of the International Reading Association, Phoenix, AZ.
- Kern, D. (2009, November). Teaching vocabulary strategies to struggling readers grades 3-6. Annual meeting of the Northeast K-8 Literacy Conference and Reading Recovery Institute, Providence, RI.
- Kern, D. (2009, November). *Teaching nonviolence in the English methods seminar*: *Climbing the Stairs to the high school classroom.* Annual meeting of Association of Literacy Educators and Researchers, Charlotte, NC.
- Kern, D., Venkatraman, P., & Johnson, K. L. (2009, November). Climbing the Stairs: Teaching nonviolence in the English classroom. Annual meeting of the National Council of Teachers of English, Philadelphia, PA.
- Kern, D., Smith, W., & Witherell, N. (2009, November). Reviewing reading specialist program reports for IRA/NCATE. Annual meeting of Association of Literacy Educators and Researchers, Charlotte, NC.
- Bean, R., Roller, C., Keating, G., Roskos, K., Kern, D., Miller, D., et al. (2010, April). IRA 2010 Standards for Reading Professionals Symposium. Annual meeting of the International Reading Association, Chicago, IL.
- Kern, D., Miller, D., Shaw, M., & Smith, W. (2010, April). IRA/NCATE: A partnership for teacher quality and performance. Annual meeting of the International Reading Association, Chicago, IL.
- Kern, D. (2010, April). Comprehension strategy instruction in the middle and high school English and social studies classroom. Annual meeting of the International Reading Association, Chicago, IL.
- Kern, D., Smith, W., & Witherell, N. (2010, November). Reviewing reading specialist program reports for IRA/NCATE. Annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.
- Kern, D. (2010, November). *Comprehension strategy instruction in the high school social studies classroom*. Annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.
- Kern, D., Miller, D., Shaw, M., & Smith, W. (2011, May). *IRA/NCATE: A partnership* for teacher quality and performance. Annual meeting of the International Reading Association, Orlando, FL.
- Kern, D., Raines, A.R., Smith, W., & Witherell, N. (2011, November). *Reviewing reading specialist program reports for IRA/NCATE*. Annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA.

- Kern, D., Miller, D., & Bordelon, D. (2012, April). IRA/NCATE: A partnership for teacher quality and performance. Annual meeting of the International Reading Association, Orlando, FL.
- Kern, D., Raines, A.R., Bordelon, D., Abadiano, H. & Witherell, N. (2012, November). *Reviewing reading specialist program reports for IRA/NCATE*. Annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI.
- Fogleman, J., Byrd, D., de Groot, C., Kern, D. (2012, February). Infusing tablet computers into the student teaching triad: Student teachers' use of iPads for planning, teaching, and reflection. Annual meeting of the Association of Teacher Educators, Atlanta, GA.
- Fogleman, J., Byrd, D., de Groot, C., **Kern, D**. (2013, February). Using Evernote to support preservice teachers' personal knowledge management. Annual meeting of the Association of Teacher Educators, St. Louis, MO.
- Kern, D., DeVries, B., & Rutherford, A., et al. (2013, April). *IRA/CAEP: A partnership for teacher quality and performance*. Annual meeting of the International Reading Association, San Antonio, TX.
- Bean, R., Goatley, V., Kern, D. et al. (2013, April). Roles and responsibilities of reading specialists/literacy coaches: An update. Annual meeting of the International Reading Association, San Antonio, TX.
- Kern, D., Fogleman, J. & de Groot, C. (2013, November). Hold hands and stick together: Using iPad technology to enhance teachers' planning, instruction and reflection. Annual meeting of the Association of Literacy Educators and Researchers, Dallas, TX.
- de Groot, C., Fogleman, J., & **Kern, D.** (2013, November). *STEM student teachers' uses* of *iPads: Planning, teaching, managing, and reflecting*. Annual meeting of the School Science and Mathematics Association, San Antonio, TX.
- Bean, R., Cassidy, J., **Kern, D**. et al. (2013, December). *What specialized literacy professionals need to know and be able to do: Voices from the field*. Annual meeting of the Literacy Researchers Association, Dallas, TX.
- Kern, D., DeVries, B., Rutherford, A. et al. (2014). IRA/CAEP symposium for program writers and reviewers: A partnership for reading professional quality and performance. Annual meeting of the Literacy Researchers Association, Dallas, TX.
- Bean, R., Cassidy, J., Elish-Piper, L., Marinak, B., Kern, D. et al. (2014, May). From research to practice: An update of the 2013 literacy coaching study. Annual meeting of the International Reading Association, New Orleans, LA.
- Kern, D., Sanders, K., Witherell, N., et al. (2014, November). *Reviewing reading specialist/literacy coach program reports for IRA/CAEP*. Annual meeting of the Association of Literacy Educators and Researchers, Delray Beach, FL.
- Kern, D., DeVries, B., Miller, D., et al. (2014, November). Keys to preparing IRA/CAEP program reports. Annual meeting of the Association of Literacy Educators and Researchers, Delray Beach, FL.
- Hanson, J., Venkatraman, P., & Kern, D. (2014, November). Studying the world through story: Using fiction to implement CCSS. Annual meeting of the National Council of Social Studies, Boston, MA.

- Fogleman, J., Byrd, D., de Groot, C., Kern, D. (2014, February). Using mobile technology to foster TPACK: Lessons learned from a thre- year study of student teachers using iPads. Annual meeting of the Association of Teacher Educators, Phoenix, AZ.
- Kern, D., Sanders, K., Witherell, N., et al. (2015, July). Reviewing reading specialist/literacy coach program reports for ILA/CAEP. Annual meeting of the International Literacy Association, St. Louis, MO.
- Kern, D., DeVries, B., Miller, D., et al. (2015, July). Keys to preparing ILA/CAEP program reports. Annual meeting of the International Literacy Association, St. Louis, MO.
- Kern, D., Witherell, N., Swan Dagen, A., et al. (2015, November). *Reviewing reading specialist/literacy coach program reports for IRA/CAEP*. Annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Kern, D., DeVries, B., Miller, D., et al. (2015, November). Keys to preparing IRA/CAEP program reports. Annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Kern, D., Goatley, V., Bean, R. M. (2015, November). Specialized Literacy Professionals as literacy leaders. Annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Kern, D., Bean, R. M., Morris, S., Miller, D., Sanders, K., et al. (2016, July). *Institute 15: ILA/CAEP institute for reading/literacy specialist program writers and reviewers*. Annual meeting of the International Literacy Association, Boston, MA.
- Kern, D., Bean, R. M., et al. (2016, July). ILA Standards for the Preparation of Literacy Professionals 2017 update. Annual meeting of the International Literacy Association, Boston, MA.
- Kern, D., & Harris, B. (2016, July). Professional learning and academic literacy. Breakout session of the Special Interest Group of Specialized Literacy Professionals session entitled Disciplinary literacy: Reading and writing across the content areas. Annual meeting of the International Literacy Association, Boston, MA.
- Kern, D., Witherell, N., Swan Dagen, A., et al. (2016, November). *Reviewing reading specialist/literacy coach program reports for ILA/CAEP*. Annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., DeVries, B., Miller, D., et al. (2016, November). Keys to preparing ILA/CAEP program reports. Annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Bean, R. M., et al. (2016, November). ILA Standards for the Preparation of Literacy Professionals 2017 update. Annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Bean, R.M., Ippolito, J., Dagen A. S., & Kern, D. (2016, November). Specialized literacy professionals in exemplary schools: Their influence on the school literacy program. Annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Miller, D., DeVries, B., Rutherford, A., Witherell, N., Shaw, M., Sanders, K. & Bean, R. M. (2017, July). *ILA/CAEP institute for reading/literacy specialist*

*program writers and reviewers*. Annual meeting of the International Literacy Association, Orlando, FL.

- Kern, D., Bean, R. M., et al. (2017, July). ILA Standards for the Preparation of Literacy Professionals 2017 update. Annual meeting of the International Literacy Association. Orlando, FL.
- Bean, R.M., Ippolito, J., Dagen A. S., Kern, D., & Helman, L. (2017, July). Principals as orchestra leaders: Interactions with literacy leaders. Annual meeting of the International Literacy Association, Orlando, FL.
- Kern, D., Swan Dagen, A., Sanders, K., DeVries, B., Witherell, N., Abadiano, H., Ulenski, A., & Massey, S. (2018, July). *ILA/CAEP workshop for reading/literacy specialist program writers and reviewers*. Annual meeting of the International Literacy Association, Austin, TX.
- Kern, D., Bean, R.M., Perkins, J.H., DeVries, B., Walker-Dalhouse, D., Swan Dagen, A., & Ippolito, J. (2018, July). *Standards 2017: Meet the lead writers*. Annual meeting of the International Literacy Association, Austin, TX.
- Bean, R. M., Kern, D., Ippolito, J., & Castek, J. (2018, July). 2017 ILA Standards: Annual meeting of the International Literacy Association, New Orleans, LA. *Preparing effective classroom literacy teachers*. Annual meeting of the International Literacy Association, Austin, TX.
- Kern, D., & Bean, R.M. (2018, July). *ILA Certificate of Distinction*. Annual meeting of the International Literacy Association, Austin, TX.
- Kern, D., Goatley, V., DeVries, B., Bierske Ulenski, A., Sailors, M., Martinez, M., DeJulio, S., Morewood, A., Dagen, A.S., & Kottke, S. (2019). *ILA National Recognition in the CAEP Accreditation Process and ILA National Recognition With Distinction*. Annual meeting of the International Literacy Association, New Orleans, LA.
- Kern, D. (2019). *Diversity, Equity and Advocacy*. ILA Institute: Literacy Leaders facilitated by Drs. Rita M. Bean and Allison Swan Dagen.
- Grote-Garcia, S., Pletcher, B., Bean, R.M., Kern, D., Ippolito, J., & Dagen, A.S. (2019). Annual meeting of the International Literacy Association, New Orleans, LA.

#### Regional Presentations (12)

- Kern, D., Barton, J., Andre, W., Schilke, R, & McGuire, M. (1999, October). Preparing students for state writing assessments. Annual meeting of the New England Reading Association, Portsmouth, NH.
- Kern, D. E. (2006, September). Techniques for strengthening text-based content area learning. Annual conference of the New England Reading Association, Lowell, MA.
- Kern, D. (2007, September). Reading between the lines: Comprehension strategies for grades 6-12. Annual conference of the New England Reading Association, Augusta, ME.
- Kern, D. (2008, September). *Vocabulary strategies for struggling readers*. Annual conference of the New England Reading Association. Springfield, MA.

- Brand, S. & Kern, D. (2010, March). Universal design for learning: Meeting the needs of all learners. Co-presenter at the Kappa Delta Pi EXCITE conference, Mount Saint Mary College, Newburgh, NY.
- Kern, D. (2011, April). *I have a dream: Teaching adolescents to address social and economic injustice*. Featured presenter at the annual meeting of the Massachusetts Reading Association, Sturbridge, MA.
- Kern, D. (2011, April). *Writing a nationally recognized IRA/NCATE program report*. Annual meeting of the Massachusetts Reading Association, Sturbridge, MA.
- Kern. D., & Venkatraman, P. (2014, April). For better or verse: Using verse novels to teach the Common Core State Standards in middle level ELA classrooms. Literacy Essentials Conference, Central Connecticut State University, New Britain, CT.
- Kern. D., Hanson, J., & Venkatraman, P. (2014, October). Studying the world through story: Choosing and using multicultural narratives to implement and assess CCSS. Annual meeting of the New England Library Association, Boxborough, MA.
- Kern. D. & Venkatraman, P. (2014, October). *Reading diverse stories for a common purpose: Using multicultural literature to implement the CCSS*. Annual meeting of the Connecticut Reading Association, Cromwell, CT.
- Kern. D., Hanson, J., & Venkatraman, P. (2014, October). Studying the world through story: Using multicultural fiction to create global awareness while implementing CCSS. Annual meeting of the New England Association of Teachers of English, Mansfield, MA.
- Anderson, S. S., & Kern, D. (2015, October). Building a "REP": Successful verbal argumentation in the secondary classroom. Annual meeting of the New England Association of Teachers of English, Mansfield, MA.

#### State Presentations (6)

- Kern, D. (1989, April). Textbooks, big books, and trade books: Can they co-exist? Presenter at the annual regional meeting of the Association of Supervision and Curriculum Development, Newport, RI.
- Kern, D. (1998, December). *Convince me to teach the 3Rs*. Presenter at the annual meeting of the Rhode Island State Council of the International Reading Association, Newport, RI.
- Kern, D. (1999, October). *Books to make you sing*. Presenter at the Southern Rhode Island Council of the International Reading Association, South Kingstown, RI.
- Kern, D. (2001, June). Under the spell of books. Rhode Island College, Providence, RI.
- Kern, D. (2005, November). *Reading is electric*. Rhode Island State Council of the International Reading Association conference, Warwick, RI.
- Kern, D., & Sevey, L. (2005, November). *Family book bags: Linking home, school and students' learning*. Literacy for All conference, Providence, RI.

### Invited Presentations (6)

- Horm, D., Laird, R, & Kern, D. (2001, October). Using Reading Excellence evaluation results to inform classroom practice and professional development. Rhode Island Department of Education, Providence, RI.
- Kern, D. (2002, May). *Reading Excellence evaluation results*. Invited speaker to the Rhode Island Reading Panel, Providence, RI.
- Kern, D. (2012, November). *Rhode Island higher education and college readiness* professional learning community: English language arts update. Rhode Island College, Providence, RI.
- Kern, D. (2018, January). *ILA Standards 2017: Overview*. State of Delaware Literacy Cadre, Newark, DE.
- Kern, D. (2018, March). Standards for the Preparation of Literacy Professionals 2017: Role of the reading/literacy specialist. Annual meeting of the Virginia College Reading Educators. WebEx.
- Bean, R. & Kern, D. (2018, October). Standards for the Preparation of Literacy Professionals 2017. Quarterly meeting of the Chief State School Officers (CCSSO) English Language Arts committee, Boston, MA.

## Scholarship: Grants (20 total)—total funded \$272,904

## National Level Grant (5)

- Adamy, P., Byrd, D., Brand, S., Brand, S.T., Kern, D. (research associate), Eichinger, J. (2009). *Rhode Island Teacher Quality Partnership (RITER)*, United States Department of Education, unfunded.
- Fogleman, J., de Groot, C., Kern, D., & Coiro, J. (2011). Tools for Learning Teaching in the 21<sup>st</sup> Century (TLT21), National Science Foundation, unfunded.
- Kern, D. (2011). *The Role of the Reading Specialist 2000-present*. Association of Literacy Educators and Researchers, \$3,000, unfunded.
- Kern, D.(PI), Byrd, D., Adamy, P., et al. (2014, July). Rhode Island Transformative Teacher Education and Learning PK-20 (RITTEL). U.S. Department of Education, Teacher Quality Partnership Grant Proposal for \$6.5 million, unfunded.
- Kern, D. (PI), Hicks, S.A., Adamy, P., Correia, A. (2018). Rhode Island Teacher Quality Partnership (RI TQP). U.S. Department of Education, Teacher Quality Partnership Grant Proposal for \$3.7 million, pending, September 2018.

## State Level Grant (6)—total funded \$110,837

- Kern, D., & Byrd, D. (2005). Empowering partnerships to support Rhode Island's education reform efforts. Professional development grant proposal submitted to the Rhode Island Board of Governors for Higher Education, \$69,949, unfunded.
- deMesquita, P. B., Kern, D., & Johnson, K. (2010). Gandhi-King Teacher Institute: Integrating nonviolence, humanities and civics education. Rhode Island Council for the Humanities, Awarded: \$9,900.

- de Groot, C., **Kern, D**., & Byrd, D. (2012). *University of Rhode Island and state engagement strategies around the Common Core and PARCC*. College Access Challenge Grant sub-award from the Rhode Island Board of Governors for Higher Education, **Awarded: \$99,937**.
- deGroot, C., & Kern, D. The K-8 Mathematics for English Language Learners Network (MELL Net). Rhode Island's Improving Educator Quality, Higher Education Partnership State Grant Program 2013-2016, \$127,637, unfunded.
- Kern, D., Evans, T., & Lisi, P. (2014). Jewels in our own backyard. Partnerships for Success grant. Awarded: \$1,000.
- Kern, D. (2016-2017). *University of Rhode Island STEM Educator Pipeline*. Rhode Island Children's Crusade, \$15,540, unfunded.

## University Level Grant (9)-total funded \$162,067

- Kern, D. (2005). Connecting All Resources for Education Support (CARES) keys to comprehension. Volunteer development grant proposal submitted to the University of Rhode Island Outreach Development Funds Program, unfunded.
- Kern, D. (2006). *Linking local learning labs to URI teacher education*. Competitive grant proposal submitted to the University of Rhode Island Foundation, \$5,000, unfunded.
- Fogleman, J., Kern, D., de Groot, C. et al. (2012). Helping freshmen manage their knowledge to enhance success using state of the art tools and strategies. Innovative approaches using technology to advance student experience competitive grant. University of Rhode Island, Office of the Provost. Awarded: \$21,867.
- Kern, D. (2013). *A just education*. Multicultural and Diversity Enhancement Fund grant, University of Rhode Island, **Awarded: \$2,500**.
- Coiro, J., Kern, D., Fogleman, J., & de Groot, C. (2013). Enriching learning and teaching in STEM areas with disciplinary literacies, new technologies, and inclusive teaching practices. Collaboration for Exploration in Mathematics and Sciences (CEMS), University of Rhode Island, Awarded: \$4,000.
- Kern, D., & Byrd, D. M. (2013) Honors Colloquium: Great Public Schools: Everyone's Right? Everyone's Responsibility? 14-week series, Awarded: \$124,000.
- Kern, D. (2013). Distinguished Visiting International Scholar—*Dr. Pasi Sahlberg, Finland*, University of Rhode Island, **Awarded: \$7,500**.
- Fogleman, J., de Groot, C., & Kern, D. (2013). Envisioning mobile technology in teacher education. College of Human Science and Services Scholarship of Teaching and Learning Grant. \$3,540, unfunded.
- Kern, D. (2014). Academic Success Academy: Mentoring and Tutoring. John Hazen White, Sr. Center for Ethics and Public Service Grant, University of Rhode Island. Awarded: \$2,200.

## School of Education Level Grant (1)

Secondary Team Innovation Fund Grant, Summer 2019, Developing Practicum Learning Opportunities that Enhance Secondary Education Candidates' Practicum Experiences and their Capacity to Use Technology to Enhance their Students' Learning.

## Service & Professional Leadership (30 total)

### International Leadership Position (1)

Co-Convener of International Literacy Association Global Focus Group to study Standards for the Preparation of Literacy Professionals 2017

### National Leadership Positions (10)

- Program Report Auditor, Lead Reviewer and Reviewer, International Literacy Association (formerly International Reading Association), and Council for the Accreditation of Educator Preparation-CAEP (formerly National Council for the Accreditation of Teacher Education-NCATE) program review committee, 2004-2011
- Co-chair, International Reading Association, Professional Standards and Ethics Committee, 2008-2012.
- Partnership to Assess College and Career Readiness (PARCC), English language arts expert from Rhode Island higher education, governing state representative, 2011-2013.
- SPA Coordinator, International Literacy Association (formerly International Reading Association) to NCATE, 2011-2013 and CAEP, 2014-present.
- Board member, International Literacy Association, Specialized Literacy Professionals SIG, 2014-2018.
- Co-chair, International Literacy Association, Standards for the Preparation of Literacy Professionals 2017-2015-2018.
- Member, International Literacy Association, ILA Literacy Coach Credentialing Steering Committee—2016-2017.
- Coordinator, International Literacy Association, ILA Certificate of Distinction—2018present.
- Co-chair, International Literacy Association, Children's Rights to Excellent Literacy Instruction taskforce (2018-present).
- National Recognition Program Coordinator, International Literacy Association, 2018present.

#### Regional Leadership (1)

New England Reading Association, delegate for Rhode Island (2006-2007); member of editorial and conference committees (2007-2008); Vice-president (2008-2009).

#### State and Local Community Leadership (11)

- Strategic Planning Co-Facilitator for South Kingstown, Connecting All Resources for Educational Support (C.A.R.E.S.), South Kingstown, RI, 1995-1996.
- Consultant and reading coach, Working Wonders Network, Rhode Island Department of Education, 1998-1999.

- President of the South Kingstown, C.A.R.E.S. Board (Connecting All Resources for Educational Support), South Kingstown, RI, 2003-2005.
- Rhode Island State Reading Council of the International Reading Association, board member and membership chair (2005-2007).
- Consultant, Narragansett Public Schools, RI, K-12 English Language Arts curriculum development, 2008-2009.
- Consultant, South Kingstown Public High School, RI, *Reading and writing strategies in the content area of social studies*. Spring 2009.
- Partnership to Assess College and Career Readiness (PARCC), Rhode Island Core Leadership Team member, 2012-2013.
- Strategic Planning Facilitator for the South Kingstown CIRCLE, a community basic needs network to support children and families in need. May and June 2014.
- AmeriCorpsVISTA supervisor, URI CIRCLE project to establish an after-school program for at-risk youth in the South Kingstown High School community, to build capacity for the University to develop mentoring and tutoring in the South Kingstown Academic Success Academy, 2014-2015.
- Narragansett Indian Youth Ambassador (NIYA) Tutoring for Success homework club and enrichment program connecting local Native American youth and URI students in partnership with NIYA, the School of Education and URI Talent Development, 2015-2017.
- Moderator, South Kingstown Schools, RI, Superintendent Finalist Interviews, August, 2019.

## University, College and School of Education Leadership (13)

- Lead advisor and test preparation program developer, Praxis II licensure test preparation, 2005-2016.
- National Council for the Accreditation of Teacher Education (NCATE)/National Council for the Teaching of English specialized professional association report writer, 2007-2008; and Fall 2012; both earned full national recognition.
- NCATE Standard 1 Institutional Report lead writer, 2007-2008.
- Rhode Island Program Approval, Standard 2 lead writer, 2007-2008.
- Secondary Team Leader, November 2007-January 2010.
- Chair, Stephen A. Desposito Aspiring Teachers Memorial Scholarship Committee, 2009present.
- Co-Chair, President's Equity Council, May 2014-May 2016.
- Kappa Delta Pi, Iota Sigma Chapter, Co-Counselor, 2016-2017.
- PREP-RI Program approval (2017) participant with leadership as follows: Secondary English and Social Studies Education school site visits; Secondary program interview with Rhode Island Department of Education (RIDE) site visitors; Admissions/Diversity interview with RIDE site visitors.
- Chair, Curriculum Materials Education Librarian search committee, 2017-2018
- Co-Chair, Finkelstein Lecture, A Conversation with Alfie Kohn, Fall 2019

## Service-Presentations (48 total)

## National Service Presentations (3)

- Kern, D. (2012, May). *Topical café conversations*. Annual meeting of the Council for the Accreditation of Educator Preparation, Denver, CO.
- Kern, D. (2014, September). Preparing IRA/CAEP program reports to earn national recognition. Annual fall meeting of the Council for Educator Preparation. Washington, DC.
- Bean, R. M., & Kern, D. (2015, July). *Revising the International Literacy Association Standards*—2017. St. Louis, MO.

### Regional Service Presentations (1)

Kurkjian, C., Wilson, S., & Kern, D. (2007, September). A cross-state focus forum for those involved with higher education and state departments of education. Invited facilitator at the annual conference of the New England Reading Association, Augusta, ME.

#### State and Local Service Presentations (30)

- Swanson, K., & Kern, D. (1989, November). *Wordless picture books*. Regional In-Service Day for Barrington Schools, Barrington, RI.
- Kern, D. (1992, April). *Programs of excellence: Cooperative learning*. Regional inservice, South Kingstown Schools, South Kingstown, RI.
- Kern, D. (1999, May). Portfolio assessment. Jamestown Schools, Jamestown, RI.
- Kern, D. (1999, July). *Science and literacy for the intermediate grades*. GEMS/NET University of Rhode Island Institute, Narragansett, RI.
- Kern, D. (1999, October). *Literacy lessons for adolescents*. Rhode Island Teachers and Technology (RITTI) Conference, Kingston, RI.
- Kern, D., & Sammons, F. (1999, December). *Working Wonders: Creating a culture of change*. Paper presented at the annual meeting of the Rhode Island State Council of the International Reading Association, Newport, RI.
- Kern, D. (2001, October). Linguistic intelligence. North Kingstown Schools, RI.
- Kern, D. (2001, November). Using student work to inform instruction. Teaching and Learning Center, Coventry, RI.
- Byrd, D., Adamy, P., & Kern, D. (2002, January). Using technology in teaching: Ideas that work. University of Rhode Island Bay Campus, Narragansett, RI.
- Barton, J., & Kern, D. (2002, January). *Comprehension strategy instruction workshop*. Reading Excellence seminar, Warwick, RI.
- Kern, D. (2003, January). *Improving the literacy skills of adolescents: Practical suggestions across the content areas*. Cole Junior High School, East Greenwich, RI.
- Kern, D. (2003, October). Using student data to inform instruction and improve Title *l/Literacy programs*. Warwick Public Schools, Warwick, RI.
- Kern, D. (2003, January). Using student work to guide professional development. Davies Career and Technical High School, Lincoln, RI.

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- Kern, D. (2003, January). Aligning classroom-based literacy assessments with identification for Title 1/Literacy services. Warwick Public Schools, Warwick, RI.
- Kern, D. (2003, February). *Writing across the content areas*. Broad Rock Middle School, South Kingstown, RI.
- Kern, D. (2004, March). *Reading and writing across the curriculum*. Professional development presentation. Social Street School, Woonsocket, RI.
- Kern, D., & Sevey, L. (2004, May). Book bags: Linking home, school and students' learning. Professional development presentation. Wakefield Elementary School, Wakefield, RI.
- Kern, D. (2004, May). *Title I evaluation at Peace Dale Elementary School*. Professional development presentation. Peace Dale School, South Kingstown, RI.
- Kern, D. (2004, May). *Writing workshop in the elementary classroom*. Professional development presentation. Social Street School, Woonsocket, RI.
- Kern, D. (2005, September). *Literacy strategies for high school teachers*. Professional Development Day. Narragansett High School, Narragansett, RI.
- Kern, D. (2007, January). *Lab classrooms and URI collaboration*. Professional Development Day. South Kingstown, RI.
- Kern, D. (2007, March). *Making our thinking visible*. Professional Development Day, South Kingstown, RI.
- Kern, D. (2007, August). Focus on fluency. Coventry, RI.
- Kern, D. (2007, November). *Literacy strategies across the content areas*. Professional Development Day. South Kingstown, RI.
- Kern, D. (2007, November). *Book bags: Linking home, school, and student learning*. Coventry, RI.
- Kern, D. (2008, January). Vocabulary instruction strategies for struggling readers. South Kingstown Schools, South Kingstown, RI.
- Kern, D. (2008, November). *Teaching middle level students content literacy strategies*. Samuel Slater Middle School, Pawtucket, RI.
- Kern, D. (2009-2010). *Reading and writing history*. Monthly professional development for the Social Studies faculty at South Kingstown High School, South Kingstown, RI.
- Kern, D. (2009, March). Careers in education. Broad Rock Middle School Career Fair for grades 7-8, South Kingstown, RI.
- Kern, D. (Summer 2019). Moderator of South Kingstown School Superintendent presentations to the community.

#### University Service Presentations (14)

- Kern, D. (2007, November). *Research ethics: Ways to have your message heard*. University of Rhode Island, Research Ethics Fellows Program, Kingston, RI.
- Kern, D. (2009, April). Teacher professionalism. University of Rhode Island, EDC 485 seminar of Assistant Professor Barcode merge field was not found in header record of data source., Kingston, RI.
- Kern, D. (2009, October). *School of Education advising workshop*, University of Rhode Island, URI 101, Section 62, instructor Phillip Teixeira, Kingston, RI.

- Kern, D. (2010, October). *School of Education advising workshop*, University of Rhode Island, URI 101, Section 62, instructor Phillip Teixeira, Kingston, RI.
- Kern, D., deMesquita, P.B., & Johnson, K. (2011, September). Using spoken word, music, and art to promote nonviolence. Diversity Week, URI Multicultural Center, Kingston, RI.
- Kern, D. (2012, April). *Get in gear: Teaching career event*. URI Kappa Delta Pi Iota Sigma Chapter, University Club, Kingston, RI.
- Brand, S. & Kern, D. (2012, October). H.O.P.E. Helping Others Promote Equality with the Blackstone Valley Mayoral Academy fifth grade students. Diversity Week, URI Memorial Union Ballroom, Kingston, RI.

de Groot, C. & Kern, D. (2012, December). *Common Core State Standards and PARCC*. All-day symposium for higher education faculty across Rhode Island.

- Kern, D. (2013, January). My experiences as an RA at URI. Back-to-school dinner for Resident Assistants sponsored by the URI Office of Residential Life, Kingston, RI.
- Kern, D. (2014, August). New faculty orientation panel discussion facilitated by Laura Beauvais and Donald DeHayes. University of Rhode Island, Kingston, RI.
- Kern, D., Nacci, K, Kern, V., & Bowden, W. (2014, October). *Blacklisted: Racial bias in schools today and what YOU can do about it.* Diversity Week, Kingston, RI.
- Kern, D. & Merkowitz, S. P. (2015, January). Service learning and outreach: URI's role in fostering equity in the State of Rhode Island. Academic Summit, Kingston, RI.
- Coiro, J., Fogleman, J., de Groot, C., & Kern, D. (2015, February). *Exploring* disciplinary literacies and new technologies to enrich learning and teaching in STEM education. CEMS Brown Bag Lunch Seminar, Kingston, RI.
- Kern, D. (2015, November). Zombie ideas in education: A conversation about teaching and research to transform and transgress. 20th Anniversary meeting of the URI/RIC Joint Ph.D. in Education Program, Providence, RI.

### Editorial Board (1)

Co-editor of the Literacy Summit Yearbook, Texas Association of Literacy Educators and Specialized Literacy Professionals special interest group of the International Literacy Association-2016

#### Reviewer Opportunities (10)

Christopher-Gordon Publisher-2005 Holcomb-Hathaway Publisher-2006 New England Reading Association Journal (NERAJ)-2006-2008 Research in the Teaching of English (RTE)-2006, 2007, 2012 International Reading Association, Special Interest Group (SIG) for Literacy Coaching Summit, 2008-present Reading Horizons, 2011-2015 Learning Sciences International Publisher—2015 Rowman & Littlefield Publisher—2015 Michigan Department of Education, English Language Arts Standards--2017 12/2020 Kern Association for Advancing the Quality of Educator Preparation (AAQEP), Quality Assurance Report & Proposal Reviewer; Lead Site Visitor, 2019-present.

### Membership in Professional Associations & SIGs (7)

Association of Literacy Educators and Researchers Association of Teacher Educators International Literacy Association International Literacy Association, Specialized Literacy Professionals, Special Interest Group Kappa Delta Pi Literacy Research Association National Council of Teachers of English

### University Service: Committees (23)

Member, Institutional Review Board (Human Subjects): June 2006-2011; 2012-present. Fellow, Research Ethics, 2007. Member, Women's Center Book Group, 2009-2011. Trainer, Level 1 Kingian Nonviolence, 2010. Member, Steering Committee, Center for Nonviolence and Peace Studies, Annual Essay Contest, 2010-2017. Member, Kappa Delta Pi, URI Iota Sigma Chapter: Publicity and Marketing Committee, 2010 Faculty Leader, URI Freshmen Leadership Institute, 2011, 2012, 2013. Peer Mentor, College of Arts & Sciences, Mathematics Department, Jessica Libertini, 2012-2013; Ignacio (Iñaki) Perez-Ibanez, joint appointment in College of Education and Professional Studies & College of Arts & Sciences, Spanish and World Languages Education, 2018-2019. Member, Equity Council 2013-2019 Reviewer, URI Office of Student Learning, Program Assessment Reports, Summer 2014. Participant, URI Multicultural Competence Workshops, Summer 2014. Member, Academic Affairs Diversity Task Force, September 2014-2020. Conduct Advisor, URI Student Affairs and Violence Prevention and Advocacy, 2015-present Member, Alumni Association Board, Faculty Senate Representative, 2016-2017. Student Conduct Advisor, URI Violence Prevention and Advocacy Services, 2017-2019 Member, Council on Talent Development Scholar Success, September 2017-2019. Member, Culture of Respect Campus Leadership Team, 2018-2019 Member, Council for the Advancement of Standards in Higher Education (CAS)URI Women's Center, 2018-2019. Presenter, URI/AAUP Promotion & Tenure Workshop, October 4, 2019. Member, American Association of University Professors (AAUP) and URI Administration Committee on Teaching Evaluation, 2019-2020. Member, Search Committee for the URI Chief Diversity Officer, 2019-2020.

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Member, Social Science Institute for Research, Education, & Policy, 2018-present. Senator, Faculty Senate, Fall 2020-Spring 2023.

Reviewer, Social Science Institute for Research, Education, & Policy, 2021-present.

## College Service (5)

Meet the University and Welcome Days, College of Human Science and Services faculty representative, 2005-2016.

Member, Search Committee for Human Development and Family Studies Department Chair, Fall 2006.

Participant, College of Human Science and Services Mentoring Program, 2005-2011. Member, Finkelstein Lecture Series, Dr. Gloria Ladson-Billings, Spring 2018. Member, Dean Rolle Administrator Evaluation Committee, 2019-2020.

## Department Service (18)

Advisor, University College, 2000-2002, 2005-2009. Member, Ph.D. Student Advisory Committee, 2004-2007. Member, Graduate Program faculty, 2005-present. Member, Secondary Education Team, 2005-present. Advisor, Freshman Orientation, 2005-2014. Member, Search Committees: Secondary Science: Spring 2006; Reading: Spring 2006; Secondary Mathematics: Spring 2007. Member, Curriculum Materials Library Advisory Committee, 2008-2015. Program faculty, URI/RIC Joint PhD Program, 2015-present. Member, Innovation grant team working on Secondary Education program revisions, innovations. Summer 2019. Member, Accreditation 100-day strategic plan group charged with analyzing CAEP and AAQEP to make recommendation to the faculty, Fall 2019. Co-coordinator, Finklestein Lecture featuring Alfie Kohn, Fall 2019. Facilitator, Mental Health First Aid course development in collaboration with Psychology Consultation Center and Provost's Office, 2019. Member, Workload and Supervision strategic plan group charged with revisioning and recommending changes to the School of Education leadership structure, Spring 2020. Member, Leadership Structure strategic plan group charged with revisioning and recommending changes to the School of Education leadership structure, Fall 2020. Graduate Program Director, School of Education, Fall 2020-present. Representative, Educators Rising Initiative, Fall 2020-present. Member, Search Committee, Secondary Social Studies and Urban Education faculty member, Fall 2020. Leadership Team Member, Association for Advancing the Quality of Educator Preparation Self-Study and Site Visit Preparation for Spring 2022, 2020-present

# Courses Taught (29)

- University of Rhode Island (17)
- EDC 250 Field Experience
- EDC 312 Psychology of Learning (designed online General Education-GE-course)
- EDC/PSC 306 Education and Public Policy Internship (co-designed GE course)
- EDC 415 Adolescents and Classroom Management (re-designed course)
- EDC 422 Teaching Reading (K-6)
- EDC 425 Teaching with Trade Books
- EDC 430 Methods and Materials in Secondary Education English (designed course)
- EDC 431 Field Experience in Secondary Education English
- EDC 448 Literacy Practices for Content Area Subjects
- EDC 449 Teaching Adolescent Literature
- EDC 478/479 Problems in Education
- EDC 484 Secondary Education ELA Student Teaching Supervision
- EDC 485 Student Teaching Seminar
- EDC 528 Teaching of Language Arts
- EDC 586/587 Problems in Education
- HPR 201 Honors Colloquium: Zombie Ideas in Education (designed course)
- PSC 375 Mentoring Tutoring Internship at URI
- Rhode Island College (12)
- ELED 422 Developmental Reading I
- ELED 424 Developmental Reading II (designed course)
- ELED 435 Teaching Language Arts
- ELED 469 Student Teacher Supervision and Seminar
- ELED 501 Reading Across the Content Areas
- ELED 530 Methods and Materials in Middle Level Education
- ELED 534 Teaching Developmental Reading
- ELED 580 Special Topics: Using Assessment to Inform Instruction
- ELED 629 Remedial Reading Clinic
- ELED 641 Administration of Reading Programs
- ELED 663 Treatment of Reading Difficulties
- ELED 686 Review of Reading Research

## Dissertation and Thesis Advising (18)

- PhD Major Professor, URI/RIC Joint PhD in Education Program, Timothy Kenney 2018present.
- PhD Committee Member, URI/RIC Joint PhD in Education Program for *P. Jane May* (2010), *Carolyn Fortuna* (2010), *Giovanna Donoyan* (2009), *Susan Vander Does* (2012), *Leslie Sevey* (2010), and *Lisa Carpenter* (2014).
- PhD Committee Member, URI PhD in School Psychology Program for Anna Lubiner (2015).
- PhD Committee Member, URI PhD in Writing and Rhetoric Program for *Bryna Siegel* (2009), and *Wendy Grosskopf* (2015).

- PhD Outside Committee Member, URI PhD in School Psychology Program for Paige Ramsdell (2015).
- MA in Education, Major Professor, Robin Wildman (2015), Alexis Carlson (2017), Robert Marshall (2017), Daniel Riley (2018), Lauren Hopkins (2021).
- MA in Psychology, Committee Member, Laura Baracaldo (2011).
- MA in Communication Studies, Defense Chair, Rachel Smith (2015).

## Non-Thesis Advising (21)

2011 Graduates: Jessica Medeiros

2012 Graduates: Katherine Egan, Denise Simard

2013 Graduates: Gillian Buckler

2015 Graduates: Lauren Wells, Erin Ward

2016 Graduates: Jaime Pierce, Tracey Dann, Panagiotis Tsiakiris

2018 Graduates: Jayne Enos, Ryan Fournier, Chelsea Savago

2019 Graduates: Zachariah King, Kaitlin Turcotte, Rebekah Varin Lyttle, Cynthia Forte

2020 (anticipated): Jennifer Robinson, Abigail Melillo

2021 (anticipated): Maria McDermott

2022 (anticipated): Kelsey Carroll, Katherine Egan