

## MA/TCP EDUCATION-ELEMENTARY

Name \_\_\_\_\_ GPA (3.0) \_\_\_\_\_

The Master of Arts/Teacher Certification Program in Elementary Education is offered for individuals holding an Undergraduate degree. The MA/TCP is a fully accredited certification program that prepares teachers of children in grades 1-6. Certification requirements may be completed before the MA is completed, however, with planning it is possible to do the entire MA/TCP program in 2 years.

### Masters of Art Education

The MA in Education is a minimum of 30 credits. MA/TCP candidates can count approximately half of their courses completed in the TCP portion of the program in their MA program. Those courses are: EDC 402, 423, 424, 502/503, and 512. The remaining credits in the MA program are: 1 outside EDC course (3), 1 elementary methods course (3), EDC 529 (3), and 575 (6). A program of study (POS) is completed with your advisor in the first semester of the program as a requirement of the Graduate School. This POS is the plan for the completion of your MA degree.

### Elementary Education Teacher Certification Program Courses and Sequence

<p><u>Before Application</u> Application consists of a test, at least a 3.0 GPA, submission of an MA and Program application, a portfolio and interview.</p> <p>For further information on the application process: <a href="http://www.uri.edu/hss/education">www.uri.edu/hss/education</a> -Applicant Information</p>	<p><u>After Admission only (Sequential)</u> - In program sem. 2, 3 and 4, candidates are assigned to cohorts. This determines the section students will enroll in for each of their courses. Each semester requires a practicum. We assign placements. Keep a morning free in sem. 1 and 2, keep one full day free in sem. 3. Complete your second major &amp; general education courses by sem. 3.</p> <p><u>Required Certification Tests</u>-take and pass before sem. 3 (fall senior year) and provide scores to the Office of Teacher Education (701 Chafee) by September 1<sup>st</sup>. Elementary Education Content Knowledge Exam (#5031) + PLT, grades K-6 (#0622); ML Praxis-by content. Information is available on <a href="http://www.uri.edu/hss/education">www.uri.edu/hss/education</a> - Academic Programs-Required Tests and Test Preparation.</p> <p>The <u>Middle Level and ESL Endorsements</u> require additional course work including content area courses, practicums, and student teaching. Consult with your advisor if you intend to pursue either of these options.</p>			
	<p>PSY 113 (3) EDC 102 (3) or 502 or 503 EDC 250 (1) HDF 200 (3) or PSY 232 EDC 312 or 512</p>	<p>Semester 1 FALL</p> <p>EDC 423 (3) EDC 453 (3) EDC 454 (1)</p>	<p>Semester 2 SPRING</p> <p>EDC 424 (3) EDC 458 (2) EDC 456 (2) EDC 459 (1) EDC 457 (2) *End of semester or summer-Pass ELED Content + PLT &amp; ML PRAXIS exam before sem. 3 in program.</p>	<p>Semester 3 FALL</p> <p>EDC 402 (3) EDC 452 (2) EDC 455 (2) EDC 460 (2) *General education and second major complete.</p>
<p>*Middle Level only</p>	<p>EDC 400 (3)* EDC 331 (1)*</p>		<p>EDC 415 (3)*</p>	<p>EDC 484 (6)* 1<sup>st</sup> summer session</p>

Middle Level Courses in required semesters

### Middle Level Endorsement

#### Overview:

The School of Education at the University of Rhode Island has developed a middle level endorsement program that is well-grounded both in the lessons learned from research on middle level education and in the literature and lessons about enhancing the professional preparation of pre-service and in-service teachers.

The middle level endorsement is valid for service in grades 5-8 in a middle school in the content areas of mathematics, English, science, social studies, or foreign languages. It is also valid for service in grades 7 and 8 in a junior high school.

Special subject teachers, elementary/middle special educators and middle/secondary special educators are permitted to teach their specific areas in a middle school without the need to obtain middle level endorsement. However, such teachers who desire to teach a content area as defined below must obtain the middle level endorsement by completing all requirements.

#### ENGLISH

Coursework in English Language Arts to total 21 credits (or a major) and must include coursework in the following categories:

<u>Writing/Composition (required)</u> EDC/WRT 435 Teaching of Composition	<u>Adolescent Literature (required)</u> EDC 449 Teaching Adolescent Literature	<u>American Literature (choose 1)</u> EDC 241 U. S. Lit. 1 EDC 242 U.S. Lit 11
<u>British Literature (choose 1)</u> EDC 251 British Lit. 1 EDC 252 British Lit. 2 EDC 280 Intro. to Shakespeare EDC 472 Shakespeare	<u>Non-Western Literature (choose 1)</u> ENG/CLS 160 Lit. of the World ENG/AAF 247 Intro. to Lit. of the African Diaspora ENG/AAF 364 Contemporary African Lit. ENG/AAF 487 World Authors	<u>Required Test</u> English – Middle School English Language Arts (0049) 162.

## MATHEMATICS

Coursework in Mathematics to total 21 credits (or a major) and must include coursework in the following categories:

<u>Algebra (required)</u> MTH 215 Introduction to Linear Algebra	<u>Geometry (required)</u> MTH 322 Concepts of Geometry	<u>Required Test</u> Math – Middle School Mathematics (0069) 158
<u>Calculus and Trigonometry (required)</u> MTH 141 Intro. to Calculus and Analytic Geometry MTH 142 Intermediate Calculus with Analytics Geometry	<u>Discrete Mathematics, Number Theory, or statistics/Probability (choose 1)</u>  MTH 382 Number Theory MTH 451 Intro. To Probability and Statistics	

## SCIENCE

Coursework in Science to total 21 credits (or a major) and must include coursework in three of the following categories:

<u>Biology (required)</u> BIO 101/103 Principles of Bio. I BIO 102/104 Principles of Bio. II	<u>Chemistry (required)</u> CHM 101/102 General Chemistry and Lab	<u>Physics (required)</u> PHY 111/185 General Physics and Lab
<u>Earth/Space Science (choose 1)</u> AST 108 Introductory Astronomy: Stars and Galaxies AST 118 Introductory Astronomy: The Solar System GEL 103 Understanding the Earth OCG 401 General Oceanography	<u>Environmental Science (required)</u> GEL 100 Environmental Geology	<u>Required Test</u> Science – Middle School Science (0439) 154
	<u>Technology Science (Engineering and Allied Disciplines) (required)</u> EGR 105 Foundations of Engineering	

## SOCIAL STUDIES

Coursework in Social Studies/History to total 21 credits (or a major) and must include coursework in three of the following categories:

<u>U.S. History (choose 1)</u> HIS 141 History of the US to 1877 HIS 142 History of the US since 1877 HIS 341 US History since 1945	<u>Western History (choose 1)</u> HIS 111 History of Ancient Greece and Rome HIS 112 History of Medieval Europe HIS 328 The Holocaust	<u>Required Test</u> Social Studies – Citizenship Education: Content Knowledge (0087) 160.
<u>Coursework in at least three of the following areas:</u> Anthropology, Economics, Geography, Political Science and Sociology	<u>Non-Western History (choose 1)</u> HIS 171 East Asian Culture and History HIS 374 History of Modern China HIS 375 History of Modern Japan HIS 176 The Islamic Middle East: Mohammed to the Mongols HIS 378 Arab-Israeli Conflict	

## FOREIGN LANGUAGE

To include coursework in intermediate and advanced grammar and conversation, literature, culture and civilization in each language for which the endorsement is sought. Elementary level coursework will not be accepted toward the total academic requirement.

Note: Although not required by these regulations, teachers who are assigned to a middle school are encouraged to obtain endorsements in 2 content areas or a double major (with one major in a discipline referenced in #4) to facilitate integration.

Repetitive coursework will not be counted toward the total academic requirement.

### English as a Second Language

Teacher candidates seeking an ESL certificate must also obtain the relevant general education certificate (e.g.; must obtain an Elementary Education certificate in order to attain an Elementary ESL certification).

The student must complete eighteen (18) semester hours of coursework to include work in each of the following content areas:

<u>Introduction to English Linguistics (choose 1)</u> ENG 330 The Structure of American English CMD 274 Communication Processes	<u>Curriculum and Methods for ESL Program (required)</u> EDC 516 Teaching English as a Second Language	<u>Second Language Assessment &amp; Evaluation: Theories of First &amp; Second Language Acquisition (required)</u> LIN 420 Second Language Acquisition
<u>Socio-Cultural Foundations of ESL Education (choose 1)</u> COM 361 Intercultural Communications LIN 320 Sociolinguistics	<u>Second Language Literacy for LEP Learners (required)</u> EDC 563 Teaching Reading to Multicultural Populations	<u>Supervised Practicum in ESL Classroom (required)</u> Lin 497 Directed Field Study *after Elementary Education student teaching and requires enrollment in 1 <sup>st</sup> summer session