

Curriculum Vitae

Theresa A. Deeney, Ed.D.

University of Rhode Island

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EDUCATION

Ed.D., Reading, Language, Learning Disabilities, Harvard University Graduate School of Education (1997)

M.Ed., Educational Administration, University of Massachusetts/Boston (1986)

B.S., Elementary and Special Education, Fitchburg State College (1980)

PROFESSIONAL EXPERIENCE

University of Rhode Island, Kingston, RI

2016-2020 Faculty, URI Summer Institute in Digital Literacy

Sum, 2019 *Interim Director*, School of Education

2017-Present *Coordinator*, Graduate Certificate in Dyslexia Knowledge and Practice

12/16-6/17 *Interim Associate Dean*, ASF College of Education and Professional Studies

2016-Present *Professor of Reading, Language, and Learning Disabilities*, School of Education

2014-2020 *Graduate Program Director*, School of Education

2001-Present *Coordinator*, Graduate Reading Program, School of Education

2007-2016 *Associate Professor of Reading*, School of Education

2001-2007 *Assistant Professor of Reading*, School of Education

PUBLICATIONS

Refereed Articles

Rogers, R., Dozier, C., Deeney, T., Elias, M., Huggins, S., Jorge, L., Ferris A., & Msengi, S. (accepted). Reimagining family engagement in online literacy clinics during the pandemic. *Literacy Research: Theory, Method, and Practice*.

Deeney, T., Dozier, C., Laster, B., Huggins, S., Gallagher, T., Waller, R., Hoch, M., Gurvitz, D., Msengi, S., McAndrews, S., Rhodes, J., Milby, T., Cavendish, L., Gray, E., McCarty, R., & Ferrara, P. (accepted). Family perspectives of university reading clinic/literacy lab experiences for their children: what matters. To appear in *Journal of Teacher Education*, 72(5).

Laster, B., Butler, M., Waller, R., Vasinda, S., Hoch, M., Orellana, P., Rhodes, J., Deeney, T., Scott, D.B., Gallagher, T., Cavendish, L., Milby, T., Rogers, R., Johson, T., Msengi, S., Dozier, C., Huggins, S., & Gurvitz, G. Literacy Clinics during COVID-19: Pivoting and Imagining the Future (in press). *Current Issues in Technology and Teacher Education*.

Laster, B., Butler, M., Waller, R., Vasinda, S., Hoch, M., Orellana, P., Rhodes, J., Deeney, T., Scott, D.B., Gallagher, T., Cavendish, L., Milby, T., Rogers, R., Johson, T., Msengi, S., Dozier, C., Huggins, S., & Gurvitz, G. (2022). Literacy Clinics During COVID-19: Voices that Envision the Future. *Literacy Research and Instruction*.
<https://doi.org/10.1080/19388071.2022.2134064>

- Moore, A., Clapham, E., & Deeney, T. (2017). Parents' Perspectives on Surf Therapy for Children with Disabilities. *International Journal of Disability, Development, and Education*, 65(3), 304-317. <https://doi.org/10.1080/1034912X.2017.1400660>
- Deeney, T. (2016). Pre- and in-service teachers reading and discussing informational texts: Implications for preparing teachers to meet the Common Core. *Sage Open*. <https://doi.org/10.1177/2158244016647>
- Deeney, T., & Shim, M. (2016). Teachers' and students' views of reading fluency: Issues of consequential validity in adopting one-minute reading fluency assessments. *Assessment for Effective Intervention*, 41(2), 109-126. DOI:[10.1177/1534508415619905](https://doi.org/10.1177/1534508415619905)
- Deeney, T., Dozier, C., Smit, J., Davis, S., Laster, B., Applegate, M., Cobb, J. ... Morewood, A. (2011). Clinic Experiences that Promote Transfer to School Contexts: What Matters in Clinical Teacher Preparation. *60th Annual Yearbook of the Literacy Research Association* (pp. 111-127). Oak Creek, WI: Literacy Research Association.
- Deeney, T. (2010). One-minute fluency measures: Mixed messages in assessment and instruction. *The Reading Teacher*, 63(6), pp. 440-450.
- Deeney, T. (2008). Coordinating supplemental reading instruction. *Intervention in School and Clinic*, 43(4), 218-225.
- Balinger, D., & Deeney, T. (2006). Physical educators as teachers of literacy. *Journal of Physical Education, Recreation, and Dance*, 77, 18-23.
- Deeney, T., Wolf, M., & Goldberg O'Rourke, A. (2001). "I like to take my own sweet time": Case study of a child with naming-speed deficits and reading disability. *Journal of Special Education*, 35, 145-155.
- Wolf, M., & Deeney, T. (2000). A new direction: Fluency, phonology, and speakers of African-American English. *Perspectives*, 26, 35-36.

Books/Assessments

- Deeney, T. (2009). *Improving literacy instruction with classroom research*. Thousand Oaks, CA: Corwin Press.
- Coster, W., Deeney, T., Haltiwanger, J., & Haley, S. (1998). *The School Function Assessment*. San Antonio, Texas: The Psychological Corporation.

Book Chapters

- Argus, S., Vaccaro, A., Coiro, J., Hos, R., & Deeney, T. (2022). Equitable teaching practices in higher education: Key insights from the literature. In J. Keengwe (Ed.), *Handbook of Research on Social Justice and Equity in Education* (p.p. 92-113).
- Deeney, T., & Dozier, C. (2015). *Constructing Successful Video Reflection Experiences in Practicum Settings*. In E. Ortlieb, L. Shanahan, and M. McVee (Eds.), *Video Reflection in Literacy Teacher Education and Development: Lessons from Research and Practice*. UK: Emerald Group Publishing Limited.
- Dozier, C., & Deeney, T. (2013). Keeping Learners at the Center of Teaching. In E. T. Ortlieb & E. H. Cheek, Jr. (Eds.). *Advanced Literacy Practices: From the Clinic to the Classroom* (Vol. 2, pp. 367-385). UK: Emerald Group Publishing Limited.
- Deeney, T. (2012). One-minute fluency measures. In R. Robinson, M. McKenna, and K. Conradi (Eds.), *Issues and Trends in Literacy Education*, 5th Ed (pp. 47-59). Boston, Pearson.
- Deeney, T. (2004). Coordinating programs and texts to ensure success for struggling readers. In A. Pincus (Ed.) *Teaching Tips from the Experts* (pp. 133-138). New Jersey: New Jersey Branch of the International Dyslexia Association.

Wolf, M., & Deeney, T. (2003). Dyslexia. *International Encyclopedia of Linguistics (2nd Ed, pp.472-475)*. New York: Oxford University Press.

Web Reports:

Coiro, J, Espinoza-Cotta, W., Deeney, T., Fogleman, J., &Correia Gable, A., (2018). *Advancing a Shared Understanding of Personalized Learning: Insights from Eight Middle School Classrooms in Rhode Island*. Summary prepared for The Collaborative.
<http://www.collaborativeri.org/research/advancing-a-shared-understanding-of-personalized-learning-insights-from-eight-middle-school-classrooms-in-rhode-island>

White Papers:

Coiro, J, Espinoza-Cotta, W., Deeney, T., Fogleman, J., &Correia Gable, A., (2018). *Advancing a Shared Understanding of Personalized Learning: Insights from Eight Middle School Classrooms in Rhode Island*. Research report prepared for The Collaborative.
<http://www.collaborativeri.org/assets/blog/11-7-2018-PL-Report-FINAL-with-surveys.pdf>

Unpublished Manuscripts:

Deeney, T. (1997). *Remedial Readers' Meaning-Making when Reading or Listening to Narrative Literature*. Unpublished doctoral dissertation, Harvard University.

Manuscripts in Process

Deeney, T. (in process). *Students' perspectives of dyslexia*.

Online Professional Development:

Rhode Island Department of education (2020)

- *What is Dyslexia?*
- *What Causes Dyslexia?*
- *How is Dyslexia Diagnosed?*
- *Understanding Common Assessments*

<https://www.ride.ri.gov/InstructionAssessment/Literacy/Dyslexia,Dysgraphia,DyscalculiaResources.aspx>

Teachscape (2001)

- *Organizing for Writing*
- *Writing Conferences*
- *Sharing and Publishing*
- *Classroom Management*

PRESENTATIONS

National/International Professional Conferences:

Deeney, T., Dozier, C., Laster, B., Butler, M., Cavendish, L., Elias, M., Ferris, A., Hoch, M., Huggins, S., Johnson, T., Jorge, L., Milby, T., Msengi, S., Orellana, P., Rhodes, J., Rogers, R., Scott, D. B., Vasinda, S., & Waller, R. (2022, December). *Examining Complexities: Enacting Layered Learning in Clinical Teacher Preparation*. Alternative session presented at the Annual Meeting of the Literacy Research Association, Phoenix, AZ.

Laster, B., Deeney, T., Dozier, C., Butler, M., Cavendish, L., Ferrara, P., Gallagher, T., Gurvitz, D.,

- Johnson, T., Hoch, M., Huggins, S., McAndrews, S., McCarty, R., Milby, T., Msengi, S., Orellana, P., Rhodes, J., Rogers, R., Scott, D. B., Vasinda, S., & Waller, R. (2021, December). *Contrapuntal Voices from Literacy Clinics during Covid 19: What Do We Harvest to Use in the Future?* Paper presented at the Annual Meeting of the Literacy Research Association, Atlanta, GA.
- Deeney, T. (2020, December). Students' perspectives of dyslexia. Paper presented at the Annual Meeting of the Literacy Research Association, Online.
- Deeney, T., Dozier, C., Cavendish, L., Ferrara, P., Gallagher, T., Gurvitz, D., Hoch, M., Huggins, S., Laster, B., McAndrews, S., McCarty, R., Milby, T., Msengi, S., Rhodes, J., & Waller, R. (2020, December). *Student perspectives of reading and participation in literacy labs/reading clinics.* Paper presented at the Annual Meeting of the Literacy Research Association, Online.
- Deeney, T., Dozier, C., Cavendish, L., Ferrara, P., Gallagher, T., Gurvitz, D., Hoch, M., Huggins, S., Laster, B., McAndrews, S., McCarty, R., Milby, T., Msengi, S., Rhodes, J., & Waller, R. (2019, December). *Student and family perceptions of the literacy lab/reading clinic experience.* Paper presented at the LRA Annual Meeting, Tampa, FL.
- Deeney, T., Dozier, C., Cavendish, L., Gray, E., Laster, B., McAndrews, S., & Msengi, S. (2018, December). *Student and family perceptions of the literacy lab/reading clinic experience.* Roundtable presented at the LRA Annual Meeting, Indian Wells, CA.
- Rolle, A., Seitsinger, A., Deeney, T., Peno, K., Sweetman, S., & Warner, T., (2018, November). *Developing and implementing international partnerships for teacher professional development.* International Conference on Urban Education, Nassau, Bahamas.
- Cicomascoco, L., Deeney, T., Peno, K., & Seitsinger, A., (2018, July). *Designing and Implementing Sustainable International Partnerships for Teacher Professional Development.* The Learner Conference, Athens, Greece.
- Deeney, T., Dozier, C., Cavendish, L., McAndrews, S., Msengi, S., & Scott, D. B. (2017, December). *Engaging students in becoming literate: Student and family perceptions of the literacy lab/reading clinic experience.* LRA Annual Meeting, Tampa, FL.
- Deeney, T. (2016, July). Cultivating experts: How principals set the stage for literacy coaching. In Teale, W., Berkel, C., Brizard, J., Deeney, T., Gangi, K., Garcia, I., Horsley, H. ...Vasquez, J. *The school principal as literacy leader: Why, what, and how.* Preconvention Institute presented at the Annual Meeting of the International Literacy Association, Boston, MA.
- Clapham, E., Lamont, L., Moore, A., Deeney, T., Smith, J., & Higgerton, K. (2016, January). *Catching waves for health: Exploring the benefits of a surfing program for children with disabilities.* Poster session presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
- Deeney, T., & Shim, M. (2015, December). *Teachers' and students' views of reading fluency: Issues of consequential validity in adopting one-minute reading fluency assessments.* Paper presented at the 63rd Annual Meeting of the Literacy Research Association, San Diego, CA.
- Deeney, T., & Coiro, J. (2015, December). *Pre-service teachers' analysis of informational text.* Paper presented at the 63rd Annual Meeting of the Literacy Research Association, San Diego, CA.
- Deeney, T. (2013, December). *Teachers Reading and Discussing Informational Texts: Preparedness for the Common Core.* Paper session presented at the 61st Annual Meeting of the Literacy Research Association, Dallas, TX.
- Deeney, T., Dozier, C., Coban, Z., Bowers, E., Laster, B., Cobb, J., Ebert, A., Ellerbe, M., Gurvitz,

- D., Lubke, J., McGill-Franzen, A., McVee, M., Tynen, E., & Ward, N. (2013, December). Video analysis for teacher reflection. In Laster, B. (Chair), *Clinical Teacher Preparation that is Transformative*. Alternative session presented at the 63rd Annual Meeting of the Literacy Research Association, Dallas, TX.
- Laster, B., Deeney, T., Dozier, C., Applegate, M., Bowers, E., Cobb, J., Dubert, L., ... Vazanno, J. (2012, December). *Clinical Teacher Preparation for 21st Century Literacies*. Alternative session presented at the 62st Annual Meeting of the Literacy Research Association, San Diego, CA.
- Laster, B., Deeney, T., Dozier, C., Applegate, M., Bowers, E., Cobb, J., Dubert, L. ... Vazanno, J. (2011, December). *Accessible Methodologies Across Multiple Clinical Sites: Linking Reading Clinics/Literacy Labs and Teacher Practice*. Alternative session presented at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.
- Deeney, T. (2011, December). *Teachers' and students' views of reading fluency: Issues of consequential validity in adopting one-minute reading fluency assessments*. Roundtable presented at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL.
- Deeney, T., Young, B., & Van Horn, M. (2011, October). *Science Inquiry in Fourth Grade Classrooms: Pre-Service Teachers' Facilitation of Science Content and Process*. Poster session presented at the New England Region Association of Science Teacher Education conference, Cornwall, NY.
- Deeney, T., & Pesko, E. (2010, December). Impact of text-based discussion modules on pre- and in-service teacher learning. In Raphael, T. (Chair). *Enhancing reading comprehension instruction: A collaborative project across multiple sites*. Alternative session presented at the 60th annual meeting of the Literacy Research Association (formerly National Reading Conference), Fort Worth, TX.
- Deeney, T., Dozier, C., Laster, B., Applegate, M., Cobb, J., Dubert, L., Eeg, M. ... Swanson, M. (2010, December). *Transfer and Transformation: What Reading Clinic/Literacy Lab Graduates' Current Practices and Contexts Mean for Clinic/Lab Instruction*. Alternative session presented at the 60th annual meeting of the Literacy Research Association (formerly National Reading Conference), Fort Worth, TX.
- Deeney, T., Dozier, C., Cobb, J., Eeg, M., Gaunty-Porter, D., Gurvitz, D., Laster, B. ... Sargent, S. (2009, December). *Transformative Practices, Transformative Leadership: The Role of Clinic/Lab Experiences in Developing Literacy Leaders*. Alternative session presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.
- Dubert, L., Deeney, T., Dozier, C., Gurvitz, D., Cobb, J., Gaunty-Porter, D., Laster, B. ... Sargent, S. (2008, December). *Reading Clinics and Literacy Labs: The State of the Art 2008*. Alternative session presented at the 58th annual meeting of the National Reading Conference, Orlando, FL.
- Deeney, T., Seitsinger, A., & Brand S. (2008, December). *Reading First without a basal: Effects of one Reading First program on student achievement*. Paper presented at the 58th annual meeting of the National Reading Conference, Orlando, FL.
- Deeney, T. (Discussant) (April, 2008). In Brand, S. (Chair), *Evaluation of Reading First: A Multi-method Longitudinal Investigation*. Symposium presented at the 40th Annual Meeting of the New England Educational Research Organization, Hyannis, MA.
- Deeney, T. (Discussant) (March, 2008). In Brand, S. (Chair), *Evaluation of Reading First: A Multi-method Longitudinal Investigation*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Deeney, T. & McAndrews, S. (2007, December). Making Connections: The Role of the Clinical

- Practicum in an Era of High Stakes Testing. In Freppon, P. (Chair). *From Clinic to Mandates: The Praxis of Teaching Reading after Reading Clinic/Literacy Lab*. Alternative session presented at 57th annual meeting of the National Reading Conference, Austin, TX.
- Deeney, T. (Discussant). (October, 2007). In Brand, S. (Chair), *Statewide Evaluation of Reading First: A Multi-method Longitudinal Investigation*. Symposium presented at the 40th Annual Meeting of the Northeastern Educational Research Organization, Hyannis, MA.
- Seitsinger, A., Burns, A., Brand, S. T., Brand, S., & Bourassa, J., Hyman, B., & Deeney, T. (2007, April). *Multi-method evaluation of the Reading First initiative in Rhode Island*. Symposium presented at the 39th Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- Deeney, T., Dozier, C., Laster, B. (2006, December). *Life after Reading Clinic/Literacy Lab: Teachers' Reflect on Practice*. Alternative session presented at 56th annual meeting of the National Reading Conference, Los Angeles, CA.
- Harrison, C., Dwyer, B., Castek, J., Dalton, B., & Deeney, T. (2006, December). *Extending Reciprocal Teaching and Concept Oriented Reading Instruction to Support Struggling Readers' Reading, Viewing, and Learning in Multimedia Digital Environments*. Alternative session, 56th annual meeting of the National Reading Conference, Los Angeles, CA.
- Deeney, T., Dozier, C., Freppon, P., & Laster, B. (2005, August). *Is There a Match Between Reading/Literacy Clinic and Real Life in the Classroom?* Symposium presented at the 21st World Congress on Reading, Budapest, Hungary.
- Deeney, T., Dozier, C., Freppon, P., Laster, B. (2005, December). *A National Look at Teacher Preparation in Reading Clinic/Literacy Labs*. Alternative session presented at 55th annual meeting of the National Reading Conference, Miami, FL.
- Kucan, L., & Deeney, T. (2005, December). *Mediating Teachers' Learning about Discussion and Comprehension through Transcript Analysis*. Alternative session presented at 55th annual meeting of the National Reading Conference, Miami, FL.
- Deeney, T. (2004, December). Application of clinic-based assessment practices to classrooms and schools. In Laster, B. (Chair), *Reading Clinic/Literacy Lab to Classroom: Assessment of Learning and Evaluation of Professional Development*. Symposium presented at 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Deeney, T. & Massey, D. (2004, December). *After-school tutoring: Alternatives to the traditional reading clinic*. Alternative session presented at 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Deeney, T. (2003, December). *Thinking about research: Reflections of teachers beginning and ending a graduate program in reading*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Deeney, T. (2003, December). *Encouraging and constraining pre-service teacher reflection: Considerations and cautions in the accreditation process*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Deeney, T. (2003, December). Application of a clinical teaching model to regular classroom settings. In Later, B. (chair), *From reading clinic to classroom: Diagnostic teaching and its sustainability*. Symposium presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Deeney, T. (2002, December). Supporting reflection in graduate reading programs. In Rozendal, M. (Chair), *Research and reflection as pathways to professional development*. Symposium, 52nd annual meeting of the National Reading Conference, Miami, FL.
- Deeney, T. (2002, December). Reflection-on-action through transcript analysis. In Laster, B.

- (Chair), *Research methodologies for teacher and student learning in reading clinics/literacy centers*. Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Deeney, T. (2001, December). A multimedia environment for professional development. In J. Almasi (Chair), *Professional development in the twenty-first century: Issues in constructing understanding from a multimedia environment*. Symposium conducted at the 51st annual meeting of the National Reading Conference, San Antonio, TX.
- Deeney, T., & Kucan, L. (2001, December). Electronic genres: Constructing understanding from multimedia resources. In J. Almasi (Chair), *Professional development in the twenty-first century: Issues in constructing understanding from a multimedia environment*. Symposium conducted at the 51st annual meeting of the National Reading Conference, San Antonio, TX.
- Deeney, T., Wolf, M., & Goldberg O'Rourke, A. (2001, October). A student with a single core deficit in naming speed. In R. Felton (Chair), *Three children: Case studies in light of the double-deficit hypothesis*. Symposium conducted at the 52nd annual meeting of the International Dyslexia Association, Albuquerque, NM.
- Jeffrey, J., Deeney, T., Kennedy, R., & Wolf, M. (2001, April). *Differential effects of the RAVE-O reading Intervention program for children with severe reading disabilities*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Deeney, T., & Gidney, C. (2000, June). *Dialect and phonology: Relationships in African-American children with reading disabilities*. Paper presented at the biennial Memphis Research Symposium: Focus on communication and literacy in African-American students, Memphis, TN.
- Deeney, T. (1999, December). *Reading aloud to remedial readers as an avenue to enhancing the reader/text relationship*. Paper presented at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida.
- Deeney, T., Gidney, C., Wolf, M., & Morris, R. (1999, April). *Phonological processes of African-American reading disabled students*. Paper presented at the 6th Annual Meeting of the Society for the Scientific Study of Reading, Montreal, Canada.
- Deeney, T., Gidney, C., Wolf, M., Holmes, J., Cirino, P., & Morris, R. (1998, June). *Phonological and naming-speed deficits in African-American reading-disabled students*. Poster session presented at the biennial Memphis Research Symposium: Focus on communication and literacy in African-American students, Memphis, TN.
- Deeney, T. (1998, April). *Building envisionments: The utility of reading aloud to remedial seventh graders*. Poster session presented at the 5th annual meeting of the Society for the Scientific Study of Reading, San Diego, CA.

Regional Conferences and Workshops:

- Deeney, T. (2023, March). Multi-state Association for Bilingual Education, Pre-Conference Roundtable on Equity and Implications of the Science of Reading on Dual Language Programs.
- Deeney, T. (2021, October). *Working with students with language-based learning differences*. Invited speaker, Meadowbrook Waldorf School, Richmond, RI.
- Deeney, T. & Murphy, A. (2020, July). *Collaborative tools and practices in remote learning spaces*. Presented at the URI Summer Institute in Digital Literacy.
- Deeney, T. (2020, July). *Individualizing virtual literacy instruction*. Presented at the URI Summer Institute in Digital Literacy.

- Deeney T. Fogleman, J., & Dewsbury, B. (2020, Feb). *Supporting Future Science and Mathematics Teachers to Become Culturally Competent Educators*. Eastern Educational Research Association, Orlando, FL.
- Fogleman, J., Coiro, J., Deeney, T., Espinoza Cotta, W., & Correia Gable, A. (2019, April). *Implications for personalized and blended learning for teacher educators*. Blended and Personalized Learning Conference, Providence, RI.
- Coiro, J., Deeney, T., Espinoza Cotta, W., Fogleman, J., & Correia Gable, A. (2018, April). *Apple to Apples? Or, Apples to Oranges? Comparing Blended and Personalized Learning Models at the Middle School Level*. Blended and Personalized Learning Conference, Providence, RI.
- Deeney, T. (2017, January). *Multimedia lesson planning*. Presented at the URI Winter Symposium on Digital Literacy in Higher Education. Providence, RI.
- Deeney, T. (2016, July). *How to Popplet*. Presented at the URI Summer Institute in Digital Literacy, Providence, RI.
- Deeney, T. (2016, July). *Multimodal tools for teacher professional development*. Presented at the URI Summer Institute in Digital Literacy, Providence, RI.
- Deeney, T. (2014, January). *Preparing Teachers and Students to Meet Key Shifts in the Common Core State Standards*. IGNITE Presentation, 6th Annual Academic Summit, University of Rhode Island.
- Deeney, T. (2013, August). *Language and Comprehension*. Invited speaker, Fall River Public Schools.
- Deeney, T. (2012, September). *The Common Core State Standards: Curriculum Shifts*. Invited speaker, Fall River Public Schools Professional Development Day.
- Deeney, T. (2010, December). *Researching Teachers and Teaching*. Invited speaker, University of Rhode Island/Rhode Island College PhD in Education Colloquium, Providence, RI.
- Deeney, T. (2008, April). *Building Fluency with Readers' Theatre*. Invited speaker, Rhode Island Reading First 2008 Institute, Warwick, RI.
- Ulichny, P., & Deeney, T. (2004, December). *Phonics and word study: Content coaching*. Invited speakers, Rhode Island Department of Education, Reading First Coaches Training Series
- Deeney, T. (2004, October). *Understanding Reading Disabilities: What classroom teachers need to know*. Invited speaker, annual meeting of the Rhode Island Branch of the International Dyslexia Association.
- Deeney, T., & Ciardi, M. (2004, February). *Scientific-Based Reading Research*. Invited speaker, Rhode Island Department of Education, Reading First Coaches Training Series
- Deeney, T. (2002, April). *Hand-in-glove: The reciprocal relationship between oral language and reading*. Invited speaker, 10th annual conference of the New Jersey Branch of the International Dyslexia Association and the New Jersey Speech-Language-Hearing Association, Newark, NJ.
- Deeney, T. (2002, January). *Enhancing teacher training through multimedia case studies*. Presented at the second annual conference of the Conference of the Rhode Island Office of Higher Education: Using Technology in Teaching: Ideas that Work.
- Deeney, T. (2000, October). *Fluency instruction for dyslexics: A matter of time*. Invited speaker, Fifteenth Annual Conference of the New Jersey Branch of the International Dyslexia Association.
- Deeney, T. (1999, October). *The Double-Deficit Hypothesis and its implications for practice*. Invited speaker, Seventh New England Conference on Specific Learning Disabilities, Marlborough, MA.
- Deeney, T. (1999, June). *RAVE-O, A program designed to increase reading rate and fluency*.

- Invited speaker, Network Summer Institute on Learning Disabilities, Milton, MA.
- Deeney, T. (1999, March). *Fluency instruction: The missing link*. Invited speaker, 7th Annual Network Conference on Learning Disabilities, Randolph, MA.
- Deeney, T. (1998, May). *Insights from the Tufts Reading Intervention Project*. Presented at the Young Adults with Learning Disabilities Lecture Series, Cambridge, MA.
- Deeney, T. (1998, May). *The Double-Deficit Hypothesis: Implications for practice*. Invited speaker, Annual Conference of the New England Branch of the International Dyslexia Society, Lincoln, MA.

GRANTS AND CONTRACTS

- Seitsinger, A. M., Deeney, T., Dewsbury, B., Fogleman, J., de Groot, C., & Peno, K. (2019) National Science Foundation Award No. 1852697, *Supporting future science and mathematics teachers to become culturally competent educators*. (\$985,960 May 1, 2019-April 30, 2022; expected \$214,005 FY 2023)
- Coiro, J., Hos, R., Vaccaro, A., & Deeney, T. (2019, May). School of Education Innovation Fund, *Categorizing Inclusive Instructional Practices to Inform the Design of a Digital Classroom Observation Tool* (\$9,000.00)
- Snider, M. A., & Deeney, T. (2018). RI Foundation, 1/3 funding for 20 teachers to attend the Graduate Certificate in Dyslexia Knowledge and Practice program (\$38,320 in tuition payments, plus matching funds from school districts)
- Coiro, J., Deeney, T., & Fogleman, J., Cotta, W., & Stone, D. (2017). Collaborative RI, *Personalized Learning Project* (\$25,000)
- Deeney, T. (2014). International Reading Association, Constance McCullough Grant (International Literacy Projects), *Enhancing the power of literacy – Teacher professional development in Kenya*. (\$4,000)
- Deeney, T. (2014). College of Human Science and Services Research Award, *Teacher/Student Perceptions of Fluency, Fluency Instruction, and One-Minute Fluency Assessments* (\$3,500)
- Deeney, T. (2014). URI, College of Human Science and Services Scholarship of Teaching and Learning Grant, *Preparing Pre-Service Teachers for the Informational Text Demands of the Common Core* (\$3,500)
- Deeney, T. (2010/11). National Science Foundation, Co-PI, *Change Associated with Readiness, Education, and Efficacy in Reform Science* (CAREERS) (2.25M, Betty Young, PI)
- Deeney, T. (2009-11). Teacher Educator, IES Teacher Quality Grant: *Design of Modules to Support Reading Comp Instruction* (Co-PIs Linda Kucan, Annemarie Palincsar)
- Deeney, T., & Niedbala, M. (2009). URI Foundation Grant, *Expanding Experiential Teaching and Learning Opportunities through an On-Campus Literacy Teaching and Learning Center* (\$2,164)
- Deeney, T., Niedbala, M., Porter, D., & Rholand, P. (2009). Champlin Foundations Grant, *Assistive Technology Network* (\$76,971)
- Deeney, T., & Niedbala, M. (2009). NOMAD, *Literacy Teaching and Learning Center* (\$40,000)
- Deeney, T. & Eichinger, J. (2005). URI Foundation Grant, *Technology for special needs education* (\$1,500)
- Deeney, T. (2005). Providence Public Schools, URI/Providence Public Schools MA in Education/ Reading (\$17,500/semester for program development)
- Deeney, T. (2005). Providence Public Schools, URI/Providence Public Schools MA in Education/ Reading, Half-time Teacher-in-Residence (salary/fringe = \$50,000)

- Deeney, T. (2004). College of Human Science and Services, Program Improvement (\$450.00)
- Deeney, T., & Wolf, M. (1999). Malden Schools/Tufts University Partnership *Salemwood School Literacy Center* (\$45,000)
- Deeney, T., & Gidney, C., & Wolf, M. (1999) NICHD Minority Supplement Grant (\$41,000)
- Deeney, T. (1996). Harvard University, Dissertation award (\$1,000)
- Deeney, T. (1995). Radcliffe College, Radcliffe Women's Scholarship (\$500)

FELLOWSHIPS AND AWARDS

- 2015 International Literacy Association, Jerry Johns Outstanding Teacher Educator in Reading Award
- 2015 URI College of Human Science and Services, Outstanding Service Award
- 2015 Featured in URI's Division of Research and Economic Development's magazine, *Momentum: Research and Innovation* magazine, Fall 2015, "Reading Through Their Eyes." web.uri.edu/researchcondev/
- 2010-2012 Fellow, Project BriTE, Brown University Educational Alliance
- 2007 URI College of Human Science and Services, Outstanding Outreach Award

SERVICE TO PROFESSIONAL ORGANIZATIONS

National/International

Africa Teacher Foundation, Nairobi, Kenya

Provide Professional Development to teachers from Kenya and Tanzania (2013-2015)

Educational Policy, ad-hoc reviewer, 2008

Journal of Research in Reading, ad-hoc reviewer, 2020

International Literacy Association

Editorial Review Board, *The Reading Teacher*, 2014-Present

Reviewer, *The Reading Teacher*, 2003-2014

Co-Chair, Research Committee, 2011-2013

Proposal Reviewer, Annual Conference, 2011, 2013, 2015

State Liaison, IRA Exchange for RTI, 2008-2011

Editorial Review Board, *Journal of Adolescent and Adult Literacy*, 2005-2008

Reviewer, *Journal of Adolescent and Adult Literacy*, 2003-2004

Editorial Review Board, *Reading On-Line*, 2000-2004

Literacy Research Association

Co-Leader, *Reading Clinic Study Group*, 2010-Present

Reading Clinic Study Group, 2001-Present

Edward Fry Book Award Committee, 2002-2004

Co-Chair, Area 2: *In-service Teacher Education/Professional Development*, 2004-2007

Reviewer, Area 9: *Text Analysis/Children's Young Adult, and Adult Literature*

Reviewer, Area 2: *In-service Teacher Education/ Professional Development in Literacy*, 2000, 2008-Present

Field Representative, RI, 2002-2004

Sage Open Access, Guest Editor, 2015

Regional/Local

Fall River Public Schools, Fall River, MA, Literacy Consultant, 2010-2016

Governor’s Urban Literacy Task Force, Early Literacy Work Group, Member, 2009
 Rhode Island Branch of the International Dyslexia Association, Board of Directors, 2004-2006
 Rhode Island Department of Education
 High Quality Curriculum Materials work group, 2021
 Literacy Ambassador, 2019-20
 Member, Rhode Island State Literacy Council (2011-Present)
 Member, Rhode Island Literacy Education Leadership Council (2009-2011)
 Chair, Reading First Advisory Panel (2004-2009)
 Member, Rhode Island Reading Leadership Team (2004-2008)
 Reviewer, Rhode Island Reading Policy (2004-5)
 Member, Rhode Island P-12 Literacy Initiative (2002-2004)
 South Kingstown School Department
 Community member, South Kingstown School Committee, Professional Development Subcommittee (2009-2011)
 Member, Broad Rock Middle School, School Improvement Team (2009)
 Founding member, Language-Based Learning Disabilities Advisory Group (2010-11, 14)

UNIVERSITY SERVICE

School of Education

2023	Right to Read Workgroup
2023	Faculty Search Committee, Educational Leadership
2020	Graduate Admissions Strategic Planning Committee
2019-20	Faculty Search Committee: Elementary ELA and Special Education
2016-17	Faculty Search Committee: Library Media
2015-16	Faculty Search Committee: Adult Education
2014-2020	Director of Graduate Programs
2010-2020	URI/RIC PhD Program Committee
2004-2023	URI/RIC PhD Program faculty
2005-Present	Council for Teacher Education
2001-2003	Team Leader’s team
2001-Present	Coordinator, M.A. Ed./Reading program
2001-Present	Graduate team
2011-Present	Writer, accreditation reports (reading)
2007-2008	NCATE Committee: Faculty Qualifications, Performance, and Development
2006-2007	Chair, Faculty Search Committee: Reading
2005	Faculty Search Committee: Secondary Language Arts
2004	Faculty Search Committee: Special Education
2001-2003	Co-chair, NCATE curriculum committee
2002	Faculty Search Committee: Secondary Science, Reading, Secondary ELA
2001-2003	Elementary Education Student Interview Team
2001-2002	PT3 Fellow

College of Education and Professional Studies

2022	Banned Books events, Chair
2021	Search Chair: International Programs Coordinator
Fall, 2019	Presenter, Education Summit

Fall, 2017 *The State of Dyslexia: Legislation, Current Controversies, Future Directions*
Presenter, Family Weekend
Raising Readers

College of Human Science and Services

2014-2016 Human Science and Services/College of Continuing Education restructuring committee (College of Education and Professional Studies)
2013-2015 Diversity Committee
2009-2010 Dean's Committee for Research

Graduate School

2010-2013,
2015-2020 Graduate Council
2011-12, 17-20 New Programs Committee
2011-12, 18-20 Enhancement for Graduate Research Awards (ERGA) review committee
2011-12, 18-20 Graduate fellowship and scholarship review committee
2011-2012 Distinguished Awards Committee
2010-2011 Graduate Curriculum Committee

University

2017 Joint Committee on Online and Distance Learning
2015 Joint Committee on Academic Planning ad hoc task force
2014-2015 Teaching Effectiveness Committee (Faculty Senate)
2013 Education and Lifelong Learning Committee
2005-2007 URI Campus Advisory Board for First Books
2003 Committee to develop PhD in Applied Developmental Sciences

COURSES TAUGHT (Load 3, 3)

Undergraduate

- EDC423, *Teaching Comprehension and Response in Elementary School* (current)
- EDC424, *Teaching Literacy in the Elementary School* (current)
- EDC425, *Using Trade Books in Elementary Schools*
- EDC427, *Language Study for Teachers of Reading*
- EDC464, *Diagnosing Learning Difficulties* (current)
- EDC466, *Intervention in Reading Difficulties*

Graduate (Master's level)

- EDC527, *Language Study for Teachers of Reading*
- EDC562, *Methods of Intervention for Struggling Readers* (current)
- EDC563, *Literacy for Multicultural Populations*
- EDC564, *Diagnosis of Reading Difficulties* (current)
- EDC565, *Advanced Reading Research Seminar*
- EDC566 (I), *Intervention in Literacy Difficulties (clinical practicum)* (current)
- EDC566 (II), *Intervention in Literacy Difficulties (clinical practicum)* (current)
- EDC567, *Field Study in Literacy* (current)
- EDC594, *Organization and Supervision of Reading Programs* (current)

Graduate (PhD level)

- EDP641, *Field Research Seminar*

Professional Positions

- 2000-2001 Teachscape (<http://www.teachscape.com>), New York, NY
Literacy Content Developer, Author of web-based professional development coursework in elementary language arts: Organizing for Writing, Writing Conferences, Sharing and Publishing, and Classroom Management.
- 1997-2000 Tufts University, Center for Reading and Language Research, Medford, MA
Research Coordinator, NICHD, Treatment of Developmental Reading Disabilities
- 2000 Lecturer, Harvard University Graduate School of Education, Cambridge, MA
- 1997 Lecturer, Boston College School of Education, Chestnut Hill, MA
- 1993-1995 Boston University, Department of Occupational Therapy, Boston, MA
Project Director, "School Function Assessment"
- 1993-1996 *Instructor*, Lesley College, School of Education, Cambridge, MA
- 1994-1995 *Lecturer*, Harvard University Graduate School of Education, Cambridge, MA
- 1993-1994 *Teaching Fellow*, Harvard University Graduate School of Education
- 1991-1992 *Teaching Fellow*, Jeanne Chall Reading Lab, Harvard Graduate School of Education
- 1995-1997 *Reading Specialist*, Fairgrounds Elementary, Nashua, NH
- 1992-1993 *Acting Principal*, Pasadena Unified School District, Pasadena, CA
- 1991-1992 *Educational Specialist*, Tufts University Medical Center, Boston, MA
- 1990-1992 *Learning Disabilities Specialist*, Northeastern University, Boston, MA
- 1990-1992 *Consultant*, Action for Boston Community Development Head Start, Boston, MA
- 1985-1990 *Principal*, Italian Home for Children, Inc., Boston, MA
- 1984-1985 *Educational Liaison*, Massachusetts Department of Youth Services, Boston, MA
- 1982-1984 *Teacher*, Perkins School for the Blind, Watertown, MA
- 1981-1982 *Special Needs Teacher*, Hegner Center, Medford, MA
- 1980-1981 *Special Needs Teacher*, Northeast Elementary School, Waltham, MA