

## Curriculum Vitae

### Kayon Murray-Johnson, PhD

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## EDUCATION

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- 2015      Ph.D., Adult, Professional and Community Education  
Department of Counseling, Leadership, Adult Education &  
School Psychology, Texas State University, San Marcos, TX.
- 2010      M.Ed., Multicultural Education (K-12)  
Loeb School of Education, Eastern University, St. Davids, PA.
- 2001      B.Ed., English Education  
School of Education, University of the West Indies (Mona Campus),  
Jamaica, West Indies
- 1999      B.B. A., Business Management,  
School of Business and Accounting, Monroe College,  
New Rochelle, NY.

## PROFESSIONAL EXPERIENCE

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- 2019 – 2020      Interim Assistant Director, Faculty Development  
Office for the Advancement of Teaching and Learning  
University of Rhode Island, Kingston, RI.  
*Given my scholarship in adult learning and in critical dialogues on race, my one year appointment focused on leading URI's faculty development efforts to (1) increase high impact teaching strategies and (2) expand inclusive initiatives that might positively impact students' learning experiences and sense of belonging. Outcomes of my work alongside the team included the design and co-development of:*
- Multiple remote transition workshops
  - A campus wide remote transition assessment document
  - HIT Seminar teaching strategies promoting an equity focus
  - An inaugural [URI Faculty Development Affiliates Program](#)

- Five faculty book clubs under the theme “race, equity and the learning environment” (FTF and online)
- A campus-wide URI initiative under the theme “race, equity and the learning environment”

2016-present Assistant Professor, College of Education and Professional Studies  
University of Rhode Island, Kingston, RI.

2015-2016 Lecturer, College of Education and University College  
Texas State University, San Marcos, TX.

2010-2011 Instructor, English as a Second Language International,  
Eastern University, St Davids, PA.

**Educator: The National Training Agency of Jamaica  
(Served in varied roles)**

2005-2008 Instructional Designer, Learning Management Services  
Department

2005-2008 Assessor, Competency Based Skill Certification

2002-2005 Deputy Manager, Instructor, Granville Vocational Training  
Center

2002-2004 Instructor, Communication and IT, Falmouth Vocational Training Centre

2001-2002 Corporate Training Officer,  
Teleservices Jamaica Ltd, Montego Bay, Jamaica.

**KEY SCHOLARSHIP INTERESTS**

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- Best Practices and Strategies for Facilitating Difficult Discourses on Race
- Adult Learning Methods for Faculty Development
- Race, Ethnicity and the Learning Environment
- Immigrant Learning Experiences

## REFEREED PUBLICATIONS

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### Journal Articles

**Murray-Johnson, K.**, Santucci, A & Goldsmith, D.J (2021). Supporting Instructors' Emergency Remote Transition in a COVID Era *E Learn Magazine*. <https://doi.org/10.1145/3452316.3451986>

Gnanadass, E., **Murray-Johnson, K.** & Vetter, M.A. (2021). Narrating the Immigrant Experience. *Adult Learning*. <https://doi.org/10.1177/1045159520977708>

Hunter-Johnson, Y., Liu, T., **Murray-Johnson, K.**, Liu, Y., & Surprise, M. (2020). Higher Education as a Tool for Veterans in Transition: Battling the Challenges. *Journal of Continuing Higher Education*. 1-18. <https://doi.org/10.1080/07377363.2020.1743621>

**Murray-Johnson, K** (2019). From the inside out: Museum educators and professional development on race talk. *Canadian Journal for the Study of Adult Education*, 31 (2), 129-138.

Hos, R., **Murray-Johnson, K.** & Correia, A. (2019). Cultivating capital for high school newcomers: A case of an urban newcomer classroom. *Journal of Cultural and Ethnic Studies*, 6 (1), 101-116. <https://doi.org/10.29333/ejecs/233>

**Murray-Johnson, K** (2019). (En) Gauging Self: Toward a practical framework for race talk. *Adult Learning*, 30 (1), 4-14. <https://doi.org/10.1177/1045159518805890>

**Murray-Johnson, K.** & Ross-Gordon, J (2018). Everything is about balance: Graduate faculty and the navigation of difficult discourses on race. *Adult Education Quarterly*, 68 (2), 137-156. <https://doi.org/10.1177/0741713618756188>

**Murray-Johnson, K.** & Guerra, P. (2017). Ready for Change? Emotions and Resistance in Culturally Responsive Leadership. *Journal of Cases in Educational Leadership*, First Published Online, October 31, 2017 <https://doi.org/10.1177/1555458917739047>

Hernandez, K. & **Murray-Johnson, K.** (2015). Toward a different construction of Blackness: Black immigrant scholars on racial identity development in the United States. *International Journal of Multicultural Education*, 17(2), 53-72. <https://doi.org/10.18251/ijme.v17i2.1050>

Coryell, J. E., & **Murray, K.** (2014). Adult learning and doctoral student research forum participation: Insights into the nature of professional participatory experience. *International Journal of Doctoral Studies*, 9, 309-327. <https://doi.org/10.28945/2075>

**Murray-Johnson, K.** (2013). Cultural (De) coding and racial identity among women of the African Diaspora in US Adult Higher Education. *Adult Learning*, 24(2), 55-62. <https://doi.org/10.1177/1045159513477845>

### **Book Chapters**

**Murray-Johnson, K.**, Munro, A & Popoola, R (forthcoming, **2021**). Immersive Deep Learning Online *New Directions for Adult and Continuing Education*

**Murray-Johnson, K.** & Hunter-Johnson, Y. (2018). Learning against the odds: Perspectives on navigating U.S higher education environments as a working class immigrant. In A. Benoit, J. Olson and C. Johnson (Eds.), *Leaps of Faith: Stories from Working Class Scholars*. Adult Higher Education Alliance Book Series.

**Murray-Johnson, K.** (2018). The imposter syndrome: An educator's perspective. In C. Barker-Stucky, B. Conley and M. Murphy (Eds.), *Self-Actualization through literacy. Read, write, become your best self*. Carnegie Writers Conference Series. Nashville: Carnegie Writers Inc.

### **National Reports**

Sweetman, S., Brand, S., Holland, B., Kim, H., **Murray, K.**, & Shea, K. (2019). The Cat in the Hat Knows a Lot About That!™ provides STEM learning opportunities for pre-school children: A mixed methods analysis of children's knowledge, perceptions, and language of science and engineering. Kingston, RI: The University of Rhode Island (*Read report summary [here](#)*)

### **Edited Proceedings**

Elufeide, K., Olson, J. S., & **Murray-Johnson, K.** (Eds.). (2018). Quality of life in adult learning. Proceedings of the 42nd Annual Adult and Higher Education Alliance Conference, Orlando, FL, March 8-9, 2018.

### **Book Reviews**

Murray-Johnson, K. (2017). Review of the book, Teaching Adults. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 6 (3), 59-61.

Murray-Johnson, K. (2015). Review of the book, Sit and get won't grow dendrites: 20 learning strategies to engage the adult brain. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 4(1), 59-61.

### **Peer Reviewed Conference Proceedings**

Ross-Gordon, J. & **Murray-Johnson, K.K.** (2015, May). *Faculty in adult degree programs as adult learners and teachers of adults*. Proceedings of the 56<sup>th</sup> Annual Adult Education Research Conference. Manhattan, KS: Kansas State University.

**Murray, K.K.** (2014, June). *Faculty professional development, a virtual reality? A critical review of online communities of practice*. Proceedings of the 55th Annual Adult Education Research Conference. Harrisburg, PA: Penn State University, Harrisburg.

**Murray, K.** (2012, June). *'Sister to Sistab: Cultural coding among African American and Black Caribbean female college students: Implications for feminist solidarity and dialogue in adult education*. Proceedings of the 20th Annual African Diaspora Adult Education Research Conference. Saratoga Springs, NY: CUNY Empire State College.

## **NATIONAL AND INTERNATIONAL CONFERENCE ACTIVITY**

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### **Panels and Symposia Organized**

2021 *Where do we go from here? Immigrant Scholars on Race and the Teaching of Race* Adult Education in Global Times (AEGT) Conference, June 4-7.

2015 *Female Immigrant Perspectives on Democratic Learning Spaces and Social Change*, Women and Gender Research Collaborative Symposium, Texas State University, San Marcos, TX, March 26.

### **Papers and Presentations**

*\*Denotes presentations with students*

2021 \*Popoola, R. & **Murray-Johnson, K.** *Code-Switching in Adults in Higher Education*. Adult and Higher Education Alliance (AHEA) Virtual Conference, March 11-12.

- 2020 **Murray-Johnson, K.** (2020) *Designing For Difficulty: An Online "Diversity" Book Club As Faculty Development Tool*. Commission for Distance Learning and Technology Pre-Conference (American Association for Adult & Continuing Education) Conference, Online, October 28.
- 2020 **Murray-Johnson, K.**, Gnanadass, E & Merriweather, L. *Difficult Dialogues in the Digital Environment*. American Association for Adult & Continuing Education (AAACE) Conference, Online, October 28-31.
- 2020 Holland, B., Sweetman, S. and **Murray-Johnson, K.** *Exploring the Effects of Media in an Underserved Preschool: A Mixed Methods Case Study* (Accepted Paper/COVID Cancellation) American Educational Research Association (AERA) Conference, April 17-20.
- 2020 Sweetman, S., Kim, H., Shea, K., Brand, S. T., **Murray-Johnson, K.** & Holland, B. R. *The Impact of Media on Children's Understanding of the Nature of Science and Engineering*. (Accepted Paper/COVID Cancellation) American Educational Research Association (AERA) Conference, April 17-20.
- 2019 Santucci, A. & **Murray-Johnson, K.** *Inclusive from Day One: Promoting A Positive Class Climate for All*. American Association for Adult & Continuing Education (AAACE) Conference, St Louis, MO, October 8-11.
- 2019 **Murray-Johnson, K.** *Giving Quality Feedback: Oh The Technology Possibilities!* Commission on Distance Learning and Technology (CDLT) Pre-Conference, St Louis, MO, October 8-11.
- 2019 **Murray-Johnson, K.** & Hunter-Johnson, Y. *Class and Culture in Question? International Scholars on Navigating U.S Academe*. Adult and Higher Education Alliance (AHEA) Conference, Orlando, FL, March 9-10.
- 2018 \***Murray-Johnson, K.** & Anyzeski-Cook, M. *Keeping an eye on things: How systematic program evaluation can help your program stay relevant*. Association for Continuing Higher Education (ACHE) Conference, Newport, RI. October 8-10, 2018.
- 2018 **Murray-Johnson, K.** *Museum educators facilitating touchy topics like race*. Association for Continuing Higher Education (ACHE) Conference, Newport, RI. October 8-10, 2018.
- 2018 Benoit, A., Olson, J., Privott, D., **Murray-Johnson, K.**, & Sprow-Forte, K.

- Hiding in plain sight: Needs and challenges of working class scholars.* American Association for Adult & Continuing Education (AAACE) Conference, Myrtle Beach, SC. October 12.
- 2018 **Murray-Johnson, K.** & Johnson, J. *Diamonds in the rough? Identifying gifted adults in your classroom.* American Association for Adult & Continuing Education (AAACE) Conference, Myrtle Beach, SC. October 12.
- 2018 **Murray-Johnson, K.** *Touchy topics in an age of technology: What works for online course design?* Commission on Distance Learning and Technology (CDLT) Symposium, Myrtle Beach, SC. October 2.
- 2018 **Murray-Johnson, K.** *The Delicate Dance: Faculty Identity and Difficult Dialogues on Race.* American Association for Educational Research (AERA) Conference, New York, NY. April 12-17.
- 2017 Guerra, P. & **Murray-Johnson, K.** *Walking the Tightrope: Faculty Emotions while giving student voice in this political climate.* University Council for Educational Administration (UCEA) Conference, Denver, CO. November 13-17.
- 2017 **Murray-Johnson, K.**, *Examining the journey of change from face to face to online instruction.* American Association for Adult & Continuing Education (AAACE) Conference, Memphis, TN, October 31 - November 3.
- 2017 **Murray-Johnson, K.** *Finding "voice" in critical conversations through positionality theory,* Adult and Higher Education Alliance (AHEA) Conference, Orlando, FL, March 9-10.
- 2016 **Murray-Johnson, K.**, *ESL and the motivation to write.* American Association for Adult & Continuing Education (AAACE), Albuquerque, NM, November 8-11.
- 2016 \*Peno, K., Northup, J., **Murray-Johnson, K.**, Perelli, K. & Song, R., *Collaborative, virtual mentoring. What a concept!* American Association for Adult & Continuing Education (AAACE), Albuquerque, NM, November 8-11.
- 2016 **Murray-Johnson, K.** *Teaching race from a third space? Transnational educators addressing social justice issues in the higher education classroom,* International Conference on Transnational Education and Learning (ICTEL), Memphis, TN, October 5-7.

- 2015 **Murray-Johnson, K.** *Faculty perspectives on challenging emotions during difficult dialogues on race*, American Association for Adult & Continuing Education (AAACE), Oklahoma City, OK, November 18.
- 2015 \***Murray-Johnson, K.** Sehin, O., Valverde, T.C, & Anumudu, C.C. *Third Space Pedagogy? Foreign Born Perspectives Informing Professional Practice in Adult Higher Education*, Hawaii International Conference on Education, Honolulu, HI, January 9.
- 2015 **Murray-Johnson, K.** *Examining Culturally Responsive Pedagogy in Adult and Higher Education*, Hawaii International Conference on Education, Honolulu, HI, January 9.
- 2014 **Murray-Johnson, K.** *Best Practices in Facilitating Adult Learners: A Migrant Perspective*. Navigating Success for Adult Students Learning Conference, Eastern University, St Davids, PA, October 16.
- 2014 **Murray-Johnson, K.** *A Critical Review of Online Communities of Practice*, 55th Annual Adult Education Research Conference, Penn State University, Harrisburg, PA May 2.
- 2014 Hernandez, K. & **Murray-Johnson, K.** *Toward a New Construction of Blackness: Being a Black Immigrant Woman in U.S Academe*, American Educational Research Conference, Philadelphia, PA, April 7.
- 2013 **Murray-Johnson, K.** *Impact of Prior Learning Assessment on the Learning Experiences of Adults in Higher Education*, International Research Conference for Graduate Students, Texas State University, San Marcos, TX, November 2.
- 2013 Coryell, J. & **Murray-Johnson, K.K.** *Adult Student Learning in Research Forums: Fostering Development for Access and Entry into the Educational Research Community of Practice*, American Association for Adult & Continuing Education (AAACE), Lexington, KY, November 13.
- 2013 Hernandez, K. & **Murray, K.** *"In the Black Box" Positioning ourselves as Foreign-Born Black Women within the U.S Academy*, Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA, February 22.

## Roundtables

- 2014 Ross-Gordon, J. & **Murray-Johnson, K.K.** *Adult Degree Program Faculty: What and How Have They Learned About Teaching Adults?* American Association for Adult & Continuing Education (AAACE), Charleston, SC, November 5.

## SELECTED CAMPUS TALKS & PRESENTATIONS

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- 2021 *Moving from Safe to Brave Spaces.* URI Academic Summit, University of Rhode Island, Kingston, RI.  
(Co-presenter: Dr. Bryan Dewsbury, College of Environmental and Life Sciences)
- 2020 *Faculty, Program Planning and The Adult Student: What Works and What Doesn't?* URI Academic Summit, University of Rhode Island, Kingston, RI.  
(Co-presenter: Dr. Skye Leedahl, HDF and *Osher Lifelong Learning Institute at URI*)
- 2017 *Never too late to motivate! Adult Learners on College Campuses.* URI Alumni and Family Weekend, University of Rhode Island, Kingston, RI.
- 2017 *Rise to the Challenge: Strategies for discussing race in your class,* an ATL conversation. Office for the Advancement of Teaching and Learning, University of Rhode Island, Kingston, RI.
- 2016 *Can we really talk about race?* Office of Equity and Inclusion's 20<sup>th</sup> Annual Diversity Week Celebration, University of Rhode Island, Kingston, RI.
- 2015 *Using MAXQDA Software.* Department of Counseling, Adult Education & School Psychology, Texas State University, San Marcos, TX.
- 2014 *The Qualitative Dissertation Writing Experience.* Department of Counseling, Adult Education & School Psychology, Texas State University, San Marcos, TX.
- 2013 *The Graduate Assistant: Balancing Roles and Responsibilities.* Department of Counseling, Adult Education & School Psychology, Texas State University, San Marcos, TX
- 2010 *Communicating an Effective Research Proposal,* Loeb School of Education, Eastern University, St Davids, PA.

## **INVITED KEYNOTES, WORKSHOPS AND PRESENTATIONS**

### **Higher Education**

*Adult Development and Learning: A Virtual Panel for Adult Education Program Participants*  
North Carolina AT&T, October 7, 2020

*Building Emotive Capacity for Discourses on Race.*  
Teachers College, Columbia University, New York, NY, November 8<sup>th</sup>, 2018

*Responding to Emotional Triggers in the Classroom and Beyond,*  
Office of Community Equity and Diversity Strategic Plan Launch, University of Rhode Island, October 19<sup>th</sup>, 2017

*Navigating U.S Academia Successfully (International Student Graduate Session),*  
International Conference on Transnational Education and Learning (ICTEL),  
Memphis, TN, October 5-7, 2016.

*Using MAXQDA Software.*  
Department of Counseling, Adult Education & School Psychology, Texas State University, San Marcos, TX. March, 2016

*Culture Shock and the Effects on International Students*  
KTSW 89.9 FM – Official Radio Station, Texas State University April, 2012

*Creating Effective Multicultural Education Projects,*  
Loeb School of Education, Eastern University, St Davids, PA. November, 2010

*Social Media Applications in the University Classroom: Informatics for Educational Leaders I & II Faculty Seminars.*  
Loeb School of Education, Eastern University, St Davids, PA. Fall, 2010  
Spring, 2011

### **K-12 Leadership and Teacher Education**

*Race, Ethnicity and The Learning Environment: Classroom Challenges and Strategies – Part 2. (Middle School Focus) North Kingstown School District Professional Development Seminar, North Kingstown, RI November 11, 2019 (150 plus in attendance)*

*Race, Ethnicity and The Learning Environment: Classroom Challenges and Strategies – Part 1. (High School Focus) North Kingstown School District*

Professional Development Workshop, North Kingstown, RI March 13, 2019 (101 attendees)

## **Museum and Health Education**

*Emotional Triggers and Facilitation Strategies: Museum Educators and Race Talk*  
Rhode Island Historical Society, Providence, RI, May 22, 2020. (COVID Cancellation)

*Navigating Emotions While Facilitating Difficult Dialogues on Race: The Power of Public Pedagogy* John Brown Museum, Providence, RI, February 24th, 2020.

*Adult Learning and Controversial Race-Based Art: Theory to Practice Applications for Museum Educators*, Rhode Island School of Design (RISD), Providence, RI, March 26<sup>th</sup>, 2018.

*Crossing Cultural Borders – U.S. Caregivers and Caribbean Patients*, Cultural Sensitivity Training Series, Philadelphia Corporation for the Aging (PCA), Philadelphia, PA. June, 2010

## **Career and Technical Education**

*Leading Employability Skills Infusion and Quality Assurance Initiatives for Resource Writers, Community Based Programs and Lesson Planning (National Training Agency of Jamaica)*

- Seven regional workshops: March, May and November 2007; February, April, May, 2008.
- Four institutional workshops: August and September, 2007
- Two regional training workshops: April and June, 2008
- Twelve train the trainer series of workshops in partnership with the Instructional Technology Management Unit: November, 2007; April-June, 2008.
- Three-day intensive workshop for educators from eight Caribbean countries on developing curricula for online career, technical and youth leadership programs: July, 2007
- Keynote, H.E.A.R.T National Instructor Quality Service Awards Ceremony, Hilton Kingston Hotel, Kingston, Jamaica. June, 2007 (600 plus attendees)
- National workshop for hospitality instructors: October, 2006

## GRANTS

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### External (Funded)

Menezes, S. Smith, H., and **Murray-Johnson, K.** (2020—Original Start Date/Project 2019). NSF. Project Title *Inclusive Science Communication Symposium 2019: Building Knowledge and Capacity among Practitioners and Researchers to Foster Inclusive Public Engagement with STEM*. \$73,164

Dewsbury, B. & **Murray-Johnson, K.** (2020). Howard Hughes Medical Institute (HHMI). MOOC Design and Development for STEM Educators. Project Title: *Educating for Freedom: Inclusive Teaching Practice*. \$32,000.

Sweetman, S. Kim, H., Brand, S., Murray-Johnson, K & Shea, K. (2019). PBS/Ready to Learn and URI School of Education. Project Title: *Mixed Methods Approach to Investigating Science Knowledge Skills and Perceptions of Preschoolers who use Multi Modal Content*. \$283,000

### Internal (Funded)

Spivak, A., & Murray-Johnson, K. (2017). URI Social Science Institute for Research, Education and Policy (SSIREP). For Proposal Writing: *Widening Circles of Care: Jumpstarting Ethnic and Racial Inclusion in Elementary School Children*. \$1,500

### External Research Grants Unfunded

Spivak, A.L. & Murray-Johnson, K. (submitted to the Ford Foundation 2017). *Widening Circles of Care with Elementary School Children: Jumpstarting Racial and Ethnic Inclusion*. Submitted.

Spivak, A.L. & Murray-Johnson, K. (submitted to the Russell Sage Foundation 2017). *Widening Circles of Care with Elementary School Children: Jumpstarting Racial and Ethnic Inclusion*. Submitted to the Russell Sage Foundation

## AWARDS AND HONORS

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| 2021 | <i>Recipient</i> , Teaching Excellence Award (University of Rhode Island Foundation)   |
| 2020 | <i>Recipient</i> , Director's Service Award from the Commission for Distance Learning and Teaching (CDLT). A commission of the American Association for Adult and Continuing Education (AAACE) |
| 2020 | <i>Nominee</i> , Commission for the Professors of Adult Education (CPAE) Early Career Award  |

*Nominee*, University of Rhode Island Diversity Award (Faculty Category)

- 2019 Recipient, Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development, [POD Network](#)  
*As the core conference for the field of faculty development, The POD Network is North America's largest educational development community, representing every US state and more than 30 countries*
- 2018 *Nominee*, University of Rhode Island Teaching Excellence Award
- 2016 Recipient, Outstanding Doctoral Student Award,  
Department of Counseling, Leadership, Adult Education & School Psychology,  
Texas State University
- 2015 Delta Epsilon Iota Honor Society, Texas State University
- 2011-2014 Graduate College Scholarship, Texas State University
- 2013-2014 Good Neighbor Scholarship, Texas State University

## **UNIVERSITY COURSES TAUGHT-BEGINNING DURING DOCTORAL STUDIES**

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### *University of Rhode Island*

EDC 583: Program Planning for Adults (Fall 2016-present)

EDC 539: Program Evaluation in Adult Education and Training Programs (Fall 2016-present)

EDC 584: The Adult and the Learning Process (Spring 2017; Spring 2019)

EDC 582: Instructional Design (Spring 2017-present)

EDC 505: Leadership in Adult Programs (Spring, 2018; Spring 2021)

EDC103G: Social Justice in Education (Spring, 2019)

### *Texas State University*

Adult Learning and Development (Spring 2016)

University Seminar (Fall, 2015)

Instructional Roles in Counseling, Leadership, Adult Education & School Psychology (Fall, 2014)

## **SERVICE TO THE PROFESSION**

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### **Adult Education and Teacher Professional Development Journals**

2020-Present Editorial Board Member, Journal of Continuing and Higher Education

- 2017-Present Reviewer, Adult Learning
- 2015-2017 Reviewer, International Journal of Educational Leadership (IJEL)
- 2016 Reviewer, Journal of Transformative Education
- 2015 International Journal of Multicultural Education (IJME)
- 2014-2015 Assistant to the Senior Editor, New Directions for Adult and Continuing Education (NDACE) –alongside my role as Graduate Research Assistant, Texas State University.

**American Association for Adult and Continuing Education (AAACE)**

- 2020- Present Executive Board Member, Commission for Distance Learning and Technology
- 2020-Present Review Chair, American Association for Adult and Continuing Education
- 2019-Present Co-coordinator, Commission for Distance Learning and Technology (CDLT) Pre-conference
- 2015-Present Conference Proposal Reviewer
- 2018-2019 Task Force Committee on Governance Restructuring
- 2018 Planning Committee Member

**Adult and Higher Education Alliance (AHEA)**

- 2018 Co-author, AHEA conference proceedings
- 2017–Present Editorial Review Board Member

**POD Network**

- 2019 Conference Proposal Reviewer

**International Conference on Transnational Education and Learning**

- 2016 Graduate Student Award Program Chair  
Conference Planning Committee Member
- 2014-2015 Co-coordinator, Programming

**COLLEGE AND UNIVERSITY WIDE SERVICE**

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- 2020 Co-creator, Campus Wide [Faculty Development Affiliates Program](#)  
(In conjunction with the office for the Advancement of Teaching and Learning)

Event Coordinator, “Equity and Inclusion in Trying Times” with Dr. Frank Tuitt: *Four presentation and workshop sessions coordinated and co-facilitated – to include a campus wide plenary, session for URI senior leadership and workshop for the Rhode Island Teaching and Learning Network* (In conjunction with the office for the Advancement of Teaching and Learning)

- 2020 Major Professor, Racheal Popoola, URI/RIC Doctoral Student
- Spring, 2019 Member, College Curriculum Committee
- 2018-Present Dissertation Committee Member,  
*Chiquita Baylor*  
*Rosa Coutu*  
 Adult and Higher Education Doctoral Program, URI/RIC Joint Program
- Outside Chair, Thesis Committee, *Khadijah Cyrile* (Psychology)  
 Thesis Title: "*The Cyril Parent Involvement Needs Assessment for Schools: Item Development, Refinement, and Utility*"
- Dissertation Chair, *Holly Swanson* (Biology)  
 Title: "*Self-regulated learning in first-year students in an introductory biology course and the student experiences and academic impacts of a campus-wide metacognitive intervention*"
- Facilitator, Student Research Collaborative  
 (An Adult Education Graduate Student Research Community of Practice,  
*Pilot*)
- Sum & Fall 2018 Guest Lecturer, EDC 103G – Social Justice in Education Course  
*Drs. Adam Moore and Susan Brand, Instructors*  
 University of Rhode Island Providence and Kingston Campuses.
- 2018 and 2020 Search Committee Member, Office for the Advancement of Teaching and Learning (ATL)
- 2017 Co-coordinator, Dr. Martin Luther King Day Jr. Day of Service;  
 Presenter, Student Leadership Training Workshop,  
 Dr. Martin Luther King Day Jr. Week  
 University of Rhode Island Kingston Campus.
- 2013-2014 Co-Coordinator, APCE Graduate Programs Promotional Film  
 Co-Coordinator, PhD Entry Cohort Orientation Program  
 College of Education, Texas State University
- 2010 Founder: "Coffee and Conversation" campus-wide  
 experiential learning initiative for improving adult ESL  
 students' speaking and listening skills.  
 ESLI at Eastern University, St Davids, PA

## **PROFESSIONAL DEVELOPMENT CERTIFICATIONS & TECH EXPERTISE**

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2019            *Graduate*, POD Network Institute for Faculty Developers  
*Participant*, Researching Across the Disciplines HIT Seminar (ATL)

2018            *Graduate*, Online Pedagogy  
University of Rhode Island Online Teaching Fellows Program

2016-Present Human Subjects Research, Responsible Conduct of Research courses –  
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### **Online Teaching and Research Tools**

- Synchronous Platforms: Zoom, WebEx, Blue Jeans, Google Meet
- Asynchronous Platforms: Sakai, Blackboard, Bright space
- G-Suite, Microsoft Office Suite, Dropbox
- MAXQDA and NVivo for qualitative (QL)research
- Adobe Spark, Flip grid, I-Movie canva.com, padlet.com

## **PROFESSIONAL AFFILIATIONS**

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American Association for Adult and Continuing Education (AAACE)

Commission for Distance Learning and Technology (CDLT)

Adult Higher Education Alliance (AHEA)

American Educational Research Association (AERA)

Textbook and Academic Authors Association (TAA)