



GRADUATE CERTIFICATE IN DYSLEXIA KNOWLEDGE AND PRACTICE

WHAT IS IT?

The Graduate Certificate in Dyslexia Knowledge and Practice is a 12-credit graduate program based in the International Dyslexia Association's Dyslexia Knowledge and Practice Standards for Teachers of Reading, that enables educators to acquire knowledge, skills, and competencies to teach structured literacy to those with dyslexia and other language-based learning difficulties (LBLD).

The program meets requirements of the Right to Read Act (2019), and leads to RIDE endorsement in dyslexia. <https://www.ride.ri.gov/TeachersAdministrators/EducatorCertification/PathstoCertification.aspx>

WHAT WILL CANDIDATES KNOW/BE ABLE TO DO?

- Understand the origins and characteristics of dyslexia and other language-based learning disabilities
- Diagnose dyslexia and other LBLD
- Use a diagnostic and prescriptive approach to assessment and instruction
- Gain advanced knowledge of language, including phonetics, phonology, morphology, etymology, orthography, including syllable types and division patterns, semantics, syntax, discourse, and pragmatics
- Use a multi-sensory, structured literacy approach for lower-level (phonics including sound symbol associations, phonemic awareness, spelling, word recognition, fluency, and handwriting) and higher-level (vocabulary, comprehension, syntax and written expression) language and literacy skills
- Individualize instruction to each student's specific needs, including executive functioning, working memory, and other learning issues
- Use Orton-Gillingham principles to inform instruction
- Teach with technology to engage students

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WHAT COURSES ARE REQUIRED?

EDC/PSY 527, Language Study for Teachers of Reading, Investigates the components of language (phonology, morphology, syntax, semantics, discourse, and pragmatics) and how these affect reading and writing for students with dyslexia. Also focuses on assessment of, and multi-sensory instruction in phonemic awareness, phonics, word reading, and spelling

EDC/PSY 544, Reading Acquisition and Reading Disability: Research and Implications for Practice, Examines the origins of dyslexia, including the language, cognitive, and reading characteristics of children who both learn to read successfully and of those who encounter difficulty. Also focuses on assessment of, and multi-sensory instruction in, reading fluency and writing.

EDC 562, Methods of Intervention for Literacy Difficulties, Explores the demands of discourse processing, including narrative and expository texts, as well as assessment of, and multi-sensory instruction in, vocabulary and comprehension.

EDC566, Intervention in Reading and Writing Difficulties (clinical practicum), Provides supervised practical experience in diagnosis and intervention for students with dyslexia and other language-based learning difficulties.

HOW DO I APPLY?

Complete an online application at: <https://gradcas.liasoncas.org/apply/>

Application includes:

- Transcripts
- Current resume
- Two recommendations
- Personal statement of rationale for applying to the Certificate program

WHAT ARE THE ADMISSIONS REQUIREMENTS?

Undergraduate or Graduate GPA of 3.0 or higher
Positive dispositions toward teaching and learning

WHAT IS THE PROGRAM COST?

\$6000.00 per student, billed as \$1500.00 per course
Cost represents a substantial savings from the URI Graduate tuition rates.

IS THERE TUITION ASSISTANCE?

Information about grants and loans can be found at: <http://web.uri.edu/enrollment/grants-and-scholarships/>

For more information about this program contact

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